



**SDMC-SIP Approval Meeting – Minutes
Wainwright Elementary
11/1/23
4:15pm**

I. Introduction

5 minutes

II. Present Plan

35 minutes

III. Questions

20 minutes

No questions asked.

Just a clarification about what happens in January,

IV. Minutes Section

Comprehensive Needs Assessment

- High Quality Instructional Materials
- Effective Routines and Strategies
- Data Driven Instruction- PLC

Student Achievement Strengths

- Math- Increase from 46%-48% approaching
- Science- Increase from 43%-44% approaching
- 5th Grade Reading - Increase from 65%-70% approaching
- 4th Grade Math- Increase from 27%-55% approaching

Student Achievement Needs

- Student Engagement
- Tier 1, standards aligned instruction
- Special Education compliance



School Culture and Climate

- PTA Partnership- 200 family contacts
- POSSIP Surveys
- Staff feels respected and valued

School Culture and Climate Needs

- Improving Student Attendance
- Improving Staff Attendance
- Increase Family Communication

Staff Quality, Recruitment, Retention

- 53% Turnover
- Current 94% Attendance
- Provide ongoing PD
- SPOT Observations
- Demo Day
- Balanced Expertise

Staff Quality, Recruitment, & Retention Needs

- Experience correlated to student performance
- Substantial Turnover
- Implementing PD

Parent/Community Engagement

- Community Partnerships
- Family Activities
- Class Dojo

Family/Community Engagement Needs

- Strategic Plan to Accommodate Spanish Speaking Parents
- Monitor Dojo Use

Key Action- Increase Student Engagement

- Increase in Student Engagement as noted on SPOT observations
- Intentionally planning for engagement
- PD

Key Action 2- Improve Special Education Instruction

- 100% Compliance
- Trainings
- Monitor Implementation



Key Action 3- Increase reading and Math

- LSAE
- MAP Scores
- Progress Monitoring