

# Benbrook Elementary School-Parent Compact

2016-2017

## SCHOOL-PARENT COMPACT

The **Benbrook Elementary** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

### School Responsibilities

The **Benbrook Elementary** will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*The teachers and paraprofessionals of Benbrook Elementary are highly qualified and have met the requirements of No Child Left Behind. The HISD Elementary and Secondary Curriculum, Instruction, and Assessment Departments oversee the development and maintenance of a viable and challenging district curriculum that incorporates the standards set forth by the Texas Education Agency in the Texas Essential Knowledge and Skills (TEKS) framework. Support for foundation and enrichment courses is provided through curriculum documents, materials, resources, and training. Considerations to the diverse student population are embedded in the curricula to allow for differentiated instruction so that all students have the opportunity to learn and experience academic success.*

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

*Parent-teacher conferences will be held September 21, 2016, and November 16, 2016*

3. **Provide parents with frequent reports on their children's progress.**

*Progress Reports will be sent to the parents in the following schedule:*

- *September 16, 2016*

- *October 28, 2016*
- *December 2, 2016*
- *February 1, 2017*
- *March 10, 2017*
- *April 28, 2017*

4. **Provide parents reasonable access to staff.**

Benbrook Staff will be able to have consultations with parents during his or her planning time. Meeting will be held in the teachers' classroom or the conference room if additional staff needs to be present during the conference. A notice of 24 hours needs to be provided to the teacher to avoid scheduling conflicts.

5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**

- Parents can register to volunteer to help during student arrival and departure.
- Parents can participate in class fieldtrips as a chaperone.
- Parents can attend the PACT meetings and participate in extra curriculum activities planned by the PTO.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Ensure my child arrives at school no later than 7:45 A.M.

**Student Responsibilities:**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:**

- Do my homework every day and ask for help when I need it.
- Come to school ready to learn.
- Obey School rules.
- Read at least 30 minutes every day outside of school time and fill in the reading log.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

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School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date