

SDMC Meeting Agenda

February 2, 2023
4:00 PM – 4:30 PM

1. Welcome
2. Master Schedule Update
 - Remain on Block Schedule
 - One day for all classes and the other four are A-B split
 - Keep same as this year
 - Questions
3. SEL:
 - Wraparound Services (Ms. Llerena)
 - ATO (Ms. Ana)
 - Purple, SAFs, & SATC
4. Interventions:
 - Starting as soon as possible (Eng. 1, Eng. 2, Bio, Alg. 1, & US Hist.)
 - Possible Rotations based on data from 2nd Interim Assessment
 - Saturday School dates?
5. MCHS Fraga PTO Update
 - Challenges
 - Increase parental involvement

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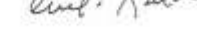
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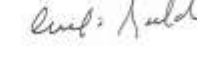

Site-Based Decision Making Committee

Meeting Date: February 2, 2023

4:00 P.M.

MCHS Fraga Room 230

Committee Role	Name	Position	Signature
Classroom Teacher	Jack Maples	Teacher	
Classroom Teacher	Rachael Walston	Teacher	
Administrator	Federico Hernandez	Principal	
Paraprofessional	Patricia Sepulveda	School Secretary	
Parent	Maria Martinez	Parent	
Parent	Patricia Villa	Parent	
Community Representative	David Garcia	Community Representative	
Community Representative	Edna Navarro	Community Representative	
Business Representative	Mauricio Melendez	Business Representative	
Non-classroom Professional	Roberto Leyva	Campus Education Tech	
Non-classroom Professional	Belinda Swearer	Special Education Professional	

<p>Counselor wraparound specialist Registrar Attendance Clerk Classroom Teacher</p>	<p>Andrew Hoine Andrea Herrera Liliana Juarez Ariel Saldaña Attendance Secretary</p>	<p>Counselor WRP Registrar Teacher</p>	<p>   </p>
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SDMC Quarter 2 Minutes

Hernandez, Federico

Alright, good afternoon. We're meeting for the SDMC quarter two meeting and we're not going to do any voting today, but what I do have is I'm going to kind of bring up some information so that you guys can think about it. So that in our quarter three meeting go ahead and do the vote on that. So welcome. Thank you for being here. I'm going to go through this very quickly because it's after 34

Hernandez, Federico

You know, we have to honor your time and be respectful of that. So the main thing that I want to put out there is the master schedule. We are going to go ahead and do some basic changes to the master schedule, which will allow us the freedom to change it or leave it the way it is.

Hernandez, Federico

Making this adjustment on the master schedule doesn't mean that it's going to be changed already, but it will, instead, allow us the freedom to go ahead and have some flexibility for possible changes, but we will vote next time. Depending how the vote goes, we can go ahead and adjust as needed.

So we are going to remain on block schedule, that's not going to change, but the proposed change will be the item for you guys to think about is as follows:

So this year we have an A-day or B-day and each day has to be either an A-Day or a B-Day and the periods from one day cannot be mixed with the other.

What I'm proposing or what I would like for us to think about is for us to have one day in the week, preferably Monday, if not, then we can work that out later to be a day for all periods.

This would be a day where all students go to all of their classes with the exception of AVID, so it will be periods 1 through 8 for the day. So if it's Monday students would attend all of their classes on Monday and then the other four days would be A and B days. This would cut down on some of the confusion that we've had for a while as to what type of day Friday will be. I think it will be a little bit more clear and easier for everybody to kind of follow and it will allow teachers to set the tone for the week with all of their classes on Mondays. This is what I'm proposing, so please think about it and we will vote on it in our next meeting.

So that's the that's the first item. So think about that over the next couple of weeks until we have the next quarter meeting.

Hernandez, Federico

The next piece, Mr. Horne, will speak a little bit on ATO and then we will hear from our new wrap around person, Miss Llerena.

Ms. Llerena

You know the wrap around service department connects students and families with their to address non academic and non-instructional needs. So that can be anywhere from food need to employment. And it would be great if all of you guys could submit SAFs, which are student assistant forms and they

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can be filled out online and it basically just outlines what the student may be going through, what they need.

And then I will connect with the student or their parents or whoever to see an address that need. That's pretty much it. Alright. Thank you.

Hernandez, Federico

Uh, recently? I've asked Miss. Andrea, can we do this other special kind of counseling with some students that might need it and she was actually on the ball with it and she got rolling on it. So if you guys see anything that we need to address, that's kind of part of our committees, we come together and we decide, OK, yes, we need to have this service on our campus.

Hernandez, Federico

Have anything that we need? So we've had her planning circles with the students during AVID where they can meet and talk about different topics like the one we're gonna do or we're gonna do this week with self-respect. Right. So different topics like self-respect. Last one was anxiety. So if you see a student that has a specific need that you think can be addressed through therapy or counseling, she can kind of. Set that up and plan something that'll will help that student, and then as well as just meeting with the students individually as needed, ok.

Hernandez, Federico

Thank you, Mr. Horne.

Hernandez, Federico

The other piece is interventions, and I think Mr. Maples has already move the needle on this and has initiated the process of identifying students in need of interventions. I want to make sure that we start as soon as possible for reasons that Mister Maples brought up to my attention which are perfectly good reasons why we need to go ahead and move on it and that will be impacting English one English 2 biology algebra one and U.S. history during the AVID classes.

So that's kind of where we're going with interventions. The other part of the interventions that we want to get rolling and see what we can do on it is the part with Saturday tutorials which involves Mr. Garcia. I I don't know how many Saturdays we can possibly host, but as many as we can would help.

But we know that this semester we also have an extra opportunity in after school tutorials because we have Tuesdays and Thursdays evenings available.

And as soon as I can, I'll get with Mr. Garcia and we'll try to hash out what's the reasonable amount that HCC can help us out with and to see what's in the budget.

So purple is a program that I I will use to track, and I guess just keep track of which students are needing

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the most help and stuff like that. So, we have an early warning system in purple which will alert us of attendance issues which will alert us of any other issues that a student may have if they have a lot of SAS and stuff like that. And I will most likely be bringing those students up the Student at the Center meetings, which I will love to have every week if possible.

0:9:15.790 --> 0:9:26.520

Hernandez, Federico

I understand that for teachers as far to get all in one place, so I'll be making my way around classrooms and asking teachers individually, you know, which students to look out for.

0:9:27.250 --> 0:9:41.160

Hernandez, Federico

Most of those they get flagged like it's usually descendants. Yeah, it's usually attendance. Is there anything specific that teachers need to do with purple? No. You have. You're doing it by filling out the sad. Yes. Yeah. Cause stats are tied to the to.

0:9:42.110 --> 0:9:47.430

Hernandez, Federico

I could see all your staff and work on the Staffs and students at the center is.

0:9:48.280 --> 0:10:18.370

Hernandez, Federico

That's uh, that's a meeting where we will all get together like a main office people and we'll talk about 5 to 10 students who we've noticed may need additional assistance. And we'll talk about them and see if there's any new developments or anything. Go see how their, if the if I have helped them before, how that's going and stuff like that. And the way classroom teachers can kind of take apart because you guys are in class at the time. But you guys, I mean, just like we do with the saves.

0:10:18.570 --> 0:10:49.340

Hernandez, Federico

You can say, hey, you know, I've noticed this with such a student and you guys address it at student to send a meeting and then we'll. Yeah, we did it the last two years. It was very like office staff based on one thing that me and R. Horne were talking about was walking around to the teachers and taking notes on the specific kids. That way teacher infant is taking in more than it has been. I mean and then you guys have to because you guys, I mean you'll see the more way more than we do so you guys are more of an expert on each one of those kids and I think that's valuable information that.

0:10:49.440 --> 0:10:53.580

Hernandez, Federico

Or feedback that we can get from you guys to better help us better serve these students.

0:10:54.480 --> 0:10:54.750

Hernandez, Federico

Right.

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Hernandez, Federico

And then the last item is something from last.

0:11:0.610 --> 0:11:8.920

Hernandez, Federico

And from that last meeting, which was, I know I spoke about the PTO, but some of the challenges that have come with the PTO.

Our parents? Uh. I think more of the parents work than we thought worked. I've noticed because that some of the feedback that I've got on the deposit program that I'm in and also whenever I send out messages, I get replies. Hey, you know I'm working, so we do have a few set of parents that can come in that are live close and then there's the other challenges. Some of our parents live far off. It's going to be a challenge to get the PTO going. I don't know if you guys have any.

0:11:41.860 --> 0:11:43.520

Hernandez, Federico

Insight or any ideas?

0:11:54.720 --> 0:12:4.660

Hernandez, Federico

It's not a where I'm at, but yeah, we can do if we can find a way to increase turns out, and I don't know if that looks like maybe Saturday meetings when we're having Saturday. Yeah. So I'll try to do that.

0:12:5.740 --> 0:12:13.160

Hernandez, Federico

I've been debating with you Saturday meetings or late meetings because the parents at work, you know, but then again, they're going to be off of work. So why would you want to come to the?

0:12:13.780 --> 0:12:29.490

Hernandez, Federico

Uh, so that's one of the things. And you know, I that's something that I think that we kind of try to tackle as a committee is something that I'm going to bring up tomorrow at the coffee with the principal and hopefully we get some parents involved.

0:13:56.600 --> 0:14:18.50

Hernandez, Federico

I think for the parents that are here, they can, as the teacher. Hey, you know, Mr. Maples from if I'm going to have a parent teacher conference with you. What is that? I need to be aware of. How can I address issues with you? So that and then the folks from district they are going to provide they do provide some tips and on that but I think a bit more valuable we actually have a teacher I mean it's a parent teacher conference, so we need parents.

Hernandez, Federico

So I'll I'll, I guess I'll see what time is. It has to be somebody that has first period off. If A1 the teachers

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has first period off, I'll see if I ask them if they want to come in here, provide some tips as far as what parents.

And that's a confusion that next year that the other schedule will, yeah.

0:15:7.670 --> 0:15:16.40

Hernandez, Federico

That OK. Uh, so that's all the items that I had. The only thing I kind of do wanna say is you know, just make sure that you kind of think about that.

0:15:17.460 --> 0:15:31.180

Hernandez, Federico

Either the same thing that we have this year, A/B, AB, or all classes on one day and then they be the other four days. And if you if that's the way you're kind of thinking about it, what day do you think would be a good day to have all the classes in?

0:15:32.670 --> 0:15:33.10

Hernandez, Federico

OK.

0:15:34.420 --> 0:15:36.460

Hernandez, Federico

Anybody have any questions or comments?

0:15:39.210 --> 0:15:41.260

Hernandez, Federico

Tomorrow morning, to know what PTO stands for.

0:15:43.520 --> 0:15:44.810

Hernandez, Federico

Parent and teacher well.

0:15:45.480 --> 0:16:1.110

Hernandez, Federico

Because we can establish a PTO or PTA, PTO is parent and teacher organization, PTA is parent and teacher association and the difference is that one of the one of it has to do with the way it's set up.

0:16:1.590 --> 0:16:10.970

Hernandez, Federico

Uh, and I think whenever I ask the face folks, they're like you're better off there in the it's easier and you're better off set in the APPTO rather than the ETA.

0:16:11.790 --> 0:16:14.340

Hernandez, Federico

Because doesn't it come down to like I lost?

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0:16:15.510 --> 0:16:16.340

Hernandez, Federico

Exactly.

0:16:17.170 --> 0:16:22.730

Hernandez, Federico

Recognize and the PTO is the one that has the the bylaws. So that's the one that's occurred that that's more like.

0:16:24.840 --> 0:16:28.920

Hernandez, Federico

Yeah, because it's organized, and association is just your associated.

0:16:30.0 --> 0:16:34.170

Hernandez, Federico

OK, good question. Thank you. Anybody online, do you guys have any other questions?

0:16:40.120 --> 0:16:45.890

Swearer, Belinda G

Sorry. No, not me. Doctor Hernandez. I'm good. Everything sounds. Sounds really good.

0:16:58.580 --> 0:16:58.890

Hernandez, Federico

Mm-hmm.

0:16:47.270 --> 0:17:13.140

Swearer, Belinda G

Yeah. And if I have any input or feedback, then I can, I'll think about it and I'll let you know what I think also about The Saturdays. I like that idea about Saturday meetings, especially mornings as the parent, I would, I would wake up and would be happy to go to a Saturday morning parent meeting or something or a or a PTO meeting or something like that. So anyway, I think that's a great idea.

0:17:13.760 --> 0:17:29.260

Hernandez, Federico

OK, sounds great. Alright. If nobody else has anything else and we'll go ahead and go ahead and finish this meeting off. Thank you. Those of you online, I'll collect your signatures tomorrow and Ms. Swearer I'll send you a file through e-mail and you can e-mail it back signed.

0:17:30.280 --> 0:17:31.290

Swearer, Belinda G

Yes, Sir. Thank you.

0:17:31.450 --> 0:17:33.220

Hernandez, Federico

Alright, thank you. Bye everybody.