

Emerson Elementary
Shared Decision Making Committee
December 15 , 2016

Welcome

- Call to order at 2:07 p.m.
- Members in attendance

Checking protocol

- Committee Members check in

Purpose of the meeting: Evaluation of first semester initiatives. Planning for second semester.

Approval of previous SDMC minutes

Formal introduction of the second quarter SDMC Agenda

- I. Attendance
- II. Dismissal process
- III. Hiring Committee for 2017-2018
- IV. Exploratory committee to look into program change.
- V. MOY calendar – Testing
- VI. Updates

Next Meeting date

Jan 25, 2017

The Meeting adjourned at

3:30

Emerson Elementary

SDMC Meeting December 15, 2016.

Present:

Esther Uribe, Noe Ortega, Lizbeth Jara, Crystal Evans, Ana Dominguez, Marcela Moore, Peta Douglas, Alexander Rodriguez

Time: 2:07

1. Check ins

- a. K- smoothest start to school year yet. Scheduling is working, systems etc. Love having their kids for recess. Just finished RR's results are looking good. February is usually the time for most growth, seeing that earlier than expected this. No concerns.
- b. 1- no concerns. Starting RR's for next semester, English on target, Dual Language a little bit above the goal for December.
- c. 3-Greta helping with regular, almost all RR's done, showing growth, reading just did a practice test will have meetings to look at their growth. How to check growth for newcomer students to make sure they are growing and progressing as much as possible. Issues with how the students speak to each other, are doing character assemblies. More for 3rd grade.
- d. 4- Core enrichment concern 4th grade doesn't go to science lab, should go to science lab as they need extra support for 5th grade. Program called Dude, be nice! About
- e. Core enrichment- seeing growth in kinder reading, trail for core enrichment 2 day schedule. Seems to work really well. Chance to see kids and evaluate them. Would like to keep the same. Incorporation of vocabulary. Don't just want to be core, want to keep improving in academics and sharing ideas among team and classroom teachers. Field day is on track for this year. Uribe—scheduling can be difficult with 3 way splits but have made it work. Would like to not be in the rotation for Pre-K for next school year. 4th grade change is working out, is supplementing technology piece when necessary
- f. Questions- growth in English for dual language students, concerns in 2nd and 3rd grade?
 - i. Vocabulary enrichment summer school? Targeting vocabulary
 - ii. Concerns with 3rd grade English
- g. Schoolwide- peak with TADS, great majority of teachers are effective. Unannounced district visit, observed more than 6 classrooms, feedback was very complimentary and positive, and consistency from classroom to classroom is there. Staff is stabilized, budget is balanced.

2. New Items:

- a. Attendance August-Dec
 - i. Below .3 % from last year. Need to increase attendance. Ideas for positive reinforcement?
 1. Seems to be chronic issue with some student
 - ii. How do we look at parent component?
 1. School- wide letter
 2. Get back to teams and gather some ideas about how to get this going in the second semester

- b. Dismissal
 - i. Family numbers sitting in the same spot, # just goes together
 - ii. Maybe if they don't have the tag then they can't pick up?
- c. Hiring Committee
 - i. Grade levels part of the hiring process for their teams
 - ii. Need also a core team that's willing to participate
 - 1. Jara
 - 2. Moore
 - 3. Uribe
 - 4. Crystal
- d. What's next?
 - i. STEAM?
 - ii. IB?
 - iii. Research/look into this



Members in attendance:

N. Ortega 12/15/2016

Erin Arlu 12/15/2016

Peta Douglas 12/15/2016

Lizbeth Jara 12/15/2016

M. Moore 12/15/2016

Crystal Evans 12/15/2016

A. Dominguez 12/15/16

Alexander Pagan 12-15-16

Hanielle 12-15-16
