

Emerson Elementary
Shared Decision Making Committee
September 19, 2016

Welcome

- Call to order at 1:08 p.m.
- Members in attendance

Checking protocol

- Committee Members check in

Purpose of the meeting: Introduction, review and approval or edition of 2016-2017 School Improvement plan

Approval of previous SDMC minutes

Formal introduction of the April SDMC Agenda

- I. Review of SIP objectives: Student Achievement, Perception, Attendance, Safety
- II. Recommendations from members
- III. Editions or changes
- IV. Vote
- V. Next steps, Faculty approval vote process.

Next Meeting date Nov 1st, 2016

The Meeting adjourned at 2:13 p.m.

Members in attendance:

Noe Ortega 9/19/16

Lizbeth Jara 9/19/16

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Ann B. Johnson 9/19/16

Maule Hoeg 9/19/16

~~Sharon Mason 9/19/16~~

Beta Douglas 9/19/16

Alvaro S. Fojer 9-19-16

Emerson Elementary School Decision Making Committee September 19, 2016

Notetaker: Peta Douglas

Call to order at 1:08.

Members present: Marcela Moore, Anne Johnson-Bacot, Maysoon Shahed, Diarra Hartle, Noe Ortega, Lizbeth Jara, Peta Douglas and Alexander S Rodriguez.

Formal introduction of September SDMC by school principal.

Check- In and Updates from committee members

1. Kinder: Jara
 - a. Some behavior issues here and there
 - b. Structures seem more solid from the start
 - c. Gaps between student levels (nonverbal students)
2. 1st Ortega:
 - a. Behavior issues in all the classrooms
 - b. One classroom seems to have more than average
 - c. Problem with getting breakfast on time
3. 2nd grade: Johnson
 - a. Students arriving late in combination with breakfast
 - b. 2 students already transferred
 - c. One class with major behavior issues is improving some, taking the class to the restroom has been a challenge
 - d. Starting to differentiate with lessons and activities for GT group
4. 3rd grade: Moore
 - a. Finishing BOY testing (RR)
 - b. Differentiating for special Ed students
 - c. Behavior- no major issues
 - d. Attendance has been good
5. 5th grade: Shahed
 - a. Started a lot smoother this year
 - b. Students are willing to learn, there are some struggling students need to differentiate for those
 - c. Attendance, a lot of students absent due to holidays
 - d. No major behavior issues
 - e. Restroom- at least twice a week students are making a mess on the floor

Overall feedback: Start of the year smooth!

School Improvement Plan (SIP)

1. Distributed to SDMC prior to meeting
2. Feedback on SIP:
 - a. SDMC membership: will be an election for vacancies listed at start of the document

- b. Add core enrichment, non-professional staff members and a parent to SDMC. Neighbor across the street will participate.
 - c. Distinction designations
 - i. Improved in all areas except for writing
 - ii. Worked the most on closing the achievement gap and student growth and showed growth there 39→ 48
 - d. Page 14 Marzano→ Hartle is already seeing this improve student learning by implementing this structure (will be in all contents)
 - e. All objectives in SIP, teachers will be held accountable for (through monitoring)
 - f. Professional development is targeted and differentiated
3. Reading Goals Feedback
- a. Data Analysis
 - i. Will be a focus for this year, teachers and specialists need to know their students and be proactive
 - b. Structured literacy block in 4-5
 - i. Focus to be more purposeful in 3-5 and how lit by 3 is being implemented
 - ii. Will be connected to feedback
 - c. Think and Tap
 - i. Reading strategies for 3-5th grade students and teachers
4. Writing Goals feedback
- a. Lucy Calkins K-1
 - i. How? PD will be provided for teachers before they implement the units
 - b. Units of study in 2-4 are being implemented with fidelity
 - c. Goal is that students can write across the content areas: reading will take you to college but writing will take you there (tied to post-secondary readiness index)
5. Math goals feedback
- a. Venture math cohort
 - i. Monthly professional development for teachers (1/2 a day) as to not effect instruction
 - ii. Teachers need to make sure they give feedback to those giving professional development so that it is effective
 - b. Dreambox? is one of the instructional support strategies
 - i. More effective for the newcomers, was renewed for the campus
 - c. Small group instruction will be a big push
 - d. Math club? Think Through Math?
 - i. This deals with afterschool, would require a person to set up all the logistics
6. Post-Secondary Readiness feedback
- a. More training for GT, project based learning, IIM, differentiation for these students
 - b. Focus on servicing GT kids
 - c. Need to be practical, focus on students that are ready
7. Federal System Safeguards feedback
- a. Every child is serviced in a mainstream classroom, tested, growth, across subgroups
 - b. Need to focus on students in special education, making sure that their needs are met (want a growth in 25% in student achievement) Norm is about 50% meeting the standard

- c. Need to revisit IEPs constantly to ensure students are making progress toward their goals
- 8. Attendance Plan Feedback
 - a. 97% or higher for this school year
 - b. Home visits, awards for perfect attendance
 - c. Now that teachers have phones, have some kind of communication going on with parents and students
- 9. Behavior Plan Feedback
 - a. Circle: has to have teacher and student buy in in order to be an effective strategy
 - b. Restorative practices: will there be more training for teachers
 - i. **REQUEST: more professional development for teachers on word choice, conversations, conferences with students**
 - c. Decrease in school suspension for boys-> will try to improve through mentor program
- 10. Safety Feedback
 - a. Need training on how to deal with bullying and situations, for students and parents too
- 11. PBIS feedback
 - a. Behavior implementation system: conduct folders in upper grades
 - b. 3rd grade conduct page, conferences and phone calls
 - c. 2nd grade parents really like the classroom dojo (shooting for 90% parent participation)
 - i. Students coaching others for behavior
 - d. Lower grades, constant parent communication and movement of the clips
- 12. Parent and Community Engagement
 - a. Afterschool program is working really well so far
 - b. ESL for parents
 - c. State of Texas: Ready Rosie, parents sign up and there are resources on behavior, parenting literacy etc.
 - d. Parent teacher partnership through home visits
 - e. Mentoring through Sasol, big brothers and big sisters
- 13. Coordinated Health
 - a. Increasing parent buy in to programs helping students receive health services (eye glasses, dentist etc.)
 - b. Refer kids that might be at risk for diabetes
 - c. BMI goals for PE teachers
- 14. Special populations and goals
 - a. Dyslexia and special education students
 - b. Homogenous grouping for GT
 - c. Focusing on special ed students

Vote on SIP: All members present voted YES to approve

Shahed Maysoon

Lizbeth Jara

Ann Johnson

Noe Ortega

Alex Rodriguez

Marcela Moore

Diarra Hartle

Peta Douglas

SIP will be presented to faculty for consideration and vote on September 20, 2016

Next meeting set for: Tuesday November 1st, 2016

Meeting adjourned at 2:13 pm.