
6th Grade
Pre-AP Science
Syllabus
1st Six Weeks

Instructor: Pandora Agnew

Room # 227

Conference: 5th period (1:20 – 2:20 p.m.)
Monday, Wednesday-Friday

Email: pandora.agnew@houstonisd.org

Tutoring

3:30 - 4:30pm Thursday

Students are expected to attend tutorials to receive assistance on class notes or homework. Students may also attend to make up any missed work *(with approval from Ms. Agnew)*. Students who wish to attend tutoring must make reservations with Ms. Agnew and receive a tutoring pass. Reservations should be made at least 24 hours in advance.

Interventions

3:30 - 4:30pm Tuesday

During the school year, students will be asked to attend interventions based their quiz grades. For example, if a student scores low on a quiz, they will be required to attend interventions to receive help with material covered on the test. Parents will always be notified if a student is in need of interventions.

Course Description

Students will explore ideas relating to matter and chemistry. They will engage in hands on labs involving the testing of different chemicals, as well as making observations about substance properties. Each lab will conclude with students summarizing their results through the C.E.R. summary strategy. The C.E.R. method requires students to reflect on their thinking by providing a "Claim", "Evidence", and "Reasoning" for the lab overall.

General
Requirements

The **6th Grade Supporting Standards** are essential for success in the 7th & 8th Grade Science Courses and will be tested on the **8th Grade Science STAAR Test**.

Students will have in-class access to their grade-appropriate textbook. The textbook being used this year is Science and Technology by Holt, Rinehart & Winston. There will also be additional reading for students outside of the textbook.

Students are to have and maintain a composition book (Interactive Notebook) dedicated to their science class only. This Interactive Notebook is part of the student's daily grade and will be used for class work, homework as well as lab work. Students are required to bring their science materials every day they have science, to enrich their science learning experience.

Laboratory investigations as well as class work are complemented by the use of Technology.

Grading Policy

Classwork = 40%
Test and Project = 30%
Quizzes = 20%
Homework = 10%

Academic dishonesty including plagiarism will not be tolerated. Cheating in any form will receive a grade of zero. Repeat offenders will be handled according to the school and district policies.

Any student receiving a grade below 70 on a test will be allowed to re-take a test by bringing the original test back signed by the parent. The highest grade given on a re-take test is a 70.

Any student receiving a grade below 70 on an assignment will be allowed to make corrections and return for the highest grade of 70 only if the assignment was turned in the day it was due.

Homework and Projects

Homework will be given as needed, and will be due the following class period unless otherwise instructed. Students will be assigned a minimum of one project each semester. Parents may assist students on projects but remember, "the one doing is the one learning." Project due dates will be given with additional grading criteria. Projects are graded as an assessment/test grade.

Behavior/Conduct

Students are expected to follow classroom rules and adhere to all policies set forth by Patrick Henry Middle School. Together we will create a safe classroom environment where students will ask and answer questions, share ideas, and respect the opinions of others.

If you have any questions, please do not hesitate to contact me.

Please sign, complete, and return this page to Ms. Agnew by Friday September 1st.

I have read and understand the syllabus for Ms. Agnew's 6th Grade Pre-AP Science Class.

Student Signature

Date

Parent Signature

Date

