

Patrick Henry Middle School
Seventh Grade English, Language Arts, and Reading
2017-2018 Syllabus (First six weeks 9/11-10/7—abbreviated schedule)

Teacher: Ms. Erin Cressy, Ms. Shannon Cooper, Dr. Vivian Cook
Classroom: 218, 216, 217 (second floor)
Parent meeting Hours: By Appointment only
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Course URL: From www.houstonisd.org/henryms

COURSE DESCRIPTION

English Language Arts and Reading (ELAR) is a core content area taught not only to pass the STAAR test, but also to function within our society in a positive manner. The ELAR teachers will follow the Tenacity, Excellence, Achievement, and Motivation standards in providing a well-rounded learning atmosphere for every Scholar. This course will provide the knowledge and skills needed to increase the Scholar's ability to communicate, process, and understand a higher order of thinking while following the TEKS.

COURSE OBJECTIVES/COMPETENCIES:

Reading, Writing, Vocabulary, and Listening/Speaking Objectives
Scholars will apply the practices and routines of a Reading and Writing workshop. They will also explore who they are as Readers and Writers. Scholars will examine narrative text, including fiction and literary non-fiction, while building their knowledge of the Reading process. In the Writing workshop, Scholars will examine Writing guides and the writing process to be able to craft personal narratives featuring their own developed ideas.

REQUIRED TEXT: available through class or school Library

REQUIRED ASSIGNMENTS/ACTIVITIES

1. Scholars will master group interactive presentations
2. Scholars will master/meet the seventh (7th) grade ELAR TEKS
3. Scholars are expected to attend and participate in all discussions and activities.
4. Scholars will complete an interactive notebook which reflects the lessons applied to daily life.

ATTENDANCE

Regular attendance is expected and required. All Scholars are expected to check with their teachers **daily** for missing announcements and assignments.

EVALUATION CRITERIA	PERCENTAGES
Daily Grades	40%
Quizzes	20%
Test and Projects	30%
Homework	10%

Percentile-Grade

Blue= Mastery	100-90
Green= Meets Grade Level Expectations	89-80
Yellow= Approaching	79-60
Red= Not met yet	59-0

Make-up Work

Scholars will be allowed to make-up tests, quizzes or class work once notification/documentation of the absence has been submitted.

CLASS POLICIES

1. Scholars are expected to follow the guidelines for writing the assignments provided for each assignment.
2. All assignments will include: the header on the first page of your assignment will contain a descriptive title for the paper/assignment in the **top right-hand corner**: your name, ELAR (period), Assignment title, and date.

Example: Jose Gonzalez
ELAR- Period 4
Expository Essay
September 1, 2017

3. Scholars have an option to turn in assignments either on paper or electronically. All electronic assignments are to be submitted through Google Docs. Name the files that you send to the instructor according to the number of assignment. Example: Your last name_first name_period_title:
Example: Gonzalez_Jose_P4_Expository Essay
4. Each assignment should be submitted **BY THE DUE DATE** to obtain full credit. Late assignments will receive full credit only when legitimate reasons (example- illness, religious observances, etc.) warrant the lateness. Such arrangements should be made in advance with the teacher. *For assignments turned in late that do not meet the above conditions, 5 points will be deducted for each day an assignment is handed in late.* In addition, the instructor reserves the right to add additional reading assignments, or **mandatory after school tutorials**.
5. **Academic Expectations:** All Scholars are expected to maintain professional behavior, which includes the highest standard of integrity and honesty. For a Scholar to be promoted to the next grade level, an overall yearly average of 70 or above is required for all courses. If a Scholar misses more than the allowable days of school, and does not complete make-up work for days missed, course grade(s) will result in no grade (NG), which may result in retention in the current grade level. This policy will help the scholar be as successful as possible in this course. Please contact the teacher should you have any questions.

IMPORTANT DATES:

Narrative Writing Prompt: September 28