

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2020-2021

Campus Name: Luther Burbank Elementary

Campus #: 122

Principal: Heather Luebbers

Area Office: North

Executive Summary:

Luther Burbank Elementary is dedicated to developing a community of college-bound scholars who see themselves a global citizen, prepared with 21st century skills to make a positive difference in the world around them. The vision of Burbank Elementary is to be the power of positive influence that provides every scholar the opportunity to succeed and grow in ways that will empower each individual to succeed in a global society, and achieve their highest potential. As a professional community, Burbank Elementary values collaboration, pursuit for excellence, and determination to attain success for all students who enter our doors. We continuously strive to establish strong relationships with all stakeholders, through developing trust, transparency, and cultivating the conditions for everyone to learn and work together for the best interest of our students. Our theme "Together we RISE" exemplifies these values.

Needs Assessments and Performance Data:

The data used for our Needs Assessment is derived directly from the STAAR results of 2017-2019, 2019-2020 district and campus data located in AEIS, PEIMS, PowerSchool, and district and campus progress monitoring data resources. has a series of programs that guide our goal setting and needs assessment process. Burbank Met Standard with an A-Rating, earning 6 out of 6 possible distinctions for the 2018-2019 School Year.

After deep data analysis, we have identified that our Masters numbers are area that have plateaued in some areas with the exception of 5th Science, and Math. 4th Writing data is trailing all other content areas. Several root causes have been identified:

- 1) A larger percentage of new teachers to the literacy content area or grade level with 0-5 years experience.
- 2) Professional development has been focused on primarily on Reading and Math whole group routines, and the performance groups of approaches and meets.
- 3) Differentiation and strategic scaffolding to maximize student engagement is a priority with more emphasis needed on the student subgroups of African American, Special Education, and Non-Continuously Enrolled.
- 4) Literacy PD has focused primarily on Reading compared to Writing.

Our Goal for the 2020-2021 School year is to maintain attendance of 97.65% or higher, Meet TEA Standard Accountability A-rating, increase the values of the three domain areas, and the percentage of students meeting standard in writing, and Masters level in Reading, Writing, Math and Science.

Measurable Objectives and Goals:

Goal 1: The percentage of students attendance will meet or exceed 98% at EOY of 2020-2021 Academic Year.

Goal 2: 60% of all 3rd- 5th Grade Reading students will perform at the Meets or above performance level as measured by 2020-2021 STAAR exam.

Goal 3: Math scores at the 3rd grade Masters Level Performance will increase 4% from 38% to 42% on the 2020-2021 Math STAAR assessment.

Goal 4: Reduce the number of bullying incidents by 10% at EOY 2020-2021 from 2019-2020 as measured in Power School.

Goal 5: EOY Discipline reports will be reduced by 20% at EOY 20-21 compared to EOY 19-20

Goal 6: Increase the number of Special Education students meeting the approaches performance level by 6% on STAAR Reading Test in 2020-2021 compared to results in 2018-2019.

Goal 7: Increase VIP parent participants by 10% compared to 19-20 and SDMC strategic strategies to increase parent involvement.

Goal 8: The goal for 2020-2021 is to increase the TELPAS Reading Scores in grades 2-5 by 7 percentage points, from 63% to 70%.

Goal 9: Increase the number of students achieving Masters by 5% from 50% on STAAR 18-19 to 55% on STAAR 20-21.

