

HOUSTON INDEPENDENT SCHOOL DISTRICT

2024-25 HISD ASSESSMENT CALENDAR (DRAFT)

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FALL 2024

Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Mode
AUGUST 2024 First Day of School 8.12 Grading Cycle 1: 8.12-09.20								
Credit-By-Exam (CBE) #1 (can be used for current year acceleration)	8.5-8.16	8.6-8.16	State	To determine if students qualify for advance grade placement and used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test Max Total Time: Various; average 3 hrs/test	Online
(BOY) DIBELS/Lectura	8.19- 9.20 <i>Labor Day 9.02 Staff PD 9.03</i>	8.20 - 9.20	State	To collect early childhood data, monitor progress, group students for interventions & support	K-1 Non-NES K-4 NES	Required	Seat Time: 5-8 minutes per student Max Total Time: Approx. 60 mins daily	Online
(BOY) NWEA MAP Growth *2nd grade early childhood data collection	8.20 Math 8.21 Reading 8.22 Science	8.23 - 8.30	District - Math and Science State - Reading	To monitor progress, group students for interventions & support	K-8 Math 2-8 RLA 2-8 Science	Required	Seat Time: K-2: 25 minutes, 2-5: 40 minutes, 6+: 55 minutes and course specific Max Total Time: K-2: 40 minutes, 2-5: 65 minutes, 6+: 90 minutes and course specific	Online
SEPTEMBER 2024 Grading Cycle 1: 8.12-09.20 Grading Cycle 2: 9.23-11.01								
(BOY) CIRCLE	9.04 - 10.02	9.05 - 10.02	State	To collect early childhood data, monitor progress, group students for interventions & support	Pre-K	Required	Seat Time: 5-10 minutes per student Max Total Time: Approx. 60 mins daily	Online
Reading Fluency *Previous gr. 6 students who Did Not Meet the passing standard for the 2024 Spring Reading STAAR	9.09 - 10.09 <i>Staff PD 10.03 Fall Holiday 10.04</i>	9.10 - 10.09	State	To identify students needing reading interventions for word reading accuracy & fluency	7	Required	20 minutes	Online
OCTOBER 2024 Grading Cycle 2: 9.23-11.01								
Preliminary SAT (PSAT) 8/9	10.16	10.17-10.18	State	To measure the knowledge and skills of students' learning in school; the same knowledge and skills that matter most for college and career readiness	8-9	Required for all 8th and 9th graders	Seat Time: 2 hrs. 30 minutes Max Total Time: 2 hrs. 30 minutes	Online
PSAT/NMSQT	10.16	10.17-10.18	State	To measure the same Reading, Writing, and Math skills students learn in the classroom; the same knowledge and skills your child needs to succeed in college and career	10-11	Required for all 10th and 11th graders	Seat Time: 2 hrs. 30 minutes Max Total Time: 2 hrs. 30 minutes	Online

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Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Mode
Scholastic Aptitude Test (SAT) School Day	10.23	10.24-10.25	State	To determine college admission & scholarships; Also used for accelerated testers to demonstrate Math/Reading skills in High School for accountability	12	Required for 12 graders with no SAT score	Seat Time: 3 hours (online 2 hours and 14 min)	Online
Armed Services Vocational Aptitude Battery (ASVAB)	10.28 - 11.15 <i>Staff PD 11.08</i>	10.29 - 11.15	State	To measure developed abilities for the military and helps predict future academic and occupational success	9-12	Optional	Seat Time: 90 minutes (self-paced online test); 3 hours (paper test) Max Total Time: 2.5 hours (self-paced online test); 3 hours (paper test)	Paper/Online
NOVEMBER 2024 Grading Cycle 3: 11.04-12.20								
Credit-By-Exam (CBE) #2 <i>(not to be used for mid-year promotion)</i>	11.04 - 11.11 <i>Staff PD 11.08</i>	11.05-11.11	State	To determine if students qualify for advance grade placement and used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test Max Total Time: Various; average 3 hrs/test	Online
Texas Success Initiative Assessment 2.0 (TSIA2) #1	11.20	11.21 - 11.22	State	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	10-12	Grades 10-12: Students needing TSIA for Spring Dual Credit course enrollment Grade 12: Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Online
DECEMBER 2024								
STAAR End-of-Course (EOC)	12.03 English I 12.04 US History 12.05 English II 12.06 Algebra I 12.09 Biology	12.04 - 12.13	State	To measure end-of-year learning for first time & retesters; state and federal accountability; graduation requirement	9-12	All students who have failed EOC required to re-test. All students who have not taken EOC but completed course required to re-test.	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
High School Fall Course Final Exams	12.16 - 12.20	Campus required to test absent student upon return	State	To assess students' learning at the end of the semester	9-12	Required for HS students	Seat Time: 1-2 hrs per exam Max Total Time: 1-2 hrs per exam	Paper/Online
Mid-Year AoT Teacher Appraisal Evaluation	12.16 - 12.20	Campuses must embed time for make-ups in their schedule. All tests must be completed by the last day of the window.	District	This will be used for teacher appraisal evaluations	9-10 (NES Campuses)	Required for T-TESS (SLO)	Seat Time: Typically 40-50 minutes Max Total Time: 60 minutes	Online
Mid-Year Social Studies	12.16 - 12.20	Campuses must embed time for make-ups in their schedule. All tests must be completed by the last day of the window.	District	This will be used for teacher appraisal evaluations	HS students enrolled in World Geo. & World Hist (including Pre-AP). (Students in AP/IB Courses are not required to participate in these assessments.)	Required for T-TESS (SLO)	Seat Time: Typically 40-50 minutes Max Total Time: 60 minutes	Online
Mid-Year Social Studies	12.17	12.19-12.20	District	This will be used for teacher appraisal evaluations	6-8	Required for T-TESS (SLO)		Online
Mid-Year AoT Teacher Appraisal Evaluation	12.18	12.19-12.20	District	This will be used for teacher appraisal evaluations	3-8 (NES Campuses)	Required for T-TESS (SLO)		Online

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Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Mode
SPRING 2025								
JANUARY 2025 Grading Cycle 4: 1.07-2.21								
(MOY) CIRCLE	1.08 - 2.07 <i>MLK Holiday 1.20</i>	1.09-2.07	State	To collect early childhood data, monitor progress, group students for interventions & support	Pre-K	Required	Seat Time: 5-10 minutes per student Max Total Time: Approx. 60 mins daily	Online
(MOY) DIBELS/Lectura <i>*Includes 1st grade dyslexia screener -- deadline 1.31</i>	1.08 - 1.31 <i>MLK Holiday 1.20</i>	1.09-1.31	State	To collect early childhood data, monitor progress, group students for interventions & support Dyslexia screening must be completed by the last day of January 2024 (per TEA).	K-1 Non-NES K-1, 2-4 NES	Required	Seat Time: 5-8 minutes per student Max Total Time: Approx. 60 mins daily	Online
(MOY) NWEA MAP Growth <i>*2nd grade early childhood data collection</i>	1.14 Math 1.15 Reading 1.16 Science	1.17 - 1.27	District - Math State - Reading District - Science	To monitor progress, group students for interventions & support	K-8 Math 2-8 RLA 2-8 Science	Required	Seat Time: K-2: 25 minutes, 2-5: 40 minutes, 6+: 55 minutes and course specific Max Total Time: K-2: 40 minutes, 2-5: 65 minutes, 6+: 90 minutes and course specific	Online
(MOY) TEA STAAR Interim	1.22 Algebra I 1.23 English I 1.24 English II (All EOCs, except Biology and U.S. History)	1.27 - 2.03	District	To monitor progress, group students for interventions & support	HS students enrolled in EOCs (Alg I, Eng I, Eng II)	Required for T-TESS (SLO) Required for first-time testers only *No Re-testers	Seat Time: 3 hours/subject test Max Total Time: 7 hours	Online
National Assessment of Educational Progress (NAEP) *Selected Schools Sample	1.27 - 3.07 <i>Staff PD 2.14</i> <i>President's Day 2.17</i>	1.28 - 3.07	State	The Nation's Report Card; To measure the educational achievement & progress of the nation's students	4, 8, & 12	Required for selected school sample	Seat Time: 90 minutes Max Total Time: 90 minutes	Online
Texas Success Initiative Assessment 2.0 (TSIA2) #2	1.29	1.30 - 1.31	State	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	12	Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Online
FEBRUARY 2025 Grading Cycle 4: 1.07-2.21 Grading Cycle 5: 2.24-4.17								
Credit-By-Exam (CBE) #3 <i>(not to be used for mid-year promotion)</i>	2.10 - 2.18 <i>Staff PD 2.14</i> <i>President's Day 2.17</i>	2.11 - 2.18	State	To determine if students qualify for grade advancement and used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test Max Total Time: Various; average 3 hrs/test	Online
Armed Services Vocational Aptitude Battery (ASVAB)	2.18 - 2.28	2.19 - 2.28	State	To measure developed abilities for the military and helps predict future academic and occupational success	9-12	Optional	Seat Time: 90 minutes (self-paced online test); 3 hours (paper test) Max Total Time: 2.5 hours (self-paced online test); 3 hours (paper test)	Paper/Online
Texas English Language Proficiency Assessment System - Alternate (TELPAS ALT)	2.19 - 3.07	Campus required to test absent student upon return	State	To determine English Language proficiency for Special Education students with severe cognitive disabilities; State & Federal accountability	2-12 EB students	Required for EBs with the most significant cognitive disabilities who cannot participate in the general ELP assessment, even with allowable accommodations.	Seat Time: 4-5 hours (varies - depends on student and based on observation) Max Total Time: 7 hours	Online

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Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Mode
Texas English Language Proficiency Assessment System (TELPAS)	2.19 - 3.07 Week 1 = 2.18 - 2.21 Week 2 = 2.24 - 2.28 Week 3 = 3.03 - 3.07 <i>Spring Break = 3.10 - 3.14</i> Wrap-Up Week = 3.17 - 3.21 Reports sent to EDs = 3.25 - 3.26 TELPAS Verification Day = 3.27	Campus required to test absent student upon return	State	To determine English Language proficiency for Emergent Bilingual (EB) students; State & Federal accountability	K-12 EB students	All EBs including students with parental denials (coded WH), classified as emergent bilingual EB/EL in (PEIMS) including those who have parents who have declined bilingual/ESL program services	Seat Time: 4-5 hrs /subject test Max Total Time: 7 hours	Online
MARCH 2025								
Scholastic Aptitude Test (SAT) School Day (including Makeups)	3.05	3.06 - 3.07	State	To determine college admission and scholarships and used for Accelerated testers to demonstrate Math, Reading skills in High School for accountability.	11	Required for all 11th graders	Seat Time: 3 hours (online 2 hours and 14 min)	Online
STAAR Alternate 2 (STAAR ALT 2)	3.17 - 4.17 <i>Chavez Huerta Day 3.31</i> <i>Spring Holiday 4.18</i>	3.18 - 4.17	State	To measure end-of-year learning; state and federal accountability; designed to assess special education students with severe cognitive disorders	3-8 EOC	Required	Seat Time: Varies/multiple days	Paper/Online
APRIL 2025 Grading Cycle 5: 2.24-4.17 Grading Cycle 6: 4.21-6.04								
Texas Success Initiative Assessment 2.0 (TSIA2) #3	4.02	4.03 - 4.04	State	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	9-12	9-10th: Students who have not met the TSI threshold and plan to enroll in Dual Credit will take TSIA 2.0 in Semester 2. 11th: Students will take SAT. Students who do not meet the TSI threshold will take the TSIA 2.0 in Semester 2. 12th: Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Online
STAAR EOC Eng. I	4.10	4.11-4.17	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Eng. I	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
STAAR RLA	4.10	4.11-4.17	State	To measure end-of-year course learning; state and federal accountability	6-8	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online

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Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Mode
EB Reclassification Testing	4.14 - 5.28 <i>Spring Holiday 4.18</i> <i>Staff PD 5.02</i> <i>Memorial Day 5.26</i>	4.15 - 5.28	State	To determine whether students meet exit criteria from the Bilingual or English as a second language (ESL) program Used for LPAC EOY committee to reclassify Emergent Bilinguals; The window is an extended due to state testing at the EOY.	1-2 11-12	Required for reclassification "exiting" from EB classification	Seat Time: 3 hours Max Total Time: Varies depending on grade level, maximum of 4 hours	Online
STAAR EOC Eng. II	4.15	4.16-4.17	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Eng. II	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
STAAR RLA	4.15	4.16-4.17	State	To measure end-of-year course learning; state and federal accountability	3-5	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
STAAR 8 SCIENCE & MS BIOLOGY	4.16	4.17-4.25	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	8 Science MS students Enrolled in Biology	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
STAAR EOC US HISTORY	4.16	4.17-4.25	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Enrolled in US History	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
(EOY) DIBELS/Lectura <i>*Grade K dyslexia screener</i>	4.21 - 5.12 <i>Staff PD 5.02</i>	4.22 - 5.12	State	To collect early childhood data, monitor progress, group students for interventions and support	K-1 Non-NES K-4 NES	Required	Seat Time: 5-8 minutes per student Max Total Time: Approx. 60 mins daily	Online
STAAR 5 SCIENCE	4.22	4.23-4.25	State	To measure end-of-year course learning; state and federal accountability	5	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
STAAR 8 SOCIAL STUDIES	4.23	4.24-4.25	State	To measure end-of-year course learning; state and federal accountability	8	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
STAAR EOC BIOLOGY	4.23	4.24-4.25	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	HS students Enrolled in Biology	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
(EOY) CIRCLE	4.23 - 5.23 <i>Staff PD 5.02</i>	4.24 - 5.23	State	To collect early childhood data, monitor progress, group students for interventions and support	Pre-K	Required	Seat Time: 5-10 minutes per student Max Total Time: Approx. 60 mins daily	Online
STAAR 3-5 Math	4.24	4.25-5.02 <i>*Provide time students who are absent to make up exam on 5.02.</i>	State	To measure end-of-year course learning; state and federal accountability	3-5	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Paper/ Online
IB Exams	4.25 - 5.21 <i>Staff PD 5.02</i>	There are no make-up exams.	State	To demonstrate mastery of rigorous college-level material; state & federal accountability	11-12	Required	Seat Time: 3-5 hrs /subject test Max Total Time: 3-5 hrs /subject test	Paper
STAAR 6-8 Math & MS ALGEBRA I	4.29	4.30-5.02 <i>*Provide time students who are absent to make up exam on 5.02.</i>	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	6-8 Math MS students Enrolled in Algebra 1	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Paper/ Online
STAAR EOC Alg. I	4.29	4.30-5.02 <i>*Provide time students who are absent to make up exam on 5.02.</i>	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Algebra I	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Paper/ Online

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Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Mode
MAY 2025 Grading Cycle 6: 4.21-6.04 Last Day for Students 06.04 Last Day for Teachers 06.05								
AP Exams	5.05 - 5.16	5.21-5.23	State	To demonstrate mastery of rigorous college-level material; state and federal accountability	9-12	Students enrolled in AP courses are expected to take AP exams. Students are eligible to opt into Exam Only.	Seat Time: 3.5 hours Max Total Time: Up to 6 hours for students who are authorized for extended time	Paper/Online
High School Spring Course Final Exams Gr 12	5.15-5.21	5.22-5.23	State	To assess students' learning at the end of the semester	12	Required for HS students	Seat Time: 1-2 hrs per exam Max Total Time: 1-2 hrs per exam	Paper/ Online
Post-Test AoT Teacher Appraisal Evaluation	5.15- 6.04 <i>Memorial Day 5.26</i>	Campuses must embed time for make-ups in their schedule. All tests must be completed by the last day of the window.	District	This will be used for teacher appraisal evaluations	9-10 (NES Campuses)	Required for T-TESS (SLO)	Seat Time: Typically 40-50 minutes Max Total Time: 60 minutes	Online
Post-Test Social Studies	5.15- 6.04 <i>Memorial Day 5.26</i>	Campuses must embed time for make-ups in their schedule. All tests must be completed by the last day of the window.	District	This will be used for teacher appraisal evaluations	HS students enrolled in World Geo. & World Hist (including Pre-AP). (Students in AP/IB Courses are not required to participate in these assessments.)	Required for T-TESS (SLO)	Seat Time: Typically 40-50 minutes Max Total Time: 60 minutes	Online
Post-Test Social Studies	5.27	5.28-5.30	District	This will be used for teacher appraisal evaluations	6-8	Required for T-TESS (SLO)	Seat Time: Typically 40-50 minutes	Online
Post-Test AoT Teacher Appraisal Evaluation	5.28	5.29-5.30	District	This will be used for teacher appraisal evaluations	3-8 (NES Campuses)	Required for T-TESS (SLO)	Max Total Time: 60 minutes	Online
(EOY) NWEA MAP Growth *2nd grade early childhood data collection	5.20 Math 5.21 RLA 5.22 Science	5.23, 5.27, and 5.28	District - Math State - Reading District - Science	To monitor progress, group students for interventions & support	K-8 Math 2-8 RLA 2-8 Science MS students enrolled in Algebra I should take the Algebra I MAP Growth	Required	Seat Time: K-2: 25 minutes 2-5: 40 minutes 6+: 55 minutes and course specific Max Total Time: K-2: 40 minutes 2-5: 65 minutes 6+: 90 minutes and course specific	Online
Texas Success Initiative Assessment 2.0 (TSIA2) #4	5.28	5.29 - 5.30	State	To determine whether students are ready for entry-level college coursework in the areas of English Language Arts Reading (ELAR) and mathematics.	9-12	9-10th: Students who have not met the TSI threshold and plan to enroll in Dual Credit will take TSIA 2.0 in Semester 2. 11th: Students will take SAT. Students who do not meet the TSI threshold will take the TSIA 2.0 in Semester 2. 12th: Only students without a TSI point retest if they are "in range" of threshold	Seat Time: 1-5 hours Max Total Time: 5 hours	Online
High School Spring Course Final Exams Gr 9-11	5.29 - 6.04 <i>Juneteenth Holiday 6.19</i>	6.09 - 6.20	State	To assess students' learning at the end of the semester	9-11	Required for HS students	Seat Time: 1-2 hrs per exam Max Total Time: 1-2 hrs per exam	Paper/ Online

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Assessment	Test Date	Window for Make-ups	Mandate	Purpose/Justification	Grade	Required/Optional	Avg. Time	Mode
JUNE 2025 Grading Cycle 6: 4.21-6.04								
Credit-By-Exam (CBE) #4 (can be used for the upcoming year acceleration)	6.16 - 6.23 Juneteenth Holiday 6.19	6.17 - 6.23	State	To determine if students qualify for advance grade levels and can be used for course credit	K-12	Required for students with a parent testing request	Seat Time: Various; average 3 hrs/test Max Total Time: Various; average 3 hrs/test	Online
STAAR End-of-Course (EOC)	6.17 English I 6.18 US History Juneteenth Holiday 6.19 6.20 English II 6.24 Algebra I 6.25 Biology	6.18 - 6.27	State	To measure end-of-year course learning; state and federal accountability; HS graduation requirement	Students enrolled in EOC courses	Required	Seat Time: 3.5 hrs /subject test Max Total Time: 7 hours	Online
Summer School (Middle)	Pre-Test: 6.23 - 6.27 Post-Test: 7.16 - 7.23	Campus required to test absent student upon return	State	To monitor student progress and assess students' learning at the end of summer school	6-8	Required	Test during instructional block.	Online
Summer School (High)	Pre-Test: 6.23 - 6.27 Post-Test: 7.16 - 7.23	Campus required to test absent student upon return	State	To monitor student progress and assess students' learning at the end of summer school	9-12	Required	Test the first available date of the window based on campus schedule.	Online
JULY 2024								
Summer School (PK)	Post-Test: 7.16 - 7.23	Campus required to test absent student upon return	State	To assess students' learning at the end of summer school	Pre-K	Required	Seat Time: 15 minutes	Paper/ Online
Summer School (Elementary)	Post-Test: 7.16 - 7.23	Campus required to test absent student upon return	State	To assess students' learning at the end of summer school	K-5	Required	Seat Time: Typically 40-50 minutes Max Total Time: 60 minutes	Online

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