### Accounting

<table>
<thead>
<tr>
<th>ROOMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – testing</td>
</tr>
<tr>
<td>1 – grading</td>
</tr>
</tbody>
</table>

**PREP TIME – 20**

**TEST TIME – 60**

**CONTEST MATERIALS**

UIL Packet: tests & keys, answer blanks, scoring charts, meet evaluation sheet.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11 inch scratch paper, calculators for graders, pencils and one 8 1/2 x 11 inch envelope per school.

**PERSONNEL during contest**

• director
• 1 assistant
• head grader

**# OF ENTRIES**

(District) 4 per school
(Region) 1st/2nd/3rd individuals per district;
1st place team per district; wild card team.

**GRADING/JUDGES**

at least 3, preferably more. Graders may be coaches.

**AWARDS**

Individual medals 1st through 6th.

Team medals 1st and 2nd place teams

**POINTS**

1 st – 15
2 nd – 12
3 rd – 10
4 th – 8
5 th – 6
6 th – 4

1st team – 10
2nd team – 5

ADVANCE: Top 3 individual and 1st place team. One wild card team per regional will also advance.

### Calculator Applications

<table>
<thead>
<tr>
<th>ROOMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – testing</td>
</tr>
<tr>
<td>1 – grading (can use same room as number sense)</td>
</tr>
</tbody>
</table>

**PREP TIME – 20**

**TEST TIME – 30**

**CONTEST MATERIALS**

UIL Packet: tests & keys, answer blanks, meet evaluation sheet.

Director Provides: contest roster and results form (generated from online entry system). contest rules, clock, 8 1/2 x 11 inch scratch paper, calculators for graders, pencils and one 8 1/2 x 11 inch envelope per school.

**PERSONNEL during contest**

• director
• 1 assistant
• head grader

**# OF ENTRIES**

(District) 4 per school
(Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**GRADING/JUDGES**

at least 3, preferably more. Coaches must serve as graders.

**AWARDS**

Individual medals 1st through 6th

Team medals 1st and 2nd place teams

**POINTS**

1 st – 15
2 nd – 12
3 rd – 10
4 th – 8
5 th – 6
6 th – 4

1st team – 10
2nd team – 5

ADVANCE: Top 3 individual and 1st place team. One wild card team per regional will also advance.

### Computer Applications

<table>
<thead>
<tr>
<th>ROOMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – testing</td>
</tr>
<tr>
<td>1 – grading</td>
</tr>
</tbody>
</table>

**PREP TIME – 20**

**TEST TIME – 30**

**TIEBREAKER – 5**

**CONTEST MATERIALS**

UIL Packet: tests & keys, answer blanks, meet evaluation sheet.

Director Provides: contest roster and results form (generated from online entry system). contest rules, clock, 8 1/2 x 11 inch scratch paper, calculators for graders, pencils and one 8 1/2 x 11 inch envelope per school.

**PERSONNEL during contest**

• director
• 1 assistant
• head grader

**# OF ENTRIES**

(District) 3 per school
(Region) 1st/2nd/3rd individuals per district.

**GRADING/JUDGES**

at least 3, preferably more. Coaches must serve as graders.

**AWARDS**

Individual medals 1st through 6th

Team medals 1st and 2nd place teams

**POINTS**

1 st – 15
2 nd – 12
3 rd – 10
4 th – 8
5 th – 6
6 th – 4

1st team – 10
2nd team – 5

ADVANCE: Top 3 individual and 1st place team. One wild card team per regional will also advance.

### Computer Science

<table>
<thead>
<tr>
<th>ROOMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – testing (with table surface)</td>
</tr>
<tr>
<td>1 – grading</td>
</tr>
</tbody>
</table>

**PREP TIME – 20**

**TEST TIME – 30**

**TIEBREAKER – 5**

**CONTEST MATERIALS**

UIL Packet: tests & keys, answer blanks, meet evaluation sheet.

Director Provides: contest roster and results form (generated from online entry system). contest rules, clock, 8 1/2 x 11 inch paper, pencils for graders, stapler, and one 8 1/2 x 11 inch envelope per school.

**PERSONNEL during contest**

• director
• 1 assistant

**# OF ENTRIES**

(District) 4 per school
(Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**GRADING/JUDGES**

at least 3, preferably more. Graders may be coaches.

**AWARDS**

Individual medals 1st through 6th

Team medals 1st, 2nd, 3rd place teams

**POINTS**

1 st – 15
2 nd – 12
3 rd – 10
4 th – 8
5 th – 6
6 th – 4

1st team – 10
2nd team – 5

ADVANCE: Top 3 individual and 1st place team. One wild card team per regional will also advance.

### Current Issues & Events

<table>
<thead>
<tr>
<th>ROOMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – testing</td>
</tr>
<tr>
<td>1 – grading</td>
</tr>
</tbody>
</table>

**PREP TIME – 20**

**TEST TIME – 60**

**CONTEST MATERIALS**

UIL Packet: tests & keys, answer blanks, rubrics, meet evaluation sheet.

Director Provides: contest roster and results form (generated from online entry system). contest rules, clock, 8 1/2 x 11 inch paper, pencils for graders, stapler, and one 8 1/2 x 11 inch envelope per school.

**PERSONNEL during contest**

• director
• 1 assistant

**# OF ENTRIES**

(District) 4 per school
(Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**GRADING/JUDGES**

at least 3, preferably more. Graders may be coaches.

**AWARDS**

Individual medals 1st through 6th

Team medals 1st and 2nd place teams

**POINTS**

1 st – 15
2 nd – 12
3 rd – 10
4 th – 8
5 th – 6
6 th – 4

1st team – 10
2nd team – 5

ADVANCE: Top 3 individual and 1st place team. Top second place team per regional will also advance.
ACADEMIC QUICK REFERENCE CHART

**Literary Criticism**

| Rooms | 1 – testing  
| 1 – grading  
| Prep Time — 20  
| Test Time — 90  
| Contest Materials  
| UIL Packet: tests & keys, answer blanks, meet evaluation sheet  
| Director Provides: contest roster and results form (generated from online entry system), contest rules, lock, 8 1/2 x 11-inch paper, pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school  
| Personnel during contest  
| • director  
| • timekeepers  
| • 3-5 tie-breaker judges  
| # of Entries  
| (District) 4 per school  
| (Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team  
| Grading/Judges  
| at least 3, preferably more. Graders may be coaches  
| Awards  
| Individual medals  
| 1st through 6th  
| Team medals  
| 1st and 2nd place teams  
| Points  
| 1st = 15  
| 2nd = 12  
| 3rd = 10  
| 4th = 8  
| 5th = 6  
| 6th = 4  
| 1st team — 10  
| 2nd team — 5  
| Advance: Top 3 individual and 1st place team. One wild card team per regional will also advance.

**Mathematics**

| Rooms | 1 – testing  
| 1 – grading  
| Prep Time — 20  
| Test Time — 10  
| Contest Materials  
| UIL Packet: tests & keys, answer blanks, meet evaluation sheet  
| Director Provides: contest roster and results form (generated from online entry system), contest rules, lock, 8 1/2 x 11-inch scratch paper, pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school  
| Personnel during contest  
| • director  
| • 1 assistant  
| # of Entries  
| (District) 4 per school  
| (Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team  
| Grading/Judges  
| at least 3, preferably more. Graders may be coaches  
| Awards  
| Individual medals  
| 1st through 6th  
| Team medals  
| 1st and 2nd place teams  
| Points  
| 1st = 15  
| 2nd = 12  
| 3rd = 10  
| 4th = 8  
| 5th = 6  
| 6th = 4  
| 1st team — 10  
| 2nd team — 5  
| Advance: Top 3 individual and 1st place team. One wild card team per regional will also advance.

**Number Sense**

| Rooms | 1 – testing  
| 1 – grading  
| Prep Time — 20  
| Test Time — 10  
| Contest Materials  
| UIL Packet: tests & keys, answer blanks, meet evaluation sheet  
| Director Provides: contest roster and results form (generated from online entry system), contest rules, lock, calculators/pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school  
| Personnel during contest  
| • director  
| • head grader  
| # of Entries  
| (District) 4 per school  
| (Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team  
| Grading/Judges  
| at least 3, preferably more. Graders may be coaches  
| Awards  
| Individual medals  
| 1st through 6th  
| Team medals  
| 1st and 2nd place teams  
| Points  
| 1st = 15  
| 2nd = 12  
| 3rd = 10  
| 4th = 8  
| 5th = 6  
| 6th = 4  
| 1st team — 10  
| 2nd team — 5  
| Advance: Top 3 individual and 1st place team. One wild card team per regional will also advance.

**Ready Writing**

| Rooms | 1 – testing  
| 1 – grading  
| Prep Time — 20  
| Test Time — 2 hours  
| Contest Materials  
| UIL Packet: topics, meet evaluation sheet, rubrics, grading suggestions  
| Director Provides: contest roster and results form (generated from online entry system), contest rules, lock, scratch paper, calculators/pencils for graders, stapler, scissors, and one 8 1/2 x 11-inch envelope per school  
| Personnel during contest: director, monitor; head grader  
| # of Entries  
| (District) 6 per school  
| (Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team; first place top scorer in biology, chemistry, physics  
| Grading/Judges  
| at least 3. Graders may be coaches  
| Awards  
| Individual medals  
| 1st through 6th  
| Team medals  
| 1st and 2nd place teams  
| Points  
| 1st = 15  
| 2nd = 12  
| 3rd = 10  
| 4th = 8  
| 5th = 6  
| 6th = 4  
| 1st team — 10  
| 2nd team — 5  
| Advance: Top 3 individual and 1st place team. One wild card team per regional will also advance.

**Science**

| Rooms | 1 – testing  
| 1 – grading  
| Prep Time — 20  
| Test Time — 2 hours  
| Contest Materials  
| UIL Packet: tests & keys, answer blanks, meet evaluation sheet, top scorer certificates  
| Director Provides: contest roster and results form (generated from online entry system), contest rules, lock, scratch paper, calculators/pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school  
| Personnel during contest: director, monitor; head grader  
| # of Entries  
| (District) 6 per school  
| (Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team; first place top scorer in biology, chemistry, physics  
| Grading/Judges  
| at least 3. Judges may not be a coach of an entrant. English/language arts teachers or professional writers preferred  
| Awards  
| Individual medals  
| 1st through 6th  
| Team medals  
| 1st and 2nd place teams  
| Points  
| 1st = 15  
| 2nd = 12  
| 3rd = 10  
| 4th = 8  
| 5th = 6  
| 6th = 4  
| 1st team — 10  
| 2nd team — 5  
| Top Scorer Biology — 3; Top Scorer Physics — 3; Top Scorer Chemistry — 3  
| Advance: Top 3 individual and 1st place team of four highest scoring contestants. One wild card team per regional. Top scorer in each subject area.  

---

*Note: The content above is a simplification of the Academic Quick Reference Chart. For full details, please refer to the original chart.*
### Academic Quick Reference Chart

#### Spelling & Vocabulary

<table>
<thead>
<tr>
<th>Rooms</th>
<th>1 – testing</th>
<th>1 – grading (can use one room for all journalism contests)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Time</td>
<td>20</td>
<td>Test Time</td>
</tr>
<tr>
<td>Contest Materials</td>
<td>UIL Packet: UIL Word Power, Part 1A and 1B, pronouncer copy, verifier copy, verifier instructions, grader instructions, grader’s key (3) answer sheet</td>
<td></td>
</tr>
</tbody>
</table>

**Personnel**
- Director
- Pronouncer (may not be a coach)
- Room monitors

**Judges**
- At least one judge should be a current or former high school journalism teacher.

#### Editorial Writing

<table>
<thead>
<tr>
<th>Rooms</th>
<th>1 – testing</th>
<th>1 – grading (can use one room for all journalism contests)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Time</td>
<td>10</td>
<td>Test Time</td>
</tr>
<tr>
<td>Contest Materials</td>
<td>UIL Packet: fact sheet, judging criteria, tips [attach one to each entry], meet evaluation sheet, rubric</td>
<td></td>
</tr>
</tbody>
</table>

**Personnel**
- Director

**Judge/Graders**
- Panel of 3-5 qualified judges. At least one judge should be a current or former high school journalism teacher.

#### Feature Writing

<table>
<thead>
<tr>
<th>Rooms</th>
<th>1 – testing</th>
<th>1 – grading (can use one room for all journalism contests)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Time</td>
<td>15</td>
<td>Test Time</td>
</tr>
<tr>
<td>Contest Materials</td>
<td>UIL Packet: fact sheet, judging criteria, tips [attach one to each entry], meet evaluation sheet, rubric</td>
<td></td>
</tr>
</tbody>
</table>

**Personnel**
- Director

**Judge/Graders**
- Panel of 3-5 qualified judges. At least one judge should be a current or former high school journalism teacher.

#### Headline Writing

<table>
<thead>
<tr>
<th>Rooms</th>
<th>1 – testing</th>
<th>1 – grading (can use one room for all journalism contests)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Time</td>
<td>10</td>
<td>Test Time</td>
</tr>
<tr>
<td>Contest Materials</td>
<td>UIL Packet: fact sheet, judging criteria, tips [attach one to each entry], meet evaluation sheet, rubric</td>
<td></td>
</tr>
</tbody>
</table>

**Personnel**
- Director

**Judge/Graders**
- Panel of 3-5 qualified judges. At least one judge should be a current or former high school journalism teacher.

#### News Writing

<table>
<thead>
<tr>
<th>Rooms</th>
<th>1 – testing</th>
<th>1 – grading (can use one room for all journalism contests)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep Time</td>
<td>10</td>
<td>Test Time</td>
</tr>
<tr>
<td>Contest Materials</td>
<td>UIL Packet: fact sheet, judging criteria, tips [attach one to each entry], meet evaluation sheet, rubric</td>
<td></td>
</tr>
</tbody>
</table>

**Personnel**
- Director

**Judge/Graders**
- Panel of 3-5 qualified judges. At least one judge should be a current or former high school journalism teacher.

---

**AWARDS**

**Individual medals**
- 1st through 6th

**Team medals**
- 1st and 2nd place teams

**Points**
- 1st – 15
- 2nd – 12
- 3rd – 10
- 4th – 8
- 5th – 6
- 6th – 4

- Top overall Journalism team – 10 points; Second place overall journalism team – 5 points.

**Advance: Top 3 individuals**

---

**Writing**

**Feature Writing**

**Headline Writing**

**News Writing**

---

**AWARDS**

**Individual medals**
- 1st through 6th

**Points**
- 1st – 15
- 2nd – 12
- 3rd – 10
- 4th – 8
- 5th – 6
- 6th – 4

- Top overall Journalism team – 10 points; Second place overall journalism team – 5 points.

**Advance: Top 3 individuals**

---

**AWARDS**

**Individual medals**
- 1st through 6th

**Points**
- 1st – 15
- 2nd – 12
- 3rd – 10
- 4th – 8
- 5th – 6
- 6th – 4

- Top overall Journalism team – 10 points; Second place overall journalism team – 5 points.

**Advance: Top 3 individuals**

---

**AWARDS**

**Individual medals**
- 1st through 6th

**Points**
- 1st – 15
- 2nd – 12
- 3rd – 10
- 4th – 8
- 5th – 6
- 6th – 4

- Top overall Journalism team – 10 points; Second place overall journalism team – 5 points.

**Advance: Top 3 individuals**
### Academic Quick Reference Chart

#### Social Studies

- **Rooms**: 1 – testing
  1 – grading
- **Prep Time**: 20
- **Test Time**: 90
- **Contest Materials**: UIL Packet: tests & keys, answer blanks, meet evaluation sheet.

Director Provides: contest roster and results form (generated from online entry system), contest rules, clock, 8 1/2 x 11-inch scratch paper, pencils for graders, stapler, and one 8 1/2 x 11-inch envelope per school.

**Personnel**
- **During Contest**
  - director
- **# of Entries**
  - (District) 4 per school
  - (Region) 1st/2nd/3rd individuals per district; 1st place team per district; wild card team.

**Grading/Judges**
- at least 3. Graders may be coaches.

**Awards**
- **Individual Medals**: 1st through 6th
- **Team Medals**: 1st and 2nd place teams

**Points**
- 1st – 15
- 2nd – 12
- 3rd – 10
- 4th – 8
- 5th – 6
- 6th – 4

1st place team – 10
2nd place team – 5

**Advance**: Top 3 individual and 1st place team.
One wild card team per regional will also advance.

#### Informative Speaking

- **Rooms**: Assembly room
  - 1 joint prep room w/ persuasive
  - 1 per section
  - tab room (one tab room may be used for all speech events)
- **Prep Time**: 30 prep, 7 per student in section, draw at 10 minute intervals
- **Test Time**: 30 prep, 7 per student in section, draw at 10 minute intervals

**Personnel**
- **During Contest**
  - director
  - timekeepers
  - tab room staff
  - chairperson
  - prep room monitors
  - contest escorts (optional)

**Grading/Judges**
- 1, 3 or 5 per section for prelims; 3 or 5 for finals

**Awards**
- **Individual Medals**: 1st through 6th

**Points**
- 1st – 15
- 2nd – 12
- 3rd – 10
- 4th – 8
- 5th – 6
- 6th – 4

Top overall Speech team – 10 points; Second place overall speech team – 5 points.

**Advance**: Top 3 individuals

#### Persuasive Speaking

- **Rooms**: Assembly room
  - 1 joint prep room w/ informative
  - 1 per section
  - tab room (one tab room may be used for all speech events)
- **Prep Time**: 30 prep, 7 per student in section, draw at 10 minute intervals
- **Test Time**: 30 prep, 7 per student in section, draw at 10 minute intervals

**Personnel**
- **During Contest**
  - director
  - timekeepers
  - tab room staff
  - chairperson
  - prep room monitors
  - contest escorts (optional)

**Grading/Judges**
- 1, 3 or 5 per section for prelims; 3 or 5 for finals

**Awards**
- **Individual Medals**: 1st through 6th

**Points**
- 1st – 15
- 2nd – 12
- 3rd – 10
- 4th – 8
- 5th – 6
- 6th – 4

Top overall Speech team – 10 points; Second place overall speech team – 5 points.

**Advance**: Top 3 individuals

#### Poetry Interpretation

- **Rooms**: Assembly room
  - 1 prep room
  - 1 per section
  - 1 tab room (one tab room may be used for all speech events)
- **Prep Time**: 30, 7 per student in section, draw at 10 minute intervals
- **Test Time**: 30, 7 per student in section, draw at 10 minute intervals

**Personnel**
- **During Contest**
  - director
  - timekeepers
  - tab room staff
  - chairperson
  - prep room monitors

**Grading/Judges**
- 1, 3 or 5 per section; 3 or 5 for finals

**Awards**
- **Individual Medals**: 1st through 6th

**Points**
- 1st – 15
- 2nd – 12
- 3rd – 10
- 4th – 8
- 5th – 6
- 6th – 4

Top overall Speech team – 10 points; Second place overall speech team – 5 points.

**Advance**: Top 3 individuals

#### Prose Interpretation

- **Rooms**: Assembly room
  - 1 prep room
  - 1 per section
  - 1 tab room (one tab room may be used for all speech events)
- **Prep Time**: 30, 7 per student in section, draw at 10 minute intervals
- **Test Time**: 30, 7 per student in section, draw at 10 minute intervals

**Personnel**
- **During Contest**
  - director
  - timekeepers
  - tab room staff
  - chairperson
  - prep room monitors

**Grading/Judges**
- 1, 3 or 5 per section for prelims; 3 or 5 for finals

**Awards**
- **Individual Medals**: 1st through 6th

**Points**
- 1st – 15
- 2nd – 12
- 3rd – 10
- 4th – 8
- 5th – 6
- 6th – 4

Top overall Speech team – 10 points; Second place overall speech team – 5 points.

**Advance**: Top 3 individuals
## Academic Quick Reference Chart

### CX Debate

**Rooms**
- Assembly room
- 1 room per debate
- Tab room

**Test Time** — 90 minutes per debate

**Contest Materials**

**Personnel**
- Director: Provides—contestant roster, contest rules, clock, pencils (tab room), stopwatches
- Each school may enter 3 teams per school. If fewer than 8 teams in a district, each school may enter a fourth team.
- Judges: 1 per round, 3 for semi-finals and finals
- Awards: Individual medals 1st through 4th.

### L-D Debate

**Rooms**
- Assembly room
- 1 per debate
- Tab room (one tab room may be used for all speech events)

**Test Time** — 45 per debate

**Contest Materials**
U.I.L. Packet: LD debate resolution, ballots, instructions to judges, meet evaluation sheet

**Personnel**
- Director: Provides—contestant roster, contest rules, timecards and pencils for tab room.
- Each school may enter 3 teams per school. If fewer than 8 teams in a district, each school may enter a fourth team.
- Judges: 1 per round, 3 for semi-finals and finals
- Awards: Individual medals 1st through 4th.

### Quick Reference on Ties

**Accounting**
- **Individual** — Break no ties.
- **Team** — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**Calculator Applications**
- **Individual** — If two or more contestants have identical raw score, the higher place shall be given to the contestant gaining the most points on stated and geometric problems. If still tied, both advance.
- **Team** — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**Computer Applications**
- **Individual** — Ties broken with 5-minute tiebreaker: If the percent accuracy scores on the tie breaker are the same, then a tie exists.
- **Computer Science**
  - **Individual** — In the event of tie, the formula for percent accuracy shall be used to break the tie. The formula is: percent accuracy = number of problems correct divided by the number of problems attempted. If percent accuracy scores are the same, then a tie exists.
  - **Team** — Scores in the programming session will be considered first. If a tie still exists, the scores on the written exam will be considered. If a tie still exists, consider the total score of all entries from the school. In other words, add in the fourth score for four-member teams [don’t add anything for three-member teams]. If a tie still exists after all tiebreakers are applied, it will not be broken.

### Current Events
- **Individual** — All ties are broken by judging the essays. Even if two essays were originally scored equally, compare one to the other to break the tie.
- **Team** — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**Journalism**
- **Individual** — No ties.

**Literary Criticism**
- **Individual** — Break all ties by judging essays.
- **Team** — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**Mathematics**
- **Individual** — In the event of tie, the formula for percent accuracy shall be used to break the tie. The formula is: percent accuracy = number of problems correct divided by the number of problems attempted. If percent accuracy scores are the same, then a tie exists.
- **Team** — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**Number Sense**
- **Individual** — Break no ties.
- **Team** — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**Ready Writing**
- **Individual** — No ties.

**Science**
- **Overall individual**—Break ties with formula for percent accuracy. See C&CR for details.
- **Top Scorer**— Break ties with formula for percent accuracy. See C&CR for details.
- **Team** — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**Social Studies**
- **Individual** — Break all ties by judging essays.
- **Team** — Break tie with fourth team member score. If tie still exists, all teams involved in tie advance.

**Speech & Debate**
- **Individual** — No ties.

**Spelling and Vocabulary**
- **Individual** — The score on Part III of the test shall be used to break a tie. If a tie still exists after Part III, then a tie exists and both advance.
- **Team** — The team members’ scores on Part III of the test shall be used to break a tie. If a tie still exists when Parts I, II & III are totaled for each team, then a tie exists and both teams advance.