

Planning Calendar	Unit 1: August 22- October 21	Unit 2: October 24 - January 13	Unit 3: January 16 - March 17	Unit 4: March 27 - May 26
<u>PK</u>	Who we are An inquiry into the nature of the self; human relationships including families	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities	How we express ourselves An inquiry into the ways in which we discover and express ideas and feelings	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;

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<u>K</u>	How we organize ourselves An inquiry into the interconnectedness of human-made systems.	How the world works An inquiry into the natural world and its laws.	Who we are An inquiry into the nature of the self; beliefs and values; human relationships including communities.	Where we are in time and place An inquiry into personal histories.	How we express ourselves An inquiry into the ways in which we discover and express ideas and feelings.	Sharing the planet An inquiry into responsibilities in the struggle to share finite resources with other people and with other living things.
<u>1st</u>	Who we are An inquiry into human relationships, rights and responsibilities.	How we express ourselves An inquiry into the ways in which we express culture and beliefs, and the ways in which we reflect on our creativity.	How we organize ourselves An inquiry into the structure and function of organizations; societal decision-making	Where we are in time and place An inquiry into orientation in place and time homes and journeys.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies	Sharing the planet An inquiry into communities and the relationships within and between them.
<u>2nd</u>	Who we are An inquiry into the nature of the self; rights, and what it means to be human.	Where we are in time and place An inquiry into journeys.	How we express ourselves An inquiry into the ways in which we discover and express culture, beliefs and values.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; the impact of scientific and technological advances on the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other living things.	How we organize ourselves An inquiry into economic activities and their impact on humankind and the environment.
<u>3rd</u>	How we express ourselves An inquiry into the ways in which express ideas and feelings; the ways in which we reflect on and enjoy our creativity.	Where we are in time and place An inquiry into explorations and migrations of humankind.	How the world works An inquiry into the natural world and its laws; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society.	How we organize ourselves An inquiry into societal decision making, economic activities and their impact on humankind.	Sharing the planet An inquiry into communities and the relationships within and between them.	Who we are: an inquiry into personal, physical, mental, social and spiritual health.
<u>4th</u>	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities.	Sharing the planet An inquiry into peace and conflict resolution.	How the world works An inquiry into the interaction between the natural world (physical and biological) and human societies. how humans use their understanding of scientific principles	Where we are in time and place An inquiry into the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Who we are An inquiry into the nature of the self; beliefs; human relationships including communities, and cultures	How we express ourselves An inquiry into the ways in which we express ideas; and the ways in which we extend our creativity.
<u>5th</u>	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific	Where we are in time and place An inquiry into explorations and migrations of humankind; the relationships between and the interconnectedness of individuals from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Sharing the planet An inquiry into responsibilities in the struggle to share finite resources with people and with other living things	How we organize ourselves An inquiry into the structure and function of organizations	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

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	<p>Central Idea: Families share similarities and differences with other families around the world</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Comparing Human characteristics and traditions ● Families around the world ● Celebrating differences 	<p>Central Idea: Systems and communities can work together to keep people safe and healthy.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Safety systems and laws ● Roles and qualities of community workers ● Healthy life choices 	<p>Central Idea: People can communicate through creative expression.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● How our bodies communicate ● Communication through the arts ● Stories and imagination 	<p>EXPO</p> <p>Central Idea: Humans can protect natural environments to help living things grow.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Classifying living things and their needs. ● How nature helps living things growth ● Caring for natural habitats and resources
Key Concepts	form, perspective, connection	form, function, reflection	function, form, connection	form, change, connection
Related Concepts	family, diversity	cooperation, roles	expression, creativity	conservation, growth
Learner Profile	open-minded, caring	balanced, thinkers, principled	communicators, risk-takers	reflective, knowledgeable, inquirers
Attitudes	tolerance, empathy, enthusiasm	integrity, respect, cooperation	creativity, independence, confidence	appreciation, curiosity, commitment

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	Central Idea: Communities depend on structure to cooperate and communicate ideas. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● Structure in different environments ● Community roles (school, home, work) ● Creating structure to meet our needs 	Central Idea: Natural energy can sources change the environment and sustain life. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● How heat and light energy affects the environment ● Seasons patterns in different regions ● Different plants and life cycles 	Central Idea: People from diverse backgrounds can share similarities and differences. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● Personal lifestyles and routine ● Community environments in different regions ● How living in different locations affects our lives 	Central Idea: Individuals from the past can shape the world and give ideas for the future. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● The contributions of historical figures ● Opportunities provided by historical figures ● Scientific discoveries from the past that we used today 	Central Idea: People can create to express thoughts and feelings. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● People who inspire creativity ● The way feelings and ideas are expressed ● Published works (art, music, literacy, science) 	EXPO Central Idea: Humans can share the natural world with other living things. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● The characteristics of living organisms ● Natural resources living things share ● Protecting natural resources
Key Concept	perspective, form, causation	form, connection, change	function, perspective, causation	causation, change, function	connection, reflection, form	form, connection, responsibility, reflection
Related Concepts	cooperation, networks	history, innovation	diversity, identity	energy, sustainability	creativity, expressions	cooperation, plants, animals
Learner Profile	principled	inquirers	thinkers, open-minded	knowledgeable, reflective	communicators, risk-takers	caring, balanced
Attitudes	respect, integrity, cooperation	curiosity, enthusiasm	tolerance, appreciation	curiosity	creativity, independence, confidence	commitment, empathy

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	<p>Central Idea: Citizenship can afford humans rights and create responsibilities.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Qualities of a citizen ● Responsibilities and symbols of citizenship ● Benefits of citizenships in different regions 	<p>Central Idea: Diverse cultures share their heritage and identity in different ways.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Language across cultures ● Artifacts that represent beliefs and traditions ● Diversity through stories 	<p>Central Idea: Systems can help communities work together and resolve conflict.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Internal, local and global community systems ● Evolving community systems ● Conflict resolution strategies 	<p>Central Idea: People create communities and adapt their lives to new environments.</p> <p>Lines of Inquiry An inquiry into...</p> <ul style="list-style-type: none"> ● The migration of early humans ● Different climates and geography ● Lifestyle adaptation based on the environment 	<p>Central Idea: Investigating changes in the earth can help us understand preserve our world.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Earth's changing states of matter ● Human and nature based erosion ● Protecting natural environments 	<p>EXPO</p> <p>Central Idea: Living things develop and depend on the natural world.</p> <p>Lines of Inquiry An inquiry into...</p> <ul style="list-style-type: none"> ● Growth patterns and cycles ● How nature supports animal migration ● How natural resources supports our lives
Key Concepts	form, responsibility, perspective	form, connection, perspective	function, change, connection	causation, form, change	change, causation, responsibility	change, function, connection
Related Concepts	citizenship, belonging	diversity, identity	cooperation, conflict	discovery, exploration, history	discovery, properties of matter	growth, interdependence
Learner Profile	principled, reflective	open-minded, communicators	thinkers, knowledgeable	risk-takers	caring, inquirers	balanced
Attitudes	respect, integrity	appreciation, creativity, confidence	cooperation, tolerance	commitment, empathy	Curiosity, independence	enthusiasm

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	Central Idea: Events involving conflicts and individual rights can produce leaders. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● Qualities and responsibilities of a leader ● Conflicts involving civil and human rights ● Memorials for change 	Central Idea: Human innovation can encourage resettlement and growth. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● Transportation and architecture development ● Modern cities and capitals ● Personal transitions and growth 	Central Idea: Culture and tradition transcends geographic borders. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● Beliefs, values, and symbols by region. ● Cross cultural connections ● Cultural artistic expression 	Central Idea: Natural occurrences can shape human experiences with the earth. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● Changes in earth’s atmosphere and surface ● Technological advances that help study the environment ● Natural disasters 	Central Idea: Organisms evolve and adapt in changing environments. Lines of Inquiry: An inquiry into <ul style="list-style-type: none"> ● Species classification and adaptations ● Habitats in different regions ● How humans affect natural habitats 	EXPO Central Idea: Innovation and design can influence personal choices. Lines of Inquiry An inquiry into... <ul style="list-style-type: none"> ● Influences of product development and marketing ● Relationship between choice and economics ● Micro economic systems
Key Concepts	function, causation, reflection	function, change, causation	form, function, responsibility, perspective	form, function, responsibility, perspective	form, connection, responsibility	causation, form, connection
Related Concepts	leadership, history	settlements, progress	identity, regions	atmosphere, tectonic plate movement	evolution, adaptations	properties and uses of materials, innovation
Learner Profile	reflective, principled	risk-takers	open-minded, communicators	thinkers, inquirers	caring, balanced	knowledgeable
Attitudes	tolerance, integrity, empathy	independence	appreciation, confidence	curiosity, enthusiasm	cooperation, commitment	creativity, confidence

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	<p>Central: Humans can design tools to communicate ideas and beliefs.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Inventions from the natural world ● Themes in literature, music and art ● The process of storytelling 	<p>Central Idea: Existing communities can transfer their location and identity across borders.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● International migration ● Cultural heritage and traditions ● Natural and social borders 	<p>Central Idea: Central Idea: Humans can work together to improve their well-being.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Human biomechanics ● Personal, social and physical development ● Community health support systems 	<p>Central Idea: Community decision making can lead to progress.</p> <p>Lines of Inquiry An inquiry into...</p> <ul style="list-style-type: none"> ● Global communities ● Economic decision making ● International product development and growth 	<p>Central Idea: Living things depend on the environment and each other to survive.</p> <p>Lines of Inquiry</p> <ul style="list-style-type: none"> ● Plant and animal biodiversity ● Interdependence in ecosystems ● Extinction and organism preservation 	<p>EXPO</p> <p>Central Idea: Investigating the environment can lead to discovery and innovation</p> <p>Lines of Inquiry An inquiry into...</p> <ul style="list-style-type: none"> ● Natural forces and energy ● Mechanical processes ● Technological advancement and creativity
Key Concepts	form, connection, perspective	change, reflection, form	function, connection, causation	connection, perspective, causation	function, connection, responsibility	form, function, change
Related Concepts	innovation, communication	migration, borders	biomechanics, growth	community, progress	biodiversity, interdependence	energy, power
Learner Profile	communicators, reflective	open-minded, risk-takers	balanced, caring	thinkers, inquirers, communicators	caring, principled	knowledgeable, inquirers
Attitudes	creativity, confidence	appreciation, independence	empathy, commitment	creativity, enthusiasm, curiosity	respect, integrity	creativity, curiosity

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	Central Idea: Systems and structure impact people and develop communities. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● Human dependency on systems and structure ● Micro systems for personal development ● Designing systems for community growth 	Central Idea: Humans can cooperate to resolve conflict and progress as a society. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● Types and characteristics of conflicts ● Historical conflicts based on bias ● Conflict resolution practices 	Central Idea: Exploration of the world around us leads to discovery and preservation. Lines of Inquiry An inquiry into... <ul style="list-style-type: none"> ● Interdependency between organisms and the environment ● Interactions between earth's surface and atmosphere ● Environmental protection and nature conservation 	Central Idea: The present is influenced by cultures and civilizations. Lines of Inquiry: An inquiry into <ul style="list-style-type: none"> ● Shared traits of civilizations and cultures ● Historic design and innovations ● The influence of ancient civilizations 	Central Idea: People with different beliefs and customs can work together to create a sense of belonging. Lines of Inquiry: An inquiry into... <ul style="list-style-type: none"> ● The contributions of people from various backgrounds ● Process of identifying community leaders ● The unity of diverse communities 	EXPO Central Idea: Innovations in communication methods connect communities. Lines of Inquiry An inquiry into... <ul style="list-style-type: none"> ● Global differences in communication methods ● Technological advancement in communication tools ● Societal connection through creative expression
Key Concept	connection, function, change	form, causation, responsibility	function, connection, causation	form, function, causation	Causation, function, connection	perspective, change, connection
Related Concepts	communication, network	cooperation, conflict, progress	exploration, discovery, conservation	history, civilization	teamwork, belonging	innovation, communication, communities
Learner Profile	thinkers, reflective, balanced	open-minded, reflective	inquirers, caring	knowledgeable	risk-taker	communicators
Attitudes	commitment, independence	empathy, tolerance, respect	curiosity, enthusiasm	appreciation	cooperation, integrity	creativity, confidence

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	<p>Central Idea: Human discovery and application of natural laws can transform daily life.</p> <p>Lines of Inquiry: An inquiry into ...</p> <ul style="list-style-type: none"> ● Innovation inspired by natural laws ● Properties and uses of materials in real life situations ● Community transformations 	<p>Central Idea: Transitions and geographic factors define identity and communities.</p> <p>Lines of Inquiry An inquiry into...</p> <ul style="list-style-type: none"> ● Continental migration patterns ● Personal emigration and immigration ● Community demographics and culture 	<p>Central idea: Communication and expression can lead to individual fulfillment.</p> <p>Lines of Inquiry An inquiry into...</p> <ul style="list-style-type: none"> ● Communicating to promote social justice ● Individual connections and creative artifacts ● Personal journeys towards fulfillment. 	<p>Central Idea: Human interaction with environmental processes and organisms impact sustainability.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Natural and man-made influences on the environment ● Shared resources between humans and organisms ● Stewardship of finite resources 	<p>Central Idea: Humans can work together to design systems that lead to progress.</p> <p>Lines of Inquiry: An inquiry into...</p> <ul style="list-style-type: none"> ● Structured and regulated systems ● Individuals who shape systems ● Progress resulting from human made systems 	<p>EXHIBITION</p> <p>Central Idea: Student Designed</p> <p>Key Concepts: Student Selected</p> <p>Related concepts: Student Selected</p> <p>Lines of Inquiry: Student Designed</p>
Key Concepts	connection, function, change	change, connection, causation	connection, perspective, reflection	causation, connection, responsibility	function, connection, causation	connection, causation, change, form, function, perspective, responsibility, reflection
Related Concepts	discovery, physical properties	geography, migration, community	communication, expression, fulfillment	systems (solar, water cycle, weather), sustainability, organisms	cooperation, progress	All related concepts
Learner Profile	inquirers	open-minded, risk-takers	knowledgeable, reflective communicators	caring, balanced, principled	thinkers	All learner profile attributes
Attitudes	curiosity, enthusiasm	Appreciation, tolerance, respect	creativity, confidence, empathy,	cooperation, integrity	commitment, independence	All attitudes