



INSTRUCTIONAL CONTINUITY PLAN

Virtual Parent Orientation

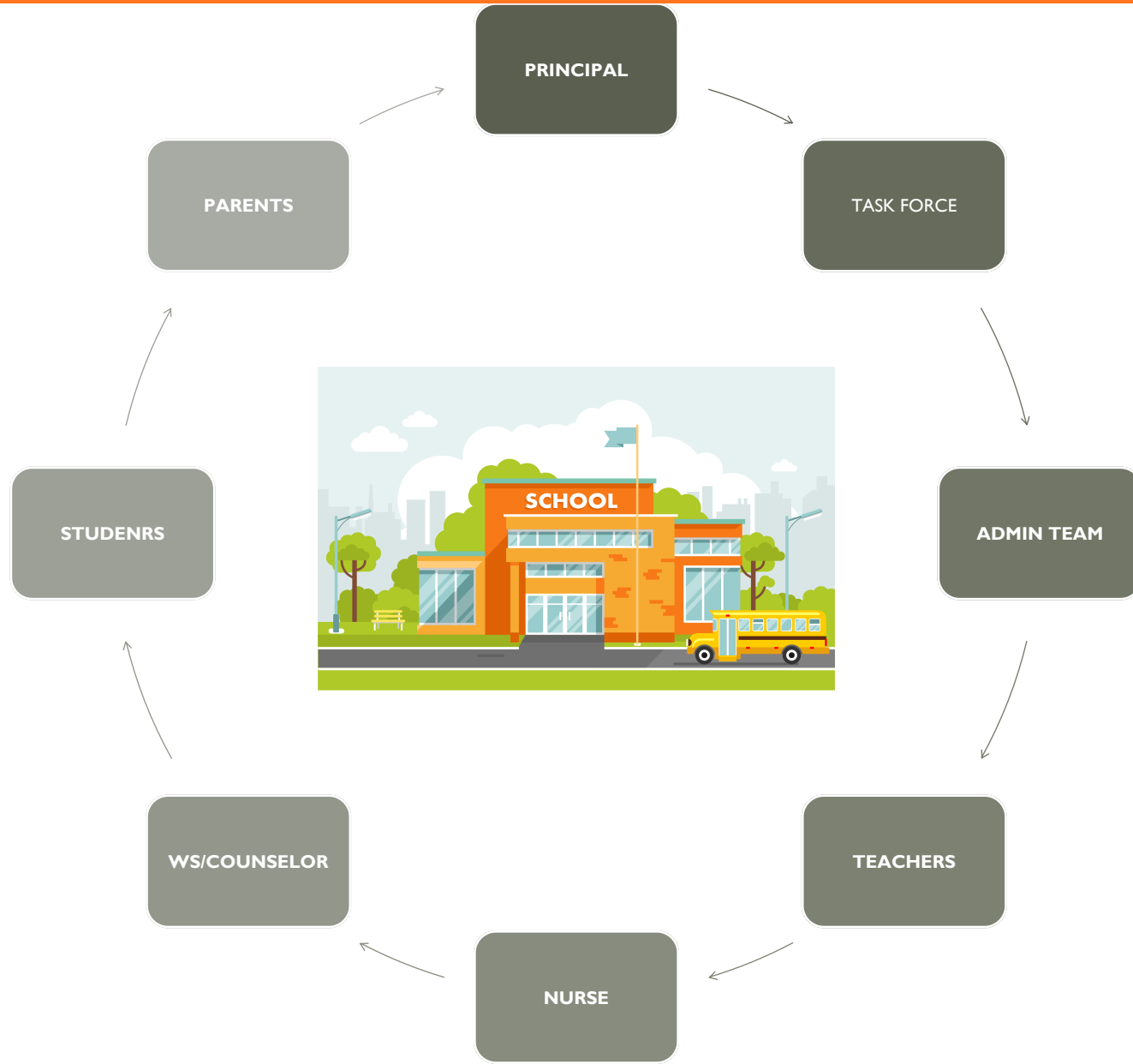
**Attendance Matters,
Grades Count!**

Tuesday, August 11

AGENDA

- Roles & Responsibilities
- Virtual Instruction
 - Instructional Guidelines
 - Schedules
 - HUB
 - Microsoft Teams
 - Digital Resources
- Assessment
- Attendance
- Grading Policy
- Parent Virtual Training and Support
- Calendar/Timeline
- Questions and Answers

ROLES & RESPONSIBILITIES



VIRTUAL INSTRUCTION

- Teachers will deliver instruction via the **HUB**, while using **Microsoft Teams** to facilitate short direct and small group instruction.
- Student's **learning experience is self-guided** with teacher interaction/support in which students engage in learning instructional material on their own time. Students **complete self-paced and personalized activities via the HUB** and other district-provided digital resources (Imagine Learning, MyOn, Smarty Ants)
- The **school will provide supplies** needed for virtual instruction.
- **No uniforms required.** However, each students' appearance should reflect a positive image of the school during instructional time.

VIRTUAL INSTRUCTION

Set Expectations &
Establish Routines



Create a Dedicated
Learning Space



Communication &
Updates



**Ways Parents Can
Support Virtual Learning**



Check In Daily
with Your Child



Encourage Physical
Activity & Exercise



Become Familiar with
Tools & Resources

VIRTUAL SCHEDULES

DRAFT

Weekly Subjects				
Monday	Tuesday	Wednesday	Thursday	Friday
Reading Watch Live/Recorded Lesson Complete activities Independent Practice (Daily 15 to 20 Minutes) A book at home, High Frequency Words 	Science Social Studies ESL Watch Live/Recorded Lesson Complete 1 activity Art/Music Watch Live/Recorded Lesson Complete 1 activity	Reading Watch Live/Recorded Lesson Complete activities Independent Practice (Daily 15 to 20 Minutes) A book at home, High Frequency Words 	Science Social Studies ESL Watch Live/Recorded Lesson Complete 1 activity PE Watch Live/Recorded Lesson Complete 1 activity	Reading Watch Live/Recorded Lesson Complete activities Independent Practice (Daily 15 to 20 Minutes) A book at home, High Frequency Words 
Allow children to have daily physical activities				
Math Watch Live/Recorded Lesson Complete activities Independent Math Practice (Daily 15 to 20 Minutes) Math Facts Fluency, Problem Solving Journal 	Writing Watch Live/Recorded Lesson Complete activities Intervention	Math Watch Live/Recorded Lesson Complete activities Independent Math Practice (Daily 15 to 20 Minutes) Math Facts Fluency, Problem Solving Journal 	Writing Watch Live/Recorded Lesson Complete activities Intervention	Math Watch Live/Recorded Lesson Complete activities Independent Math Practice (Daily 15 to 20 Minutes) Math Facts Fluency, Problem Solving Journal 

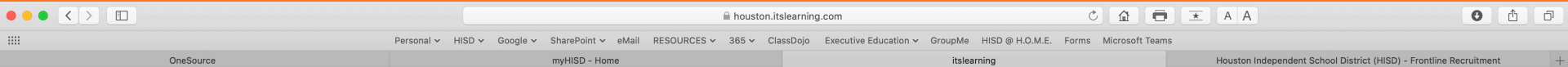
VIRTUAL SCHEDULES

Monday - Friday
7:30 AM – 3:00 PM

Daily Schedule		
Time	TASKS	
7:30-9:00	Asynchronous Learning	Students may engage in independent reading, computer-based programs, or independent practice activities.
9:00-10:30	Synchronous Learning	Live Lesson / Intervention. Teachers facilitate synchronous live whole class interactions (instruction, CFU, SEL, etc.) with students via Teams."
10:30-11:00	Asynchronous Learning	Students may engage in independent reading, computer-based programs, or independent practice activities.
11:00-12:00	Lunch/Recess	
12:00-1:00	Synchronous Learning	Live Lesson / Intervention. "Ancillary teachers facilitate synchronous live whole class interactions (instruction, CFU, SEL, etc.) with students via Teams."
01:00-03:00	Asynchronous Learning	Open Lab: student feedback, one-on-one, parent conferences, etc.

DRAFT

THE HUB WEEK PLAN



Plan: Math Week 1 September 8-11 (Decimal Place Value) Topic: GRADE 5 MATH LESSONS: CYCLE 1 SEPTEMBER 8 - OCTOBER 16

Math Week September 8-11

Objectives

Click on day icon to start your daily lesson.

DAY	OBJECTIVE	LESSON
		
Monday, September 7, 2020 - HOLIDAY		
2	I can represent the value of a whole number and decimal to the hundredths in various ways, including expanded notation (decimal and fraction forms).	
3	I can compare decimals to the hundredths place using a place value chart.	
4	I can represent whole numbers and decimals up to thousandths place using concrete and pictorial models	
5	I can represent whole numbers and decimals up to thousandths place using pictorial models and expanded notation.	

This Week's Deadlines

Day	To Do Items
Monday	Holiday
Tuesday	1. Tuesday Math Lesson 2. Evaluate: 2 Short Answer Questions
Wednesday	1. Wednesday Math Lesson 2. Evaluate: 1 Short Answer and 1 Multiple Choice Question
Thursday	1. Thursday Math Lesson 2. Evaluate: Activity with 2 Questions
Friday	1. Friday Math Lesson 2. Evaluate: 2 Short Answer Questions

Imagine Math

You can login to Imagine Math for more math!



TEAMS DAY PLAN


Learning path: Tuesday Lesson September 8


Let's Engage September 8

Let's Explore September 8

Let's Explore September 8

Your answer SUBMITTED

Submitted: Thursday, August 6, 2020 11:29 AM by  [Olaizola Fernandez, Alesander](#)

 **Alesander Olaizola Fernandez - Let's Explore September 8** ...

Assignment [Show](#)

STATUS
Submitted

DEADLINE
No deadline

HOMEWORK
This activity is not homework

STANDARDS
No standards

» Collapse sidebar

SAMPLE

TEAMS DAY PLAN

docs.google.com

Personal HISD Google SharePoint eMail RESOURCES 365 ClassDojo Executive Education GroupMe HISD @ H.O.M.E. Forms Microsoft Teams

OneSource myHISD - Home Itslearning Alexander Olaizola Fernandez - Let's Explore September 8 - Google Slides Houston Independent School District (HISD) - Frontline Recruitment

Alesander Olaizola Fernandez - Let's Explore September 8 ☆ Saved to Drive

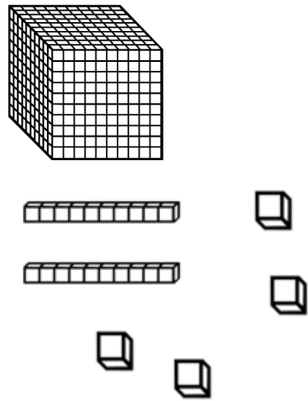
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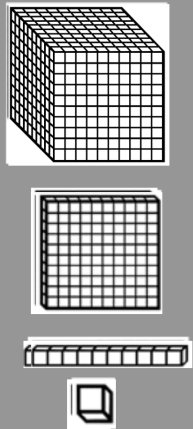
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Explore: Represent the following numbers using the base-ten blocks provided.

1.28



Base Ten Blocks



0.27

Expanded Notation: _____

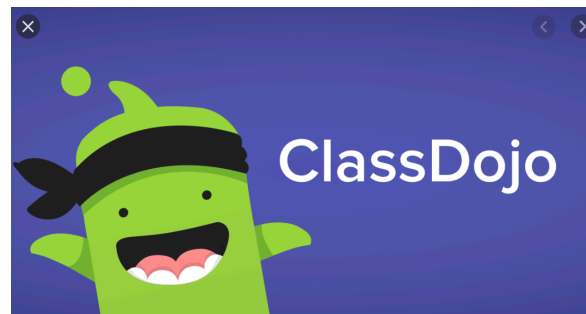
Expanded Notation: _____

Created by HISD Curriculum using Google Slides

SAMPLE

TECHNOLOGY SYSTEMS

- Students access instruction via the HUB and communicate with teachers using Microsoft Teams.
- We will continue to use Class Dojo for parent communication.



ASSESSMENTS

Assessments continue as normal and information will be provided by Student Assessments.

cli•engage

— HISD —
OnTrack

STAR

RENAISSANCE® HFWE

ATTENDANCE

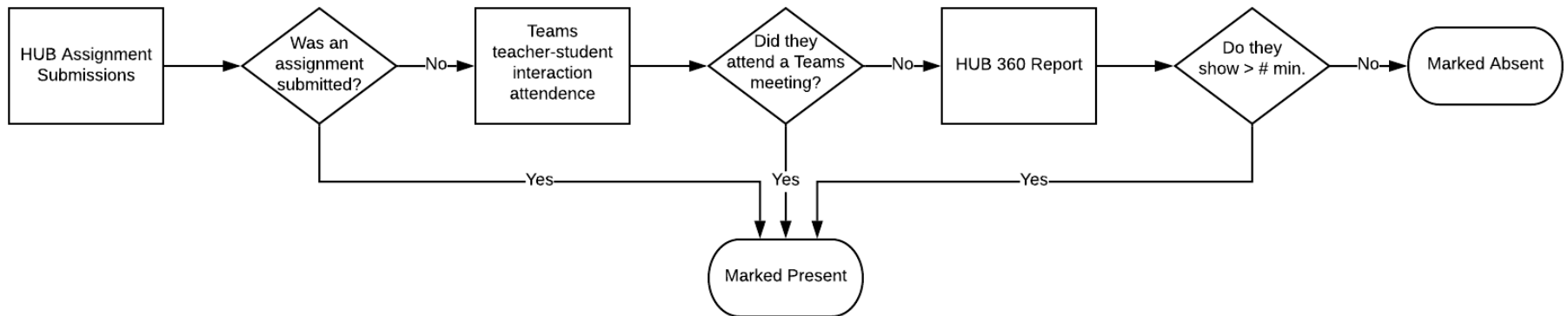
Students who engage in learning activities via the HUB, participate in a Teams meeting with teachers, or submit assignments via the HUB are considered “present” and will not be marked absent. **Attendance is taken at 2:30 p.m.**

What does engagement look like?

- **Daily participation** in the HUB, completion of independent reading and work assignments, use of assigned digital tools, and/or group interactions.
- **Interaction with teacher via Teams** as part of live or small group instruction.
- **Students assignment submission via the HUB** for each scheduled class. When unable to submit via the HUB students can submit assignments via emails, photos, phone conferences or other forms of documentation.

ATTENDANCE

Students who have not participated by 2:30 p.m. will be marked absent. This absence can be resolved if the student engages in daily learning assigned by their teachers via the HUB by 11:59 p.m. that same day. Parents and students will receive absence notifications via School Messenger after 6:00 p.m. each day and will be reminded of the opportunity to resolve that day's absence if the student engages in learning before 11:59 p.m. of the same day via the HUB.



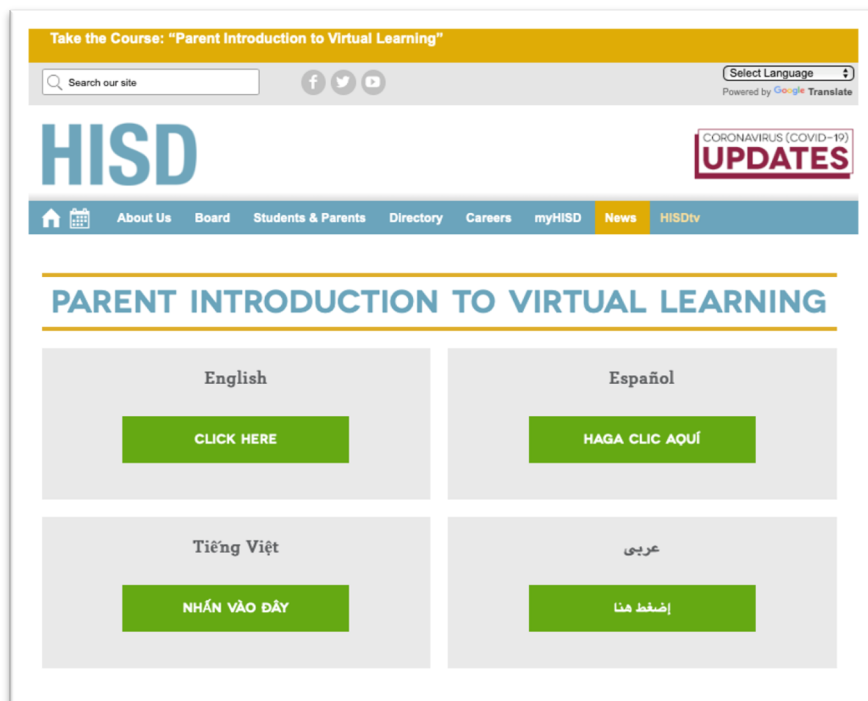
GRADING POLICY

Grades count towards final average and promotion

- District policy: two grades per week per content area elementary schools
- Gradebook: the HUB and HISD connect Power School

PARENT VIRTUAL TRAINING

<https://www.houstonisd.org/ParentCourse>



HISD @ H.O.M.E. Hotline
713-556-INFO (4636)
9:00 - 1:00, Mon. - Thurs.

IT Service Desk
ServiceDesk@HoustonISD.org
713-892-7378, 7:30-4:30 M-F

IMPORTANT DATES

- **Wednesday, Sep. 2, 2020**
 - PreK – 2 Technology and Supply Pickup
- **Thursday, Sep. 3, 2020**
 - 3 – 5 Technology and Supply Pickup
- **Friday, Sep. 4, 2020**
 - Virtual Meet and Greet 1:30pm – 3:00pm
- **Tuesday, Sep. 8, 2020**
 - First day of school – virtual instruction

WELCOME BACK CALENDAR



— WELCOME — BACK TO SCHOOL

Tijerina Elementary School
6501 Sherman St., Houston, TX 77011
T: 713.924.1790; F: 713.924.1792
www.houstonisd.org/tijerina

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AUG 10 – AUG 21 Student Enrollment* Monday-Thursday 9:00AM-1:00PM - <u>Inscripción de estudiantes Lunes-Jueves 9:00AM-1:00PM</u> Parent HUB-TEAMS Virtual Course Available – <u>Curso virtual para los padres HUB-TEAMS disponible</u> <u>Student Tech Needs Survey – Encuesta Necesidades Técnicas de los estudiantes</u>				
AUG 24 12:00 PM – 3:00 PM Virtual Community Student Reach Virtual Camp Spark Stars ⇒	AUG 25	AUG 26	AUG 27	AUG 28
AUG 31	SEP 1	SEP 2 01:00 PM – 4:00 PM Student Tech and Supplies Distribution PK-2 Distribución de materiales y tecnología PK-2	SEP 3 01:00 PM – 4:00 PM Student Tech and Supplies Distribution 3-5 Distribución de materiales y tecnología 3-5	SEP 4 01:30 PM – 3:00 PM Virtual Meet and Greet Conozca al Maestro ⇐Virtual Camp <u>Spark Ends</u>
SEP 7 LABOR DAY (No School)	SEP 8 VIRTUAL First Day of School <u>Primer Día de Clases</u>	“Attendance Matters, Grades Count”		

Virtual Camp Spark will be held August 24, 2020-September 3, 2020. The camp will be facilitated by the HISD academics team and is free of charge for all HISD students.

El Virtual Camp Spark se llevará a cabo del 24 de agosto de 2020 al 3 de septiembre de 2020. El campamento será facilitado por el equipo académico de HISD y es gratuito para todos los estudiantes de HISD.

Student Enrollment: forms and documents will be filled out in the patio and delivered through the main office window. Masks are mandatory!

Inscripción de estudiantes: los formularios y documentos se completarán en el patio y se entregarán a través de la ventana de la oficina principal. ¡Las máscaras son obligatorias!



ACADEMIC CALENDAR

2020-2021 Academic Calendar Houston Independent School District

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SCHOOL REOPENING PROTOCOLS

- WELLNESS TEAM
- ENTRY SCREENING
- PHYSICAL DISTANCING
- PERSONAL PROTECTIVE EQUIPMENT
- HYGIENE
- CLEANING AND DISINFECTION
- CLOSURE
- CAMPUS
- EMERGENCY DRILL
- TECHNOLOGY
- EXTRACURRICULAR
- STUDENT MEALS
- SCHOOL BUS

ENROLLMENT

- HISD is moving from a paper-based to electronic-based enrollment process. **You are still able to collect paper-based enrollment at the campus for the 2020-2021 school year. Monday-Friday 9:00AM – 1:00PM.**
- Beginning August 17th, 2020 – Parents can begin completing the online enrollment for new students. Using this new system, parents will also have the capability to upload required documentation (birth certificate, copy of utility bill, etc.)
- On August 31st – Parent Portal will be active, and parents can create profiles with their school provided student access IDs. Then parents will complete the annual update forms using the Parent Portal. (Student Assistance Questionnaire, Socio-Economic Information Form, Privacy Code Form, etc.)

WRAPAROUND SERVICES

- Families Support
- Vouchers Adoption
- Donations
- Brighter Bites
- School supplies and uniform vouchers
 - Community Christian Service Center

SOCIAL MEDIA



