



HISD ENTERING KINDER GIFTED AND TALENTED NEIGHBORHOOD PROGRAMS APPLICATION FOR 2023-2024

DEADLINE: March 30, 2023

ELIGIBILITY REQUIREMENTS: West University Elementary must be your student's zoned HISD campus in order to test with us. Please verify your address and zoned school before submitting your application: <http://houstonisd.org/schoolfinder>. Students who applied for, and were tested with HISD for the 2023-2024 Vanguard/Magnet program, are not eligible to be re-tested. Students are allowed to test only once in a 12-month period.

All of the required items listed below, including the Parent Observation Form, must accompany this application and be dropped off at West University ES by the deadline. *Please bring copies of your documentation in a large envelope or folder with your student's name on the front.* If you have not received an email to reserve a GT testing slot by April 7, 2023, please email our GT Coordinator, Ms. Wheelock bwheeloc@houstonisd.org.

OTHER REQUIRED ITEMS:

- Birth certificate (Child must be 5 years of age by 9/1/2023)
- Parent Observation Form (only one accepted)
- Proof of HISD residency (current utility bill, lease agreement, property tax receipt, or Statement of Residency)
- Special Services documentation (if applicable)

ADDITIONALLY, IF YOUR STUDENT HAS NEVER ENROLLED IN OR OBTAINED SERVICES FROM HISD, PLEASE COMPLETE THE FOLLOWING:

- Register as a new student <http://houstonisd.org/enroll>
 - Click "New Student" on the right side of the page and create an account.
 - Select "Yes" when asked, "Are you registering your new student for G/T testing purposes ONLY?"
 - Use current grade level.
 - Birth certificate and Proof of Residency need to be uploaded.

THIS IS NOT AN ENROLLMENT FORM FOR THE 2023-2024 SCHOOL YEAR. IT IS JUST FOR GT TESTING.
 New student registration for the 2023-24 SY will open early in April 2023. Details will be shared via the [Mustang News](#).

STUDENT'S LEGAL LAST NAME: _____ LEGAL FIRST NAME: _____ MI: _____

STUDENT'S ADDRESS: _____

DATE OF BIRTH: Month _____ Day _____ Year _____ CURRENT GRADE: _____ HISD I.D. #: _____

SCHOOL CURRENTLY ATTENDING: _____

HISD SCHOOL STUDENT ZONED TO ATTEND: _____

PARENT'S/GUARDIAN'S NAME: _____

CONTACT NUMBER(S): _____ EMAIL (required): _____

IN WHICH LANGUAGE WOULD YOU LIKE YOUR CHILD TO BE TESTED? (SELECT ONLY ONE) English Spanish

If your child is receiving any special services from an HISD school or any educational facility, please inform your Gifted and Talented Coordinator. Check all that apply and submit district documentation:

- Special Education-Full Individual Evaluation (FIE) Section 504—504 Accommodation Plan Limited English Proficient (LEP)/(EB)

<p>Federal Student Ethnicity (select one)</p> <p><input type="checkbox"/> Hispanic/Latino</p> <p><input type="checkbox"/> Not Hispanic/Latino</p>	<p>Student Race (select all that apply)</p> <p><input type="checkbox"/> American Indian or Alaska Native</p> <p><input type="checkbox"/> Native Hawaiian/Other Pacific Islander</p> <p><input type="checkbox"/> Asian</p> <p><input type="checkbox"/> White</p> <p><input type="checkbox"/> Black or African American</p>
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Parent's/Guardian's Name (Please Print): _____

Parent's/Guardian's Signature: _____ Date: _____

PLEASE BRING THIS COMPLETED APPLICATION AND REQUIRED DOCUMENTS TO: West University ES 3756 University Blvd., Houston, TX 77005

HISD ENTERING KINDER GIFTED AND TALENTED NEIGHBORHOOD PROGRAMS PARENT OBSERVATION FORM

STUDENT NAME: _____

SUBMIT ONLY ONE PARENT OBSERVATION FORM WITH YOUR APPLICATION.

Evidence of Possible Giftedness: Please circle the statement that best indicates the degree to which the student exhibits the following characteristics in relation to students of similar age, experience, or environment.

GENERAL INTELLECTUAL ABILITY	Rarely (1)	Less than half the time (2)	About half the time (3)	More than half the time (4)	Consistently most of the time (5)
Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people, and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
CREATIVE ABILITY					
Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Bores quickly with routine tasks, memorization of facts, and details; prefers talking about ideas and problems	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
LEADERSHIP ABILITY					
Is self-confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

ZONED SCHOOL: _____

PARENT'S SIGNATURE: _____ **DATE:** _____