

Parent Guide to 1st Grade



What should my child know before entering 1st Grade?

LANGUAGE ARTS	MATH
<p>Reading</p> <ul style="list-style-type: none"> <input type="checkbox"/> Identify 25 high-frequency words (sight words) <input type="checkbox"/> Recognize that compound words are made up of shorter words <input type="checkbox"/> Sort objects or pictures into categories such as color, shape, size, and texture <input type="checkbox"/> Retell or act out important events in stories <input type="checkbox"/> Retell important facts in a text <input type="checkbox"/> Follow directions with pictures <input type="checkbox"/> Use the cover, title, illustrations, and plot in a book to make inferences <input type="checkbox"/> Make connections between the books they hear and their lives <input type="checkbox"/> Sequence events from a story <p>Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Dictate or write sentences to tell a story with a beginning, middle, and end <input type="checkbox"/> Write uppercase and lowercase letters <input type="checkbox"/> Capitalize the beginning of a sentence and use punctuation at the end <input type="checkbox"/> Write first and last name 	<ul style="list-style-type: none"> <input type="checkbox"/> Compose and decompose numbers to 10 with objects and pictures <input type="checkbox"/> Model the action of joining to represent addition and the action of separating to represent subtraction <input type="checkbox"/> Solve word problems using objects to find the sums up to 10 and the different up to 10 <input type="checkbox"/> Explain the strategies used to solve problems <input type="checkbox"/> Draw conclusions from real objects and picture graphs <input type="checkbox"/> Identify U.S. coins by name, including pennies, nickels, dimes, and quarters <input type="checkbox"/> Identifying ways to earn income <input type="checkbox"/> List simple skills required for jobs <input type="checkbox"/> Distinguish between wants and needs, and identify income as a source to meet one's wants and needs
BEYOND ACADEMICS Social & Emotional Behavior	HOW CAN I HELP MY CHILD LEARN AT HOME?
<ul style="list-style-type: none"> <input type="checkbox"/> Know age and birthday, parents' phone number(s) <input type="checkbox"/> Fine motor skills (holding a pencil, cutting with scissors, gluing etc.) <input type="checkbox"/> Follow 2- to 3-step directions (stand up and push in your chair) <input type="checkbox"/> Regulates own behavior with occasional reminders or assistance from the teacher <input type="checkbox"/> Remains focused on engaging group activities for up to 30 minutes at a time <input type="checkbox"/> Able to express feelings in a complete sentence <input type="checkbox"/> Assumes roles and responsibilities as part of classroom community <input type="checkbox"/> Initiates problem-solving strategies and seeks adult help when necessary 	<ul style="list-style-type: none"> <input type="checkbox"/> Create a high-frequency word flash card game to quiz your child daily <input type="checkbox"/> Point out common compound words your child uses and ask them to identify the shorter words that create the compound words <input type="checkbox"/> After reading or listening to a story, ask your child to find ways the characters or plot are similar to their life <input type="checkbox"/> Use an interactive app on electronic devices to support learning at home (check houstonisd.org for digital resources)