

Parent Guide to Kindergarten



What should my child know before entering Kindergarten?

LANGUAGE ARTS	MATH
<ul style="list-style-type: none"> <input type="checkbox"/> Recognize all 26 letters <input type="checkbox"/> Recognize all 26 letter sounds (knowing “m” makes the “mmm” sound) <input type="checkbox"/> Produce the correct sounds for all 26 letters (produce the sound that goes with the letter) <input type="checkbox"/> Retell or re-enact a story after it is read aloud <input type="checkbox"/> Make inferences and predictions in stories read aloud <input type="checkbox"/> Combine sentences that give detail, sticking to topic, and clearly communicating meaning <input type="checkbox"/> Produce a word that begins with the same sound as a given pair of words <input type="checkbox"/> Use directionality when writing (top to bottom, left to right) <input type="checkbox"/> Identify rhyming words <input type="checkbox"/> Produce a word that rhymes with a given pair of words <input type="checkbox"/> Recognize words in the world around them <input type="checkbox"/> Understand that words can be broken apart into syllables <input type="checkbox"/> Draw a picture to convey meaning (if able, write letters, words, and short sentences) <input type="checkbox"/> Listen to fiction and nonfiction read alouds 	<ul style="list-style-type: none"> <input type="checkbox"/> Count up to 10 items and demonstrate that the last count is the total <input type="checkbox"/> Count 1-10 items, with one count per item (one-to-one correspondence) <input type="checkbox"/> Verbally identify, without counting, the number of objects from 1 to 5 <input type="checkbox"/> Rote count from 1 to 30 <input type="checkbox"/> Recognize one-digit numerals, 0 through 9 <input type="checkbox"/> Use objectives to create and verbally share pictorial models for adding up to five objects <input type="checkbox"/> Sort objects that are the same and different into groups and use language to describe how the groups are similar and different <input type="checkbox"/> Recognize and compare heights or lengths of people or objects (e.g., shorter, longer, taller, etc.) <input type="checkbox"/> Measure and recognize how much can be placed within an object (e.g., marbles in a jar) <input type="checkbox"/> Create patterns (e.g., AB, ABB, AAB, ABC) <input type="checkbox"/> Use concrete objects and pictorial models to solve simple word problems (adding and taking away) <input type="checkbox"/> Use technology to complete simple tasks <input type="checkbox"/> Recognize basic shapes (circle, square, etc.)
<p>BEYOND ACADEMICS Social & Emotional Behavior</p>	<p>HOW CAN I HELP MY CHILD LEARN AT HOME?</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Know age and birthday <input type="checkbox"/> Write and recognize name <input type="checkbox"/> Fine motor skills (holding a pencil, cutting with scissors, etc.) <input type="checkbox"/> Follow 2-step directions (stand up and push in your chair) <input type="checkbox"/> Wait and take turns <input type="checkbox"/> Respect personal space <input type="checkbox"/> Regulate own behavior with occasional reminders or assistance from the teacher <input type="checkbox"/> Remain focused on engage group activities for up to 20 minutes at a time <input type="checkbox"/> Assumes roles and responsibilities as part of classroom community 	<ul style="list-style-type: none"> <input type="checkbox"/> Expand vocabulary by talking to your child in the car or grocery stores and pointing out letters and words on signs <input type="checkbox"/> Ask your child questions after reading a story (What happened at the beginning, middle, and end? How did the characters feel?) <input type="checkbox"/> When reading, have your child hold the book and point to each word <input type="checkbox"/> Review sight words by playing games <input type="checkbox"/> Model and help your child write their first and last name, letters, numbers, and words <input type="checkbox"/> Help your child practice math skills (e.g., counting food at grocery store, sorting laundry, sorting dishes, etc.)