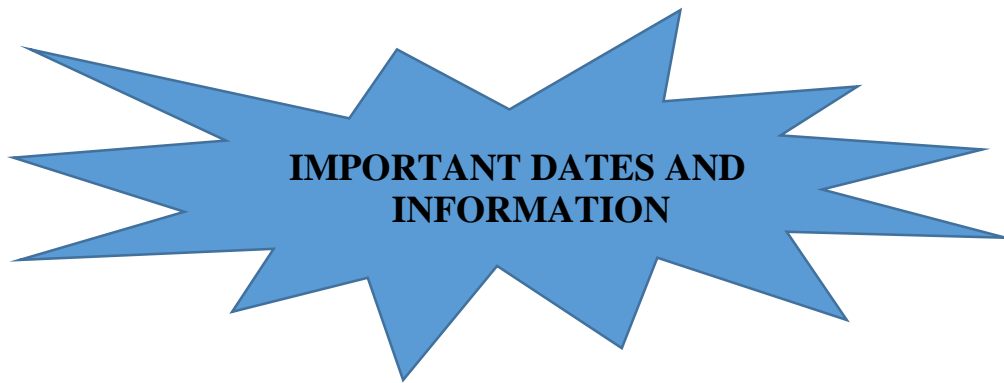




BCMA Instructional Agenda
6th Grade
Week of January 2 – January 6, 2017



- **NEW SCHEDULES** - Parents: ALL students will be given a copy of their schedule for Semester II classes. Due to new staff joining BCMA, some have had a complete change in period rotations. Elective change forms will be given to students which will be due Friday. Changes will be made according to need and availability. Contact Dean Brown if you have any concerns.
Kbrown42@houstonisd.org

- **Tutorials** (4:15 p.m. – 5:15 p.m.)
 - Monday – ELA (Reading & Writing)
 - Tuesday – Science
 - Wednesday – Social Studies
 - Thursday – Math
 - Tuesdays and Thursdays: Science Fair Mentoring

COLD WEATHER OUTWEAR – Students will be allowed to wear coats, hats, scarves, etc., but must put any item that's not solid burgundy in their lockers once released from the auditorium. Burgundy sweatshirts and sweaters can be purchased at Academic Outfitters.

*Long sleeve undergarments may be worn. (Solid colors: white, blue, black, grey, burgundy)

Gifted and Talented

Gifted & Talented Application Process Update

The following dates have been chosen for completion of Iowa Total Math / Total ELA and the CogAT Assessment for students who have handed in a completed GT Application for Window #1. Please review the schedule below:

Iowa Testing Dates: Total Math & Total Reading

6th Grade: Tuesday, January 10, 2016
7th Grade: Wednesday, January 11, 2016
8th Grade: Thursday, January 12, 2016

Testing will Begin at 9:00 AM
Estimated Completion Times:
225 Minutes or 3 Hours and 45 Minutes

CogAT Assessment: Full Assessment

6th Grade: Tuesday, January 10, 2016
7th Grade: Wednesday, January 11, 2016
8th Grade: Thursday, January 12, 2016

Testing will Begin Post-Iowa Testing and Lunch
Estimated Completion Time:
2 1-Hour Sessions or 2 Hours

Make Up Testing Date:

All Grades Friday, January 13, 2016
Begin at 9:00 AM

CogAT Testing: Friday, January 13, 2016
Begin Post-Iowa Testing and Lunch

Let's make sure our students follow BCMA's school rules and policies!

- Before being dismissed to first period, **ALL students MUST be in their assigned areas.** 6th grade students report to the AUDITORIUM. No students are allowed to be in the hallways, classrooms, or restrooms **WITHOUT PERMISSION.**
- Locker times: Morning—after being dismissed from the auditorium, before & after lunch, between 4th/9th and 5th/10th period.
- **BE RESPECTFUL TO SCHOOL PERSONNEL AND FELLOW STUDENTS.**

Dress Code

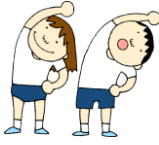
Monday – Thursday

- **Burgundy Polo Shirt w/ BCMA Logo (tucked into) Khaki Pants or Knee Length Skirt w/Belt**
- **Burgundy BCMA Sweater or Solid Burgundy Sweater**
- **BCMA I.D. Badge worn on neck (at ALL times)**

Fridays ONLY

- **Solid Blue Jeans (No cuts, holes or tears) with BCMA Spirit Shirt or College Shirt**

Students who daily abuse Dress Code will have items (Jackets, Sweaters, & Hats CONFISCATED by Dean)



Physical Education w/Coach Strong & Coach Johnson

kstrong@houstonisd.org

ajohns26@houstonisd.org



This week in World Cultures w/Mrs. Scott

Pscott7@houstonisd.org

Monday and Tuesday, January 4 and 5: Students will learn and explore the physical and cultural geography of Europe.

Students will receive map locations for the European continent for next week's quiz (Jan.12 & 13).

Friday and Monday, January 6 and 9: Students will understand the concept of Europe being a peninsula of peninsulas and

Its positioning and location is advantageous and also disadvantageous. Reading: The Movement of People, Goods and Ideas.



This Week in Science w/Ms. Milander

jacqueline.milander@houstonisd.org

Wednesday 01/04/2017 [A]

- A- group must complete their in class projects and prepare for debates. Debate positions will be assigned in class.
- Homework- Go over debate statement "Fossil fuels are the best source of energy for the world's energy needs." Agree or disagree. Be sure you can answer questions on the following criteria: Availability, Economics, Energy Efficiency and Planetary Impact.

Thursday 01/05/2017 [B] (except B7 due to assembly and winter recital) & **Friday** 01/06/2017 [A]

- B- group will present their work and begin debating the statement assigned before the break. "Fossil fuels are the best source of energy for the world's energy needs." Agree or disagree.
- Homework: Read textbook pages 164-167 all vocab and questions.



This Week in Neuroscience w/Dr. Williams

Twilli71@houstonisd.org

Motor Highways Unit

Make a neuron

Concepts

Neurons have special parts that are important for sending and receiving messages or signals.

There are many different kinds of neurons.

Activities

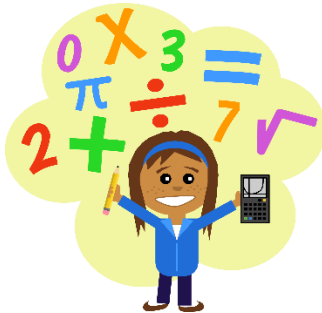
1) Complete table of contents in student binders.

2) Students create three-dimensional models of neurons (nerve cells).

3) Reading, Trouble at Tsavo: The Tale of the Black Rhino.

Academic Practice: ALWAYS refer to your daily agenda in your neuroscience binders for assignment instructions and due dates.

Reminders: Students if you miss class it is your responsibility to come to me for missed assignments during my conference period, before, or after school. You can also contact me on Remind.com or at twilli71@houstonisd.org.



This Week (& NEXT week) in Math Lab w/Ms. Bonno

frestivo@houstonisd.org

Lab Hours: Computers and tutoring will be available **Tue / Thu, 7:30-8:15 A.M.** in room 129.

No late arrivals allowed. Students will be picked up from side door at 7:30 and escorted to lab.

Two other labs are also available **Thursday** after school.

Cycle Project: 75% of PIE (354 topics) completed, due Feb 5.

WEEKLY: STAAR Review Topics: Exponents & Order of Operations, Coach Support 10A, B

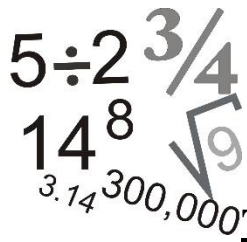
ALEKS (Continuous individualized topics on math program): Students have approximately one hour in class daily to work on weekly topic assignment.

All topic goal and time goal assignments are due by **Sunday, midnight.**

Please check your timeline and assignments on report page of ALEKS for current week's assignments as well as future quiz and test dates!!

HOMEWORK: Return Semester 2 Grading Policy signature page!

Friday-Wednesday: Benchmarks on I-Station and TTM.



This week in Math Lab w/Mr. Eligio

aeligio@houstonisd.org

Topics in Aleks Program: Equations

- * Additive property of equality with decimals
- * Additive property of equality with integers
- * Multiplicative property of equality with decimals
- * Minimum of 5 topics learned every class meeting in Aleks program

Homework:

- * Online homework in aleks program (Parents, I am letting you know that I assign homework regularly and they are due the following meeting. Please follow-up with your student. Thank you!)

NOTE:

- * You need to learned “5 topics mastered” during this class period”
- * Make-up work on Aleks will have a highest of 70% and should be done by Saturday at 6:00 pm
- * You need to show your work in your “Composition Notebook” to get a 100% on Participation Grade Website: www.aleks.com



This Week in Science w/Mr. Nicholas

nichola@houstonisd.org

Monday 1/2/17 & Tuesday 1/3/17

Christmas Holiday Break and Teacher Preparation Day

Homework: (Optional) Christmas Packet: Extra Credit Opportunity

(A) Wednesday 1/4/17 & (B) Thursday 1/5/17

Students will present their Energy Sources Project in front of the entire class. Students will receive their grades via rubric provided in their project.

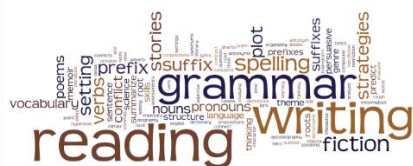
Homework: Complete Christmas Packet: Extra Credit Opportunity

(A) Friday 1/6/17

Lesson: Force and Motion

Students will review the concepts of gravity, work and force and how they relate to each other. Also, students will see several examples of balanced and unbalanced forces. Students will complete an adapted text exercise on balanced and unbalanced forces

Homework: Read and complete all questions on pages 188-193 in iScience Textbook.



This week in ELA-R w/Ms. Harris

JHARRI31@houstonisd.org



This Week in Social Studies w/Mr. Ball
Wball@houstonisd.org

Wednesday/Thursday:

Population density and population issues of countries in East Asia
Homework Frayer Model over Population density and Globalization

Friday: North and South Korea

Comparing the two countries

Homework: RAFT paper



This Week in Social Studies w/Mr. Palmitier
jpalmiti@houstonisd.org

Wednesday/Thursday – Students will examine the geographic setting of Europe and work on a map activity to become acquainted with the location of the countries.

Friday – Class discussion will focus on how the democratic systems of Ancient Europe set the foundation for the democracies that exist currently.

PLEASE EXPECT A MAP QUIZ JAN. 12 and 13. FOR ASSISTANCE ON STUDYING FOR THIS QUIZ, PLEASE VISIT http://www.sheppardsoftware.com/European_Geography.htm



This Week in Math w/Mr. Dabas & Mr. Elegarle

sdabas@houstonisd.org

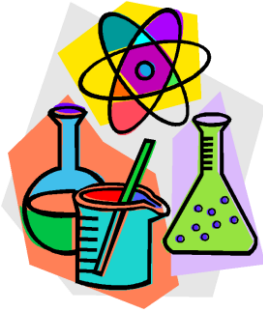
relegarl@houstonisd.org

Wed/Thur – Modeling Equivalent Expressions

Homework – Practice & Problem Solving 11.1 A/B & C

Friday – Evaluating Expressions

Homework – Practice & Problem Solving 11.2 A/b & C



This Week in Science w/Ms. Masood

amasood@houstonisd.org

Wednesday/Thursday

- * Energy Resources Renewable V Non Renewable
- * Energy Debate material
- * Advantages V Disadvantages

Friday

- * Energy Resources Posters
- * Gallery Walk
- * Q & A
- * Quiz it.



This Week in ELA-R w/ Ms. Beller & Mrs. Garrett-Jackson

Tyesha.beller@houstonisd.org

mgarret5@houstonisd.org

Wednesday 1/3/17 – Intro to Fiction

Thursday and Friday 1/4-1/5/17 – Intro to Fiction, Literary Aspects of Fiction lesson

The following week students will receive the requirements for their fictional writing pieces.



This Week in Art w/Ms. Price

Ariel.price@houstonisd.org

Art Elective – Week 1 (Spring Semester)

This week in Art with Ms. Price in Art Elective

Theme of the Week: Visual Self-Expression

Wednesday, January 4 – Friday, January 6, 2017

* A/B DAYS:

o Review Classroom Procedures

o Sketch #1 Topic: Illustrate something fun you did over holiday break.

o Begin Project #1: “I Have A Dream...” Pop-Up Books (this will extend into Week 2)

PLEASE NOTE: Sketchbooks will no longer be assigned as homework. Sketches will be completed during class as the “Do Now” activity during the first 5 minutes of class daily.

REQUIRED ART CLASSROOM MATERIALS:

ITEM #1: Please make sure that your student has the following supplies available for art class participation by or before Friday, January 13, 2017: a pencil, colored pencils, and markers. These do not have to be expensive supplies; a \$5 investment is all it takes.

ITEM #2: If you are able to do so, please donate 1 roll of paper towel & 1 newspaper. Thank you for helping to keep the art class stocked up for painting activities.

Art Elective – Week 2 (Spring Semester)

This week in Art with Ms. Price in Art Elective

Theme of the Week: Visual Self-Expression

Monday, January 9 – Friday, January 13, 2017

* A/B DAYS:

o Continue Project #1: “I Have A Dream...” Pop-Up Books (this may extend into Week 3)

o Sketch #2 Topic (Day 1): Illustrate a dream you had that felt real?

o Sketch #3 Topic (day 2): Illustrate a dream you hope comes true.

o FRIDAY – Introduce our BMCA Art partnership with the community organization Community Artists’ Collective to the class!

* We will partner with Community Artists’ Collective generally once per week (both A & B days) during the Spring 2017 semester with guest artists and fellow art teachers in the community to co-create multicultural artwork.

REQUIRED ART CLASSROOM MATERIALS:

ITEM #1: Please make sure that your student has the following supplies available for art class participation by or before Friday, January 13, 2017: a pencil, colored pencils, and markers. These do not have to be expensive supplies; a \$5 investment is all it takes.

ITEM #2: If you are able to do so, please donate 1 roll of paper towel & 1 newspaper. Thank you for helping to keep the art class stocked up for painting activities.



This week in Neuroscience w/Ms. Torres & Ms. Brown

Rtorre11@houstonisd.org

Briana.brown@houstonisd.org

Concepts

In this unit (Sensory Signals) it important for students to be able to understand:

1. The sense of smell and touch work together;
2. Smell and taste are the perception of chemicals in food and air.

Activities

- 1) Group Activity: Sensory Signals Exploration: Tasteless
- 2) Group Discussion: Students will create a new sense, describe how it works using what they learned about how sense work in humans and create a short poem to describe it
- 3) Worksheet(s): Senses! Oh, Senses! Poem
- 4) Video Presentation: How the Nose Works & How the Tongue Works (Smell & Taste)
- 5) Reading Practice: Reading Link for The Cookie Crumbles (Chapters 1-20)

Reminders/Comments:

o Parents, please check Parent Connect to remain up-to-date with student progress.

o Please sign up for Remind.com if you have not already done so already by using:

* Brown: www.remind.com/join/93ha8

* Torres: www.remind.com/join/e9acg

The week of January 9-13, students will be conducting a dissection. If you would not like to have your student participate in the dissection, please let your respective teacher know as soon as possible.



This week in Math Lab w/Ms. Kerawala

SKERAWAL@houstonisd.org

Classwork this Week: TSW complete individualized topics, assignments, earn their piece of the pie, and take quizzes in www.Aleks.com program. Students have approximately an hour in class daily to work on weekly topic and time assignments. Anything not completed in class will be expected to be completed at home.

Ø ALEKS Assignments Posted: Week 1 Cycle 4 (www.ALEKS.com)

Topic of the Week: Due to the nature of the program and built in extended deadline with multiple attempts, the program will not allow extension for assignments past the due dates. These assignments **must be done in a timely manner.**

Due Date for Topic 4.1 and Time 4.1 is

Ø Sunday, midnight 1/8/16

Upcoming Assignments The program is self-pacing, and therefore some students may need to work over one hour to master 4 topics this week. The assignments are as follows:

Ø Topic: 4.1-- 4 topics

Ø Time: 4.2 – 1 hours

All quiz and tests are done on the ALEKS program in class. Every student is given the opportunity to look at worked examples during a quiz/test and a chance to make corrections at least once on ALL quizzes and tests during the allotted class time.

Weekly Focus: On a daily basis, students will continue to review skills needed for success in 7th grade math. We will continue to work on STAAR math Test.

Ø Weekly Focus: Think Through Math Benchmark and I-Station

Project Due:

Ø Pie piece Cycle 4: 75% of PIE completed, due Feb 5.

Work must be shown clearly to receive credit on homework and classwork. Students must use composition book to show their work they do on Aleks. Student must show work on at least 20 problems for each class period.

No Work = No Credit

Supplies Needed Daily:

- Composition Book (Notebook), 1 Pocket Folder w/Brackets, Paper and Glue Stick.

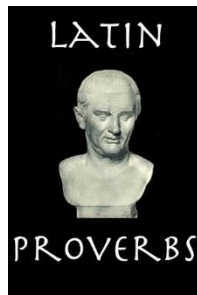


This Week in Reading w/Mr. Martinez

Mmarti20@houstonisd.org

Students will explore the theme of heroism through the reading of multiple fictional genres, including a novel, examples of poetry, and drama selections.

Students will strengthen their comprehension skills and analyze their comprehension skills and analyze how authors develop cultural and historical relevance and convey theme through the use of figurative language, dramatic conventions, and fictional elements.



This Week in Latin w/Ms. Heintzelman

Elizabeth.Heintzelman@houstonisd.org

Wednesday, 1/4/17
and Thursday, 1/5/17

- * Welcome
- * Course Syllabus Activity
- * Latin Binder Materials

Homework: Get Student & Parent Info Sheet Signed; Study for Syllabus Quiz

Friday, 1/6/17

- * TAG: veni, vidi, vici
- * Turn in signed Student & Parent Info Sheet
- * Reminder about Latin Binder materials – due next class
- * Latin Syllabus Quiz
- * Latin class Pre-Course Test Assessment

Homework: Get Latin Binder materials



This week in Latin w/Ms. Kirk

Mkirk2@houstonisd.org



This Week in Math w/Mr. Steele

tsteele@houstonisd.org

Wednesday-Thursday

- * Identifying Algebraic Expression and Equations
- * Identifying Number Properties(commutative, associative, Distributive, Identity, and Inverse Properties)

Friday

Modeling one-and-two step equations



This week in Reading w/Mr. Hayner
hhayner@houstonisd.org

Wednesday:

- Plot
- Conflict
- Theme
- Characterization/STEAL
- Rules & Expectations
- Voice levels

Homework

Read “JBall,” and complete the activities on the back.

Thursday:

- Plot
- Conflict
- Theme
- Characterization/STEAL
- Rules & Expectations
- Voice levels
- Book Club

Homework

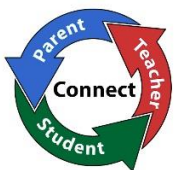
Read “JBall,” and complete the activities on the back.

Friday:

- Theme
- Signpost
- Words of the Wiser
- Again & Again
- Dialect
- Dialogue
- Book Club

Homework

Read “Yakyu,” and complete the activities on the back.



Communication between parents, teachers, and students is highly encouraged at BCMA. Be sure to contact your child’s teacher or Dean Brown if you have any questions, comments or concerns.