

# BAYLOR COLLEGE OF MEDICINE ACADEMY @ RYAN

Instructional Agenda

**6<sup>th</sup> Grade**

Week of March 27 – March 31, 2017



## IMPORTANT DATES AND INFORMATION

**Tutorials** (4:15 p.m. – 5:15 p.m.)

- Monday – ELA (Reading & Writing)
- Tuesday – Science
- Wednesday – Social Studies
- Thursday – Math

**SATURDAY TUTORIALS (9:00am – 12:30pm)**

Saturday tutorials for 6<sup>th</sup> graders will cover Math & ELA/R only.

**DATES:**

April 2017

4/1/17, 4/8/17, 4/22/17, 4/29/16

May 2017

5/6/17

**Students should arrive at 8:30am. We will provide breakfast. Students are allowed to bring a snack. Lunch is not provided. Parents will pick up students promptly at 12:30pm.**

**SATURDAY DETENTION HOURS: 9:00AM – 12:00PM**

**COLD WEATHER OUTWEAR** – Students will be allowed to wear coats, hats, scarves, etc., but must put any item that's not solid burgundy in their lockers once released from the auditorium. Burgundy sweatshirts and sweaters can be purchased at Academic Outfitters.

\*Long sleeve undergarments may be worn. (Solid colors: white, blue, black, grey, burgundy)

Let's make sure our students follow BCMA's school rules and policies!

- Before being dismissed to first period, **ALL students MUST be in their assigned areas.** 6<sup>th</sup> grade students report to the AUDITORIUM. No students are allowed to be in the hallways, classrooms, or restrooms WITHOUT PERMISSION.
- Locker times: Morning—after being dismissed from the auditorium, before & after lunch, between 4<sup>th</sup>/9<sup>th</sup> and 5<sup>th</sup>/10<sup>th</sup> period.

- **BE RESPECTFUL TO SCHOOL PERSONNEL AND FELLOW STUDENTS.**

## **Dress Code**

### **Monday – Thursday**

- **Burgundy Polo Shirt w/ BCMA Logo (tucked into) Khaki Pants or Knee Length Skirt w/Belt**
- **Burgundy BCMA Sweater or Solid Burgundy Sweater**
- **BCMA I.D. Badge worn on neck (at ALL times)**

### **Fridays ONLY**

- **Solid Blue Jeans (No cuts, holes or tears) with BCMA Spirit Shirt or College Shirt**

**Students who daily abuse Dress Code will have items (Jackets, Sweaters, & Hats CONFISCATED by Dean)**



## **This Week in Science w/Ms. Milander**

[jacqueline.milander@houstonisd.org](mailto:jacqueline.milander@houstonisd.org)

Notices: Please check Gradespeed and Class Dojo for classroom updates and information. Quizzes are given weekly.

*All missing work is due by Wednesday 3/29/17 no exceptions. End of marking period is Friday 3/31/17.*

Monday 3/27 [A]

Aim: What types of equipment was used in past space exploration missions? Students will begin discussing space exploration and the tools used to get into space. Foldable on page 400. Rocket activity.

Hwk: Textbook pages 405-406. Connect-It and question #6 in notebook.

Tuesday 3/28 [B]

Aim: What types of equipment was used in past space exploration missions? Any remaining projects will be presented. Students will take their Astronomy exam and grade their exams. Introduction to rockets and space exploration.

Hwk: Textbook pages 405-406. Connect-It and question #6 in notebook

Wednesday 3/29 [A] & Thursday 3/30 [B]

Aim: What are the goals of future space exploration? Students will begin discussing future ideas for space exploration and discuss and form an opinion regarding space elevators (text page 407). Foldable on page 411. [B group will engage in rocket activity if not completed on Tuesday due to presentations].

Hwk.: Read textbook pages 410-416 all questions and vocab.

Friday 3/31 [A]

Aim: What types of equipment and transportation will be used in future space travel? Students will watch a film on future space travel. Students must be able to answer Aim question by the end of class.

Hwk: Textbook pages 417-418 and 421-423. Quiz next week on space exploration.



## **This Week in Math Lab w/Ms. Bonno**

[frestivo@houstonisd.org](mailto:frestivo@houstonisd.org)

**Lab Hours:** Computers and tutoring will be available **Tue / Thu, 7:30-8:00 A.M.** in room 129.

No late arrivals allowed. Students will be picked up from side door at 7:30 and escorted to lab.

Two other labs are also available **Thursday** after school.

**Cycle Project:** 90% of PIE (425 topics) completed, due April 2.

**WEEKLY:** STAAR Review Topics: Functions: 15B, C, D

**ALEKS** (Continuous individualized topics on math program): Students have approximately one hour in class daily to work on weekly topic assignment.

All topic goal and time goal assignments are due by **Sunday, midnight**.

Please check your timeline and assignments on report page of ALEKS for current week's assignments as well as future quiz and test dates!!

**HOMEWORK:** Complete unfinished weekly goals.

All quiz and tests are done on the ALEKS program in class. Every student is given the opportunity to look at worked examples during a quiz and a chance to make corrections at least once on ALL quizzes and tests during the allotted class time.

**Next Quiz:** Monday/Tuesday, March 27/28: Solving Equations and Inequalities

$$5 \div 2 \frac{3}{4}$$
$$14^8$$
$$3.14^{300,000}$$
$$\sqrt{9}$$

**This week in Math Lab w/Mr. Eligio**

[aeligio@houstonisd.org](mailto:aeligio@houstonisd.org)

STAAR REVIEW (Practice Coach Plus)

- \* Ratios (Lesson practice I and II on pages 142-145)
- \* Equivalent Ratios (Lesson practice I and II on pages 154-157)
- \* Unit Rates (Lesson practice I and II on pages 166-169)
- \* Minimum of 5 topics learned every class meeting in Aleks program
- \* Quiz on Ratios, equivalent ratios and unit rates

Homework:

- \* Online homework in aleks program (Parents, I am letting you know that I assign homework regularly and they are due the following meeting. Please follow-up with your student. Thank you!)

NOTE:

- \* You need to learned "5 topics mastered" during this class period"
- \* Make-up work on Aleks will have a highest of 70% and should be done by Saturday at 6:00 pm
- \* You need to show your work in your "Composition Notebook" to get a 100% on Participation Grade Website: [www.aleks.com](http://www.aleks.com)



**This Week in Science w/Mr. Nicholas**

[rnichola@houstonisd.org](mailto:rnichola@houstonisd.org)

Monday 3/27 [A] & Tuesday 3/28 [B]

Lesson: Early History of Space Exploration

Students will discuss in class about the Early History of Space Exploration. We will also have a discussion about rockets, artificial satellites, space missions, and human spaceflight.

Homework: Read and complete all questions in iScience Textbook pages 400-407. Study for Solar System Test.

Wednesday 3/29 [A] & Thursday 3/30 [B]

Lesson: Early History of Space Exploration

Students will continue to study Space Exploration and complete their assigned packets. We will see several videos about space missions and what was discovered during these missions.

Homework: Read and complete all questions in iScience Textbook pages 410-419. Study for Solar System Test.

Thursday 3/30 [B] & Friday 3/31 [A]

Lesson: Solar System Test

Students will have a quick review of the Solar System and will take their Solar System Test.

Reminders/Comments:

- Saturday tutorials for ELA and Math have started, please sign up for these tutorials.
- Parents, please check Grade Speed to remain up-to-date with student progress.
- Parents, please check Classdojo.com for updates on student behavior.



### **This Week in Social Studies w/Mr. Ball**

[Wball@houstonisd.org](mailto:Wball@houstonisd.org)

Monday: History of South America and the Incan Civilization

Homework: What even had the greatest impact on life in South America and why?

Tuesday/Wednesday: The Pampas economy and advertising of economic activities in South America

Homework: Frayer model of exports and imports

Thursday/Friday: Quiz over the countries of South America and culture of South America

Homework: find 3 examples of South American Culture

(some of these lessons and homework may change due to STAAR testing.)



### **This Week in Math w/Mr. Dabas & Mr. Elegarle**

[sdabas@houstonisd.org](mailto:sdabas@houstonisd.org)

[relegarl@houstonisd.org](mailto:relegarl@houstonisd.org)

Monday - Texas Coach Practice Test 1 (Questions 1-24) & Texas Coach Chapter 1 Review

Homework - Texas Coach Chapter 2

Tue/Wed - Texas Coach Practice Test 1 (Questions 25-52)

Homework - Instructional Coach Chapter 2

Thur/Fri - Texas Coach Practice Test 2 (Questions 1-24) & Texas Coach Chapter 2 Review

Homework - Chapter 3- Geometry and Measurement- Texas Coach



### **This Week in ELA-R w/ Ms. Beller & Mrs. Garrett-Jackson**

[Tyesha.beller@houstonisd.org](mailto:Tyesha.beller@houstonisd.org)

[mgarret5@houstonisd.org](mailto:mgarret5@houstonisd.org)

Reading Class:

Students will use textual evidence to support understanding and make connections between and across multiple texts of various genres.

Monday and Tuesday – Freak the Mighty in class characterization group project

Wednesday - Friday – Review of summarization, inferences, annotations and making connections.

Homework:

Due Monday and Tuesday: Reading Log 5 Check

Upcoming Dates:

Freak the Mighty test: March 30th/March 31st

Freak the Mighty independent project due: April 6th/April 7th

ELA:

Monday and Tuesday-  
Continue Persuasive Writing

Wednesday and Thursday-  
Unit 7 & 8 Vocabulary test  
Binder Check

Friday and Monday-  
Continue Persuasive Writing  
Receive rubric and information about project



**This week in ELA-R w/Ms. Harris**  
[JHARRI31@houstonisd.org](mailto:JHARRI31@houstonisd.org)

- \*\* Subject to change
- Monday March 27th
  - \* Grammar Warm-up
  - \* Sacred Writing
  - \* Craft/Genre Lesson
  - \* Craft/Genre Practice
  - \* Writing process for current genreHW: Vocabulary Unit
- Tuesday March 28th
  - \* Grammar Warm-up
  - \* Sacred Writing
  - \* Craft/Genre Lesson
  - \* Craft/Genre Practice
  - \* Writing process for current genreHW: Vocabulary Unit
- Wednesday March 29th
  - \* Grammar Warm-up
  - \* Sacred Writing
  - \* Craft/Genre Lesson
  - \* Craft/Genre Practice
  - \* Writing process for current genreHW: Vocabulary Unit
- Thursday March 30th
  - \* Grammar Warm-up
  - \* Sacred Writing
  - \* Craft/Genre Lesson
  - \* Craft/Genre Practice
  - \* Writing process for current genreHW: Vocabulary Unit
- Friday March 31st
  - \* Grammar Warm-up
  - \* Sacred Writing
  - \* Craft/Genre Lesson

- \* Craft/Genre Practice
  - \* Writing process for current genre
- HW: Vocabulary Unit



## **This Week in Art w/Ms. Price**

[Ariel.price@houstonisd.org](mailto:Ariel.price@houstonisd.org)

### **This week in Art with Ms. Price in Art 6**

Theme of the Week: Color Theory/Abstract Art

Monday, March 27 – Friday, March 31, 2017

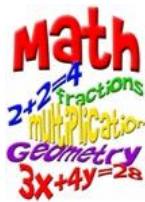
- \* B6 CLASS – Finish Color Theory Unit
  - o FINISH Project #9: Color Wheel Tree (Tuesday)
  - o Art Critique of Project #9: Color Wheel Tree (Tuesday)
- \* Project #10: Picasso-Style Self-Portrait (Thursday)
  - o Learn about Abstract Art
- \* B8 CLASS – Continue Color Theory Unit (Tuesday & Thursday)
- \* Continue Working on Color Theory Skit based on Eric Carle’s “Hello, Red Fox” --- we will need a lot of creativity, cooperation and scientific know-how to pull this off!
  - \* Parts have been assigned, students have read over script.
  - \* We will start designing and creating masks using papier mache for costuming.
  - \* Ms. Price will contact individual parents of actors to discuss costumes.
- o Students may bring their own paintbrushes to class for painting. Please bring a t-shirt to paint in to prevent stains on school uniforms.

### **This week in Art with Ms. Price in Art Elective**

Theme of the Week: Pattern, Symmetry, Repetition, Overlap, Abstract

Monday, March 27 – Friday, March 31, 2017

- o (A) Day 1: Complete CAC Activity: Kente Cloth from Week 12
- \* Day 2 & 3: Begin CAC Activity: Word Art
- o (B) Day 1: Complete CAC Activity: Kente Cloth from Week 12
- \* Day 2: CAC Activity: Word Art from previous Friday
- o Please Note: The volunteer art educators with Community Artists’ Collective visit with BCMA weekly and work with our rotating A/B day schedule, so Friday activities will vary for Elective Art students depending upon the week.



## **This week in Math Lab w/Ms. Kerawala**

[SKERAWAL@houstonisd.org](mailto:SKERAWAL@houstonisd.org)

Classwork this Week: TSW complete individualized topics, assignments, earn their piece of the pie, and take quizzes in www.Aleks.com program. Students have approximately an hour in class daily to work on weekly topic and time assignments. Anything not completed in class will be expected to be completed at home.

Ø ALEKS Assignments Posted: Cycle 5 Week 6

(www.ALEKS.com)

Topic of the Week: Due to the nature of the program and built in extended deadline with multiple attempts, the program will not allow extension for assignments past the due dates. These assignments must be done in a timely manner.

Due Date

Ø Sunday, midnight 4/2/17 for 5.6 Time and 5.6 Topic

Ø Sunday, midnight 5/21/17 for Pie Progress Cycle 6 Goal

Upcoming Assignments On an average, students are expected to work for two hours and learn at least 8 topics each week. The program is self-pacing, and therefore some students may need to work over two hour to master 8 topics this week. The assignments are as follows:

Ø Topic: 5.6—8 Topics

Ø Time: 5.6 –2 Hour

Homework: All unfinished class assignments: Time 5.6 and Topic 5.6 must be completed at home as homework.

Weekly Focus: On a daily basis, students will continue to review skills needed for success in 7th grade math.

We will continue to work on STAAR math Test.

Ø Weekly Focus: STAAR TEST

Project Due:

Ø Pie Progress Cycle 6 Goal: 100% of PIE completed, due May 21

Work must be shown clearly to receive credit on homework and classwork. Students must use composition book to show their work they do on [www.Aleks.com](http://www.Aleks.com). Student must show work on at least 20 problems for each class period.

No Work Shown = No Credit

Supplies Needed Daily:

Composition Book (Notebook), 1 Pocket Folder w/Brackets, Paper and Glue Stick.



### **This week in Neuroscience w/Ms. Torres & Ms. Brown**

[Rtorre11@houstonisd.org](mailto:Rtorre11@houstonisd.org)

[Briana.brown@houstonisd.org](mailto:Briana.brown@houstonisd.org)

#### Concepts

In this unit (Brain Chemistry) it important for students to be able to understand:

1. The brain coordinates the release of chemicals (hormones) that affect many different tissues at the same time;
2. The reaction to stressful situations is mediated by hormones;
3. Stress can harm health.

#### Activities

1. Independent Practice: Students will take notes on the relationship between learning and stress. Students will also be introduced to different chemicals and drugs that can harm the nervous system.
2. Group Activity: Students will estimate risks associated with different events and compare their estimates to the real probabilities.
3. Group Discussion: Students will describe a stressful situation and how their bodies responded to it.
4. Literature Circles: Legacy of Lost Canyon: Reading: Chapters 7-9
5. Worksheet(s): Fight or Flight, What Are The Odds, and The Risks are Real

#### Reminders/Comments:

o Parents, please check Parent Connect to remain up-to-date with student progress.

o Please sign up for Remind.com if you have not already done so already by using: \* Brown:

[www.remind.com/join/93ha8](http://www.remind.com/join/93ha8)

\* Torres: [www.remind.com/join/e9acg](http://www.remind.com/join/e9acg)



### **This Week in Spanish w/Ms. Obeid**

[Claudia.obeid@houstonisd.org](mailto:Claudia.obeid@houstonisd.org)

Please check GradeSpeed for any missing work. Late work will not be accepted after the grading period

3/31/2017 <https://msobeidsspanishclass.wordpress.com/> à blog for Spanish with assignments and notes

A Day:

Monday: Today we will write a skit and present the skit using vocabulary and grammar we have learned. If time, we will continue Mi Vida Loca series.

Hw: Listening Homework (Tarea de Escuchando)

Wednesday: Today we will begin chapter 3. We will learn about the verb tener and we will complete a family tree in-class project.

Hw: Listening Homework (Tarea de Escuchando)

Friday: Learn how to conjugate ER/IR verbs, finish family projects. Listening homework due.

B Day:

Tuesday: Today we will begin chapter 3. We will learn about the verb tener and we will complete a family tree in-class project.

Hw: Listening Homework (Tarea de Escuchando)

Thursday: Learn how to conjugate ER/IR verbs, finish family projects. Listening homework due.



### **This Week in Writing w/Ms. Obeid**

[Claudia.obeid@houstonisd.org](mailto:Claudia.obeid@houstonisd.org)

Please check GradeSpeed for any missing work. Late work will not be accepted after the grading period 3/31/2017

A Day:

Monday: Rough Draft #2 Due. The first half of the class we will edit our rough drafts. The second half of the class we will go to the library to work on our presentations.

Wednesday: Interview Project Essays and Presentations are DUE! Presentations in class

Friday: Presentations in class. Finish 21 if we finish presentations.

B Day:

Tuesday: Interview Project Essays and Presentations are DUE! Presentations in class.

Thursday: Presentations in class. Finish 21 if we finish presentations.



### **This Week in Neuroscience w/Dr. Williams**

[Twilli71@houstonisd.org](mailto:Twilli71@houstonisd.org)

Dr. Williams will not be in class March 27th - April 3rd. Assignments will be given to the substitute teacher. Students are expected to return them to the substitute at the end of class, no exceptions. Students will resume lesson 6 on April 4th.

Lesson 6 Hormones and Stress

The brain coordinates the release of chemicals, called hormones that affect many different tissues at the same time.

The reaction to stressful situations is mediated by hormones. Stress can harm health.

Activities

Students will describe a stressful situation and how their bodies responded to it.

Lesson 7 Drugs, Risks, and the Nervous System

Perception of risk is affected by issues of personal choice and control.

Many chemicals influence the function of the nervous system.

Health risks associated with tobacco, alcohol and other drugs of abuse often are underestimated.

Lesson 8 Food for the Brain

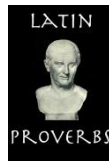
The brain needs many different kinds of raw materials from food.

Breakfast is important.

Recommended serving sizes are often smaller than the size actually served or the amounts people eat.



Reminders: Students if you miss class it is your responsibility to come to me for missed assignments during my conference period, before, or after school. You can also contact me on Remind.com or at twilli71@houstonisd.org.



## **This Week in Latin w/Ms. Heintzelman**

[Elizabeth.Heintzelman@houstonisd.org](mailto:Elizabeth.Heintzelman@houstonisd.org)

Monday, 3/27/17

- \* TAG
- \* Binder/Color Supply check
- \* Finish translating “in triclinio” story p. 25
- \* Color coding activity – Subject, Verb, Direct Object
- \* Grammar Quiz over “in triclinio” story
- \* Stage 2 Culture Questions
- \* Review 5th 6 weeks TAGS

Homework: Study for TAG Test next class; bring device for Kahoot

Tuesday, 3/28/17 & Wednesday 3/29/17

- \* Kahoot – 5th 6 weeks TAGS
- \* TAG Test
- \* Stage 3 Vocab/Illustrations
- \* Translate “in foro” story
- \* Color coding activity – add in prepositions; complete on Latin copy this time

Homework: Finish story translation & color coding

Thursday, 3/30/17 and Friday 3/31/17 (Sub)

- \* First thingàTurn in “in foro” story translation and color coding paper
- \* Translate “pictor” story; add in adjectives; color coding on Latin copy
- \* Practicing the Language, Exercise #2

Homework: Finish “Practicing the Language,” Exercise #2



## **This week in World Cultures w/Mrs. Scott**

[Pscott7@houstonisd.org](mailto:Pscott7@houstonisd.org)

\*The grading cycle ends Friday, March 31. Make sure your student has turned in all work by Thursday, March 30.

Monday and Tuesday, March 27 and 28: Students will continue to present their Latin America Travel Project

Wednesday and Thursday, March 29 and 30: Students will show mastery on Unit Assessment for Latin America Region

Friday, March 31: Students will complete activities to review Early US History.



**This Week in Science w/Ms. Masood**

[amasood@houstonisd.org](mailto:amasood@houstonisd.org)

**Tuesday**

plate Tectonic Theory  
Alfred Wegner  
Oreo and Tectonic plate labs  
Plate boundaries  
Homework: Vocabulary words worksheet

**Thursday**

Pangea Puzzel  
Sea floor spreading  
Plates Lab  
Crustal features by plate boundaries  
Homework: Crustal feature comic strip

**Please E-mail the following teachers directly if you or your child has questions regarding this week's assignments.**



**This Week in Math w/Mr. Steele**

[tsteele@houstonisd.org](mailto:tsteele@houstonisd.org)



**This week in Latin w/Ms. Kirk**

[Mkirk2@houstonisd.org](mailto:Mkirk2@houstonisd.org)



**This week in Reading w/Mr. Hayner**

[HHAYNER@houstonisd.org](mailto:HHAYNER@houstonisd.org)



**This Week in Reading w/Mr. Martinez**

[Mmarti20@houstonisd.org](mailto:Mmarti20@houstonisd.org)



**This Week in Social Studies w/Mr. Palmitier**

[jpalmiti@houstonisd.org](mailto:jpalmiti@houstonisd.org)