



BAYLOR COLLEGE OF MEDICINE ACADEMY @ RYAN

Instructional Agenda

6th Grade

Week of April 10 – April 13, 2017

IMPORTANT DATES AND INFORMATION

FRIDAY, April 14th: DISTRICT HOLIDAY – NO SCHOOL
NO SATURDAY TUTORIALS (April 15th)

The induction ceremony for the National Junior Honor Society will be held on **Thursday, May 4th** from 6-7:30pm on BCMA's campus in the auditorium.

Tutorials (4:15 p.m. – 5:15 p.m.)

- Monday – ELA (Reading & Writing)
- Tuesday – Science
- Wednesday – Social Studies
- Thursday – Math

SATURDAY TUTORIALS (9:00am – 12:30pm)

Saturday tutorials for 6th graders will cover Math & ELA/R only.

DATES:

April 2017

4/22/17, 4/29/16

May 2017

5/6/17

Students should arrive at 8:30am. We will provide breakfast. Students are allowed to bring a snack. Lunch is not provided. Parents will pick up students promptly at 12:30pm.

SATURDAY DETENTION HOURS: 9:00AM – 12:00PM

COLD WEATHER OUTWEAR – Students will be allowed to wear coats, hats, scarves, etc., but must put any item that's not solid burgundy in their lockers once released from the auditorium. Burgundy sweatshirts and sweaters can be purchased at Academic Outfitters.

*Long sleeve undergarments may be worn. (Solid colors: white, blue, black, grey, burgundy)

Let's make sure our students follow BCMA's school rules and policies!

- Before being dismissed to first period, **ALL students MUST be in their assigned areas.** 6th grade students report to the AUDITORIUM. No students are allowed to be in the hallways, classrooms, or restrooms **WITHOUT PERMISSION.**
- Locker times: Morning—after being dismissed from the auditorium, before & after lunch, between 4th/9th and 5th/10th period.
- **BE RESPECTFUL TO SCHOOL PERSONNEL AND FELLOW STUDENTS.**

Dress Code

Monday – Thursday

- **Burgundy Polo Shirt w/ BCMA Logo (tucked into) Khaki Pants or Knee Length Skirt w/Belt**
- **Burgundy BCMA Sweater or Solid Burgundy Sweater**
- **BCMA I.D. Badge worn on neck (at ALL times)**

Fridays ONLY

- **Solid Blue Jeans (No cuts, holes or tears) with BCMA Spirit Shirt or College Shirt**

Students who daily abuse Dress Code will have items (Jackets, Sweaters, & Hats CONFISCATED by Dean)



This Week in Science w/Ms. Milander

jacqueline.milander@houstonisd.org

Notices: Please check Gradespeed and Class Dojo for classroom updates and information. Quizzes are given weekly.

No classes Friday 4/14/17

Monday 04/10 [A] & Tuesday 4/11 [B]

Aim: How do prokaryotic and eukaryotic cells compare? Are humans prokaryotic or eukaryotic? Students will learn how to differentiate between the two cell types.

Hwk.: Worksheet comparing prokaryotic and eukaryotic organisms.

Wednesday 4/12 [A] & Thursday 4/13 [B]

Aim: How do cellular organelles maintain the homeostasis of an organism? Students will go through the various organelles of eukaryotic cells and determine their function and study their structure.

Hwk.: 1. Worksheet identifying the cellular organelles and their function. 2. Textbook pages 444-448 all questions and vocabulary.



This Week in Math Lab w/Ms. Bonno

frestivo@houstonisd.org

Lab Hours: Computers and tutoring will be available **Tue / Thu, 7:30-8:00 A.M.** in room 129.

No late arrivals allowed. Students will be picked up from side door at 7:30 and escorted to lab.

Two other labs are also available **Thursday** after school.

Cycle Project: 100% of PIE (475 topics) completed, due May 12.

WEEKLY: STAAR Review Topics: Area: 16 B,C

ALEKS (Continuous individualized topics on math program): Students have approximately one hour in class daily to work on weekly topic assignment.

All topic goal and time goal assignments are due by **Sunday, midnight.**

Please check your timeline and assignments on report page of ALEKS for current week's assignments as well as future quiz and test dates!!

HOMEWORK: Complete unfinished weekly goals.

All quiz and tests are done on the ALEKS program in class. Every student is given the opportunity to look at worked examples during a quiz and a chance to make corrections at least once on ALL quizzes and tests during the allotted class time.

Next Test: Monday/Tuesday, April 10/11: Functions & Equations

$$5 \div 2 \frac{3}{4}$$
$$14^8$$
$$3.14^{300,000}$$
$$\sqrt{9}$$

This week in Math Lab w/Mr. Eligio

aeligio@houstonisd.org

Topics in Aleks Program: Measures of Variation

- * Five-number summary and interquartile range
- * Construct a box-and-whisker plot
- * Using a box-and whisker plots to compare data sets
- * Minimum of 7 topics learned every class meeting in Aleks program
- * Quiz on measures of variation

Homework:

- * Online homework in aleks program (Parents, I am letting you know that I assign homework regularly and they are due the following meeting. Please follow-up with your student. Thank you!)

NOTE:

- * You need to learn “7 topics mastered” during this class period”
- * Make-up work on Aleks will have a highest of 70% and should be done by Saturday at 6:00 pm
- * You need to show your work in your “Composition Notebook” to get a 100% on Participation Grade Website: www.aleks.com



This Week in Science w/Mr. Nicholas

rnichola@houstonisd.org

Monday 4/10 [A] & Tuesday 4/11 [B]

Lesson: Cells

Students will discuss the similarities and differences between animal and plant cells. Students will complete their Prokaryotic and Eukaryotic Cell Packets. We will begin our discussion about how to classify living things.

Homework: Read and complete all questions in iScience Textbook pages 439-440.

Wednesday 4/12 [A] & Thursday 4/13 [B]

Lesson: Cells

Students will continue our discussion on the classification of living things.

Homework: Read and complete all questions in iScience Textbook pages 444-448.

Friday 4/7 [A]: SPRING HOLIDAY

Reminders/Comments:

- Saturday tutorials for ELA and Math have started, please sign up for these tutorials.
- Parents, please check Grade Speed to remain up-to-date with student progress.
- Parents, please check Classdojo.com for updates on student behavior.



This Week in Math w/Mr. Dabas & Mr. Elegarle

sdabas@houstonisd.org

relegarl@houstonisd.org

Mon/Tue - Homework Review (Texas Coach Practice Test 3) & STAAR Masters Test A (Q16-Q30)

Homework - Instructional Coach Chapter 2 Review

Wed/Thur - STAAR Ready Practice Test 2 (Q1-25)

Homework - STAAR Ready Practice Test 2 (Q26-52)



This Week in ELA-R w/ Ms. Beller & Mrs. Garrett-Jackson

Tyesha.beller@houstonisd.org

mgarret5@houstonisd.org

Reading Class:

Students will make inferences, use textual evidence to support understanding and make connections between and across multiple texts of various genres. Students will also review persuasive techniques and expository text structures.

- Monday and Tuesday – Analyzing persuasive techniques
- Wednesday and Thursday – Expository Text Review “It’s Not Easy Staying Green”
- Homework:

Due Monday and Tuesday: Reading Log 2, Cell Phone Handout

Due Wednesday and Thursday: STAAR Prep Passage and Chart “Putting ‘Online’ On the Line”

ELA/Writing Class:

- Monday and Tuesday – Persuasive Writing Lesson for Multimedia Project
- Wednesday and Thursday – Intro to Multimedia Project

*Once the Multimedia projects begin, students can use their electronic devices to record. However, each student is solely responsible for their respective electronic device. BCMA, Mrs. Jackson, or any other affiliate will not be liable in the event it is lost, stolen, or damaged.



This Week in Art w/Ms. Price

Ariel.price@houstonisd.org

This week in Art with Ms. Price in Art 6

Theme of the Week: Art in Everyday Life

Monday, April 10 – Friday, April 14, 2017

* DAY 1: Art History mini-projects on Abstract Art (Picasso, Braque, Delauney)

* Unit 2 Community Connection: Art in Everyday Life

o Art Activity: Series of Gesture Drawings

* DAY 2: Art Activity: Contour Line Drawings of Everyday Objects

* B8: Papier Mache for Color Theory Play (1st half of class)

o Students may bring their own paintbrushes to class for painting. Please bring a t-shirt to paint in to prevent stains on school uniforms.

This week in Art with Ms. Price in Art Elective

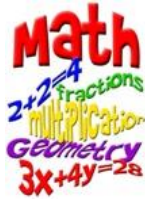
Theme of the Week: Art with Application

Monday, April 10 – Friday, April 14, 2017

o DAY 1: FINISH CAC Activity - Word Art

o DAYS 2/3: Plan out and begin creating gameboards

o Please Note: The volunteer art educators with Community Artists’ Collective visit with BCMA weekly and work with our rotating A/B day schedule, so Friday activities will vary for Elective Art students depending upon the week.



This week in Math Lab w/Ms. Kerawala

SKERAWAL@houstonisd.org

Classwork this Week: TSW complete individualized topics, assignments, earn their piece of the pie, and take quizzes in www.Aleks.com program. Students have approximately an hour in class daily to work on weekly topic and time assignments. Anything not completed in class will be expected to be completed at home.

Ø ALEKS Assignments Posted: Cycle 6 Week 2

(www.ALEKS.com)

Topic of the Week: Due to the nature of the program and built in extended deadline with multiple attempts, the program will not allow extension for assignments past the due dates. These assignments **must** be done in a timely manner.

Due Date

Ø Sunday, midnight 4/16/17 for 6.2 Time and 6.2 Topic

Ø Sunday, midnight 5/21/17 for Pie Progress Cycle 6 Goal

Upcoming Assignments On an average, students are expected to work for two hours and learn at least 8 topics each week. The program is self-pacing, and therefore some students may need to work over two hour to master 8 topics this week. The assignments are as follows:

Ø Topic: 6.2—8 Topics

Ø Time: 6.2 –2 Hour

Homework: All unfinished class assignments: Time 6.2 and Topic 6.2 must be completed at home as homework.

Weekly Focus: On a daily basis, students will continue to review skills needed for success in 7th grade math. We will continue to work on STAAR math Test.

Ø Weekly Focus: STAAR TEST

Project Due:

Ø Pie Progress Cycle 6 Goal: 100% of PIE completed, due May 21

Work must be shown clearly to receive credit on homework and classwork. Students must use composition book to show their work they do on www.Aleks.com. Student must show work on at least 20 problems for each class period.

No Work Shown = No Credit

Supplies Needed Daily:

Composition Book (Notebook), 1 Pocket Folder w/Brackets, Paper and Glue Stick.



This week in Neuroscience w/Ms. Torres & Ms. Brown

Rtorre11@houstonisd.org

Briana.brown@houstonisd.org

Concepts

In this unit (Brain Chemistry) it important for students to be able to understand:

1. The perception of risk is affected by issues of personal choice and control;
2. Many chemicals influence the function of the nervous system;
3. Health risks associated with tobacco, alcohol and other drugs of abuse often are underestimated.

Activities

1. Independent Practice: Students will take notes on drugs and how they impact the body and brain.
2. Group Activity: Students will explore the different raw materials in food and how they impact their body.

- 3. Group Discussion: Students will describe healthy living habits and chemicals/substances that help the brain and the body function.
- 4. Literature Circles: Legacy of Lost Canyon: Reading: Chapters 9-11
- 5. Worksheet(s): What Are The Odds, and The Risks are Real, Dissect that Pizza

Reminders/Comments:

- o Neuroscience students will take a cumulative Final Exam at the end of Cycle 6. Please make the proper arrangements to ensure students will be in attendance on these days. It will be useful to have students refresh themselves on material weekly (a unit per week) to ensure optimal success on the exam:
- o May 22, 2017 (B Day)
- o May 23, 2017 (A Day)
- o Completed Reading Link Packets are due April 6th (A Day) and April 7th (B Day)
- o Please check Parent Connect (Gradespeed) weekly to remain up-to-date with student progress.
- o Please sign up for Remind.com if you have not already done so already by using: * Brown: www.remind.com/join/93ha8
- * Torres: www.remind.com/join/e9acg



This Week in Spanish w/Ms. Obeid

Claudia.obeid@houstonisd.org

A Day:

Monday: Finish Family Tree, Present Family Tree, Conjugations Worksheet

HW: Listening Homework

Wednesday: Listening homework due. learn how to conjugate ER/IR verbs, practice worksheet/activity

Friday: HOLIDAY

B Day:

Tuesday: Present Family Trees, learn how to conjugate ER/IR verbs, activity

HW: Listening Homework

Thursday: Listening Homework Due. Activity

Spanish Blog: msobeidsspanishclass.wordpress.com



This Week in Writing w/Ms. Obeid

Claudia.obeid@houstonisd.org

A Day:

Monday: Finish STAAR Practice (if needed), back to basics grammar lesson and practice

Wednesday: Poetry

B Day:

Tuesday: Finish STAAR Practice (if needed), back to basics grammar lesson and practice

Thursday: Poetry

No homework this week for all writing classes



This Week in Neuroscience w/Dr. Williams

Twilli71@houstonisd.org

Lesson 7 Drugs, Risks, and the Nervous System

Perception of risk is affected by issues of personal choice and control.

Many chemicals influence the function of the nervous system.

Health risks associated with tobacco, alcohol and other drugs of abuse often are underestimated.

Lesson 8 Food for the Brain

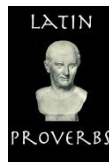
1) The brain needs different kinds of raw materials from food. 2) Breakfast is important. 3) Recommended serving sizes are often smaller than the size actually served or the amounts people eat. Students will learn about nutrients important for health by dissecting a slice of pizza.

Lesson 9 Brain Chemistry Post Assessment

1) The human brain is complex. 2) Messages within the brain and the rest of the nervous system are conducted by cells called neurons. 3) Drugs and other substances can interfere with or modify the transmission of messages between neurons.

Students will demonstrate what they have learned about brain chemistry by revisiting and revising the pre-assessment from the beginning of the unit

Reminders: Students if you miss class it is your responsibility to come to me for missed assignments during my conference period, before, or after school. You can also contact me on Remind.com or at twilli71@houstonisd.org.



This Week in Latin w/Ms. Heintzelman

Elizabeth.Heintzelman@houstonisd.org

Monday, 4/10/17 & Tuesday, 4/11/17

SUB: Mr. Williams

- Translate “venalicius” story on p. 40 into English
- Complete “Practicing the Language” Exercises A, B, & C on p. 42

Homework: Complete any work not finished during class

Wednesday, 4/12/17 & Thursday, 4/13/17

- TAG
- Go over “venalicius” story translation p. 40 as a class
- Grammar Quiz over “venalicius” story
- Stage 3 Culture Questions

Homework: Finish Culture Questions



This Week in Science w/Ms. Masood

amasood@houstonisd.org

Tuesday

- * Plate tectonic power point creations Project
- * Plate tectonic presentation
- * Follow your rubric
- * Quiz your partner
- * Homework: Create a comic strip about plate tectonics.

Thursday

- * Celestial objects
- * Earth , moon and Sun
- * Rotation V Revolution
- * Concept connection Video
- * Big Bang Theory



This week in World Cultures w/Mrs. Scott

Pscott7@houstonisd.org

Monday and Tuesday (April 10 and 11): Students will identify the physical features and population patterns of the North American region.

*Students will learn the 50 States for a quiz

Wednesday and Thursday(April 12 and 13): Students will learn of the early history of the United States.



This Week in Social Studies w/Mr. Ball

Wball@houstonisd.org

Monday: Review for test of South America

Homework: study for your test.

Tuesday/Wednesday: Test over South America

Thursday: geography of Oceania

Homework: map of Oceania



Social Studies

This Week in Social Studies w/Mr. Palmitier

jpalmiti@houstonisd.org

Monday/Tuesday – We will move in to a new unit, examining Central America and the Caribbean. Students will begin with a look at the physical geography of the region. Expect homework to be due on Wed/Thurs.

Wednesday/Thursday – The history of the region will be discussed, including native history and the arrival of Europeans.



This week in ELA-R w/Ms. Harris

JHARRI31@houstonisd.org

Monday April 10th, 2017

* Warm-Up

* Sacred Writing

* Brainstorm ideas for category poem

* Break into groups to choose a topic for category poems

* Begin a rough draft of category poem within group

HW: Vocabulary Unit 10 Part 1 Due Wednesday

Tuesday April 11th, 2017

* Warm-Up

* Sacred Writing

* Brainstorm ideas for category poem

* Break into groups to choose a topic for category poems

* Begin a rough draft of category poem within group

HW: Vocabulary Unit 10 Part 1 Due Thursday

Wednesday April 12th, 2017

- * Warm-Up
 - * Check vocabulary
 - * Continue working on rough draft of category poem in groups
- HW: Vocabulary Unit 10 Part 2 Due Friday

Thursday April 13th, 2017

- * Warm-up
 - * Check vocabulary
 - * Continue working on rough draft of category poem in groups
- HW: Vocabulary Unit 10 Part 2 Due Friday

Friday April 14th, 2017

- * Warm-up
- * Check vocabulary
- * Poetry jigsaw
- * Finish rough draft of category poem in groups

Please E-mail the following teachers directly if you or your child has questions regarding this week's assignments.

**MATH
ROCKS** This Week in Math w/Mr. Steele
tsteele@houstonisd.org



This week in Latin w/Ms. Kirk
Mkirk2@houstonisd.org



This week in Reading w/Mr. Hayner
HHAYNER@houstonisd.org



This Week in Reading w/Mr. Martinez
Mmarti20@houstonisd.org