



BMCA Instructional Agenda
6th Grade
Week of August 29 – September 2, 2016

**IMPORTANT DATES AND
INFORMATION**

- **Open House** for 6th grade is **Sept. 14th 6:00p.m.-8:30p.m.** This is a time to meet your child's teacher and learn about the curriculum and classroom expectations. One-on-one conferences can be set up via e-mail. (See bell schedule on last page.)
- **Lockers** – will be issued **August 30th** during Period A1. All students must have a **combination** lock to obtain a locker.
- **Early Dismissal** on **SEPT. 21st @ 1:20 p.m.** – All students must be picked up at 1:20 p.m.
- **Tutorials** will begin on Sept. 26th.
- **Syllabi** – All students should have received a syllabus from all their teachers.
- **Summer Homework** – Please remind your child to submit it for extra credit.
- **Schedules** – Parents: Please note that classes are being balanced to create the optimum environment conducive for learning. Elective change requests are being accepted; and students will be accommodated on space availability and/or need. Last day for turning in forms: **Friday, Sept. 2nd.**
- **Lunch Applications** – A link is below as well as on the BCMA website.
 - <https://mealapps.houstonisd.org/Register.aspx>

Dress Code

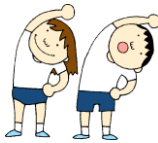
Monday – Thursday

- Burgundy Polo Shirt w/ BCMA Logo (tucked into) Khaki Pants or Knee Length Skirt w/Belt
- Burgundy BCMA Sweater or Solid Burgundy Sweater
- BCMA I.D. Badge worn on neck (at ALL times)

Friday

- Solid Blue Jeans (No cuts, holes or tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters, & Hats CONFISCATED by Dean)



General Information for PE Uniforms

1. BCMA physical education uniforms will be sold to students during their PE class. If your student does not have PE during first semester, she/he will still need to place an order for the upcoming spring semester.
2. Students are required to wear the BCMA's PE uniform daily.
3. Uniform cost:
 - a. FULL SET (SM – LRG) \$20 (XL – XXL) \$30
 - b. Individual pieces \$10 each
4. If any PE elective teacher is requiring students to dress out before BCMA uniforms arrive, they will be asked to wear appropriate workout clothes from home.

General Information for BCMA Jackets

- BCMA Jackets are also available for purchase from the PE department.
- There are two types of jackets available. If you log onto to school website you will find a flyer and order form for each item under activities and PE. Please fill out your order form and include your form of payment (either cash or money order) and return to school with your student.
- Your child may only purchase his/her color which is determined my grade level.
- Jacket cost: Windbreaker jacket is \$30 and the hooded jacket is \$28.
- Each jacket will included the BCMA Logo.

Mrs. Strong is the only teacher that your student will be able to turn his/her money into!

All Orders that have already been placed are scheduled for delivery on Sep.5!

Any orders that are placed after August 19, will have a different delivery date!



This Week in Science w/Ms. Milander

Monday/Tuesday 8/29-8/30

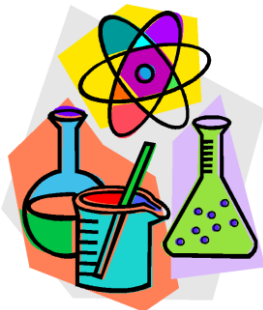
What are the parts of a scientific investigation? Students will conclude their laboratory tool identification and move on to the scientific inquiry process. Students will engage in a step by step understanding of the scientific method and its components.

Wednesday/ Thursday 8/31-9/1

What are the relationships among atoms, elements and compounds? Students will review matter, elements and the periodic table. Be prepared to make an element periodic table symbol.

Friday 9/2

What are the elements of Earth? What is a mixture? Students will explore the elements common to Earth. Students will then differentiate between different types of mixtures and describe their characteristic properties.



This Week in Science w/Ms. Masood

- Introduction to Scientific Method
- Labs about Scientific Method
- Measurement Labs
- We have two quizzes about Lab safety and Scientific Method this week.



This Week in Neuroscience w/Ms. Brown

Concepts:

- 1) Measurements and Data: The metric system
- 2) Identifying independent and controlled variables
- 3) The importance of testing observations
- 4) The importance of replications in experiments
- 5) Creating testable hypothesis questions

Activities

- 1) Metric Madness: Research project for science fair practice
- 2) PowerPoint Presentation: Introduction to independent research project, science fair, and research packet.

Reminders/comments:

Parents, please sign-up for Remind.com for communication and updates.

Students, please bring empty cereal boxes and newspaper for the classroom activity on September 12th / 13th.

Students, please begin thinking of a topic for your independent research!



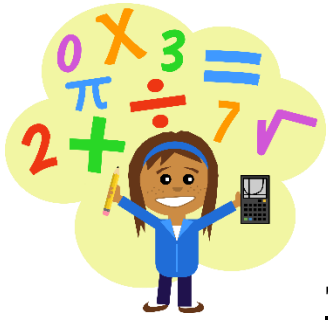
This week in World Cultures w/Mrs. Scott

Monday: Mapping skills are continued with using the TODALSIG strategy. Students will practice Annotating while reading an article. Discuss “culture” project.

Tuesday / Wednesday: Students will practice plotting latitude and longitude coordinates. Students will identify the 16 culture traits. Homework: complete a 3 generation family tree.

Thursday / Friday: Quiz on map skills. Students will complete a dialectical journal entry.

Homework: Continue to interview and research their culture/ heritage.



This Week in Math Lab w/Ms. Restivo-Bonno

Students will conquer, enhance, enrich, and extend their basic & required skills and knowledge in mathematics by taking responsibility of their own learning with the aid of technology, peer mentoring and small group instruction.

Supplies needed daily: Pencils, individual sharpener, ear plugs(headphones), STAAR Math Lab paper pocket folder with brads filled with notebook paper.

This week: Reviewing, enhancing, and extending Math class objectives through STAAR testing format.

Tue/Wed: Understanding positive and negative integers.

Thu/Fri: Understanding Absolute Value

Homework, daily: Objective worksheets not completed in class.



This Week in Science w/Mr. Nicholas

This week in science we will analyze the steps of the scientific method as well as begin our introduction of classifying matter.

August 29th and 30th

Students will need their composition notebooks so that they can create their interactive science notebooks.

Students will discuss the steps of the scientific method and apply it to real world situations.

August 31st and September 1st

Students will look at the properties of both elements and compounds. They will compare and contrast elements and compounds. They will create foldables that will help them to learn the different forms of matter.

September 2nd

Students will look at the properties of both elements and compounds. They will compare and contrast elements and compounds. They will create foldables that will help them to learn the different forms of matter.



This Week in Social Studies w/Mr. Ball

Monday: Interpreting Maps and identifying types of maps

Homework: Creating maps charts and Graphs

Tuesday/Wednesday: Interpreting charts and graphs

Homework: Review to Test

Thursday/Friday: Take the test and review over maps graphs and charts



This Week in Social Studies w/Mr. Palmitier

Monday – Students will define the key elements of a map through a class reading activity. Mapping coordinates will be introduced.

Tuesday/Wednesday – The different types and uses of maps in geography will be introduced to the class. Students will learn to create a map using the elements and necessary tools each map needs. Homework – students need to select a book to read for dialectical journals.

Thursday/Friday – As a class, we will begin to work on the different graphs and charts geographers utilize. Students will decipher information shown in charts/graphs, and create their own. Homework – students will need to study for a quiz on vocabulary and content information that will be given on Monday/Tuesday of next week.



This Week in Math w/Mr. Dabas, Mr. Elegarle, & Mr. Steele

Mon - Comparing and ordering rational numbers

Homework - Practice questions(Motivation Math)

Tue/Wed – Identify opposite and absolute value of rational numbers

Homework - Practice & Problem Solving 1.2 A/B & D

Thur/Fri – Identifying integers and their opposites, ordering them and finding their absolute value

Homework – Practice & Problem Solving 1.1, 1.3 (Mixed Questions- Texas Test Prep Unit 1)



This Week in Reading w/Mr. Martinez

Students will focus on an essential question that good readers consider when engaging in discussion about text. Students will identify the literary language used in memoirs and personal narratives and compare their characteristics with those of an autobiography. Students will establish purpose for reading. Students will continue to check out books for daily reading (Literacy in the Middle resources)

HW: Students will read minimum 30 minutes each night.



Reading w/Mr. Hayner

- Review classroom rules and expectations
- Pick a “just right” book
- Set reading goals
- Annotation using post-its
- Drawing as thinking
- Active Reading: Visualization
- Active Reading: Making Connections

Homework: Reading Bingo



Writing w/Mr. Giasson

Monday, August 29th

- o Poem presentations
- o Notebook set-up
- o Sacred Writing Time (SWT) introduction

Ø HW: none

Tuesday, August 30th and Wednesday, August 31st

- o SWT
- o Introduction to the writing process
- o Punctuating Quotations

Ø HW: **Writing Process Handout**

Thursday September 1st and Friday, September 2nd

- o Mini Lesson: Personal Narratives
- o Personal Narrative Idea Brainstorming
- o Show Don't Tell (SDT)

Ø HW: **SDT Practice Handout**



This Week in ELA-R w/ Ms. Beller & Mrs. Garrett-Jackson

- **Monday, 8/29 and Tuesday 8/30:** Syllabus Quiz in reading class
- Students will practice creating inferences using photographs and will learn how to complete their reading logs/reading goals. Students should bring their independent reading books to class daily. Reading conferences will be held. (Reading Class)
- **Friday, 8/26 & Monday, 8/29:** Students will create a “cheat sheet” using Cornell Notes for Syllabus & First Day Information Quiz (ELA Class)
- **Tuesday, 8/30 & Wednesday, 8/31** – Syllabus and First Day Information Quiz, Writer's Inventory, begin reviewing content of “*Bridge to Terabithia*,” by Katherine Paterson and “*The Boy Who Harnessed the Wind*,” by William Kamkwamba. A quiz will be given on 9/6 and 9/7 for the required summer readings (ELA class).
- **Thursday, 9/1 & Friday, 9/2-** ELA Writer's workshop for both required summer texts. (Students will have a class work assignment)
- **Reminders:** All materials needed for the ELA Interactive Notebook should be purchased as soon as possible. Also, please make sure to purchase the \$10 vocabulary textbook from Mrs. Jackson by Tuesday, September 6th.



This Week in Art w/Ms. Price

THEME: Elements of Art

PROJECT #2: Elements of Art Talking Heads (Monday - Thursday)

HOW TO CONDUCT ART CRITIQUE (Friday): "Weeping Woman with Hankerchief" by Picasso

WEEKLY HOMEWORK: 2 Sketches in sketchbook due on the second day of class for the week.

-Sketch Entry #2: texture rubbing

-Sketch Entry #3: drawn texture



This Week in Latin w/Ms. Kirk & Ms. Heintzelman

Technology is a daily part of our class, **please allow your students to bring their cell phones**, tablets, laptops, and any internet-ready technological device with them on the day they have Latin.

- All students will need their text books daily. Please plan accordingly.
- All students will be given a Stage Packet corresponding to each chapter in the text book. If they lose their packet, their only option will be to purchase a new one from Ms. Kirk for \$2
- **Parent sign-up and interaction on Class Dojo will be a PROJECT GRADE (15%) every grading cycle.**

All students need a composition notebook or spiral notebook for their interactive word root notebooks.

Parents and students, please be advised, Latin is a requirement for all students and all grades at our school. This course will build a critical foundation necessary for success at the 7th and 8th grade levels. We hope that as many students as possible excel and are able to take high school credit courses in the 7th and 8th grades!

There are 2 vocabulary-building resources I would like to emphasize for student usage:

1. Quizlet – I have made my own sets, but if you search “Cambridge Latin Course” you will find premade sets for each stage. I am working on creating classes in Quizlet to monitor engagement and practice.
2. Memrise – search “Cambridge Latin Course” under “courses”; I REALLY like this tool
HINT: There may be extra-credit and rewards for the students who practice using these tools!

August 29th: Verb Phrase

- Warm Up:
 - o Etymology and TAGS
- Activity: Read *Black Sails Before Troy* by Rosemary Sutcliff chapter 1, answer comprehension and discussin questions (padlet; students will need internet-ready devices)
- New Content: **Verbs and Verb Phrase**
- Activity: blind Kahoot! **Verb Phrase** (students will need internet-ready devices)
- Classwork: Verb Phrase Worksheet 1
- Homework:
 - o Read *BSBT* chapters 2 & 3
 - o Verb Phrase Worksheet 2



This Week in ELA-R w/Ms. Harris

Monday/Tuesday

- Grammar Warm-Up
- Set up writing journals and folders
- Develop a second rough draft/final draft of I Am poem
- Traits of Writing foldable: Idea Development
- Continue to practice classroom routine and discipline protocols

Wednesday/Thursday

- Grammar Warm-Up
- Foldable: steps of the writing process
- Brainstorm possible topics for personal narratives (Heart Mapping/Hands rough drafts)
- Final drafts of I Am poem

Friday

- Grammar warm-up
- Turn Heart Mapping and Hands into final drafts for classroom



This Week in Math Lab w/Ms. Chao

The student uses mathematical processes to acquire and demonstrate mathematical understanding of:

- Directions
- Absolute value
- Magnitude

ALEKS Program

- Initial Assessment on Aleks
- Minimum of 2 topics Mastered every class meeting

Homework:

- Finding the absolute value of a number Worksheet
- Additive inverse Worksheet

Reference Book: Texas Go Math Grade 6

BAYLOR COLLEGE OF MEDICINE ACADEMY

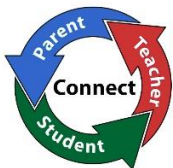
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Open House Bell Schedule Wednesday, September 14, 2016	
6:00-6:20 pm	Parents assemble in Auditorium/Cafeteria
6:24-6:32 pm	1 st Period – A1 (Blue Day)
6:36-6:44 pm	2 nd Period – A2 (Blue Day)
6:48-6:56 pm	3 rd Period – A3 (Blue Day)
7:00-7:08 pm	4 th Period – A4 (Blue Day)
7:12-7:20 pm	5 th Period – A5 (Blue Day)
7:24-7:32 pm	6 th Period – B6 (Burgundy day)
7:36-7:44 pm	7 th Period – B7 (Burgundy day)
7:48- 7:56 pm	8 th Period – B8 (Burgundy day)
8:00 – 8:08 pm	9 th Period – B9 (Burgundy day)
8:12 - 8:20 pm	10 th Period – B10 (Burgundy day)

*Thank
you*



Communication between parents, teachers, and students is highly encouraged at BCMA. Be sure to contact your child's teacher or Dean Brown if you have any questions, comments or concerns.