



BCMA Instructional Agenda

6th Grade

Week of September 12 – September 16, 2016

IMPORTANT DATES AND INFORMATION

- **Scholastic Book Fair** – Sept. 12th – 16th / Pick-up **Sept. 19th**
- **Open House** for 6th grade is **Sept. 14th** 6:00 p.m. – 8:30 p.m. This is a time to meet your child's teacher and learn about the curriculum and classroom expectations. One-on-one conferences can be set up via e-mail.
- **Snapshot Dates** – **Sept. 15th – 21st**
- **Early Dismissal** on **SEPT. 21st @ 1:20 p.m.** – All students must be picked up at 1:20 p.m.
- **Tutorials** will begin on **Sept. 26th**.
- **6th Grade Dance** – **Sept. 30th**

SNAPSHOT ASSESSMENTS

The district snapshot assessments will assess a set of priority standards taught during a specific period of instruction as defined by the district scope and sequence document for a content/course and grade level. These brief assessments are designed to provide teachers with specific and timely information on each student's learning. With the resulting data, teachers can promptly evaluate the effectiveness of their instruction, make any needed adjustments in the class, and address the learning needs of each student. As part of this process, teachers will be able to give students near immediate feedback on their performance.

September 15th - Mr. Martinez **September 16th** - Mrs. Beller, Mrs. Garrett-Jackson, Ms. Harris, Mr. Hayner
September 21st - Mr. Dabas, Mr. Steele

Dress Code

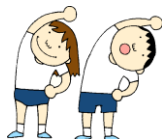
Monday – Thursday

- Burgundy Polo Shirt w/ BCMA Logo (tucked into) Khaki Pants or Knee Length Skirt w/Belt
- Burgundy BCMA Sweater or Solid Burgundy Sweater
- BCMA I.D. Badge worn on neck (at ALL times)

Friday

- Solid Blue Jeans (No cuts, holes or tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters, & Hats CONFISCATED by Dean)



Physical Education w/Coach Strong

- All jacket orders that were placed before August 22 have been distributed.
- Gym uniforms that were ordered before August 22 will be distributed starting this week.
- Any orders that are placed after August 19, delivery TBD
- If you missed the deadline for uniforms or jackets the next sale will begin at the beginning of 2nd semester.

All Sales for PE Uniforms and Jackets have ended!



This Week in Science w/Ms. Milander

Monday 9/12/16 [A]

Review elements, compounds and mixtures with a worksheet. Assessment on unit work all material covered in class.

Tuesday & Wednesday 9/13-9/14

How are mixtures and pure substances different? Students will engage in demonstrations involved with various mixtures of substances. Review elements, compounds and mixtures with a worksheet and video.

Thursday & Friday 9/15-9/16

Introduction to metals, metalloids and nonmetals. What are the characteristics that will help us determine a metal from a nonmetal? Students will compare and contrast the properties of metals, nonmetals, and metalloids. Use of minerals in class to help understand vocabulary terms such as luster and malleability.



This Week in Neuroscience w/Dr. Williams

We are ahead in neuroscience on B day so instead of moving ahead with the next lesson for next week, we are taking the critical thinking for children pre-test tomorrow. They will take the post-test to measure learning and retention of these skills at the end of the year. If they finish early then we will do science fair topics introduction.

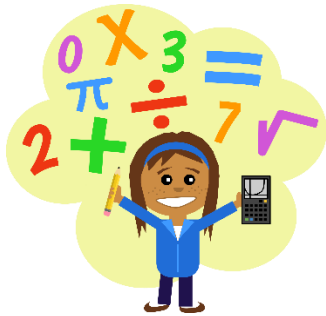


This week in World Cultures w/Mrs. Scott

Monday and Tuesday (9/12 & 9/13) : Students will review “map reading” skills, plotting latitude and longitude coordinates and TODALSIGS.

Wednesday and Thursday (9/14 & 9/15): Students will present their “Culture” project.

Friday and Monday (9/16 & 9/19): Students will show mastery on the District Snapshot.



This Week in Math Lab w/Ms. Restivo-Bonno & Mr. Eligio

Practicing computer procedures and various self-directed math programs.

Mon/Tue: Think Through Math Benchmark

Wed/Thu: ALEKS (math program) diagnostic

Daily: Continuous review of 6th grade math topics in STAAR format.

Homework, daily: Objective worksheets not completed in class.

- Multiplication and Division of Decimals
- Minimum of 5 topics Mastered every class meeting on Aleks program

Quiz on Rational Numbers

Reference Book: Texas Go Math Grade 6 and STAAR MASTER 6th Grade

Website: www.aleks.com



This Week in Science w/Mr. Nicholas

Monday/Tuesday

Students will differentiate between a molecule and compound. Students will complete the classroom size element periodic table.

Assessment- Video questions

Assignment- Textbook pages 46-51 active reading and questions. District snapshot outline must be signed by parent.

Wednesday/Thursday

What are the elements of Earth? Students will identify elements found in Earth's atmosphere, living matter, oceans and lithosphere.

Assessment- Video questions and rock samples.

Assignment- Textbook pages 52-58 active reading and questions.

Friday -Exam #1 will cover Scientific Method, Lab Safety, Elements, and Compounds



This Week in Social Studies w/Mr. Ball

Monday/Tuesday: Physical Processes 5 themes of geography

HW: Take home essay

Wednesday/ Thursday: Economic systems

HW: Culture project

Friday: Snapshot test



Social Studies

This Week in Social Studies w/Mr. Palmitier

Monday Tuesday – students will be presenting for their cultural projects

Wednesday Thursday – The class will engage in a review session designed for the upcoming unit test (tentatively scheduled for Sept 20-21)

Friday – District Snapshot Test



This Week in Math w/Mr. Dabas, Mr. Elegarle, & Mr. Steele

Mon/Tue – Multiplying & Dividing Fractions and Mixed fractions

Homework – Practice & Problem Solving 3.3/3.4

Wed/Thur – Multiplying Decimals

Homework – Practice & Problem Solving 4.1 A/B

Friday - Dividing Decimals

Homework – Practice & Problem Solving 4.2 A/B



This Week in Reading w/Mr. Martinez

Students will continue establishing the routines and practices of a reading workshop.

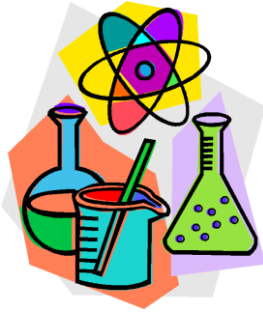
Students will examine narrative texts while building upon their knowledge of the reading process and comprehension strategies.

Students will identify the literary language used in personal narratives and memoirs.



Reading w/Mr. Hayner

- Reading Alarms
- Fix-up strategies
- Inference
- Summary
- Vocabulary using context clues and dictionary
- Abandoning a book
- Snapshot #1 (Friday A classes)



This Week in Science w/Ms. Masood

- Students will build structure of an ATOM
- Students will understand the concept of Valence Electrons and its importance in Chemical Reactivity
- Students will review for the snapshots for next week.



This Week in ELA-R w/ Ms. Beller & Mrs. Garrett-Jackson

❖ Reading:

- Monday, Sept. 12 and Tuesday, Sept. 13 in Reading Class: Summer Reading Novels Quiz (The Bridge to Terabithia and The Boy Who Harnessed the Wind)
- Friday, Sept. 16 and Monday, Sept. 19 in Reading Class: Students will complete District Reading Snapshot 1.
- Students will continue consuming and critiquing personal narratives. This week's focus is "Everything Will Be Okay" and "My Dad is Out of This World."

❖ Writing:

- Summer reading assignment will be assigned with a one-week completion date.
- Students will begin producing personal narratives by working through the Writing Process. There will be various class work and participation grades throughout this process.



This Week in Art w/Ms. Price

Theme of the Week: *Understanding Symbols for Communication*

Monday, September 12 – Friday, September 16, 2016

- Learn about the art and culture of the ancient Native Americans and how they used symbolism to communicate
- Project #3: Shape & Pattern Identity Banners
- Writing: Learning how to write an Artist's Statement

Weekly Homework: 2 sketches in sketchbook

- Sketch 6: Draw 3 examples of organic shapes
- Sketch 7: Create a pattern that incorporates organic shapes and geometric shapes



This Week in Latin w/Ms. Kirk, Ms. Heintzelman, & Mr. Rutter

Cambridge website:

Cambridgescp.com

September 12th & September 13th: Verbs, Verb Phrase, Helping Verbs, Linking Verbs

- Warm-Up: TAG (Motto)/Etymology
- Padlet discussion board: *Black Sails Before Troy*
- Activity: **Kahoot!** Linking Verbs
- Classwork: Linking Verbs Worksheet 1
- Homework:
 - Linking Verbs Worksheet 2
 - Read *Black Sails Before Troy* ch. 8 & 9 (be prepared for discussion questions)

September 13th & September 14th: Verbs, Verb Phrase, Helping Verbs, Linking Verbs

- Warm-Up: TAG (Motto)/Etymology
- Padlet discussion board: *Black Sails Before Troy*
- Activity: **Kahoot!** Helping Verbs and Linking Verbs
- Classwork: Verb Phrase Worksheet 3
- Homework:
 - Verb Phrase Worksheet 4
 - Read *Black Sails Before Troy* ch. 11 & 12 (be prepared for discussion questions)

September 15th & September 16th: Nouns – Subject-Object Relationship

- Warm-Up: TAG (Motto)/Etymology
- Padlet discussion board: *Black Sails Before Troy*
- Activity: **Kahoot!** Identifying nouns
- Classwork: Nouns Worksheet 1
- Homework:
 - Nouns Worksheet 2
 - Read *Black Sails Before Troy* ch. 14 & 15 (be prepared for discussion questions)



This Week in ELA-R w/Ms. Harris

Monday/Tuesday

- Grammar Warm-Up
- Sacred Writing
- Mentor texts
- Personal Narrative Graphic Organizer

Wednesday/Thursday

- Grammar Warm-Up
- Sacred Writing
- Draft exposition using graphic organizer

Friday

- Grammar Warm-Up
- Sacred Writing
- Draft rising action using graphic organizer



This week in Neuroscience w/Ms. Torres & Ms. Brown

Key concepts:

- 1) It is important to problem solve, draw conclusions, measure and compare data
- 2) It is important to organize, observe, measure and model data
- 3) Neuroscience is the study of the brain and has multiple brain functions
- 4) The skull protects the brain
- 5) There are many benefits of a wrinkled cortex

Activities:

- 1) Group Activity: Build-A-Skull Presentations/Testing
- 2) Independent Work: Students will have a quiz on vocabulary
- 3) Timeline: National Geographic Book: Brain and Neuroscience
- 4) Worksheets: Good Wrinkles
- 5) Interactive Notebooks: Students will practice note-taking in Neuroscience
- 6) Group Activity: Students will create and model a brain using play-doh

Reminders/comments:

Parents, please check Parent Connect to remain up-to-date with student progress and be sure to sign your son/daughters daily agenda.

Also, please note that we will begin collecting box tops! The class with the most box tops will receive a reward.

Students, please come to class prepared and ready to learn!

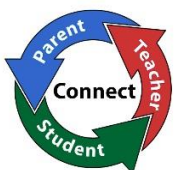
BAYLOR COLLEGE OF MEDICINE ACADEMY

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Open House Bell Schedule Wednesday, September 14, 2016	
6:00-6:20 pm	Parents assemble in Auditorium/Cafeteria
6:24-6:32 pm	1 st Period – A1 (Blue Day)
6:36-6:44 pm	2 nd Period – A2 (Blue Day)
6:48-6:56 pm	3 rd Period – A3 (Blue Day)
7:00-7:08 pm	4 th Period – A4 (Blue Day)
7:12-7:20 pm	5 th Period – A5 (Blue Day)
7:24-7:32 pm	6 th Period – B6 (Burgundy day)
7:36-7:44 pm	7 th Period – B7 (Burgundy day)
7:48- 7:56 pm	8 th Period – B8 (Burgundy day)
8:00 – 8:08 pm	9 th Period – B9 (Burgundy day)
8:12 - 8:20 pm	10 th Period – B10 (Burgundy day)



Communication between parents, teachers, and students is highly encouraged at BCMA. Be sure to contact your child's teacher or Dean Brown if you have any questions, comments or concerns.