



BCMA Instructional Agenda

6th Grade

Week of September 19 – September 23, 2016

IMPORTANT DATES AND INFORMATION

- **Snapshot Dates** – **Sept. 15th – 21st**
- **Early Dismissal** on **SEPT. 21st @ 1:20 p.m.** – All students must be picked up at 1:20 p.m.
- **Tutorials** will begin on **Sept. 26th** (4:15 p.m. – 5:15 p.m.).
 - **Monday – ELA**
 - **Tuesday – Science**
 - **Wednesday – Social Studies**
 - **Thursday – Math**
- **6th Grade Dance** – **Sept. 30th**

SNAPSHOT ASSESSMENTS

The district snapshot assessments will assess a set of priority standards taught during a specific period of instruction as defined by the district scope and sequence document for a content/course and grade level. These brief assessments are designed to provide teachers with specific and timely information on each student's learning. With the resulting data, teachers can promptly evaluate the effectiveness of their instruction, make any needed adjustments in the class, and address the learning needs of each student. As part of this process, teachers will be able to give students near immediate feedback on their performance.

September 21st - Mr. Dabas, Mr. Steele

Science Fair Updates

Parents are welcome to go to an informative seminar about the Science Fair conducted by the Science and Engineering Fair of Houston (<http://tinyurl.com/h29tqcc>) on Saturday, September 24th. If you would like your entry fee covered, please contact Dr. Sweeney immediately (perezswe@bcm.edu). Space fills up.

Science Fair target dates and project deadlines are finalized by the health science teachers with the exception of the final project. All final projects are due on 11/28 and 11/29.

Research Plan	9/29, 9/30
Annotated Bibliography	10/03, 10/04
Introduction and Methods	10/10, 10/11
Results	10/17, 10/18
Discussion, Conclusion	11/03, 11/04
Abstract	11/14, 11/15
Poster, Paper, Notebook	11/28, 11/29
Oral Presentation	12/05, 12/06
BCMAR Research Symposium (Science Fair)	12/16
District Fair	TBA by Houston ISD
Science and Engineering Fair of Houston (SEFH)	02/23, 02/24 (deadline 02/05

Dress Code

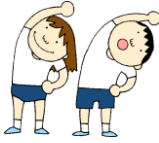
Monday – Thursday

- Burgundy Polo Shirt w/ BCMA Logo (tucked into) Khaki Pants or Knee Length Skirt w/Belt
- Burgundy BCMA Sweater or Solid Burgundy Sweater
- BCMA I.D. Badge worn on neck (at ALL times)

Friday

- Solid Blue Jeans (No cuts, holes or tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters, & Hats CONFISCATED by Dean)



Physical Education w/Coach Strong & Coach Johnson

kstrong@houstonisd.org

ajohns26@houstonisd.org

TSW... The Student will engage in activities for physical education should be engaging, creative, interactive and providing opportunities for students to participate in moderate to vigorous physical activity.

PE6.4F Identify basic weight training principles and safety practices including goal-setting, appropriate weight and repetitions, body alignment, principle of frequency, intensity, and time, and importance of balance in muscle pairs.



This Week in Science w/Ms. Milander

jacqueline.milander@houstonisd.org

Monday 9/19/16 [B]

Students will undergo a quick review in preparation for Wednesday's snapshot using review stations. Students will continue working on density calculations using a worksheet (Pre-AP).

Homework: Review textbook Chapters 1 and 2. Vocab cards for snapshot.

Tuesday & Wednesday 9/20-9/21/16[A\B]

Students will take their snapshot assessment exams. On Tuesday students will move on to periodic table sections; understanding periods and groups.

Homework: Read text book pages 102-105 all questions in the reading.

Thursday & Friday 9/22-9/23 [A/B]

Students will work continue to understand the periodic table separation based on metal, metalloid and non-metal characteristics.

Homework: Read text book pages 105-109 all questions in the reading.



This Week in Neuroscience w/Dr. Williams

Twilli71@houstonisd.org

September 12th/13th-14th (Correction from last week)

We are ahead in neuroscience on B day so instead of moving ahead with the next lesson for next week, we are taking the critical thinking for children pre-test tomorrow. They will take the post-test to measure learning and retention of these skills at the end of the year. If they finish early then we will do science fair topics introduction.

Lesson: Memorable Moments

Students learn about the transfer of knowledge from short- to long-term memory as they play a board game illustrating basic memory processes.

Lesson in CT: Describe in your own words the three thinkers after our A and B reading of their descriptions.

Concepts:

- 1) CT standard: Be logical. Thinking is logical when everything fits together.
- 2) Short-term memories last only a few minutes; long-term memories last from a few hours to a life-time.
- 3) There are different pathways in the brain for processing memories.
- 4) The hippocampus is important for forming long-term declarative memories.

Science & Math Skills

Problem-solving, counting and communicating

Case study: The Remarkable Case of H.M.

Reading and Writing

- 1) Danger at Rocky River: A Memorable Misadventure, chapters 7-9.
- 2) Reading Link: Details and Supporting Ideas p. 3 #1 and 2, Sequence of Events/Main Idea of the Story p.5 # 3, Generalizations and Drawing Conclusions p.8 # 2F

Academic Practice: Danger at Rocky River reading and answer the questions in the Reading Link due next period.

September 15th/16th

Finish previous lesson and complete the brain diagram color sheet.

Lesson: What have you learned thus far? Students complete a peer review of lesson notes and binders in preparation for the "pop" quiz essay.

September 19th/September 20th

LESSON: A-Mazed

Students explore more complex processes of learning by solving a maze using the sense of touch.

CONCEPTS

- 1) Learning is a complex process.
- 2) The brain is able to receive and integrate new information with existing knowledge.

SCIENCE & MATH SKILLS

Measuring variables, comparing measurements, predicting, carting and drawing conclusions

READING AND WRITING

- 1) Danger at Rocky River: a Memorable Misadventure chapters 10-12.
- 2) Achieve 3000 article: Remember When?

4) Reading Link: Details and Supporting Ideas, p. 4 #3, Summary of a Selection/Predicting Future Outcomes, p. 7, top part Summary of a Selection, Generalizations and Drawing Conclusions p. 8 #1 and #2d, Fact or Opinion p. 9 #d.

ACADEMIC PRACTICE: Read Danger at Rocky River and answer questions in the Reading Link.
Assignment due Wednesday/Thursday.

September 21st/22nd

LESSON: Profiles in Learning

Students read four essays about successful people who have overcome a variety of learning difficulties. References are provided to stimulate further exploration of learning disabilities.

CONCEPTS

Dyslexia is a common learning disability

Many successful people have learning disorders and have overcome them.

SCIENCE & MATH SKILLS

Communicating, applying prior knowledge to new situations and using reference materials

READING AND WRITING

1) Profiles in Learning essays.

2) Danger at Rocky River: a Memorable Misadventure chapters 13-14.

3) Reading Link: Cause and Effect Relationships p. 6 #4 and #5; Generalizations and Drawing Conclusions p.8 2E

ACADEMIC PRACTICE

Read chapters 13-14 and answer questions in the Reading Link.

September 23rd

Grade pop quizzes, review for next week's Memory and Learning exam and binder checks.



This week in World Cultures w/Mrs. Scott

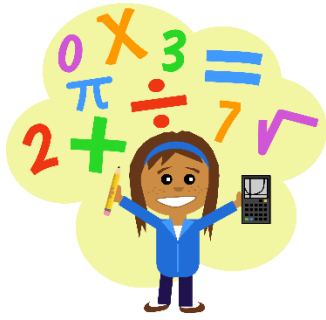
Pscott7@houstonisd.org

*Monitor your child's progress through Grade Speed

Monday, Sept. 19 : Students will take the District Snapshot

Tuesday and Wednesday: Culture Projects continued. If there is time remaining students will have an introduction to ESPN (make foldable for notebook).

Thursday and Friday: Students will receive a vocabulary review and study guide for Unit 1 Assessment. Unit Assessment will be given on Monday(26) and Tuesday(27).



This Week in Math Lab w/Ms. Restivo-Bonno & Mr. Eligio

restivo@houstonisd.org aeligio@houstonisd.org

Students will conquer, enhance, enrich, and extend their basic & required skills and knowledge in mathematics by taking responsibility of their own learning with the aid of technology, peer mentoring and small group instruction.

Supplies needed daily: Pencils, correcting pen, STAAR Math Lab paper pocket folder with brads filled with notebook paper.

WEEKLY:

STAAR review topics, incomplete classwork will become *homework* and are due next class period.

Continuous individualized topics on math program, ALEKS. Students have approximately one hour in class to work on weekly topic assignment. All topic assignments are due by Sunday, midnight.

Mon/Tue: I-Station. STAAR topic: Divide Fractions

Wed: ALEKS (math program), I-Station makeups.

Thu/Fri: STAAR topic: Write and Understand Ratios.

Lessons: Website: www.aleks.com



- Introduction to integers (addition and Subtraction)
- Minimum of 5 topics Mastered every class meeting on Aleks program

❖ Homework:

- On-line homework on aleks program
- ❖ I station

Reference Book: Texas Go Math Grade 6 and STAAR MASTER 6th Grade



This Week in Science w/Mr. Nicholas

nichola@houstonisd.org

Monday 9/19/16 [B]

Students should turn in homework assigned over the weekend.

Students will review for District Science Snapshot Test.

Students will move on to periodic table sections; understanding periods and groups with metals, nonmetals and metalloids.

Homework: Study and review for tomorrow's Snapshot Test

Tuesday & Wednesday 9/20-9/21/16[A\B]

Students will take their snapshot assessment exams. On Tuesday students will continue to explore periodic table sections; understanding periods and groups.

Homework: Read text book pages 102-105 and answer all questions in the reading.

Thursday & Friday 9/22-9/23 [A/B]

Students will work continue to understand the periodic table separation based on metal, metalloid and non-metal characteristics.

Homework: Read text book pages 105-109 and answer all questions in the reading.



This Week in Social Studies w/Mr. Ball

Wball@houstonisd.org

Monday: Snapshot Test

Tuesday/Wednesday: Introduction of culture and elements of culture

Homework: Definitions

Thursday/Friday: Political Systems of the World and create your own government

Homework: Finish the class work



Social Studies

This Week in Social Studies w/Mr. Palmitier

jpalmiti@houstonisd.org

Monday – Snapshot test

Tuesday/Wednesday – Unit 1 test. Students need to review their study guides to prepare for the unit test and be prepared to ask questions about anything they do not understand

Thursday/Friday – The class will be introduced to the 5 themes of geography via a groupwork activity.



This Week in Math w/Mr. Dabas, Mr. Elegarle, & Mr. Steele

sdabas@houstonisd.org

relegarl@houstonisd.org

tsteele@houstonisd.org

Mon/Tue – Snap Shot 1

Homework - Motivation Math (Fraction 7 Decimals)

Wed – Homework & Unit Test 1 Review

Homework - Converting fractions into decimals

Thur/Friday - Dividing Decimals

Homework – Practice & problem Solving 4.2 A/B & C



This Week in Reading w/Mr. Martinez

Mmarti21@houstonisd.org

6th READING M. Martinez

Students will make connections (e.g., thematic links, author analysis) between and across multiple texts of various genres, and provide textual evidence. (6.Fig19F)

Students will summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, and denouement) in various works of fiction. (6.6A)

Students will identify the literary language and devices used in memoirs and personal narratives and compare their characteristics with those of an autobiography. (6.7A)

Students will review and discuss Snapshot 1 results.



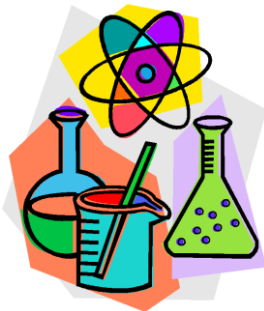
Reading w/Mr. Hayner

hhayner@houstonisd.org

Snapshot #1

- Unit One Test Review (Tues/Wed)
- Unit One Test (Thurs/Fri)
- Notebook Quiz
- *Bridge to Terabithia* Quiz retakes
- Elements of Narrative Texts
- Patterns of Action

Homework: Reading Bingo #4, Complete right and left sides of the Cereal Box Book Report Project is Due September 26/27!



This Week in Science w/Ms. Masood

amasood@houstonisd.org

- We will review for **Science Snap Shots**
- We will take Snap shots on **Sept 20th and Sept 21st**

- We will explore the conductivity of elements and will differentiate between metals, non-metals and metalloids.



This Week in ELA-R w/ Ms. Beller & Mrs. Garrett-Jackson

Tyesha.beller@houstonisd.org

mgarret5@houstonisd.org

Reading:

- Reading Log 3 check will occur on September 19th and 20th.
- Students will complete the HISD Reading District Snapshot 1 assessment during reading class and will complete the iStation reading assessment during their math lab classes.
- Students will continue consuming and critiquing personal narratives and annotating texts, and will create a visualization anchor chart.

Writing:

- Summer Reading Project is due in class September 19th and 20st.
- Personal Narratives are due in class September 20th and 21st.
- Summer Reading books test will be next week and is comprised of student-created questions.



This Week in Art w/Ms. Price

Ariel.price@houstonisd.org

Theme of the Week: *Understanding Symbols for Communication*

Monday, September 19 – Friday, September 23, 2016

- Developing and perfecting our own alphabet using pictographs/hieroglyphs
- Continue: Project #3: Shape & Pattern Identity Banners
- Writing: Learning how to write an Artist’s Statement

Weekly Homework: 1 sketch in sketchbook

- Sketch #8: Using your pictograph/hieroglyph alphabet from Week 4, draw out the following message: “Welcome to Baylor College of Medicine Academy at Ryan”.



Writing w/Mr. Giasson
rgiasson@houstonisd.org

Monday, September 19th

- o Quote Practice
- o Draft Climax
- o Peer review Climax
- o Vocabulary book distribution

Ø HW: Vocab Unit 1 pp. 12-17

Tuesday, September 20th and Wednesday, September 21st

- o SWT
- o Compound Sentences/FANBOYS
- o Falling Action

Ø HW: Compound Sentence Handout; Finish Drafting Falling Action (if necessary)

Thursday, September 22nd and Friday September 23rd

- o SWT
- o FANBOYS practice
- o Mini-lesson: conclusions

Ø HW: Finish Vocab Unit 1



This Week in ELA-R w/Ms. Harris

Jharri31@houstonisd.org

Monday/Tuesday

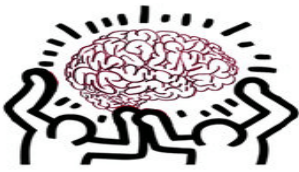
- Grammar Warm-Up
- Part of Speech Project Gallery Walk
- Personal Narrative Packet – Exposition/Rising Action
- Plot Diagram

Wednesday/Thursday

- Grammar Warm-Up
- Sacred Writing (if time)
- Personal Narrative Packet – Climax

Friday

- Grammar Warm-Up
- Sacred Writing
- Personal Narrative Packet – Falling Action



This week in Neuroscience w/Ms. Torres & Ms. Brown

Rtorre11@houstonisd.org

Briana.brown@houstonisd.org

Concepts:

- 1) Neuroscience is the study of the brain and has multiple brain functions
- 2) Benefits of wrinkled cortex – Unfolding the Brain (video)
- 3) Independent research: revisit and review research proposals
- 4) Annotated bibliography guidance

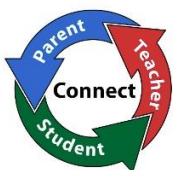
Activities

- 1) Group Activity: Test “Build-A-Skull” project (Rubric Item 4: Did it survive the fall?)
- 2) Timeline: National Geographic: The History of Neuroscience
- 3) Worksheets: Annotated bibliography guide
- 4) Interactive Notebooks: Students will practice note-taking in Neuroscience
- 5) Group Activity: Students will create and model a brain using play-doh
- 6) Independent Research: work on science fair proposals in class

Reminders/comments:

Parents, please check and sign your son/daughters daily agenda every other day!

Students, please come to class prepared and ready to learn!



Communication between parents, teachers, and students is highly encouraged at BCMA. Be sure to contact your child’s teacher or Dean Brown if you have any questions, comments or concerns.