



BCMA Instructional Agenda

6th Grade

Week of September 26 – September 30, 2016

IMPORTANT DATES AND INFORMATION

- **Tutorials** will begin on **Sept. 26th** (4:15 p.m. – 5:15 p.m.).
 - **Monday – ELA**
 - **Tuesday – Science**
 - **Wednesday – Social Studies**
 - **Thursday – Math**
- **6th Grade Dance** – **Friday, Sept. 30th** (4:30pm-6:15pm)
- **2016 HSPVA Creative Writing Middle School Workshop (See flyer attached.)**
HSPVA will once again host the Middle School Creative Writing Workshop in 2016! This year's event is scheduled for Saturday, November 19th, 9 am to 2 pm.
The workshop has sold out every year that we've held it, which says a lot for the quality of the event and its importance to the Houston community. It's a truly remarkable workshop, where over 200 Houston-area middle-schoolers spend half a day developing their budding writing talents under the coaching of our very own creative writing students – we think that's one reason for its success!

PICTURE DAY!

Thursday, October 6 & Friday, October 7

Students must be groomed and dressed in uniform for photos. Wear the BCMA collared polo-style shirt, uniform sweatshirt, sweater, or windbreaker.

BRING YOUR MONEY ON PICTURE DAY OR PRE-PAY ONLINE

Visit www.PREPAYORDERS.COM www.PROVINEPICTURES.COM Flyer Code: P5004H

Science Fair Updates

Parents are welcome to go to an informative seminar about the Science Fair conducted by the Science and Engineering Fair of Houston (<http://tinyurl.com/h29tqcc>) on Saturday, September 24th. If you would like your entry fee covered, please contact Dr. Sweeney immediately (perezswe@bcm.edu). Space fills up. Science Fair target dates and project deadlines are finalized by the health science teachers with the exception of the final project. All final projects are due on 11/28 and 11/29.

Research Plan	9/29, 9/30
Annotated Bibliography	10/03, 10/04
Introduction and Methods	10/10, 10/11
Results	10/17, 10/18
Discussion, Conclusion	11/03, 11/04
Abstract	11/14, 11/15
Poster, Paper, Notebook	11/28, 11/29
Oral Presentation	12/05, 12/06
BCMAR Research Symposium (Science Fair)	12/16
District Fair	TBA by Houston ISD
Science and Engineering Fair of Houston (SEFH)	02/23, 02/24 (deadline 02/05)

Message from Dr. Sweeney to Parents and Guardians

Parents and Guardians: Please send your email address to your students' health science (exploratory science) teacher which includes Neuroscience for 6th grade, Scientific Decision Making for 7th grade and Fundamentals in Biotechnology and Bioengineering for 8th grade. You may write your email on your student's agenda or a piece of paper. The students will need it to request your approval to register for Scienteer, a secure online management system for the school science fair symposium.

Dress Code

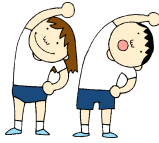
Monday – Thursday

- Burgundy Polo Shirt w/ BCMA Logo (tucked into) Khaki Pants or Knee Length Skirt w/Belt
- Burgundy BCMA Sweater or Solid Burgundy Sweater
- BCMA I.D. Badge worn on neck (at ALL times)

Friday

- Solid Blue Jeans (No cuts, holes or tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters, & Hats CONFISCATED by Dean)



Physical Education w/Coach Strong & Coach Johnson

kstrong@houstonisd.org

ajohns26@houstonisd.org

The Student will engage in activities for physical education should be engaging, creative, interactive and providing opportunities for students to participate in moderate to vigorous physical activity.

PE6.5D Analyze the effects of exercises on the body such as hamstring stretches, quad stretches, trunk twists, shoulder rolls, arm stretches, sit-ups including beneficial and potentially dangers.



This Week in Science w/Ms. Milander

jacqueline.milander@houstonisd.org

Monday & Tuesday 9/26-9/27/16 [A/B]

Students will continue with metals and nonmetals identity and characteristics. Students will work on literacy by reading a Scholastic Science World article on elements. All missing assignments must be submitted by the EOD for credit into the first marking period grade.

Homework: Textbook reading pages 114-117. Take notes, vocab cards and all questions in reading.

Wednesday & Thursday 9/28-9/29 [A/B]

Students will complete a 3 page packet on metals, metalloids and nonmetals. The packet will compare all three important element forms, their characteristics and location on the periodic table. Thursday [B] Brief quiz at the end of class to check for understanding.

Homework: Textbook reading and pages 118-120. Take notes, vocab cards and all questions in reading.

Friday 9/30/16 Marking Period Ends [A]

Quiz at the end of class to check for understanding of density, metals, nonmetals and metalloids. Students will apply their knowledge to two separate articles on Helium.

Homework: Complete all work not done in class.

Extra Credit: Individual research project-on poster board- instructions on page 110. Due on Friday 9/30/16.



This Week in Neuroscience w/Dr. Williams

Twilli71@houstonisd.org

September 26TH/September 27TH

LESSON: Science topics exploration

CONCEPTS:

Students will explore physical and biological concepts in preparation for science projects. They will be given the science project timeline and investigation framework.

READING & WRITING:

Project materials timeline, and research proposal.

ACADEMIC PRACTICE:

****STUDY FOR EXAM on Thursday/Friday.****

Research proposal, gather references & materials, write material and methods, and began collecting results.

September 28th

LESSON: Science topics exploration part II

CONCEPTS:

Students will explore physical and biological concepts in preparation for science projects. They will be given the science project timeline and investigation framework.

READING & WRITING:

Project materials timeline, and research proposal.

ACADEMIC PRACTICE:

****STUDY FOR EXAM scheduled for Thursday/Friday!!****

Research proposal, gather references & materials, write material and methods, and began collecting results.

September 29th / 30th

Memory and Learning Unit EXAM DAY!!

ACADEMIC PRACTICE:

Research proposal, gather references and materials, write material and methods, and began collecting results.

Students who have proposals should revise them if necessary, set a date to begin the investigation and begin their experiment.

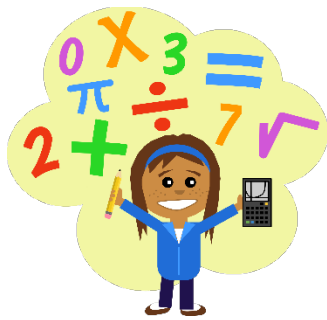


This week in World Cultures w/Mrs. Scott
Pscott7@houstonisd.org

Monday and Tuesday (9/26 & 9/27): Students will show mastery on a Unit Assessment.

Wednesday and Thursday (9/28 & 9/29): Students will be introduced to “ESPN” (not the sports channel). They will outline the characteristics of an economy and identify the advantages and disadvantages.

Friday (9/30): Students will identify and review culture traits that unify a cultural region.



This Week in Math Lab w/Ms. Restivo-Bonno & Mr. Eligio
restivo@houstonisd.org aeligio@houstonisd.org

Students will conquer, enhance, enrich, and extend their basic & required skills and knowledge in mathematics by taking responsibility of their own learning with the aid of technology, peer mentoring and small group instruction.

Supplies needed daily: Pencils, correcting pen, STAAR Math Lab paper pocket folder with brads filled with notebook paper.

WEEKLY:

STAAR review topics, incomplete classwork will become *homework* and are due next class period.

Continuous individualized topics on math program, ALEKS. Students have approximately one hour in class daily to work on weekly topic assignment.

All topic assignments are due by **Sunday, midnight**.

Mon/Tue: ALEKS (math program): **QUIZ** (whole numbers)

STAAR topic: Divide Fractions

Wed/Thu: ALEKS (individualized progression through math topics),

STAAR topic: Multiply & Divide Fractions & Decimals.

Fri/Mon: STAAR topic: Multiply & Divide Fractions & Decimals.



This Week in Science w/Mr. Nicholas

michola@houstonisd.org

Monday 9/26/16

Students should turn in homework (iScience text 102-109 Blue Questions) assigned over the weekend.

Lesson: Density and the Periodic Table

-Students will review the properties of the periodic table and perform several density calculations.

Homework: Read pages 112-116 in textbook. Highlight key terms and take notes. Answer all questions contained in reading.

Tuesday & Wednesday 9/27-9/28/16

Lesson: Nonmetals and Metalloids

-Students will look at the properties of nonmetals and metalloids and classify which elements belong to each group.

Homework: Read pages 112-116 in textbook. Highlight key terms and take notes. Answer all questions contained in reading.

Thursday & Friday 9/29-9/30

Review Metals, Nonmetals and Metalloids Properties

Students will take a unit test.

Elective Homework: Write a 2 page typed report about any topic on Nanotechnology. The Nanotechnology topic has to include how beneficial Nanotechnology will be to the Earth and has to include your own idea of how Nanotechnology should be used now and in the future.

DUE ON THIS FRIDAY, September 30, 2016.



This Week in Social Studies w/Mr. Ball

Wball@houstonisd.org

Monday/Tuesday: Political Systems and government

Homework: Finish classwork

Wednesday/Thursday: Introduce ESPN

Homework: Study for Test

Friday: Test



This Week in Social Studies w/Mr. Palmitier

jpalmiti@houstonisd.org

Monday/Tuesday – Students will be introduced to the ESPN concept of visualizing the world, beginning with the N component

- E – Economic
- S – Social
- P – Political
- N – eNvironment

The class will discuss and practice the 5 Themes of Geography through class discussion, independent work, and a homework assignment

Wednesday/Thursday – Continuing on with the ESPN concepts, the class will be introduced to the E component, Economics, and discuss the various kinds of economic systems, and their various roles. The various forms of economies will be continued on through a homework assignment.

Friday – The ideas and components of Social/Culture will be discussed and analyzed, including traits and diffusion. This can be a sensitive or confusing issue for some, but rest assured, it will be introduced in a neutral, yet academic, manner. Homework will be assigned.



This Week in Math w/Mr. Dabas, Mr. Elegarle, & Mr. Steele

sdabas@houstonisd.org

relegarl@houstonisd.org

tsteele@houstonisd.org

Mon/Tue – Multiplying & Dividing Rational Numbers (Fractions & decimals with Each other)

Homework – Practice & problem Solving 4.3 a/B & C

Wed – Students will add integers with Same sign

Homework – Practice & Problem Solving 5.1 A/B & C

Thur/Fri – Unit Test (Module 2,3 & 4)

Homework – TBA



This Week in Reading w/Mr. Martinez

Mmarti21@houstonisd.org

Students will summarize the elements of plot development (e.g., rising action, turning point, climax, falling action, and denouement) in various works of fiction. (6.6A)

Students will make inferences about text and use textual evidence to support understanding. (6.Fig19D)

Students will summarize, paraphrase, and synthesize texts in ways that maintain meaning and logical order within and across texts. (6.Fig19E)



Reading w/Mr. Hayner

hhayner@houstonisd.org

Elements of plot

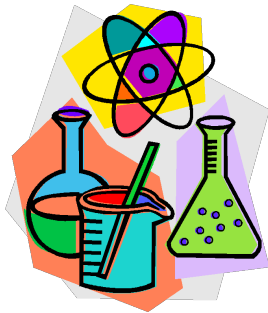
- Summarization
- SWBST
- Characterization
- STEAL
- Signposts: Contrasts and Contradictions
- Signposts: Tough Questions and Aha Moments

Homework:

Monday/Tuesday - Read “Boar Out There.” Create a plot chart and write a summary using SWBST.

Wednesday/Thursday - Read The House on Mango Street “The House on Mango Street” through “My Name.” Complete at least three active reading strategies. (Asking Questions, Visualization, Making Connections, Making Logical Predictions, Making Logical Inferences, and Using Context Clues. Begin a STEAL chart about Esperanza.

Friday - Read The House on Mango Street “Cathy, Queen of Cats” through “Meme Ortiz.” Continue STEAL chart about Esperanza. Visualize one of the locations on Mango Street and illustrate your visualization.



This Week in Science w/Ms. Masood

amasood@houstonisd.org

Monday/ Tuesday:

Unit 1 Assessment: Elements, Compounds, Mixtures

Wednesday/Thursday

Metals, Non-Metals and Metalloids Labs

Friday

Density.



This Week in ELA-R w/ Ms. Beller & Mrs. Garrett-Jackson

Tyesha.beller@houstonisd.org

mgarret5@houstonisd.org

Reading:

- September 26-27: Reading Log Check 4
- September 29-30: Independent Reading Open Book Quiz (Students must have their current independent reading book in class. No exceptions) Students do not have to be finished with their independent reading books in order to complete the quiz. The quiz will only cover material that students have read thus far.
- Students will continue consuming and critiquing fiction and non-fiction narratives and will be introduced to characterization.
- Students will analyze the HISD Snap Shot 1 assessment

ELA:

- September 26-27: Summer Reading Books Test
- September 28-29: Summer Reading Books Presentations



This Week in Art w/Ms. Price

Ariel.price@houstonisd.org

Theme of the Week: *Using Art for Communication*

Monday, September 26 – Friday, September 30, 2016

- A DAYS/B DAYS: (DAYS 1 & 2) Project #4: Shape Flip Book
- A DAYS/B DAYS: (DAY 2) Project #4: Written story detailing the series of events that happened to the shape in the flipbook.
- A DAYS (DAY 3): Project #5 (collaborative) – Country Propaganda Posters Part 1
 - This project has multiple components and will continue into Week 7

Weekly Homework: 2 sketches in sketchbook

- Sketch #9: Observe a tree and try to draw it using only basic geometric shapes.
- Sketch #10: Observe a person and try to draw that person using only basic geometric shapes.



Writing w/Mr. Giasson

rgiasson@houstonisd.org

Monday, September 26th

- o SWT
- o FANBOYS practice
- o Mini-lesson: conclusions

Ø HW: Finish Vocab Unit 1

Tuesday, September 27th and Wednesday, September 28th

- o SWT
- o Revision Round 1
- o Vocab Practice
- o Grammar Review

Ø HW: Bring Second Draft

Thursday, September 29th and Friday September 30th

- o SWT
- o Revision Round 2
- o Grammar Review

Ø HW: Self-Edit Narrative



This Week in ELA-R w/Ms. Harris

Jharri31@houstonisd.org

Monday/Tuesday

- Grammar Warm-Up
- Sacred Writing
- Personal Narrative Packet – Climax/Falling Action/Resolution

HW: Study for First Five Warm-Up Sentences Quiz (Study guide provided)

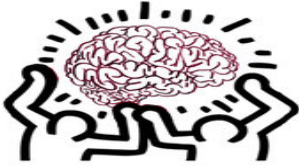
Wednesday/Thursday

- Grammar Warm-Up
- Sacred Writing (if time)
- Grammar Quiz
- Turn packet draft into a revising draft skipping lines

HW: Finish second draft, if student didn't finish in class

Friday

- Grammar Warm-Up
- Sacred Writing (if time)
- Revision Exercises



This week in Neuroscience w/Ms. Torres & Ms. Brown

Rtorre11@houstonisd.org

Briana.brown@houstonisd.org

Concepts

It is important for students to:

- 1) Identify variables, test observations, and create a hypothesis (Independent Research)
- 2) Observe, measure, and model data (Independent Research)
- 3) Cite sources of information to avoid plagiarism (Independent Research)

Activities

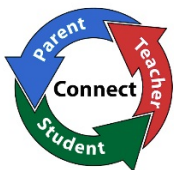
- 1) Group Activity: Research Proposal Mentoring and Review
- 2) Video Presentation: How To Be An Inventor Video
- 3) Group Activity: Research Plan Mentoring
- 4) Worksheet(s): Annotated Bibliography Guide and Practice
- 5) Video Presentation: Science Fair Ideas and Past Winners

Reminders/comments:

Parents, please check Parent Connect to remain up-to-date with student progress.

Students, please come to class prepared and ready to learn!

Science Fair Research Proposals are due September 29th and 30th (Research Proposal with corrections, typed)



Communication between parents, teachers, and students is highly encouraged at BCMA. Be sure to contact your child's teacher or Dean Brown if you have any questions, comments or concerns.



Calling all middle school writers!

The High School for the Performing and Visual Arts

will host its annual
Middle School Creative Writing Workshop
for 6th/7th/8th graders
Saturday, Nov. 19, 2016 • 9 a.m. to 2 p.m.
4001 Stanford, Houston 77006

Don't miss it!
1:15 p.m.
Voluntary open mic
reading to celebrate
the writings of the day.

This fun workshop will include:

- Three different interactive sessions covering topics writers need to know; developing ideas, character, dialogue, narrative structure, vivid imagery, and spoken word.
- Lunch
- T-shirt, HSPVA writer's pen and best-idea notebook

Registration closes NOVEMBER 7

Don't delay, space is limited—the workshop sells out every year!

Registration Options

Option 1 - Digital. Register online at <http://hspvacreativewritingworkshop.eventbrite.com>

Option 2 - Analog. Make check for \$65 payable to "HSPVA Friends" with CW Workshop in the memo line. Mail registration form to HSPVA Friends, 4119 Montrose, Suite 210, Houston TX 77006. Sorry, no refunds.

Be early. Be awesome. **BONUS** Gift for participants registered by Oct. 15, 2016!

Student Name: _____ Grade: _____ School: _____

Parent Name: _____ Parent Cell #: _____

Address: _____ City: _____ Zip: _____

Parent Email: _____ (for registration confirmation)

Adult T-Shirt Size: S M L XL (Be sure to register before November 7 to guarantee your shirt size.)

Friend Request: _____

How did you hear about the workshop? _____

Emergency contact: _____ Phone number: _____

I understand that my child's participation in this workshop is voluntary and in no way constitutes an application for the Creative Writing Department program nor guarantees admission into HSPVA as a high school student.

Parent/Guardian Signature: _____ Date: _____

Questions? Email Ron: hspvawritingworkshop@gmail.com

PVA uses event photos for general publicity, including publications, public relations, and promotions. Any parent who does NOT want their child's image included in publicity materials must opt out by selecting the option below.

I do NOT consent to the use of my child's image in HSPVA publicity materials.