

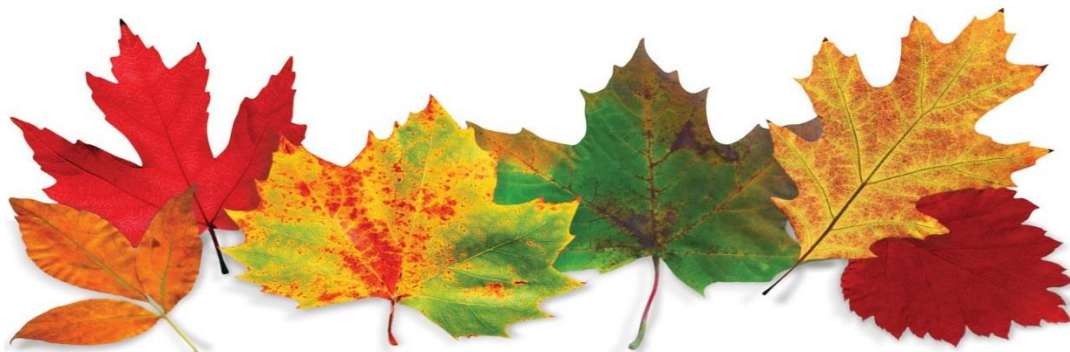


BCMA Instructional Agenda
6th Grade
Week of November 21 – November 25, 2016

**IMPORTANT DATES AND
INFORMATION**

- **Tutorials** (4:15 p.m. – 5:15 p.m.)
 - Monday – ELA (Reading & Writing)
 - Tuesday – Science
 - Wednesday – Social Studies
 - Thursday – Math
 - Tuesdays and Thursdays: Science Fair Mentoring

School Holiday - Nov. 23rd – Nov. 25th



Gifted and Talented (GT Testing Request)

- The deadline for students to turn in completed applications to be tested for the Gifted & Talented Program was **October 31, 2016.**

Testing Window: December 10th – January 14th (Exact Date TBD and Communicated)

Science Fair Updates – From Dr. Sweeny (Beatriz.Perez-Sweeny@bcm.edu or perezswe@bcm.edu)

Message from Dr. Sweeny to Parents and Guardians

Please send your email address to your child's health science teacher. You may write your email address on your child's agenda or a piece of paper. The students will need it to request your approval for Scientister, a secure online management system for the school science fair symposium.

Dr. Williams (Twilli71@houstonisd.org) Ms. Torres (rtorre11@houstonisd.org)

Science Fair target dates and project deadlines are finalized by the health science teachers with the exception of the final project. All final projects are due on 11/28 and 11/29.

Research Plan	9/29, 9/30
Annotated Bibliography	10/03, 10/04
Introduction and Methods	10/10, 10/11
Results	10/17, 10/18
Discussion, Conclusion	11/03, 11/04
Abstract	11/14, 11/15
Poster, Paper, Notebook	11/28, 11/29
Oral Presentation	12/05, 12/06
BCMAR Research Symposium (Science Fair)	12/16
District Fair	TBA by Houston ISD
Science and Engineering Fair of Houston (SEFH)	02/23, 02/24 (deadline 02/05)

Let's make sure our students follow BCMA's school rules and policies!

- Before being dismissed to first period, **ALL students MUST be in their assigned areas.** 6th grade students report to the AUDITORIUM. No students are allowed to be in the hallways, classrooms, or restrooms **WITHOUT PERMISSION.**

- Locker times: Morning—after being dismissed from the auditorium, before & after lunch, between 4th/9th and 5th/10th period.
- **BE RESPECTFUL TO SCHOOL PERSONNEL AND FELLOW STUDENTS.**

Dress Code

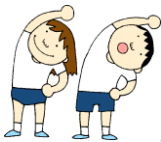
Monday – Thursday

- Burgundy Polo Shirt w/ BCMA Logo (tucked into) Khaki Pants or Knee Length Skirt w/Belt
- Burgundy BCMA Sweater or Solid Burgundy Sweater
- BCMA I.D. Badge worn on neck (at ALL times)

Fridays ONLY

- Solid Blue Jeans (No cuts, holes or tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters, & Hats CONFISCATED by Dean)



Physical Education w/Coach Strong & Coach Johnson

kstrong@houstonisd.org

ajohns26@houstonisd.org



This Week in Science w/Ms. Milander

jacqueline.milander@houstonisd.org

Monday & Tuesday 11/21/16 and 11/22/16

- Students will complete a lab on energy transformations.
 - Aim: How is energy transformed?
 - Homework: B group Textbook pages 236-241 all vocab, all questions, NO foldable.
 - A group no homework, lab must be completed and submitted.



This Week in Neuroscience w/Dr. Williams

Twilli71@houstonisd.org

Sensory Signals Unit

PARENTS AND STUDENTS, PLEASE REMEMBER TO READ THE SCIENCE FAIR HANDBOOK IN THE BACK OF YOUR NEUROSCIENCE BINDER. A COPY CAN BE FOUND

<http://www.houstonisd.org/Page/139497> SCIENTEER <https://www.scienteer.com/auth/register/650> If you need

help with your science fair project I will be available after school from 4-5pm on September 27th, 29th, October 4th, 6th, 27th and November 15th.

Due dates: Abstract: 11/17, 11/18

Trifold poster, paper and science fair project notebook are all due 11/28th and 29th

Oral presentation due 12/5th and 6th

Week of November 21st -November 29th

Cow eye dissections

Concepts

Eye structures are parts of a whole.

Each part has a specific function.

The eye has compartments.

The eye is a sensory receptor for visible light energy.

Visible light energy carries information.

Activities

1) Students will identify structures of the eye and describe their function on color pages.

2) Students will make dissection kits and practice dissection safety and techniques for cow eye dissections.

3) Perform cow eye dissections.

Academic Practice: Continue to work on your science fair projects. ALWAYS refer to your daily agenda in your neuroscience binders for assignment instructions and due dates.

Reminders: Students if you miss class it is your responsibility to come to me for missed assignments during my conference period, before, or after school. You can also contact me on Remind.com or at twilli71@houstonisd.org.



This week in ELA-R w/Ms. Harris

JHARRI31@houstonisd.org

Monday/Tuesday

* Grammar

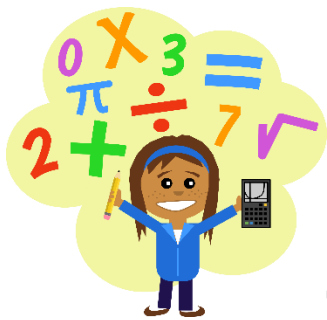
* Pro/Con Essay

* Vocabulary



This week in World Cultures w/Mrs. Scott

Pscott7@houstonisd.org



This Week (& NEXT week) in Math Lab w/Ms. Bonno
frestivo@houstonisd.org

Nov 21:

Lab Hours: Computers and tutoring will be available **Tue / Thu, 7:30-8:15 A.M.** in room 129.

No late arrivals allowed. Students will be picked up from side door at 7:30 and escorted to lab.

Two other labs are also available **Thursday** after school.

Cycle Project: 55% of PIE (260 topics) completed, due Dec 16.

ALEKS (Continuous individualized topics on math program): Students have approximately one hour in class daily to work on weekly topic assignment.

All topic goal and time goal assignments are due by **Sunday, midnight.**

Please check your timeline and assignments on report page of ALEKS for current week's assignments.

This week: Time Goal only.

TEST: Monday November 21

Nov 28:

Lab Hours: Computers and tutoring will be available **Tue / Thu, 7:30-8:15 A.M.** in room 129.

No late arrivals allowed. Students will be picked up from side door at 7:30 and escorted to lab.

Two other labs are also available **Thursday** after school.

Cycle Project: 55% of PIE (260 topics) completed, due Dec 16.

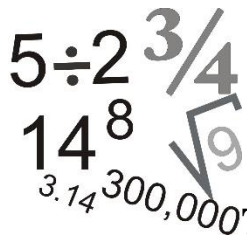
WEEKLY: STAAR Review Topics: Percentages, Coach Support 6A, B, C

ALEKS (Continuous individualized topics on math program): Students have approximately one hour in class daily to work on weekly topic assignment.

All topic goal and time goal assignments are due by **Sunday, midnight.**

Please check your timeline and assignments on report page of ALEKS for current week's assignments.

Homework: Return individual Progress Reports! (Passed out Monday, November 28)



This week in Math Lab w/Mr. Eligio
aeligio@houstonisd.org

Topics in Aleks Program: Percent

* Converting between percentages and decimals

* Converting a percentage to a fraction in simplest form

* Minimum of 5 topics learned every class meeting in Aleks program

Homework:

* Online homework in aleks program (Parents, I am letting you know that I assign homework regularly and they are due the following meeting. Please follow-up with your student. Thank you!)

NOTE:

- * You need to learned “5 topics mastered” during this class period”
- * Make-up work on Aleks will have a highest of 70% and should be done by Saturday at 6:00 pm
- * You need to show your work in your “Composition Notebook” to get a 100% on Participation Grade Website: www.aleks.com



This Week in Science w/Mr. Nicholas

rnichola@houstonisd.org

Monday 11/21/16 [B] & Tuesday 11/22/16 [A]

- Students will receive a quick review over their homework assignment to study Chapter 7 for their quiz.
- Students will take the Plate Tectonics and Earth’s Layer Quiz.
- Students will complete their Potential and Kinetic Energies Packets

Homework: Complete your Potential and Kinetic Energies Packets and prepare your composition notebooks for notebook check next Friday.



This week in Writing w/Mr. Giasson

RGIASSON@houstonisd.org



This Week in Social Studies w/Mr. Ball

Wball@houstonisd.org

Monday: History of India and Southeast Asia

Homework: NHD Final draft due 12/2/16

Tuesday: Urban and Rural life in South and Southeast Asia

Homework: NHD Final Draft due 12/1/16



This Week in Social Studies w/Mr. Palmitier

jpalmiti@houstonisd.org

Monday/Tuesday - Students will be introduced to the geographic setting of Sub-Saharan Africa and will complete a blank map of the region.

****PLEASE NOTE** – Classes will review the Unit 3 Test. Students who received a score below a 70 will have an opportunity to do test corrections in place of a make up test due to the Thanksgiving break. Per BCMA's retake policy, test corrections are only available to students who scored below a 70 and the maximum grade available is a 70. Students must follow the directions on the test corrections sheet to be eligible for a grade change.



This Week in Math w/Mr. Dabas & Mr. Elegarle

sdabas@houstonisd.org

relegarl@houstonisd.org

Monday- Converting Measurements

Homework – Practice & Problem Solving 8.4 A/B & C

Tuesday- Understanding Percent & Converting Fractions, Decimals, & Percent

Homework- Practice & Problem Solving 9.1 & 9.2 A/B & C

This Week in Math w/Mr. Steele

tsteele@houstonisd.org



This week in Reading w/Mr. Hayner

hhayner@houstonisd.org

Monday:

- Nonfiction Exam
- Post-mortem of a Protagonist project

Homework

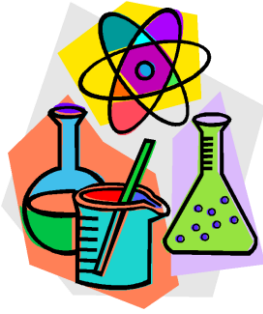
Read “Middle-class Latinos ‘step it up a notch’ as communities thrive,” identifying all five nonfiction signposts, main idea, supporting details, and text structure, then write a 3-5 sentence summary of the article. Students bring Post-mortem project in progress for teacher feedback. Project due December 5-6.

Tuesday:

- Nonfiction Review
- Snapshot #3 Prep

Homework

Homework Holiday! Students bring Post-mortem project in progress for teacher feedback. Project due December 5-6.



This Week in Science w/Ms. Masood

amasood@houstonisd.org

Monday/Tuesday

Energy transformation Lab

Energy Phet simulation

Online Lab

HOMEWORK: Thanksgiving homework online clever.com.



This Week in ELA-R w/ Ms. Beller & Mrs. Garrett-Jackson

Tyesha.beller@houstonisd.org

mgarret5@houstonisd.org

Reading Class:

- November 21st-22nd: Reading Log Check 3
- Students will review exposition, setting, characters, rising action, climax/turning point, falling action, resolution and conclusion and will complete plot diagrams.
- Over the Thanksgiving holiday break, students should be reading a minimum of 30 minutes daily and should be completing their reading logs.

ELA/Writing Class:

- Students will begin Reading for Writing Log and will continue it over the Thanksgiving Break.
- Students will begin Achieve 3000 expository writing practice.



This Week in Art w/Ms. Price

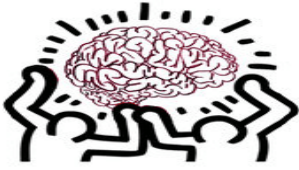
Ariel.price@houstonisd.org

Theme of the Week: Thankfulness

Monday, November 21 – Tuesday, November 22, 2016

o Mon/Tues: ACTIVITY – Thankful Pumpkins

Weekly Homework: None



This week in Neuroscience w/Ms. Torres & Ms. Brown

Rtorre11@houstonisd.org

Briana.brown@houstonisd.org

Concepts

In this unit (Sensory Signals) it important for students to be able to understand:

1. The process of sensory input;
2. Neurons or other cells act as receptors to translate different types of physical information (light, heat, presence of certain molecules, etc.) into nervous system messages or signals;
3. The brain receives and integrates information from all of the senses.

Activities

- 1) Group Activity: Sense Phones (Students will use a model pathway for sensory integration to figure out a riddle)
- 2) Reading Practice: Literature Circle for The Cookie Crumbles (Chapters 6-8)

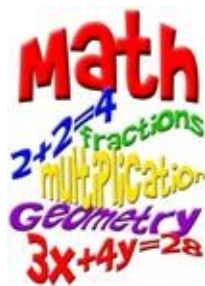
Reminders/Comments:

- o Parents, please check Parent Connect to remain up-to-date with student progress.
- o Please sign up for Remind.com if you have not already done so using: * Brown: www.remind.com/join/93ha8
* Torres: www.remind.com/join/e9acg
- o Science Fair projects (Independent Research): Papers, Poster, and Notebooks are due November 28th and 29th.
- o Students, please ensure you have a separate notebook for your Science Fair (Independent Research) project.
- o Students and parents please be aware of due dates and use rubrics as indicators of expectations. Rubrics can be found in the Science Fair (Independent Research) packet on pages 13-17.



This week in Latin w/Ms. Kirk & Mr. Rutter

Mkirk2@houstonisd.org



This week in Math Lab w/Ms. Kerawala

SKERAWAL@houstonisd.org

Classwork this Week: TSW complete individualized topics, assignments, earn their piece of the pie, and take quizzes in www.Aleks.com program. Students have approximately an hour in class daily to work on weekly topic and time assignments. Anything not completed in class will be expected to be completed at home.

- ALEKS Assignments Posted: Week 3 Cycle 3

(www.ALEKS.com)

Topic of the Week: Due to the nature of the program and built in extended deadline with multiple attempts, the program will not allow extension for assignments past the due dates. These assignments must be done in a timely manner. Student are expected to 1) work at least two hours and 2) complete at least 10 topics for this week.

Due Date for Topic 3.3 and Time 3.3 is

- Sunday, midnight 11/27/16

Upcoming Topic: The program is self-pacing, and therefore some students may need to work over two hours to master 10 topics. The assignments are as follows:

- Topic: 3.3—10 topics
- Time: 3.3 – 2 hours
- Test: 3.3 Nov 21

Weekly Focus: On a daily basis, students will continue to review skills needed for success in 7th grade math. We will continue to work on STAAR math Test 2016.

- Weekly Focus: Ratios and Rates

Project Due:

- Pre-AP Math Pie piece Cycle 3: 50% of PIE (285 topics) completed, due Dec 11.

Work must be shown clearly to receive credit on homework and classwork. Students must use composition book to show their work they do on Aleks. Student must show work on at least 20 problems for each class period.

No Work = No Credit

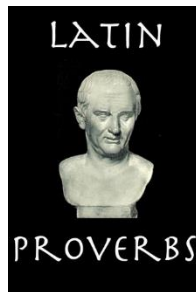
Supplies Needed Daily:

- Composition Book (Notebook), 1 Pocket Folder w/Brackets, Paper and Glue Stick.



This Week in Reading w/Mr. Martinez

Mmarti20@houstonisd.org



This Week in Latin w/Ms. Heintzelman

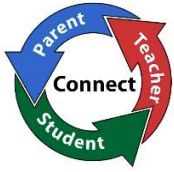
Elizabeth.Heintzelman@houstonisd.org

Monday, 11/21/16 and Tuesday, 11/22/16

TAG: per diem

- * N. B. Reminder that \$10 Latin Club dues must be turned in by next Friday, Dec 2, 2016
- * POP Binder Check
- * Return graded work
- * Stage 3 Vocab - English Derivatives
- * Stage 3 Musca (Vocab Review Game)
- * Go over "Pictor" story translation. 37
- * Review nominative vs accusative noun endings
- * Quiz over noun endings

Homework: Study Stage 3 Vocab for Quiz next Wednesday



**Communication between parents, teachers, and students is highly encouraged at BCMA.
Be sure to contact your child's teacher or Dean Brown if you have any questions, comments or concerns.**

Kbrown42@houstonisd.org