



BMCA Instructional Agenda  
6<sup>th</sup> Grade  
Week of August 22 – 26, 2016

### Dress Code

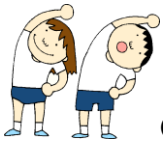
Monday – Thursday

- Burgundy Polo Shirt w/ BCMA Logo (tucked into) Khaki Pants or Knee Length Skirt w/Belt
- Burgundy BCMA Sweater or Solid Burgundy Sweater
- BCMA I.D. Badge worn on neck (at ALL times)

Friday

- Solid Blue Jeans (No cuts, holes or tears) with BCMA Spirit Shirt or College Shirt

Students who daily abuse Dress Code will have items (Jackets, Sweaters, & Hats CONFISCATED by Dean)



### General Information for PE Uniforms

1. BCMA physical education uniforms will be sold to students during their PE class. If your student does not have PE during first semester, she/he will still need to place an order for the upcoming spring semester.
2. Students are required to wear the BCMA's PE uniform daily.
3. Uniform cost:
  - a. FULL SET (SM – LRG) \$20 (XL – XXL) \$30
  - b. Individual pieces \$10 each
4. If any PE elective teacher is requiring students to dress out before BCMA uniforms arrive, they will be asked to wear appropriate workout clothes from home.



## **This Week in Science w/Ms. Milander**

Monday/Tuesday 8/22 & 8/23

Who is in my class? Student introductions and index cards for parent contact. Classroom and academic expectations.

Wednesday/Thursday 8/24 & 8/25

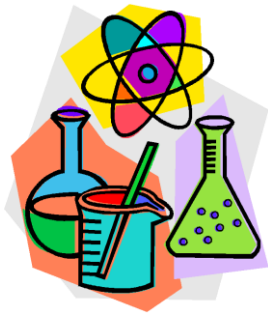
What type of classroom environment do I want to have? Classroom guidelines, classroom daily procedures, syllabus, supply requirements and laboratory safety. Brief questionnaire on last year's content.

Friday 8/26

What is science? Students will begin discussing scientific topics. Overview of scientific instruments and the scientific method.

Assignment #1- All supplies and contracts are due by the end of the week.

Assessments- At the end of each class a brief exit slip is to be expected. Lab safety quiz.



## **This Week in Science w/Ms. Masood**

- We will learn how to be safe in a science lab and to follow safety procedures.
- We will set essential agreements and high expectations for our class room environment
- We will work on a lab safety project

\*Parents please make sure that our scientists get their safety contract signed\*



## **This Week in Neuroscience w/Ms. Brown & Ms. Masood**

- 1) Teacher and student introductions, introduction to neuroscience and classroom procedures.
- 2) The classroom is a safe-learning environment
- 3) Neuroscience is the study of the brain and has multiple brain functions
- 4) Parents, please review and sign your son/daughter's neuroscience daily agenda and syllabus. Also, please sign-up for Remind.com for communication and updates.

- 5) Students, please bring empty cereal boxes and newspaper for the classroom activity on September 12th / 13th.
- 6) Students, please come to class prepared and ready to learn!
- 7) PowerPoint Presentation: Introduction to science and engineering as integrative processes
- 8) Cooperative Learning: Students will use paper to construct the highest medical tower possible
- 9) Interactive Notebooks: Students will set up their classroom notebooks (Front: Table of Contents, Back: Vocabulary and Index)



### **This week in World Cultures w/Mrs. Scott**

Monday / Tuesday: Introductions to classroom environment and “getting to know you” activities. Activities include classroom procedures, routines, and social contract.

\*Homework: Have syllabus signed and purchase supplies for social studies

Wednesday / Thursday: Students will review basic geography terms and map skills. Introduction to class library and Dialectical Journals.

Homework: Interview a family member about their heritage / country of origin

Friday: Mapping skills are continued with using the TODALSIG strategy. Students will practice annotating while reading an article. Discuss “culture” project.

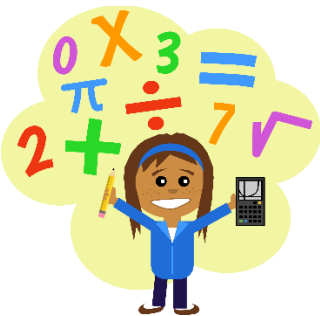
August 29 – Sept. 2, 2016

Monday: Mapping skills are continued with using the TODALSIG strategy. Students will practice Annotating while reading an article. Discuss “culture” project.

Tuesday / Wednesday: Students will practice plotting latitude and longitude coordinates. Students will identify the 16 culture traits. Homework: complete a 3 generation family tree.

Thursday / Friday: Quiz on map skills. Students will complete a dialectical journal entry.

Homework: Continue to interview and research their culture/ heritage.



### **This Week in Math Lab w/Ms. Restivo-Bonno**

Students will conquer, enhance, enrich, and extend their basic & required skills and knowledge in mathematics by taking responsibility of their own learning with the aid of technology, peer mentoring and small group instruction.

**Supplies needed daily:** Pencils, individual sharpener, individual hand sanitizer, ear plugs (headphones), colored markers, sharpie, 6 paper pocket folders with brads filled with notebook paper, box of tissues or paper towel for shared classroom use

**This week:** Students will be learning and practicing classroom and computer procedures and routines including checking out and in, turning and logging on, and logging into gradespeed to obtain current class status. Will also review prerequisite skills needed for success in beginning 6<sup>th</sup> grade math.

**Homework:** Students need to bring back signed syllabus page.



### **This Week in Science w/Mr. Nicholas**

This week in sixth grade science, students will be introduced to their respective teachers and classmates as well as rules and procedures for their respective classrooms.

-August 22, 23 2015: Class room rules, procedures, expectations, curriculum outline and grading. Personal profile and Ice breaking activities. “Getting to Know You” activities are also included as introductions to the class environment and content.

-August 24, 25 2015: Class room rules, procedures, expectations, curriculum outline, grading, Lab safety rules and Lab tools. Learning style inventory.

-August 26 2015: Review lab safety rules and tools. Review Class room rules, procedures, expectations, curriculum outline, grading, Lab safety rules and Lab tools. Learning style inventory.

Assessment: Diagnostic Test

**HW:** BRING PARENT FORMS BACK SIGNED and BRING COMPOSITION NOTEBOOKS.



### **This Week in Social Studies w/Mr. Ball**

\*Monday/Tuesday:

Summer Homework is due for a quiz grade

We will be going over classroom rules and procedures

Homework: Bring Syllabus back signed

\*Wednesday/Thursday:

Students will understand what maps are and what they do and create their own maps

Homework: Create a list of real-World Map uses

\*Thursday/Friday:

Interpret information using political and physical maps

Homework: Create visual representations of Different graphs



## **This Week in Social Studies w/Mr. Palmitier**

**Monday/Tuesday** – Introduction to the class.

- Students will go over the syllabus and begin to examine and incorporate the rules, expectations and the procedures of the class.
- Homework – Students will need to take the syllabus home for their parents to review. Parents will need to sign the parents' portion of the syllabus and provide me with contact information.

**Wednesday/Thursday** – Students will become acquainted with the OPTICS model used to summarize visuals. Additionally, we will continue to work on the rules, expectations and procedures for the class.

**Friday** – Creating Maps

- The class will learn to create maps based on the key elements that are needed to communicate information.
- Homework – Essay Topic: "What is my ideal vacation spot?"



## **This Week in Math w/Mr. Dabas, Mr. Elegarle, & Mr. Steele**

Mon/Tue - Classroom rules & procedures, Classify whole numbers, integers, and rational numbers

Homework – Practice and problem solving 2.1, & Student will bring back the parent info sheet

Wed/Thur – Comparing and ordering rational numbers

Homework - Practice & Problem Solving 2.3 A/B

Friday - Comparing and ordering rational numbers

Homework- Practice questions( Motivation Math)

Instructional Agenda Week 2 ( Aug 29 – Sep 2)

Mon - Comparing and ordering rational numbers

Homework - Practice questions( Motivation Math)

Tue/Wed – Identify opposite and absolute value of rational numbers

Homework - Practice & Problem Solving 1.2 A/B & D

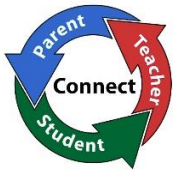
Thur/Fri – Identifying integers and their opposites, ordering them and finding their absolute value

Homework – Practice & Problem Solving 1.1, 1.3 (Mixed Questions- Texas Test Prep Unit 1)



## This Week in ELA-R w/Ms. Beller & Mrs. Garrett-Jackson

- Introduction into the Foundations of Reading and Writing.
- Students will learn how to pick the “Just Right Book.”
- Course Syllabus and Class Procedures will be reviewed.
- Note taking strategies will be introduced.
- We will begin setting up the Interactive ELA Notebook.
- **Homework Assignment:** Please return a signed copy of the class syllabus.
- **Reminder:** All students should have read the two summer reading books: “*Bridge to Terabithia*,” by Katherine Paterson and “*The Boy Who Harnessed the Wind*,” by William Kamkwamba. **If your student has not read these books, they much do so by Monday, August 29, 2016.**



**Communication between parents, teachers, and students is highly encouraged at BCMA. Be sure to contact your child’s teacher or Dean Brown if you have any questions, comments or concerns.**