CLASS OF 2018
MR. MEDINA, MRS. SQUARE & MR. MUNOZ
LUNCH APPLICATION

• Required!!!
  – SAT fee waiver
  – Qualify for scholarships and financial aid
  – College application fee waiver
  – Other fee waivers

• Even if you don’t eat lunch here and even if you know you don’t qualify – PLEASE SUBMIT
HONOR ROLL - ALL A’S AND TWO B’S

• Elvis Alvarado
• Melissa Barahona
• Jose Beltran
• Karla Cuellar
• Edward Garza
• Marlet Mesa
• Juan Murguia Gonzalez
HONOR ROLL - ALL A’S AND ONE B

• Adam Balandran
• Karen Banda
• John Castaneda
• Kalyn Greer
• Justin Medina
• June Powell
• Catalina Salgado
ALLA’S

- Eli Gallow
- Brandon Solomon
- Maria Amaya
26 credits
  – Take advantage of credit recovery opportunities
    • Accelerated Credit Recovery Sessions
    • Grad Lab (99 course)
    • Whole course credit
    • ATTENDANCE

5 STAAR EOC’s
  – SAT April 5

1 endorsement
  – Credits can only be recovered face to face
26 CREDITS

- 4 math
- 4 science
- 4 social studies
- 4 ELA

- 2 LOTE
- 1 Fine Arts
- 1 PE
- 1/2 Health

- 5 1/2 Electives
  - 4 credits must be in same pathway for endorsement

16 core + 4 1/2 other + 5 1/2 electives = 26
### PERSONALIZED LEARNING ARCHITECT

### LITERACY DEVELOPER

### SOCIAL & EMOTIONAL LEARNING FACILITATOR

### DEEPER - LEARNING CULTIVATOR

### DATA DRIVEN LIFELONG LEARNER

### HISD

**ENDORSEMENT**

**MAKE SURE YOU KNOW YOUR ENDORSEMENT!!**

<table>
<thead>
<tr>
<th>COURSE 1</th>
<th>COURSE 2</th>
<th>COURSE 3</th>
<th>COURSE 4</th>
<th>PATHWAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONCEPTS OF ENGINEERING AND TECHNOLOGY</td>
<td>ENGINEERING DESIGN AND PRESENTATION</td>
<td>ADVANCED ENGINEERING DESIGN &amp; PRESENTATION</td>
<td>PRACTICUM IN STEM (DOUBLE)</td>
<td>NAVAL ARCHITECT</td>
</tr>
<tr>
<td>PRINCIPLES OF EDUCATION AND TRAINING</td>
<td>HUMAN GROWTH AND DEVELOPMENT</td>
<td>INSTRUCTIONAL PRACTICES IN EDUCATION</td>
<td>PRACTICUM IN EDUCATION AND TRAINING (DOUBLE)</td>
<td>TEACHING PROFESSIONS</td>
</tr>
<tr>
<td>PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES</td>
<td>AGRICULTURAL MECHANICS AND METAL TECHNOLOGIES</td>
<td>AGRICULTURAL FACILITIES DESIGN AND FABRICATION</td>
<td>PRACTICUM IN AFNR (DOUBLE)</td>
<td>AGRICULTURE MECHANICS</td>
</tr>
<tr>
<td>PRINCIPLES OF BUSINESS, MARKETING &amp; FINANCE</td>
<td>RETAILING AND E-TAILING</td>
<td>HUMAN RESOURCES MANAGEMENT</td>
<td>PRACTICUM IN BUSINESS MANAGEMENT (DOUBLE)</td>
<td>BUSINESS MANAGEMENT AND OPERATIONS</td>
</tr>
<tr>
<td>PRINCIPLES OF INFORMATION TECHNOLOGY</td>
<td>COMPUTER MAINTENANCE</td>
<td>TELECOMMUNICATIONS &amp; NETWORKING</td>
<td>COMPUTER TECHNICIAN (DOUBLE)</td>
<td>COMPUTER NETWORKING</td>
</tr>
<tr>
<td>PRINCIPLES OF MARITIME SCIENCE</td>
<td>TRANSPORTATION SYSTEMS MANAGEMENT</td>
<td>LOGISTICS, PLANNING AND MANAGEMENT SYSTEMS</td>
<td>PRACTICUM IN TRANSPORTATION, DISTRIBUTION AND LOGISTICS (DOUBLE)</td>
<td>MARITIME LOGISTICS</td>
</tr>
<tr>
<td>PRINCIPLES OF MARITIME SCIENCE</td>
<td>INTRODUCTION TO SHIPBOARD ENGINEERING</td>
<td>ADVANCE SHIPBOARD ENGINEERING</td>
<td>PRACTICUM IN TRANSPORTATION, DISTRIBUTION AND LOGISTICS (DOUBLE)</td>
<td>MARITIME SYSTEMS ENGINEERING</td>
</tr>
<tr>
<td>PRINCIPLES OF MARITIME SCIENCE</td>
<td>MARITIME SCIENCE I</td>
<td>MARITIME SCIENCE II</td>
<td>PRACTICUM IN TRANSPORTATION, DISTRIBUTION AND LOGISTICS (DOUBLE)</td>
<td>PILOTING AND DECK OPERATIONS</td>
</tr>
</tbody>
</table>

**AND WORKING TOWARDS THIS ENDORSEMENT**

- STEM
- PUBLIC SERVICE
- BUSINESS & INDUSTRY
- BUSINESS & INDUSTRY
- BUSINESS & INDUSTRY
- BUSINESS & INDUSTRY
## 2015-2016 Houston ISD Personal Graduation Plan (PGP)

### Graduation Plan: 2015-2016

<table>
<thead>
<tr>
<th>Discipline</th>
<th>TEA Foundation Plan (credit requirements)</th>
<th>HISD Foundation Plan (credit requirements)</th>
<th>Distinguished Level of Achievement (credit requirements)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Languages Other Than English</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Other Electives</td>
<td>5</td>
<td>3.5</td>
<td>5</td>
</tr>
<tr>
<td>Health</td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>22</strong></td>
<td><strong>22</strong></td>
<td><strong>26</strong></td>
</tr>
</tbody>
</table>

### Graduation Target: 2019

The Four Year Plan is intended to give you and your parent(s) a guide to use as you progress through high school. It is recommended that you are taking the academic courses that support your postsecondary plans.

- **Endorsements**:
  - Arts and Humanities
  - Business and Industry
  - Multidisciplinary Studies
  - Public Services
  - STEM

- **My Graduation Plan Type Is:**
  - [ ] Distinguished Level of Achievement
  - [ ] (see IEP) Foundation Level w/Endorsement

- **My Career Interest:**

### Middle Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>English</th>
<th>Mathematics</th>
<th>Science</th>
<th>Social Studies</th>
<th>Languages Other than English</th>
<th>Fine Arts</th>
<th>Physical Education</th>
<th>Other Electives</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>English 1 or Eng. SOL 1</td>
<td>Algebra 1</td>
<td>Biology</td>
<td>World Geography</td>
<td>Language 1st year*</td>
<td>Fine Arts</td>
<td>Physical Education</td>
<td>Other Electives</td>
<td>Health</td>
</tr>
<tr>
<td>10th</td>
<td>English 2 or Eng. SOL 2</td>
<td>Geometry</td>
<td>Chemistry (or other advanced science from TEA list)</td>
<td>World History</td>
<td>Language 2nd year*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11th</td>
<td>English 3</td>
<td>Algebra 2</td>
<td>Physics (or other advanced science from TEA list)</td>
<td>US History</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12th</td>
<td>English 4 (or other advanced ELA from TEA list)</td>
<td>Advanced Math from TEA list</td>
<td>Advanced Science from TEA list</td>
<td>Government (0.5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Course may be taken at any grade level

It is the policy of the Houston Independent School District not to discriminate on the basis of race, color, national origin, sex, religion, age, disability, handicap, or any other basis prohibited by law in education programs or activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, as amended.

Updated April 2015
• Reasons for schedule change
  ❑ I have received credit for the course
  ❑ I need to add a class required for graduation
  ❑ I want to change the level of the course
    • Pre AP / AP to regular
    • Regular to Pre AP /
  ❑ I participate in a sport/organization
    • Sponsor/Teacher signature required
• Magnet Coordinator – Ms. Estrada
• Communities in Schools - Ms. Meneses
• Attendance - Ms. Chavana, Ms. Garcia & Officer Meekins
• Transcripts and Credits – Ms. Guerra
• College Center Services – Ms. Salinas & Mr. Stickney
MRS. SALINAS

HISD DEEPER-LEARNING CULTIVATOR
SOCIAL & EMOTIONAL LEARNING FACILITATOR
PERSONALIZED LEARNING ARCHITECT
LITERACY DEVELOPER
LIFELONG LEARNER
DATA DRIVEN
ATTENDANCE

Year to Date %

- 9th Grade: 95.5%
- 10th Grade: 94%
- 11th Grade: 94.5%
- 12th Grade: 93%
ATTENDANCE

- COME EVERY DAY!
- LOG IN TO GRADESPEED AND TRACK YOUR ATTENDANCE
- TURN IN EXCUSE FORMS NEXT DAY
- BE ON TIME
- ATTENDANCE APPEALS – TO REMOVE ASTERISKS
• Next opportunity to retest
  – December 5-9, 2016

• Spring Assessments
  – US HISTORY week of May 1

• Substitute Assessments
  – SAT, PSAT, ACT and TSI
    • See class website for specific scores
CLASS OFFICERS
• Officers
  – Kimberly Cuellar
  – Alyssa Jolly
  – Ibeth Ventura
  – Daniel Perez

• Committee members
  – 30+ classmates (too many to list!)
Norms and Expectations

All students are expected to be responsible, respectful, and active listeners.
WHAT'S NEXT?

• Stay up to date by going to our class website houstonisd.org/Austin2018
• Follow us on twitter @AUSTIN2018CLASS and instagram @IAMAUSTINHS
• Support our fundraising efforts! The more we raise, the less we need to pay
STAY INVOLVED

• Athletics
  – Football
  – Volleyball – sign up
  – Soccer
  – Baseball
  – Cross Country
• FFA – Future Farmers of America
• ROTC
• FBLA
• FCCLA
• Skills USA
• Mariners Club
• Sonic Boom Band
• National Honor Society
• AHS Student Council
• Art Club
• Debate Club
Stephen F. Austin High School
English Honor Society
Epsilon Eta Lambda

Our Mission:

The EHS organization is a service organization which seeks to:

• recognize those who, on the basis of academic grades and performance, merit special note for past and current accomplishments,

• to nurture members to further develop their abilities in the various fields of English, and

• to encourage members to use their talents in service of others.
Stephen F. Austin High School
English Honor Society
Epsilon Eta Lambda

What We Do:

The EHS organization is a service organization which:

• Seeks to serve our community in areas that will promote and assist in literacy, including reading and writing, and

• Hopes to serve as a group of role models for all students to achieve and excel in all that they do.
Stephen F. Austin High School
English Honor Society
*Epsilon Eta Lambda*

Membership Requirements:

To be considered for membership, you must meet the following requirements:

- Complete at least one year of High School English (PreAP or Regular)
- Have and maintain an overall GPA of 3.0 or greater
- Have and maintain an overall English GPA of 3.3 or greater
- Have a willingness to serve others in our community
Stephen F. Austin High School
English Honor Society
*Epsilon Eta Lambda*

For More Information:

Contact Mr. Fincher
• Room A316
• jfincher@houstonisd.org
AUSTIN HIGH
JUNIORS AND SENIORS
YOU ARE NEEDED AT
BRISCOE ELEMENTARY’S FALL FESTIVAL

HISD
LEADER
ADAPTABLE & PRODUCTIVE
COLLEGE-READY LEARNER
CRITICAL THINKER
SKILLED COMMUNICATOR
RESPONSIBLE DECISION MAKER
EARN VOLUNTEER HOURS OR HELP US OUT JUST BECAUSE . . .

WHERE?: BRISCOE ELEMENTARY FALL FESTIVAL

WHEN?: FRIDAY, OCTOBER 11, 2016

TIME?: 2:30- 5:30

CONTACT: MRS. GARZA AT 713-924-1740 (M-F) TO SIGN UP

ALSO RECEIVE

FREE FOOD!  FREE FOOD!  FREE FOOD!  FREE FOOD!  FREE FOOD!