



**The School at St. George Place**  
**Shared Decision-Making Committee**  
**September 21, 2016**  
**Minutes**

- Role of the SDMC
- School Safety
  - Physical
    - **Fire Drills**
    - **Lockdown Drill**
    - Shelter in Place
    - Arrival
    - Dismissal
    - Lunch
  - Emotional
    - **Pinwheels for Peace**
- PLC #1: What do we want our children to know and be able to do?
  - Team collaboration
  - Curriculum
  - Lesson Plans
  - IB Planners
    - **Planner 1: August 22<sup>nd</sup> – September 30<sup>th</sup>**
    - **Planner 2: September 30<sup>th</sup> – November 11<sup>th</sup>**
  - Literacy By 3
  - **First 25 Days**
- PLC #2: How will we know if our children have learned what we want them to learn?
  - CFU/Daily/Weekly Assessments
  - Common Formative Assessments
  - Rigor Readiness Protocol
  - STAAR/TELPAS
  - Iowa
  - CogAT
  - **DRA**
  - **Benchmark Running Records**
  - iStation
  - CIRCLE
- PLC #3: How will we respond when, in spite of our best efforts, we discover that some of our children have not learned what we want them to learn?



**OVER**

- Tier 1 (regular classroom instruction)
- Tier 2 (in-class intervention by teacher; small flexible groups; one-on-one)
- Tier 3 (student(s) pulled out by interventions specialist(s)); tutorials)
- PLC#4: How will we respond when we discover that some of our children already know what we want them to learn and be able to do?
- **Operational Issues**
- Parents as partners
- Business partner
- Community Partner
- Old Business
- New Business
- **Hug Zones**

The committee discussed the newly implemented Hug Zones for 1<sup>st</sup> grade – 4<sup>th</sup> grade. Ms. Lemaster stated that a parent spoke with her for 10 minutes every day the first week of school, before the implementation of the Hug Zone. Ms. Thomason stated that her mornings are much more efficient. Ms. Ramirez stated that she likes the Hug Zones, that it has helped create independence in her daughter. Student Richard Brush stated that his parents can no longer see his work and that he wishes there would be no Hug Zone for the upper grade levels. Ms. Zey stated that she feared the Hug Zones will inhibit the relationships between teachers and parents and will lead to less parental involvement and support for the school. Gallery Walks were discussed. ID badges for room parents were discussed. Ms. Zey stated that at her previous school, parents were stopped at the gate and not allowed in the building. Ms. Gribble stated that in Fort Bend, parents were allowed in the building but not into the academic areas in the mornings. The committee decided to table a decision on the matter until the October meeting. This would allow SDMC members to gather feedback from their teammates before bringing the matter to a vote.

- **State Recapture**

**Meeting Adjourned**

**Faculty Advisory Committee**

**OVER**