

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - ELA/Reading**  
**SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in ELA/Reading	0%	Q3
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	2%	Q3
EOC English II Performance (Level III)	0%	Q4
AP/IB Examination Participation: ELA	19%	Q2
AP/IB Examination Performance: ELA		
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	868	Q3
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	100.0%	Q1
<b>Total Indicators for ELA/Reading</b>		<b>2 of 8</b>

Distinction Campus Outcome: 2 of 8 eligible indicators in Q1 (Top Quartile)

2 of 8 = 25%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Mathematics**  
**SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD**  
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	96.8%	Q2
Greater Than Expected Student Growth in Mathematics	57%	Q1
Grade 3 Mathematics Performance (Level III)		
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	41%	Q1
AP/IB Examination Participation: Mathematics	0%	Q3
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	451	Q3
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics	83.9%	Q1
<b>Total Indicators for Mathematics</b>		<b>4 of 7</b>

Distinction Campus Outcome: 4 of 7 eligible indicators in Q1 (Top Quartile)

4 of 7 = 57%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Science**  
**SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	5%	Q3
AP/IB Examination Participation: Science	0%	Q3
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science	0.0%	Q2
<b>Total Indicators for Science</b>		<b>0 of 4</b>

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Social Studies**  
**SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	96.8%	Q2
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	13%	Q3
AP/IB Examination Participation: Social Studies	0%	Q3
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	75.6%	Q2
<b>Total Indicators for Social Studies</b>		<b>0 of 4</b>

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Student Progress**  
**SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 DR WRIGHT L LASSITER JR EARLY COLL (057905090)	DALLAS ISD	55
<b>SOUTH EARLY COLLEGE H S (101912486)</b>	<b>HOUSTON ISD</b>	<b>51</b>
2 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	49
3 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	45
4 EASTWOOD ACADEMY (101912301)	HOUSTON ISD	44
5 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)	DALLAS ISD	40
6 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	37
7 MULESHOE H S (009901001)	MULESHOE ISD	37
8 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	36
9 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	36
10 QUANAH H S (099903001)	QUANAH ISD	35
11 JUDGE BAREFOOT SANDERS LAW MAGNET (057905038)	DALLAS ISD	32
12 LAW ENFCMT-CRIM JUST H S (101912034)	HOUSTON ISD	32
13 LAMESA H S (058906001)	LAMESA ISD	31
14 ROSIE SORRELLS EDUCATION AND SOCIA (057905037)	DALLAS ISD	30
15 FOX TECHNICAL H S (015907004)	SAN ANTONIO ISD	29
16 HALE CENTER H S (095903001)	HALE CENTER ISD	29
17 JORDAN H S (101912033)	HOUSTON ISD	29
18 IRMA LERMA RANGEL YOUNG WOMEN'S LE (057905035)	DALLAS ISD	28
19 VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	27
20 FRIONA H S (185903001)	FRIONA ISD	26
21 MATHIS H S (205904001)	MATHIS ISD	26
22 DIBOLL H S (003905001)	DIBOLL ISD	25
23 LYFORD H S (245902001)	LYFORD CISD	25
24 RAYMONDVILLE H S (245903001)	RAYMONDVILLE ISD	25
25 TAFT H S (205907001)	TAFT ISD	25
26 TULIA H S (219903001)	TULIA ISD	25
27 COTULLA H S (142901001)	COTULLA ISD	24
28 RALLS H S (054903001)	RALLS ISD	24
29 DIMMITT H S (035901001)	DIMMITT ISD	23
30 KIPP SUNNYSIDE H S (101813006)	KIPP INC CHARTER	23
31 NATALIA H S (163903001)	NATALIA ISD	23
32 LASARA H S (245901001)	LASARA ISD	22
33 MEXIA H S (147903002)	MEXIA ISD	22
34 MILTON B LEE ACADEMY OF SCIENCE & (015806003)	SCHOOL OF EXCELLENCE IN EDUCATION	22
35 HEBBRONVILLE EARLY COLLEGE H S (124901001)	JIM HOGG COUNTY ISD	21
36 SANTA ROSA H S (031914001)	SANTA ROSA ISD	21
37 BOVINA H S (185901001)	BOVINA ISD	20
38 DAINGERFIELD H S (172902001)	DAINGERFIELD-LONE STAR ISD	18
39 CORRIGAN-CAMDEN H S (187904001)	CORRIGAN-CAMDEN ISD	16
40 BARACK OBAMA MALE LEADERSHIP ACA A (057905381)	DALLAS ISD	11

Top 25% in Student Progress Target = Index 2 Score of 34

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 DR WRIGHT L LASSITER JR EARLY COLL (057905090)	DALLAS ISD	76
2 IRMA LERMA RANGEL YOUNG WOMEN'S LE (057905035)	DALLAS ISD	74
3 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	68
4 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	67
5 VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	67
6 EASTWOOD ACADEMY (101912301)	HOUSTON ISD	66
7 BARACK OBAMA MALE LEADERSHIP ACA A (057905381)	DALLAS ISD	65
8 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	63
9 JUDGE BAREFOOT SANDERS LAW MAGNET (057905038)	DALLAS ISD	63
10 ROSIE SORRELLS EDUCATION AND SOCIA (057905037)	DALLAS ISD	63
11 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	62
12 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	61
13 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)	DALLAS ISD	60
14 LAW ENFCMT-CRIM JUST H S (101912034)	HOUSTON ISD	55
<b>SOUTH EARLY COLLEGE H S (101912486)</b>	<b>HOUSTON ISD</b>	<b>55</b>
15 FOX TECHNICAL H S (015907004)	SAN ANTONIO ISD	53
16 MULESHOE H S (009901001)	MULESHOE ISD	51
17 HALE CENTER H S (095903001)	HALE CENTER ISD	45
18 KIPP SUNNYSIDE H S (101813006)	KIPP INC CHARTER	45
19 NATALIA H S (163903001)	NATALIA ISD	45
20 QUANAH H S (099903001)	QUANAH ISD	45
21 BOVINA H S (185901001)	BOVINA ISD	43
22 DIBOLL H S (003905001)	DIBOLL ISD	43
23 DAINGERFIELD H S (172902001)	DAINGERFIELD-LONE STAR ISD	42
24 JORDAN H S (101912033)	HOUSTON ISD	41
25 LYFORD H S (245902001)	LYFORD CISD	41
26 LASARA H S (245901001)	LASARA ISD	40
27 RALLS H S (054903001)	RALLS ISD	40
28 RAYMONDVILLE H S (245903001)	RAYMONDVILLE ISD	40
29 SANTA ROSA H S (031914001)	SANTA ROSA ISD	40
30 MILTON B LEE ACADEMY OF SCIENCE & (015806003)	SCHOOL OF EXCELLENCE IN EDUCATION	39
31 TULIA H S (219903001)	TULIA ISD	39
32 DIMMITT H S (035901001)	DIMMITT ISD	38
33 FRIONA H S (185903001)	FRIONA ISD	38
34 MATHIS H S (205904001)	MATHIS ISD	38
35 MEXIA H S (147903002)	MEXIA ISD	38
36 LAMESA H S (058906001)	LAMESA ISD	37
37 COTULLA H S (142901001)	COTULLA ISD	36
38 HEBBRONVILLE EARLY COLLEGE H S (124901001)	JIM HOGG COUNTY ISD	36
39 TAFT H S (205907001)	TAFT ISD	36
40 CORRIGAN-CAMDEN H S (187904001)	CORRIGAN-CAMDEN ISD	34

Top 25% in Closing Performance Gaps Target = Index 3 Score of 63

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Postsecondary Readiness**  
**SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Postsecondary Readiness Standard	53%	Q2
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates	11%	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	100.0%	Q1
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	4%	Q4
CTE-Coherent Sequence Graduates	0%	Q4
<b>Total Indicators for Postsecondary Readiness</b>		<b>2 of 6</b>

Evaluation of campus outcomes: 2 of 6 eligible indicators in Q1 (Top Quartile)

2 of 6 = 33%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary**  
**SOUTH EARLY COLLEGE H S (101912486) - HOUSTON ISD**  
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	21,633.0	22,352.0	96.8	97.1	Q2
Greater Than Expected Student Growth in ELA/Reading	0	63	0	2	Q3
Greater Than Expected Student Growth in Mathematics	30	53	57	20	Q1
Grade 3 Reading Performance (Level III)					
Grade 3 Mathematics Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	26	64	41	19.0	Q1
EOC English I Performance (Level III)	2	87	2	11.0	Q3
EOC English II Performance (Level III)	0	69	0	9.0	Q4
EOC Biology Performance (Level III)	4	74	5	26.0	Q3
EOC U.S. History Performance (Level III)	3	23	13	36.0	Q3
AP/IB Examination Participation: ELA	8	42	19.0	32.4	Q2
AP/IB Examination Participation: Mathematics	0	42	0.0	10.1	Q3
AP/IB Examination Participation: Science	0	42	0.0	15.8	Q3
AP/IB Examination Participation: Social Studies	0	42	0.0	30.5	Q3
AP/IB Examination Performance: ELA	0	8			
AP/IB Examination Performance: Mathematics	0	0			
AP/IB Examination Performance: Science	0	0			
AP/IB Examination Performance: Social Studies	0	0			
AP/IB Examination Performance: Any Subject	0	8			
SAT/ACT Participation	23	19	100	100	Q1
SAT/ACT Performance	1	23	4	17	Q4
SAT Performance: ELA	n/a	23	868	934	Q3
SAT Performance: Mathematics	n/a	23	451	498	Q3
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	83	156	53	80	Q2
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates	2	18	11.0	26.0	Q4
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	33	33	100.0	86.4	Q1
Advanced/Dual-Credit Course Completion Rate: Mathematics	26	31	83.9	66.1	Q1
Advanced/Dual-Credit Course Completion Rate: Science	0	21	0.0	29.4	Q2
Advanced/Dual-Credit Course Completion Rate: Social Studies	31	41	75.6	81.7	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	42	42	100.0	97.1	Q1
CTE-Coherent Sequence Graduates	0	19	0.0	96.1	Q4

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.