

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2019-2020

Campus Name and #: Pershing Middle School, #064

Principal: Steven Shetzer

Area Office: West

Note: Title I campuses should have the SIP's Executive Summary translated to the language(s) where there is at least 10% of any parent population represented who speak such language(s).

Executive Summary:

Pershing serves over 1790 students in grades 6, 7, and 8. We are a diverse student body located near the Medical Center in Houston with 38% Hispanic, 34% African-American, 19% Caucasian, 8% Asian, and 2% two or more races. Our magnet population comprises 25% of our student population and 53% of our students qualify for free or reduced lunch. We offer a rigorous curriculum, geared to provide students a successful transition to high school. Pershing is a Fine Arts magnet for HISD, as well as a neighborhood Vanguard school. We offer students an opportunity to participate in art, drama, orchestra, band, dance, gymnastics, guitar, and vocal performance. In addition, we offer several courses that provide high school credit.

Pershing Middle School is proud to say that we met standards on the Texas Education Agency's Accountability System by meeting standards in all three domains: Student Achievement, School Progress, and Closing Gaps. However, we must substantially increase our students' performance on meeting the final passing standard and masters standard in all subject areas. We continue to struggle with our LEP and Special Education population and will be working with our ESL teacher and Special Education co-teachers to target specific skill levels to help meet the needs of our students' varying abilities. We also need to increase our usage of English Learner strategies to help student progress at least two proficiency levels from one year to the next.

We will focus on structured interventions for all core areas for the weakest students. Programs will be analyzed using frequent common assessments, six-week grade analysis, district benchmarks, and school-designed benchmarks. Data analysis will consist of a data analysis framework to assist in planning appropriate interventions for student success.

Our goals/measurable objectives this year are:

Goal Area 1 – Student Achievement in ELA/R: Increase overall number of students passing Reading/ELA at the meets or above level on STAAR by 10% during the 2019-2020 school year.

Goal Area 1 – Student Achievement in Math: Increase overall number of students passing Math at the meets or above level on STAAR by 10% during the 2019-2020 school year.

Goal Area 1 – Student Achievement in Post-Secondary Readiness: Increase the overall number of students passing at the meets or above level on two or more STAAR tests by 10% during the 2019-2020 school year.

Goal Area 1 – Student Achievement in Attendance: Increase average daily attendance rate by 1.5% in the 2019-2020 school year.

Goal Area 2 – Student Discipline: Decrease the number of In-School and Out-of-School Suspensions assigned by 25% in the 2019-2020 school year.

Goal Area 3 – Special Populations: Increase the overall number of Special Education and EL students passing ELA/R and Math at the approaches or above level on STAAR by 5% during the 2019-2020 school year.

To achieve success in the various goal areas, the Pershing leadership team has been restructured to include four Assistant Principals, a Dean of Instruction, Teacher Specialist, and Magnet Coordinator. Each has been assigned a specific subject area that they will be responsible for. Content areas will meet weekly to share best practice, analyze data, and plan lessons. School-wide tutorials will be offered beginning in November for math, science, reading, and social studies.