

1.10.23 // SDMC Agenda - Principals conference room 4:30 pm

Agenda

- Review New EIHS policy – 30 minutes
- Spring discussion topics – 30 minutes
- Review members of the SDMC for the “New Year” – 30 minutes

Minutes

i. Review New EIHS Policies

a. Cell Phone Policy: Cellphones must be kept in student backpacks during instructional time. Based on student performance and classroom instruction in the Fall 2022 semester: cellphone use in the classroom was elevated, behavior concerns (inappropriate peer-to-peer conversations); Amy Myers (PBL instructional coach) researched cellphone use post-Pandemic in the classroom to source alternatives; teacher leaders included in a discussion/plan for revising cellphone policy on campus; PTO participated in the policy discussion.

Parent communication and reception has been positive and supportive of the new cellphone policy.

Research performed based on other school/campus cellphone policies; what is already working? What can we incorporate into our learning environment at Energy?

Hardcopy and verbal callout of policy change/shift sent out to parents (multiple communications); new policy activated beginning Monday, 9 January 2023, first day of the new Spring semester.

Lori's Observations: May need to adjust/re-evaluate approach for PBL Study Skills classes. Important to communicate to students that being able to be away from their phone is helping to build positive relationships, grounding them in the learning moment, and being able to make responsible decisions and appropriately balance tech usage.

- Ms. Weller: Past two days have been some of the best instructional/student engagement days. Entry event went very smooth, students were engaging in positive peer-to-peer interactions.

- Ms. Blair: Reviewed phone usage with her two students (sophomores, Alec & Elias); have not complained about the lack of phones, reinforces practice already in place at home.

- Ms. Nam: Glad to have the policy rolled out across the school, helps to promote consistency.

Note: At Progress Report #4 (Jan 27th), a teacher survey and student survey will be sent out to ask about experiences to acquire data and feedback.

b. Adjusted Bell Schedule: Required to add 6 minutes to the instructional day due to days lost.

c. Lunch Enrichment: Adjusted for compliance with safety regulations (maximum cafeteria capacity).

Fire Marshall provided important feedback to help us be compliant (cafeteria should not house all ~700 students safely during the 1 hour lunch)

Hour-long lunch negatively impacting student behavior; students failing to attend tutorials.

Adapted/adjusted previous COVID-year Flex Time plan (which allowed for state-mandated tutorial time to accommodate "loss of learning"); initially discarded because of teacher push-back.

Ideation: How can we adapt Flex Time to best serve our students and help our teachers?

Enrichment: Allows students to examine their grades and see where they need to attend tutorials to get additional help, but also allows for passing students to be able to participate in clubs (helps to also enforce “pass to play”); allows for the 30hrs documented “loss of learning” state-mandated tutorial support.

- Ms. Weller: No feedback yet, idea seems solid. Teachers will have more data based on next week when the schedule actually starts. Agrees with Ms. Blair’s idea about peer tutoring; can students receive Service Hours?

- Lori: will discuss with Ms. De La Rosa, probably possible.

- NOTE: Add to next SDMC meeting - DISCUSS FEEDBACK FROM TEACHERS

- Ms. Blair: What happens if a student is only struggling in one class? Does that student spend the entire week in enrichment, or is that varied? What does the teacher workload look like? Are there limited number of students in an enrichment class? Can peer tutoring be used?

Cohort Tutorials twice a week, Elective Tutorials/Clubs twice a week.

ii. Spring Discussion Topics: Returning to a more “normal” SDMC mission; refocussing towards what practices best benefit our school.

a. Ms. Nam: Inviting student representatives to SDMC as participatory voices. (Lori: Establish norms for enabling students to participate in the conversation.) i. Note: Make a school announcement/open invitation. iii. To Close: Review Members of the SDMC for the “New” Year a. Lori Lambropoulos: Principle of EIHS, theater major in college and dreamed of being an actress; lived in (very cold) Chicago for 2 years, cured her of her acting desires immediately; accidentally stumbled into her teaching career, hasn’t looked back.

b. Ms. Randi Blair: Mother of 6, two students currently registered at EIHS (Alec & Blair, sophomores); works for a nonprofit (“Brace for Impact”); selected to be on a Nickelodeon show!

c. Ms. Karly Weller: Teaches AP Psychology and World History; loves going to concerts (loves electronic music, wrote a 10pg paper on the evolution of EDM in college).

d. Ms. Namrata Subramanian: Math teacher, coaches the powerlifting club on EIHS campus (Mon/Tues/Fri after school).

e. Ms. Alex Zubrick: English I teacher, loves to color her hair.

f. Ms. Mirthala Benavides: EIHS school secretary, has a teenager daughter who is MUCH TALLER than her! (Also has a dog that used to be a puppy.)

g. Ms. Marin Bratsch: 7th year in Ed, 2nd at Energy, has taught all sciences (minus rocks, because nobody gets those); is very distantly related to Britney Spears and has done some published work on canine neuropathy.

SIGN-IN SHEET ATTENDANCE

Randi Blair

Parent Present

Alexandra Zubrick	Teacher Present
Karly Weller	Teacher Present
Marin Bratsch	Teacher Present
Namrata Subramanian	SDMC Chair Present
Lori Lambropoulos	Principal Present
Mirthala Benavides	School Secretary Present