



9/28/23 // SDMC Agenda - In principal conf room

Principal's conference room 3:15pm

In Attendance: O'Shane Elliott, Cody Franklin, John Cardenas, Valerie Carville, Whitley Levy, Mirthala Benavides, Lori Lambropoulos, Karly Weller, Elizabeth Harris

Agenda

- I. Introduction to SDMC
- II. Review Principal Appraisal System- LEAD – 25 minutes
 - A. LEAD System Feedback Meeting
 1. LEAD System Overview information:
 - a) 2023-2024 LEAD Voiceover Presentation
 - b) LEAD One Pager

SDMC participants can provide feedback here: [LEAD Feedback Survey](#)

When: **Sep 28, 2023 05:30 PM Central Time (US and Canada)**

Topic: **LEAD System SDMC QA (Central and North)**

Register in advance for this webinar:

https://houstonisd-onmicrosoft.zoom.us/webinar/register/WN_GxZDjdO0RhWyd4LH8fn8wQ

**After registering, you will receive a confirmation email containing information about joining the webinar.*

Please submit any questions regarding the LEAD system in advance using the following form: [Questionnaire Link](#).

- III. Question and Answer Session (5-10min)
 - A. *Teachers have the option to opt out this year, why not principals?(Weller/Harris)*
 1. *The more veteran teachers who opt out of evaluations, may lower the average of teacher scores due to novice teachers being required to opt in.*
 2. *This could create a mismatch on the congruence metric negatively impacting principal performance.*
 - B. *Curious- How do they assess student Learning Outcomes(SLO) for teachers that do not teach a NWEA MAP or STAAR subject? (Franklin)*
 - C. *How are teachers rating calculated include AP, knowing those score come out much later in the summer?(Harris)*
 - D. *What was the principal framework for evaluation last year compared to this year?(Carville)*
 1. *Last year, principals didn't receive individual evaluations, it was a whole school evaluation. Sup Miles, has a new focus on principal leadership. (Lori)*
 2. *The goal is to stay out the bottom level for LEAD because higher scores lead to more autonomy.*

3. *Our school does well and our main concern is about growth, because it can be more difficult to produce growth when students are already performing at a high level. (Lori/Franklin)*
 4. *Showing growth is hard, but a focus on growth from 8th grade to 9th grade on NWEA MAP -MOY,EOY.(Harris)*
 - E. *Are there gonna be AP Professional Learning Sessions for new teachers if there is a focus on AP scores?(Weller)*
 1. *If not, Weller would be willing to lead a session on AP Classroom.*
- IV. School Action Plan: [School Action Plan EIHS \(second draft\) \(1\).pdf](#)(10min)
- A. *New template introduced by Sup Miles to address academic focuses and set goals and actions for how to reach them.*
 - B. *Changes to T-TESS will make changes to the Action Plan(Lori)*
 - C. *Review for next meeting.*
- V. Schedule Next SDMC Meeting (5min)
- A. *First Thursday of each month*
 - B. Next meeting- October 5th at 3:30pm**
 - C. *November Meeting- Nov 2*
- VI. Topics to Discuss at Next Meeting(5min)
- A. *Organizing meetings so document review is in the later part of the meeting.(Levy)*
 - B. *School Action Plan - QandA (Lori)*
 - C. *BOY MAP Outcome Overview (Harris)*