

SDMC Meeting Minutes

Thursday 1/28/2021

SDMC Members Present

- Principal, Jesus Herrera
- Assistant Principal, Corey Prados
- Teachers: Brenda Boyer (6th grade Math), Rebecca Hiatt (7th grade Scientific Decision Making), Tavarria Miller (7th Grade Math), Erika DeLaRosa (7th Grade ELA)
- Campus specialists: Kristin McDonald (Literacy, Sheltered Instruction), Delisa Edwards (Wrap around services), Dora Gonzalez (school counselor),
- Student Families: Mariana Zamora (7th grade parent), Anna Trujillo (7th grade parent)
- Community Members: Carlos Rebollar (Sojourn East End), Jorge Olvera (El Centro de Corazon)

SDMC Members Absent

- Katherine Harris (Baylor College of Medicine Liaison, STEM specialist), Gertrude Hilty (School Nurse), Anna Trujillo (7th grade parent)

Agenda

School enrolment and budget

- -\$80,000
- +\$100,000 in small school's budget
- +\$242,000 MSAP
- +\$14,000 for academic camps from district
- +\$60,000 second year of biotech/career and technology funds

Rapid Testing

- First middle school to do so
- Identified one positive
- Some of our wellness team members have received the vaccine; the rest are on a waitlist

Notifications

- Letters sent home for presumed and for confirmed positives

First Semester Student Survey

- Many students state that school work is too much or overwhelming 62.4%

- 37% stated it was a proper amount of work
- Over half of students stated that instructions are easily understandable, however differs among contents
- 97% of students stated that they can access MS Teams live meetings easily
- 95% of students stated that they can easily access the HUB
- Many students stated that when falling behind they find it extremely difficult to catch back up

First Semester Family Survey

- >80% of families stated that communication was just right or too much
- 80% of families stated that communication from teachers was just right
- Majority of families receive communication from Remind, school callouts, and emails
- 45% of families stated that they plan to keep their children home for the rest of the year
- 35% stated that their children will return in person for the 4th six weeks
- Families are up to date with COVID news in the Harris county
- School policies are highly recommended

Questions/Comments

- Any data or Qs about the mental health or mental state of the students from their perspective
 - This data can be used to apply for grants to better serve the students
- New accreditation of healthy school - per Coach Schneider
- Plant Fundraiser service project
- Rebolgar: How can we connect the greater faith community within the East End to step alongside our families and students
- Gonzalez
 - restorative circles, social emotional learning, surveys to get from students what they want to discuss and let that lead our SEL lessons
 - Struggling with finding mentors for our boys - we are finding many for our girls but not enough available for our boys

Academics

- First priority was to ensure that all students understood the Microsoft Teams meeting and HUB schedule and logistics
 - As a campus, we have accomplished this goal
 - As a campus, ensured there was a system that all could understand and follow
- Student engagement
 - Students stated that engaging in class is not an issue - reported that they understood how to do so
 - Teachers use Pear Deck in classes to engage students

- “When we say the word community, what comes to mind? Who is a part of our school community?”
 - Assemblage of people intimately connected to the campus
 - Students, teachers, families, East End area
 - Consists of all of us - our community members, business leaders, wrap around services, families, students, all of us
- Our path forward is extending our PLC for everyone
 - We want to cultivate a professional learning community
 - Starts with us all understand our role and our responsibilities
- Next meeting:
 - Sharing out how we have communicated with the community
 - Collecting data on reaching out to others
 - Ideas for safely connecting with the community
- “School improvement means people improvement” - Richard
- Robert Marzano, “the question of what was learned and how can we use student learning to strengthen our “
- Focus: how can we use the evidence of student learning to strengthen our professional practice
 - Work samples, student communications
- The vehicle that we will use to stay the course to meet our mission is the professional learning community
 - Includes all of us