

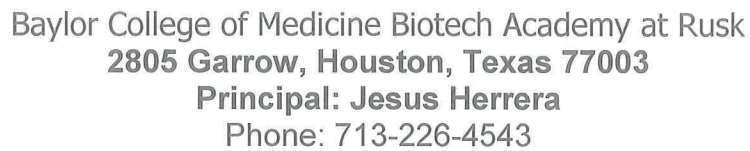


BAYLOR COLLEGE OF MEDICINE
BIOTECH ACADEMY
AT
RUSK

SDMC Meeting
4:15 – 5:15 p.m.
Sept. 26, 2019

Today's Agenda

Topic	Notes
2019– 20 SDMC Members Introductions SDMC Roles and Responsibilities	Recommendation to bring in community members. -Possibly from the office of Dist. 145 State representative Morales office. SDMC tentative meeting date the last Thursday of every month.
Current Enrollment: 416 2019 Projections: 450 PUA Middle School = \$3258 Lost of Funds: \$110, 772	Discussion of other funds being reduce due to lower enrollment. -Magnet funds. Increase in Small School funding to smaller school size.
MSAP Updates: Year 2 <ul style="list-style-type: none"> • Anatomy Lab • STEM Literacy Room • Math Intervention Labs • Branding • Biotech Lab Upgrades 	Discussion about when the new grant period funds would be available Oct. 1st. Year 3 funds would be available Approximately \$ 477,000 Recommendation to possibly increase more class-rooms receiving new furniture to improve small group activities. New STEM reading lab also discussed. Training for the Atamage table to be held in Oct .
2018-19 Performance Outcome 2019–20 School Improvement Plan	Committee want clarification on the 20% increase on parent participation. The goal was revise to show a 20 % increase in events and parent opportunities.



Sign In sheet
SDMC meeting:

Date: September 26, 2019

Sign in Sheet

Location: Conference Room

[illegible]

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2019-2020

Campus Name and #: Baylor College of Medicine Biotech Academy at Rusk (BCMBAR)

Principal: Jesse Herrera

Area Office: East

Executive Summary:

The mission of BCM BAR for the year 2019-2020 is to prepare students for the careers of tomorrow, we will provide them with engaging health science experiences through cooperative learning and technological integration.

The vision of BCM BAR for the year 2019-2020 is that every student will engage in a rigorous and integrative health science curriculum guiding them to make innovative 21st century contributions.

The current enrollment of the school is approximately 484 students. The ethnic demographics have changed in the past few years due to an increase in enrollment efforts throughout the city. The breakdown of students stands at 72.5% Hispanic, 22.5% African American, 2.7% White and 1.3% Asian. The schools demographic show that our students identify as 24% Gifted and Talented, 15% ESL, 46% At-Risk, 98% economically disadvantaged and 6% Special Education.

The academic achievement standard based on demographics are as follows: African American, Hispanic, and Economically disadvantaged population at BCM BAR met standard in Reading and Mathematics. Special Education students did not meet the standards on reading, however the standard was met in math.

Growth Status: All groups meet the standards in reading and math for the 2019-20 school year. The school received distinctions in reading, math, closing the achievement gap and post secondary readiness.

The priority need at BCM BAR for the 2019-20 Academic year will be the following:

- By June 2020, at least 90% of all students tested will meet their STAAR progress measure on the STAAR Reading and Writing for the 2019-2020 school year.
- By June 2020, at least 90% of all students tested will meet their STAAR progress measure in Mathematics for the 2019-2020 School Year
- Maintain distinction in STAAR postsecondary readiness and postsecondary indicator scores
- By June 2020, increase mastery level in all content areas by 5%
- By June 2020 the campus average daily attendance rate will remain at 98% or higher.
- By June 2020, there will be a 20% increase in parental involvement and community partnerships.

Texas Education Agency
2019 Accountability Ratings Overall Summary
BAYLOR COLLEGE OF MEDICINE BIOTECH (101912234) - HOUSTON ISD

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		88	B
Student Achievement		79	C
STAAR Performance	48	79	
College, Career and Military Readiness			
Graduation Rate			
School Progress		90	A
Academic Growth	68	74	C
Relative Performance (Eco Dis: 98.6%)	48	90	A
Closing the Gaps	71	82	B

Identification of Schools for Improvement

This campus is NOT identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations

ELA/Reading	Earned
Mathematics	Earned
Science	Not Earned
Social Studies	Not Earned
Comparative Academic Growth	Not Earned
Postsecondary Readiness	Earned
Comparative Closing the Gaps	Earned