

Plan Notes

SDMC Meeting Agenda

Sept 9, 2021

SDMC Roles and Responsibilities

2021-22 SIP Review and Approval

2021-22 ESSER Funds Updates

SDMC MEMBERS 2021-2022

First Name	Last Name	Position, Date Term Expires
Kristin	McDonald	School Base, 5/2023
Brian	Rodriguez	School Base, 5/2023
Takeisha	Smith	Special Ed Teacher, 5/2023
Tavaria	Miller	Classroom Teacher, 5/2022
John	Glass	Classroom Teacher, 5/2023
Michelle	Valdez	Classroom Teacher, 5/2023
Gertrude	Hilty	Non-Instructional Staff, 5/2022
Katherine	Harris	Business Member, 5/2022
Mariana	Zamora	Parent, 5/2022
Jesse	Herrera	Principal, 5/2022
Delisa	Edwards	Wrap Around Specialist, 5/2022
Jorge	Olvera	Community Member, 5/2022
Carlos	Rebollar	Community Member, 5/2022

New Members:

Ms. McDonald

Mr. Rodriguez

Mr. Glass









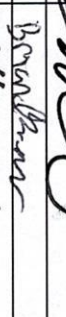



Mrs. Valdez

Campus Shared Decision Making Committee

Meeting Date: September 9, 2021

4:15 P.M.

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Committee Role	Name	Position	Signature
Classroom Teacher	Kristin McDonald	Reading Intervention Teacher	
Classroom Teacher	Takesha Smith	Sped Teacher	
Community Representative	Katherine Harris	Stem Specialist	
Administrator	Corey Prados	Asst. Principal	
Community Representative	Jorge Olvera	Community Partner	
Classroom Teacher	John Glass	Grade Level Lead Teacher	
Classroom Teacher	Michelle Valdez	Teacher	
Classroom Teacher	Tavaria Miller	Math Lead Teacher	
Non-classroom Professional	Brian Rodriguez	School Technologist	
Administrator	Jesus Herrera	Administrator	
Non-classroom Professional	Gertrude Hilly	School Nurse	
Parent	Mariana Zamora	Parent	

WRS DELISA EDWARDS WRS DeLisa Edwards

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

Shared Decision-Making (SDM) Committee

A Shared Decision-Making (SDM) Committee shall be established on each campus to assist the principal. The committee shall meet for the purposes of implementing planning processes and site-based decision making in accordance with Board policy and administrative procedure.

Resources available to the school should be allocated appropriately to finance the school improvement plan. The principal has the final authority in fiduciary and financial decisions and will be held accountable for compliance with federal, state and local laws, regulations, policies, and procedures.

The committee shall serve exclusively in an advisory role except that each committee shall approve staff development of a campus nature.

Duties of Committee

The committee shall perform duties as described at BQB(LEGAL).

Campus Performance Objectives

Each principal shall be responsible for the development of campus performance objectives. These objectives shall be formulated annually in accordance with a schedule established by the District, shall support the District's educational goals and objectives, and shall be specific to the academic achievement of students served by the campus. The Board shall review and approve campus performance objectives.

Waivers

The principal shall be responsible for ensuring that no campus-initiated decision violates rule, law, or policy, unless the campus has obtained a waiver. [See BQB(LEGAL) preceding and BF]

Except as prohibited by law [see BF], a campus may apply to the Board for a waiver of a local policy. An application for a waiver must state the achievement objectives of the campus and the reasons for requesting the waiver.

Waivers must be cost neutral.

Communications

The principal or designee shall ensure that the campus-level committee obtains broad-based community, parent, and staff input through ad hoc committees, Web site, newsletters, and other methods as appropriate.

Copies of the minutes of the SDM committee meetings shall be placed on the school's Web site, if it has established one, and distributed to members of the committee. A paper copy shall be made available to parents and to members of the general public upon request.

EXECUTIVE SUMMARY

SCHOOL IMPROVEMENT PLAN: 2021-2022

**Campus Name: 234 BCM
Biotech at Rusk**

Campus#: 234

Principal: Jesse Herrera

School Office: MSO

Executive Summary:

Baylor College of Medicine Biotech Academy at Rusk (BCMBAR) is a unique Health Science Magnet located in the East End of Houston. The school came into existence during the 2016-2017 school year to offer students an opportunity to focus their studies in the health sciences and increase the number of students attending Debakey High School for Health Professions. The school has approximately 410 students from various communities throughout the city. Our school has open enrollment for all students in the district. Once students apply through our district's school choice department, the district holds a lottery to determine which students can attend our school.

Our vision at BCMBAR is that every student will engage in a rigorous and integrative health science curriculum that will guide them to make innovative 21st-century contributions. Our mission is to prepare students for the careers of tomorrow by providing them with engaging health science experiences through cooperative learning and technological integration. Our student population consists of 74.24% Hispanic, 22.25% African American and 2.58% White students. Our special populations consist of 77.4% economically disadvantaged, 18.3% English Learners, 5.6% Special Education, 23.4% Gifted and Talented, and 3.28% Dyslexia students.

Through the ongoing partnership with Baylor College of Medicine, students have the opportunity to meet with medical professionals and university staff members. In addition, they also participate in state and national competitions such as Health Occupation Student Association (HOSA) to further their studies. The school is equipped with advanced medical technology and instruments to assist students in their learning and acquisition of medical skills. Our program is made possible through a Magnet Schools Assistance Program (MSAP) grant received by the district to support the development of our health science program. This year, we will complete the 5th year of the grant. Over the five-year period, we have received a total of 2.37 million dollars.

Our school data for the 2020-21 school year shows a need for improvement in the areas of math, reading, and social studies for the upcoming year.

Goal: There will be a 5% growth on students reaching Approaches, Meets and Masters on the 2022 STAAR Reading from the previous year.

Goal: There will be a 5% growth on students reaching Approaches, Meets and Masters on the 2022 STAAR Math from the previous year.

Goal: There will be a 10% growth on students reaching Approaches, Meets and Masters on the 2022 STAAR Social Studies from the previous year.

Goal: Student attendance rating for the 2021-22 school year will increase by 2% from the previous school year.

Goal: Out of school suspensions will remain below 2% for the 2021-22 school year.

BCMBA at Rusk

Important Dates
2021-2022



SDMC
4:15 pm - 5:15 pm
September 23, 2021
October 28, 2021
November 11, 2021
December 9, 2021
January 27, 2022
February 24, 2022
March 24, 2022
April 28, 2022
May 19, 2022