

## What is a School-Parent Compact?

The School-Parent Compact is an agreement that parents, students, and teachers will work together to ensure all students reach state standards.

Parent involvement and contributions are welcomed at any time!

### Compact Signatures:

Please sign and date below, acknowledging that you have read, received, and agree to the 2018-2018 School-Parent Compact.

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Teacher/date

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Student/date

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Parent/date

## Important Dates

Feel free to always come and join us, and be on the lookout for more ways to be involved!

September 28 - Open House

October 5 - PTO Interest Meeting

October 24 - STEAM Night

December 1-8 - Book Fair

February 16 - Black History Prog.

February 21 - History/GT Fair

March 1 - STEAM Night

March 2-9 - Book Fair

May 4 - Cinco de Mayo Program



### HOBBY ELEMENTARY

4021 Woodmont Drive  
Houston, Texas 77045

## Hobby Elementary School-Parent Compact 2017-2018



## You can't hide that Mustang Pride!

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William P. Hobby Dual Language Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines the many ways in which parents, students, faculty and staff work together to share the responsibility for improved student achievement, both academically and socially. It is our mission to work together in developing a partnership to inspire and empower students so they can achieve the State's standards and become productive citizens for our community. This school-parent compact is in effect during the 2017-2018 school year.

## **School Responsibilities**

William P. Hobby Dual Language Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- \*Employ highly qualified teachers
  - \*Ensure effective and highly effective instruction in all classes.
  - \* Utilize high impact literacy strategies in all courses
  - \*Collaborate with all stakeholders (parents/guardians, students, staff)
2. Hold monthly parent meetings. These meetings will provide feedback on the child's progress and will show parents the objectives and instructional focuses of the month.
  3. Provide parents with frequent reports of their child's progress. Students will receive a progress report within the nine week period and report cards every nine weeks.
  4. Provide parents with reasonable access to staff for conferences, with 48 hours notice.
  5. Provide volunteer opportunities. Must be approved through VIPS. ([www.houstonisd.org/vips](http://www.houstonisd.org/vips))

## **Parent Responsibilities**

We, as parents, will support our children's learning by:

- Monitoring attendance
- Enforce discipline policies stated in HISD Code of Conduct
- Ensure homework is completed
- Monitor internet and television usage.

## **Volunteer**

Participate, as appropriate, in decisions relating to my child's education.

Promote positive use of extracurricular time.

Stay informed about my child's education and communicate with the school by reading all notices from the school or district received by my child, email, or phone.

Serving, to the extent possible, on policy advisory groups.

## **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Do my homework every day and ask for help when I need it.

Read at least 30 minutes everyday outside of school.

Give my parents/guardians all notices and information received by the school.

Attend school 100% of the time or have no more than 2 unexcused absences per semester.

Follow all guidelines stated in the HISD Code of Conduct.