

Janowski Elementary

SDMC Meeting Agenda

March 21, 2024

- Review and deep dive discussion for 24-25 Instructional materials.
 - Reading
 - NES curriculum
 - Amplify
 - HMH into reading
 - Math
 - NES curriculum
 - Eureka
 - Stem scopes Math
 - Science
 - Savvas Texas Science
 - PhD Science

- Special Population discussion and enrollment
 - Special education
 - GT
 - EB
 - 504

- Data Review and discussion of MOY assessments.
 - NWEA
 - Dibbles/Lectura
 - Circle

- Questions or concerns

Janowski Elementary
7500 Bauman
Houston, Texas 77022

Through rigorous and engaging instruction provided within a safe and structured environment Janowski Elementary prepares PreKinder thru 5th grade students for higher education and beyond.

SDMC Minutes
March 21, 2024

Members Present: Ms. Bazan (Principal), Ms. Espinoza (Assistant Principal), Ms. Mendez (School Counselor), Ms. Baltazar (PK) Ms. Castillo (Kindergarten), Ms. Arzola (1st Grade), Mr. Guillen (2nd Grade), Ms. Quezada (3rd Grade), Ms. Estrada (4th grade), Ms. Wolfe (5th Grade).

Instructional Materials

The committee gathered to discuss and evaluate educational materials for Reading, Math, and Science for the upcoming school year. Ms. Bazan delivered an in-depth overview of NES curriculum, Amplify, HMH Into Reading, Eureka, Stem Scopes Math, Savvas Texas Science, and PhD Science. SDMC committee members deliberated on the alignment with NWEA MAP, STAAR, and TEKS. Ms. Bazan urged committee members to share the information with their grade levels and to finalize a decision on the curriculum for Reading, Math, and Science.

Special Population Discussion and Enrollment

The committee members deliberated on students belonging to special populations and the existing instructional supports and systems implemented to assist these students.

Data Review and Discuss of MOY Assessments

During the meeting, the SDMC committee members reviewed the results of NWEA, Dibbles, Lectura, and Circle assessments. Subsequently, they strategized on the actions required to foster student progress.

