Houston Independent School Di

School Improvement Plan





strict

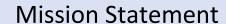
Campus Name: Wisdom HS

Campus Number: 9

Principal Name: Michelle Wagner

School Support Officer Name: Dr. Delesa Franklin Area Superintendent Name:

Area School Office: West



Dr. James McSwain

Margaret Long Wisdom High School strives for high levels of academic achievement by p scholars with personalized learning opportunities and authentic student-centered instruc development of creativity, problem-solving skills, and competitiveness in a global econor

School Profile

Margaret L. Wisdom High School is a comprehensive high school with an enrollment of 1 year. The student population consists of 99% economically disadvantaged, 74.8% Hispar 5.4% Asian, 5.8% White and 0.5% other. Our campus has a variety of student organizatic JROTC, UIL Academic Teams, 21st Century Clubs, Skills USA, Student Advisory, National H (Math Honor Society), etc. We offer program customization in the areas of computer sci health, business, law, education, and technology with quality college and career-readine: our College Readiness Center. Wisdom High School also has the Power Up laptop progra students with a laptop and supports our architectural and construction management pro endorsements through House Bill 5 graduation stems, including business, public service, multidisciplinary studies. Wisdom HS is in the candidacy phase of becoming an Inter Bacc

Shared Decision Making

The Campus Intervention Team (CIT) is based on the Shared Decision-Making model (SDM) designe evaluate goals for budgeting, staffing, curriculum, planning, school organization, staffing patterns, is aligned to state legislation and HISD board policy. A Professional Service Provider (PSP), and a Sc Principal is a member of the Campus Intervention Team for schools under state Improvement Req as a Focus or Priority campus. Teacher Development Specialists and other district level personnel according to the campus needs. The intention of the SDMC is to pull together our community in a unified body to enhance the education of all students. The CIT is responsible for development, im the School Improvement Plan, monitoring of student performance, and determination of student

Membership Composition of the SI

Number of School-based Staff (Half the number of classroom teachers)	3	Number of Community Mem (at least 2)
Number of Non-Instructional Staff	3	Number of Business Membe
Name of SDMC Member		Position (add da
Aerin McQuiggin		
Aerin McQuigg	gin	Classroon
Aerin McQuigg Karen DulaneySr	,	Classroon Classroon
. 50	mith	
Karen DulaneySr	mith	Classroon
Karen DulaneySr Sandra Garza	mith	Classroon School-Based
Karen DulaneySr Sandra Garza Michael Roa	mith a er	Classroon School-Based Business

roviding our multicultural ction that encourages the my.

.960 for the 2020-21 school nic, 13.5% African American, ons and clubs that include lonor Society, Mu Alpha Theta ience, engineering, fine arts, ss education provided through im, which provides all of our ogram. We offer several arts/humanities, and calaureate MYP World School.

ed to establish, monitor, and and staff development. This model thool Support Officer or Lead uired sanctions or federal sanctions can serve as members of the CIT constructive, organized, and plementation, and monitoring of interventions and support service.

DMC

bers	2	
ers	1	
te term expires)		
n Teacher		
n Teacher		
Staff Member		
Partner		
y Member		
ent		
cipal		