

Houston Independent School District

School Improvement Plan

2020-2021





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Campus Name: Wisdom HS

Campus Number: 9

Principal Name: Michelle Wagner

School Support Officer Name: Dr. Delesa Franklin

Area Superintendent Name: Dr. James McSwain

Area School Office: West

Mission Statement

Margaret Long Wisdom High School strives for high levels of academic achievement by providing scholars with personalized learning opportunities and authentic student-centered instruction. We focus on the development of creativity, problem-solving skills, and competitiveness in a global economy.

School Profile

Margaret L. Wisdom High School is a comprehensive high school with an enrollment of 1,200 students per year. The student population consists of 99% economically disadvantaged, 74.8% Hispanic, 5.4% Asian, 5.8% White and 0.5% other. Our campus has a variety of student organizations including JROTC, UIL Academic Teams, 21st Century Clubs, Skills USA, Student Advisory, National Honor Society (Math Honor Society), etc. We offer program customization in the areas of computer science, health, business, law, education, and technology with quality college and career-readiness programs through our College Readiness Center. Wisdom High School also has the Power Up laptop program providing students with a laptop and supports our architectural and construction management programs. We offer endorsements through House Bill 5 graduation stems, including business, public service, and multidisciplinary studies. Wisdom HS is in the candidacy phase of becoming an Inter Baccalaureate campus.

Shared Decision Making

The Campus Intervention Team (CIT) is based on the Shared Decision-Making model (SDM) designed to evaluate goals for budgeting, staffing, curriculum, planning, school organization, staffing patterns, and is aligned to state legislation and HISD board policy. A Professional Service Provider (PSP), and a School Principal is a member of the Campus Intervention Team for schools under state Improvement Requirements as a Focus or Priority campus. Teacher Development Specialists and other district level personnel are assigned to the campus according to the campus needs. The intention of the SDMC is to pull together our community in a unified body to enhance the education of all students. The CIT is responsible for development, implementation of the School Improvement Plan, monitoring of student performance, and determination of student needs.

Membership Composition of the School Improvement Plan

Number of Classroom Teachers	5	Number of Parents (at least
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Number of School-based Staff (Half the number of classroom teachers)	3	Number of Community Mem (at least 2)
Number of Non-Instructional Staff	3	Number of Business Membr
Name of SDMC Member		Position (add da
Aerin McQuiggin		Classroom
Karen DulaneySmith		Classroom
Sandra Garza		School-Based :
Michael Roa		Business
Melanie Hauser		Communit
Hema Gurijala		Par
Michelle Wagner		Princ

[Redacted]

[Redacted]

[Redacted]

providing our multicultural
education that encourages the
community.

[Redacted]

960 for the 2020-21 school
year, 13.5% African American,
organizations and clubs that include
Honor Society, Mu Alpha Theta
Science, engineering, fine arts,
business education provided through
the program, which provides all of our
program. We offer several
arts/humanities, and
graduate MYP World School.

[Redacted]

is designed to establish, monitor, and
evaluate and staff development. This model
School Support Officer or Lead
Officer is required to ensure that
required sanctions or federal sanctions
can serve as members of the CIT
and are constructive, organized, and
effective in implementation, and monitoring of
interventions and support service.

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