



East Early College High School
 220 N. Milby St. Houston, Texas 77003-Rt. 2
 Office: (713) 847-4809 Fax: (713) 847-4813
 Stephanie Square, Principal
TEA Exemplary School, 2007, 2008, 2009, 2010, 2011
TBEC Honor Roll School 2009, 2010, 2011

Title 1 School- Parent
 Compact 2017-2018
 (Escuela de Titulo
 Uno- Compacto de
 Padres 2017-2018)

East Early College High school and the parents of the students involved in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how parents, staff and students will share the educational responsibility for improved student academic performance and the manner by which parents and the school will build and maintain a working partnership that will assist students with meeting the high academic expectations of the State. This school-parent compact is for the 2014-2015 school year.

Responsibilities of East
 Early College High
 School are as follows:

- Provide high-quality instruction according to the curriculum and objectives of state and national expectations, in a supportive, nurturing and effective environment that is conducive for learning. This environment will allow students to meet the State’s standards by:
 - Making sure that ALL students have access to quality learning experiences, lessons and activities that are age appropriate and rigorous
 - Ensuring that all staff members effectively communicate high and clear expectations for academic performance to parents and students
 - Fostering a positive and safe environment for learning for each student.
- Provide parents with updates and reports regarding their student’s academic performance.
 - Report cards will be distributed every 6 weeks.
 - Progress reports will be given halfway through each grading period.
 - Parents are able to monitor their student’s assignments, grades, and attendance on Gradespeed- Parent Portal online
 - Parents will also be informed of dates of other campus activities through letters, flyers, outdoor marquee, and the automated phone messaging system
- Provide parents access to staff when feasible. Staff be available to communicate with parents”
 - Parents may contact teachers via phone, letter or email, to discuss concerns.
 - An appointment can be made with teachers in the office.
 - Each staff person has an email address.
- Provide parents opportunities to volunteer as a grade level parent representative, conduct classroom observations or campus activities:
 - Parents are welcome to volunteer in the building, on campus grounds, or attend field trips provided they have their background cleared through VIPS
 - Parent events are sponsored throughout the year and parents are highly encouraged to attend.
 - Open Houses, class meetings, fundraisers, school sponsored activities, Title 1 meetings, PAC meetings, PTO meetings are conducted at the school and are on the school calendar and website.
- Involve parents in the planning, review and improvement of the school’s Parent Involvement Policy, in an organized, ongoing and timely manner.
- Involve parents in the joint development of any school-wide program plan, in an organized, ongoing and timely manner.
- Hold an annual meeting to inform parents on the Title 1 programs, requirements and parent rights.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats and in a language that parents can understand.

	<ul style="list-style-type: none"> • Provide to parents of participating children information in a timely manner about Title 1, Part A programs that includes description and explanation of the school’s curriculum, the forms of academic assessment used to measure student’s progress and the proficiency levels students are expected to meet. • On the request of parents, provide opportunities for regular meetings for suggestions and participate in decision-making. • Provide each parent and individual student report about the performance of their student on the State Assessment on all core tested subject areas. • Provide each parent timely notice when their student has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title 1 Final Regulations (67.Reg 71710, December 2,2002).
<p>Parent responsibilities are as follows:</p> <p>We, as parents, will support our student’s learning as follows:</p>	<ul style="list-style-type: none"> • Ensuring that my child attends school every day and arrives on time, • Keeping track of school activities, signing progress reports and report cards • Review all school communication and respond promptly • Encourage my student to demonstrate respect for school personnel, classmates and school property • Making sure that my child attends tutorials if he or she needs them • Supporting the school dress code • Making sure that my child has a reasonable bed time and a regular study time • Talking to my child about his school experiences • Monitoring assignments and encourage homework completion • Creating an atmosphere in my home that supports learning by encouraging reading and other academic pursuits. Avoiding anything that could distract my child from doing his or her best in school: working a part-time job, spending too much time on the computer, cell phone or playing video games • Avoid allowing my child to miss school or quinceneras, family vacations, travel, baby sitting or family appointments • Having my child attend FISH camp (freshmen orientation) • Making sure that my child will be available during the month of June for summer enrichment and/or testing • Attending parent conferences if needed • Volunteering at my child’s school events, attending performances and or PTO/ class parent meetings (at least 5 hours a year)- Join the PTO and become an active member
<p>Student Responsibilities:</p> <p>We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:</p>	<ul style="list-style-type: none"> • Come to school on time every day, with all supplies, with a positive attitude and prepared work • Use a planner to keep track of school work, tests, and assignments • Always do my best work, and ask for help if need it • Be respectful and dependable at all times – Be a cooperative learning by carrying out the teacher’s instructions and direction • Take part in programs like the HUB, Study Island, STAAR online tutorials via Its Learning. • Deliver all school communication home in a timely manner • Become a life-long learner • Follow the HISD Code of Conduct, the EECHS dress code and honor code • Talk to my parents about my school experiences • Avoid anything that could hurt my school efforts, distract me, and keep me from taking advantage of the scholarship that is available to me • Perform 25 yearly community service hours to the school • Treat others the way I wish to be treated • Attend FISH camp (freshmen orientation) and participate in all summer activities • Complete the summer reading and related activities