

Agenda

January 28, 2022

School Decision Making Committee

Meeting time: 4:30 – 5:30 p.m.

Location: Teams

I Progress on academic and non-academic priorities

II Professional Development – Spring 2022

III Questions and future topics

Notes _____

SDMC Meeting Minutes
Virtual meeting on TEAMS
January 28, 2022

Monico Rivas	Eileen McGowan	Sally Lawlace
Marilou Alcaraz	Tonya Fraga	

1. Data points established prior to the pandemic showed Social Studies near the data set point while Math, Science, and Language Arts is still very far from the mark.
 - a. Last data points were set in 2019, pre-pandemic, and the difference between before and last year is very different.
 - b. This year is an accountability year, and the gaps need to be closed.
 - i. This year's rating will remain for two years because TEA is updating the STAAR exam.
 - c. The planning calendar was shown, indicating planning time allocated for each department.
2. TELPAS begins February 7, SAT in March, STAAR ELA early April, other STAAR subjects in early May.
 - a. Gaps need to be addressed
 - i. Alcaraz: The ELA Department is following a calendar that focuses on the standards that are heavily tested in the STAAR for English 1 and English 2. This past week focused on revision techniques. Next week, the focus will be editing.
 1. After teaching the concept, students take a practice test. The following day, the teacher reteaches followed by another practice test.
 2. Data is immediately reviewed and used to drive instruction.
 - ii. TELPAS- all departments are involved in preparing students for the speaking exam. Math is sequencing, History is compare/contrast and
 1. They will address that area, using their regular content.
 2. All departments are to look for signal words in student answers.
 3. Students will record their responses on Summit.
3. Core-area raw results were shared with those present. Where those numbers are impacts the campus accountability points.
 - a. Goals for Cycle 1 were not met although they approached, with the exception of Social Studies.
 - b. Cycle 2 data was collected early, which impacted the results.
 - c. Summative goal will be entered at the end of Cycle 3 (end of May).
 - d. TELPAS is 10% of Domain 3 score.
 - i. 36% of those who have a baseline need to advance one level.
 - ii. In 2019, the campus was at 40%. The goal is to move beyond that.
 1. 2019 is the last year SIFE students were taken out of the accountability numbers. Those students will now be included, both for TELPAS and STAAR.
 2. Close to 50% of the students at Liberty have had some level of interrupted schooling.
 3. Growth is still the most important consideration and is used for Domain 2 accountability.

4. PLC trainings are coming
 - a. Region 4
 - b. WestEd and QTEL
 - c. Title 1
 - d. SEL trainings
 - i. A Girls' Group with Dee Marquez has been formed to service girls who need special support: it is a restorative initiative designed to help guide girls who are struggling
5. Lawlace wished to address the topic of security.
 - a. Still concerned about the traffic that continues to move through the north end of the building.
 - i. The request is for the presence of the police officer on the north end.
 - ii. Students congregating in the stairwell.
 - b. Mr. Rivas will meet with Ms. Gibson, the principal from Middle College High School.