

# Houston Independent School District

## 324 Liberty High School

### 2022-2023 Board Goals/Goals/Measurable Objectives by Staff Responsible for Monitoring

Accountability Rating: C



# Board Goals/Goals/Measurable Objectives by Staff Responsible for Monitoring

<b>Staff Responsible for Monitoring: Assistant Principal (M. Alcaraz), Department Chair( L. Decker), Literacy Coach(A. Blessinger)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
1	1	1	1	Teachers in the ELA department will work together and with the campus academic support staff to create formative assessments that will be administered every four weeks to monitor student progress towards unit goals.

<b>Staff Responsible for Monitoring: Administrator over English department (M. Alcaraz), Literacy Coach(A. Blessinger), Principal(M. Rivas)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
1	1	2	1	English language arts teachers will use the Canvas platform to create lessons and use the three moment structure to facilitate instruction that is aligned to the Texas standards.

<b>Staff Responsible for Monitoring: Administrator over English Dept., HB4545, and IAT (M. Alcaraz), Administrator over tutorials(M. Ibao), Dept. Chair (L. Decker), and Principal(M.Rivas)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
1	1	3	1	By the sixth week of the fall semester, all students in ELA classes will have participated in academic-goal setting conferences with their teachers to establish goals for ELA EOC assessments.

<b>Staff Responsible for Monitoring: Administrator over math(M. Ibao), Literacy Coach(A. Blessinger), Principal(M. Rivas)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
2	1	1	1	Pinpoint learning standards not met for targeted intervention. Develop individualized learning paths to address skill gaps early in the school year

<b>Staff Responsible for Monitoring: Administrators(M. Rivas, M. Alcaraz, M. Ibao), School Counselor(S. Lawlace)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
3	1	1	1	Using teacher recommendations, self selection, and academic achievement data, campus leadership will offer students advanced placement courses to earn college level credit.

<b>Staff Responsible for Monitoring: Assistant Principals(M. Ibao-math, M. Alcaraz-ELA), School Counselor(S. Lawlace-enrollment and progress), College Advisor(P. Pena- course progress)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
3	1	2	1	The registrar and master scheduler will meet during the first four weeks of classes to review the enrollment students who are graduating seniors to make sure students are enrolled in CPE and CPM classes.

<b>Staff Responsible for Monitoring: School Counselor(S. Lawlace), College Advisor( W. Berrios and P. Pena), Principal(M. Rivas)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
3	1	3	1	Coordinate meetings with key stakeholders to create a process for Liberty HS students to take level 1 and 2 certification classes at participating campuses.

<b>Staff Responsible for Monitoring: Principal(M. Rivas), Student Case Worker(V. Reyes), College Advisor(W. Berrios and TBD), Literacy Coach(A. Blessinger), Assistant Principals(M. Alcaraz and M. Ibao)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
4	1	1	1	Dropout Prevention: Students have timely access to academic and socio-emotional supports.

<b>Staff Responsible for Monitoring: All content area teachers, campus literacy coach (A. Blessinger)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
4	1	2	1	Accelerate acquisition of English language proficiency to increase academic achievement and raise scores in high stakes exams by establishing a language focus across content areas

<b>Staff Responsible for Monitoring: School counselor(S. Lawlace), Administrators(M. Ibao, M. Alcaraz, M. Rivas), College Counselors(W. Berrios, P. Pena), Student Case Worker( V. Reyes).</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
4	1	3	1	Flexible scheduling, academic supports, college and career counseling.

<b>Staff Responsible for Monitoring: Student Case Worker(V. Reyes), Administrators(M. Alcaraz, M. Ibao, M. Rivas), School Counselor(S. Lawlace), Wraparound Specialist(L. Brook).</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	1	1	1	Facilitate informational sessions for all students and parents during the first six weeks of classes to communicate attendance guidelines and the impact of low attendance on academic outcomes.

<b>Staff Responsible for Monitoring: Campus administrators( M. Rivas, M. Alcaraz, M. Ibao), Campus data specialist (J. Alvarez)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	1	1	2	All staff follow the district and campus protocols for attendance-taking and conduct outreach to students who are absent every day. The campus attendance case worker follows up on students who accumulate three or more absences

<b>Staff Responsible for Monitoring: School receptionists(monitor missing attendance), School Information Rep(run attendance reports), Student case worker( verifies attendance reports are correct and makes recommendations for corrections)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	1	1	3	Designated staff will check all day and night classes on a daily basis to make sure attendance has been submitted on the same day classes met and update on the next instructional day, if needed.

<b>Staff Responsible for Monitoring: Campus administrators( M. Alcaraz, M. Ibao, M. Rivas) and School Counselor(S. Lawlace)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	2	1	1	Apply restorative discipline strategies to manage student behavior.

<b>Staff Responsible for Monitoring: School Counselor(S. Lawlace), Advocacy Teachers, Campus administrators(M. Rivas, M. Alcaraz, M. Ibao)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	2	2	1	Use the scheduled advocacy period to facilitate lessons that build competency and self-awareness of trigger-points for anger. Lessons geared toward conflict resolution will also be facilitated during advocacy classes. Build awareness of supports that are available to students and families in the school.

<b>Staff Responsible for Monitoring: School Nurse( Ms. S. Nzeadibe)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	2	3	1	100% of students enrolled will have access to coordinated Health programs provided by campus, neighborhood partners, and HISD health services.

<b>Staff Responsible for Monitoring: School Counselor(S. Lawlace), Wraparound Specialist(L. Brook)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	3	1	1	Create a virtual resource folder to be uploaded on Canvas for students to access articles in multiple languages, videos, and contact information of community service providers. Students will be encouraged to share the information with their family and friends.

<b>Staff Responsible for Monitoring: School Counselor(S. Lawlace), School Administration (M. Ibao, M. Alcaraz, M. Rivas), Advocacy Teachers.</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	3	2	1	Use the scheduled advocacy period to facilitate lessons that build awareness of the dangers associated with substance abuse. Build awareness of supports that are available on campus and in the community to fight substance addiction.

<b>Staff Responsible for Monitoring: School Counselor(S. Lawlace), School Nurse(S. Nzeadibe), Wraparound Specialist(L. Brook)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	3	3	1	Campus nurse and Wraparound Specialist will work with the Legacy Clinic, Neighborhood Centers, and other service providers to build seamless access to health services for our students and their families

<b>Staff Responsible for Monitoring: Administrator over Special Education Services(M. Ibao), Counselor(S. Lawlace), Special Education Chair(Dr. Easter), Students' teachers., Principal(M. Rivas)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	4	1	1	Monitor academic progress weekly and provide supports as needed to earn passing grades every grading cycle.

<b>Staff Responsible for Monitoring: Assistant Principal over Special Ed.(M. Ibao), School Counselor(S. Lawlace), Dept. Chair(Dr. Easter), Students' teachers.</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	4	2	1	Communicate on a weekly basis with the campus department chair to remain in compliance with state guidelines

<b>Staff Responsible for Monitoring: Assistant Principal for IAT(M. Alcaraz), Assistant Principal for SpEd(M. Ibao), Special Ed Chair(Dr. Easter)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	4	3	1	IAT Coordinator(Ms. Alcaraz) will work with teachers and the school counselor to identify students who may have special learning needs. Mr. Ibao will create a support schedule for each student who is identified as having special learning needs.

<b>Staff Responsible for Monitoring: All teachers, LPAC Chair(M. Alcaraz), Literacy Coach( A. Blessinger), Principal(M. Rivas)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	5	1	1	Analyze results from beginning of year assessments and writing samples from the end of spring to establish starting points and set goals for the school year.

<b>Staff Responsible for Monitoring: Campus Administrators (M. Ibao, M. Alcaraz, M. Rivas), Literacy Coach(A. Blessinger), Dept. Chairs.</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	5	2	1	All content area teachers will use the Canvas LMS and OneNote platforms to create lessons with the three QTEL moments and will adapt the HISD master courses to meet the needs of their students while teaching on-grade level content.

<b>Staff Responsible for Monitoring: Campus Administrators (M. Alcaraz, M. Iboa, M. Rivas), Literacy Coach(A. Blessinger), Department Chairs.</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	5	3	1	Use selected resources to build language proficiency across reading, listening, speaking, and writing domains to accelerate English language acquisition.

<b>Staff Responsible for Monitoring: School Counselor(S. Lawlace), Title 1 Coordinator(T. Fraga), Wraparound Specialist(L. Brook), School Principal(M. Rivas)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	6	1	1	Build systems to support parent participation in school events and committees using virtual platforms. Create webinars that build parents' understanding of how to access and participate in virtual meetings with school staff.

<b>Staff Responsible for Monitoring: Title 1 Coordinator(T. Fraga), School Counselor(S. Lawlace), Wraparound Specialist(K. Brooks), Principal(M. Rivas)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	6	2	1	Parents are invited to visit the school to learn about their child's progress, to provide input, and to learn about services available to students and families. Use available virtual platform(Teams) to connect parents to join meetings and events without having to travel to school.

<b>Staff Responsible for Monitoring: Wraparound Specialist(K. Brooks), Counselor(S. Lawlace)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	6	3	1	Liberty serves as liaison between families and community-based providers to address non-academic student needs.

<b>Staff Responsible for Monitoring: School nurse(Ms. Nzeadibe), School principal(M. Rivas)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	7	1	1	Staff who manage student enrollment will prepare immunization records for the school nurse to enter in PowerSchools for timely record updates.

<b>Staff Responsible for Monitoring: School nurse( Ms. Nzeadibe)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	7	2	1	The school nurse will identify the students who take medication on a daily basis and coordinate with the family to create a schedule.

<b>Staff Responsible for Monitoring: School Nurse(Ms. Nzeadibe) and Plant Operator (Ms. Gonzalez)</b>				
<b>Board Goal</b>	<b>Goal</b>	<b>Measurable Objective</b>	<b>Strategy</b>	<b>Description</b>
5	7	3	1	Add the AED maintenance checks to the campus master calendar to ensure the equipment is functional at all times.