### **Houston Independent School District**

### **Enrollment Information**

20\_\_\_\_ - 20\_\_\_\_

Homeroom Teacher:

Has student ever attended an HISD School? ☐ Yes ☐ No					Last School/Daycare Attended						
HISD Student ID		Date of E	nrollment	nent Date of Birt		irth	Gender □ Male □ Female		Grade		
Legal Student Last Name		First Name	е	Middle Name		Generation (Jr., III, etc.)	Student SS# / State Alt. #		te Alt. #		
Student Birthplace: City, State,	Country		Year S	tarted Sc	hool in l	US	Studen	t Lives with	☐ Mother ☐ Other		ner n Parents
Federal Hispanic/La Student Ethnicity (Select One) Not Hispani		Student (Select all th	Race	America Native I					Asian □ White	Black or A	frican American
Student Street Number Street Name Apartment City Address			:	State Zip	County	Но	me Phone				
Texas Education Co	de §25.002	(f) requires th	ne school di	strict to re	cord the	name,	address,	and birth date of t	the person enr	olling a child	I.
Mother/Contact #1 Name (Last, First		Relation		Street Nur		Street			nent City	Sta	
Employer	Occupat	ion	F	Home Pho	one			Work Phone		Cell Phone	9
Preferred ☐ English Language ☐ Spanish	☐ Vietna					□ No		e-mail Address			
Father/Contact #2 Name (Last, First)	1	Relation	ship S	Street Nur	nber	Street	Name	Apartm	nent City	Sta	ite Zip
Employer	Occupat	ion	F	Home Pho	one			Work Phone		Cell Phone	9
Preferred ☐ English Language ☐ Spanish	☐ Vietna				slator N Yes	leeded □ No		e-mail Address		•	
Emergency/Contact #3 Name (Last	, First)	Relation	ship S	Street Nur	mber	Street	Name	Apartm	nent City	Sta	ite Zip
Employer	Occupat	tion	F	Home Pho	one			Work Phone		Cell Phor	ie
Preferred ☐ English Language ☐ Spanish	☐ Vietna				slator N ] Yes	leeded		e-mail Address		•	
What type of mo ☐ CHIP ☐ Medicaid			u carry for Private Ins			None	)	Family Phy	/sician	Phys	ician Phone
List the nam	es of all bi	rothers and si	sters under	18 years	of age.	(If add	litional ro	om is needed, wri	te on reverse s	side.)	
Last, First, and Middle Na	imes	Ger	nder Bi	irthdate	Grade		Address o	f This Child			
	Signatur	re below ce	rtifies tha	at all the	inform	nation	above	is true and acc	urate.		
Enrollment of the child under false	_									5.001(h).	
Signature of Mother or L	egal Guard	lian		TX	Driver's L	icense	Number				gal Guardian)
Signature of Father or L	egal Guard	lian		TX	Driver's L	icense	Number		Date of Birth (I	Father or Leg	al Guardian)
Total Monthly Family Income:					Total Number In Hous			In Household:	usehold:		



J.P. Henderson Elementary
1800 Dismuke St. Houston, TX. 77023 713-924-1730

## Mrs. Maria Guerra, Principal PARENT PERMISSION TO PICK UP STUDENT PERMISO PARA RECOGER ESTUDIANTE

Last Name/Apellido	First Name/ Primer Nombre	Middle Initial/Inicial		
Date of Birth/Fecha de Nacimiento	Grade/Grado	Teacher/Maestro		
Address with Zip Code/Dirección inclu	yendo código postal			
Mother/Madre	Home or Cell #/# de Casa o Celular	Work #/# de Trabajo		
Father/Padre	Home or Cell #/# de Casa o Celular	Work #/# de Trabajo		
**Legal Guardian who the student lives with **Tutor Legal con quien vive el estudiant				
Name/Nombre	Home or cell #/# de Casa o Celular	Work #/# de Trabajo		
	have my permission to pick up my child up j enen mi permiso de levantar a mi hijo/a de			
1. Name	2. Name	3. Name		
Relationship	Relationship	Relationship		
Phone #	Phone #	Phone #		
4. Name	5. Name	6. Name		
Relationship	Relationship	Relationship		
Phone #	Phone #	Phone #		
oicture identification, such as a Driver's Licenso PHONE WILL BE ACCEPTED! ***NOTA: No permitiremos que su hijo/a salga	one who is not listed on this form. Please be aw e or Identification Card to pick up your child. NO de la escuela con una persona cuyo nombre no cografía (licencia de manejar, etc.) NO SE PERMI	STUDENT RELEASE CHANGES MADE BY THE		
Parent Signature/Firma de padre o Tut	or Legal	Date/Fecha		

### Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. *United States Federal Register (71 FR 44866)* 

<ul> <li>Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.</li> <li>Not Hispanic/Latino</li> <li>Part 2. Race: What is the person's race? (Choose one or more)</li> <li>American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.</li> <li>Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan,</li> </ul>
Part 2. Race: What is the person's race? (Choose one or more)  American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.  Asian - A person having origins in any of the original peoples of the Far East, Southeast
<ul> <li>☐ American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.</li> <li>☐ Asian - A person having origins in any of the original peoples of the Far East, Southeast</li> </ul>
of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.  Asian - A person having origins in any of the original peoples of the Far East, Southeast
Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
☐ Black or African American - A person having origins in any of the black racial groups of Africa.
Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
■ White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
appropriet in an explication of section (1995) - uniform province states continue acceptation province province of the continue of the continu
Student/Staff Name (please print) (Parent/Guardian)/(Staff) Signature
Student/Staff Identification Number
Student/Staff Identification Number Date

Texas Education Agency - March 2009

FAMILY SURVEY							
ST	UDENT NAME:			DATE OF BIRTH:			
CA	MPUS NAME:	€		GRADE LEVEL:			
De	Dear Parent/Guardian:						
	e Houston Independent Schoo grant Education Program to rec					ī.	
Ple	ase answer the following ques	tions and return this form to yo	our chil	d's school.			
1.	Have you or anyone in your h within the UnitedStates?	ousehold moved within the las	st 3 yea	ars from one school	district to another in Texas o	r	
	YES □ (Continue to questi	on 2) NO 🗆	(Stop	here and return s	urvey to your child's schoo	ıl)	
2.	Were any of these moves madairy work, meat processing,		work in	agriculture or fishi	ng? (e.g., field work, cannerie	s,	
	YES □ (Please check all th	at apply below) NO □	(Stop	here and return s	urvey to your child's schoo	I)	
	Fruit, vegetables, sunflower, cotton, wheat, grain, farms or ranches, fields & vineyards	Dairy farm	<	Fishery	Cannery		
		( Color of the col					
	Poultry farm □	Plant nursery, orchard, tree growing or harvesting □	S	laughterhouse □	Other similar work, please explain: □		

If you answered "yes" to the questions above, an education representative will contact you to provide additional information. Please complete the following information:					
Parent/Guardian Name	Home Address	Telephone Number			

— FOR SCHOOL USE ONLY—
PLEASE SUBMIT THIS INFORMATION AND FORMS AT

https://form.jotform.com/200065674657156



### **HEALTH INVENTORY**

SCHOOL			DATE			
TEACHER SCHOOL LAST A					TENDED	
Please fill in this form and return to the teacher or nurse. The information given on this form will help the school staff						
	to have a better understanding of your child's health needs:					
		-		Birthdate		Birth weight
Address			Phone			
Have you ever been told by a doctor that your child had:						
	Age First Identified	Under Doctor's Care?			Age First Identified	Under Doctor's Care?
Asthma			Bone/Joint	Problem		
Allergies			Rheumatic	Fever		
Blood Disorder			Surgery/Fra	actures		
Diabetes			T. B. Diseas	e		
Epilepsy/Seizures			Hearing Los	SS		
Heart Disease			Vision Loss			
Kidney Disorder			Severe Mer	nstrual Cramps		
Cancer			Eating Diso	rder		
Please check if you h	nave obse	rved any of the follow	ving in your o	hild:		
Tires easilyEarachesWheezing, shortness of breath with exerciseFrequent headachesDifficulty making friendsNail BitingFaintingCoughs frequently at nightRestlessness Has your child been seen by a doctor for any of the above?YesNo						
Is your child on any kind of medication?						
What type of medical insurance do you carry for this child?						
		CHIP	Medicaid	□ HCHD □	Private In	surance None
Please see the School Nurse (or School Principal) if your child has other needs or is:  • A pregnant or parenting teen  and/or  • Has a severe life-threatening food allergy						

Signature \_\_\_\_\_

### STUDENT ASSISTANCE QUESTIONNAIRE (SAQ)

All information MUST be completed by parent, school personnel or community liaison.

School					Date			
Student Name			Date	of Birth_	н	SD ID		
Current Address					Grade	□ Male	□ Fema	le
Lives with: □ Both Parents, □ Mother, □ Father, □ Le	gal	Guardian, ☐ Caretaker	/Relat	ive withou	ıt legal guardianship,	□ Other_		
Is the student <u>currently</u> in the conservatorship of the Departn	nent	of Family & Protective S	ervices	(Foster C	Care)?	□Yes	relation	□ No
If Yes – name of DFPS Case Manager:								
Was the student <u>previously</u> in the conservatorship of the	Dep	artment of Family & Pro	otectiv	e Service	s (Foster Care)?	□Yes	Maria Control	□ No
Please complete the Current Housing Situation <u>Al</u>	ND I	Background Situation	n sect	ions bel	ow to determine M	ckinney-Ve	nto eligi	bility:
Part A: CURRENT HOUSING SITUATION - Check	k the	student's current h	ousin	g situati	on	illus a		
I CURRENTLY LIVE:								
☐ In my own home or apartment, in Section 8 hot caregiver(s) (if you checked this box, check one o					ry housing with paren	t(s), legal gu	ardian(s),	or
☐ My home has no electricity ☐ My home ha	s no	running water						
OR I CURRENTLY LIVE IN A TRANSITIONAL H	IOUS	SING SITUATION:						
☐ Living in a shelter				Living in	a motel or hotel			
☐ Living with more than one family in a house or	apa	rtment (Doubled-up) du	e to e	conomic l	nardship			
Unsheltered								
☐ Moving from place to place ☐ Living in a str	uctu	re not usually used for l	nousin	g 🗆 L	iving in a car, park, ca	ampsite, can	nper, or ou	ıtside
UNACCOMPANIED YOUTH - ☐ Yes ☐ No (Ar legal guardian. This would include students living with no							arent or	
Part B: BACKGROUND SITUATION (If a Transition	onal	Housing Situation is	che	cked abo	ove - please Check	ANY below	that app	oly)
☐ Catastrophic illness / medical expenses / disal	oility			Natural	disaster / evacuation			
□ New to Town				Domest	ic Issue			
□ Loss of Employment				Migrant	work in fishing or agr	iculture		
☐ Economic hardship/low earnings				Awaiting	placement in foster	care / CPS c	ustody	
☐ Evicted/kicked out				Parent(s	s) involved in military	deployment		
☐ House fire or other destruction				Parent I	ncarcerated/Recently	released fro	m incarce	ration
Part C: NEEDED SERVICES - based on availabili	ty (	Check services need	ed an	d call 71	3-556-7237 to spea	k to an Ou	treach W	orker)
☐ Enrollment Assistance		Transportation			Emergency Clothing	, Uniforms		
☐ Free Lunch/Breakfast (Child Nutrition)		School Supplies			Personal Hygiene Ite	ems		
☐ Immunizations		Medicaid/CHIP Assista	ance		Food Stamps (SNAF	) Assistance	Э	
☐ Temporary Assistance for Needy Families (TAI	NF)				Other			
To the best of my knowledge this information is true	and	correct.						
Name (PLEASE PRINT):		Signature			Phone #'s			

School Personnel: This form is intended to address the McKinney-Vento Act U.S.C. 11435. If any "Transitional Housing Situation" is checked under "Current Housing Situation" AND the family has indicated one of the "Background Situations" (1) immediately add PEIMS Coding on the At-risk Chancery panel for At-risk reason code 12, (2) code all of the McKinney-Vento Panels on that screen (the start date should be the date the form was completed and also add the end date, and (3)Email forms to HomelessEducation@houstonisd.org. If information is missing, please follow-up with the parent/guardian/school personnel who completed the form to make sure each section is completed, as needed.

This document is to be maintained in the Student's Cumulative Folder



Student Name

## REQUEST FOR FOOD ALLERGY INFORMATION

# Dear Parent: This form allows you to disclose whether your child has a food allergy or severe food allergy that you believe should be disclosed to the District in order to enable the District to take necessary precautions for your child's safety.

"Severe food allergy" means a dangerous or life-threatening reaction of the human body to a food-borne allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.

Please list any foods to which your child is allergic or severely allergic, as well as how your child reacts when exposed to the food that is listed.

No information to report.		
Food	Nature of allergic reaction to food	Life- Threatening?
Control Shari		

TO REQUEST A SPECIAL DIET, MODIFICATION OF A MEAL PLAN OR PROVIDE OTHER INFORMATION FROM YOUR DOCTOR ABOUT YOUR CHILD'S FOOD ALLERGY, YOU MUST CONTACT THE SCHOOL NURSE OR SCHOOL ADMINSTRATOR WHERE YOUR CHILD ATTENDS SCHOOL.

The District will maintain the confidentiality of the information provided above and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy.

Date of Rirth

student Itanie,		Date of Birth.
School:		Grade:
Parent/Guardian Name:		
Work Phone:	_ Mobile Phone:	Home Phone:
Parent/Guardian Signature: _		Date:
rent/Guardian Name: Mobile Phone: rent/Guardian Signature: te form received by Campus:		

Ith and Medical Services Rehrung 20



Criminal Justice Center 1201 Franklin, Suite 600 Houston, Texas 77002-1901

### HARRIS COUNTY DISTRICT ATTORNEY

Dear Parent(s)/ Guardian(s):

This letter is to inform you of the law regarding failure to attend school.

I am sure you are aware of the importance of your child receiving a quality education. However, you may be unaware that your child's failure to attend school constitutes an offense for which you could be criminally charged and your child could be referred to a civil Truancy Court. It is the parent's duty to monitor a student's school attendance and require the student to attend school. Thus, it is important that all parents and guardians are aware of the consequences of unexcused absences from school.

Under Texas Law if your child has three (3) unexcused absences from school, you will receive a notice of those absences from the school district. In this notice school officials will request that you attend a conference at the school to discuss your child's absences. The purpose of the conference will be to find ways to solve your child's attendance problem before it becomes necessary for school officials to refer your child to the Truancy Court and/or to file criminal charges against you. School officials will also inform you about the truancy prevention measures they have adopted to help resolve your child's attendance problems. If you have any questions about your child's attendance or this letter please contact the school in which your child is enrolled.

It is my sincere hope you will work with the officials at your child's school, and explain to your child how to avoid the troubles described above by making sure they attend school every day in order to receive the best education possible.

Kim Ogg

## CODE OF STUDENT CONDUCT CÓDIGO DE CONDUCTA ESTUDIANTIL

Students and parents are expected to become familiar with the provisions of the districtwide *Code of Student Conduct* and the rules and regulations adopted and implemented by individual schools. Students are also expected to abide by the policies set forth in the *Code* so that they can get the most out of their years in school.

Todos los estudiantes y sus padres deben familiarizarse con las directivas del Código de Conducta Estudiantil vigente en el Distrito y con las reglas y normativas adoptadas e implementadas en las escuelas. Es de esperar también que los estudiantes cumplan con las normas del Código para que puedan lograr el máximo provecho de su carrera escolar.

You may access the entire *HISD Code of Student Conduct* online at <u>www.HoustonISD.org/CodeofConduct</u> or by requesting a copy at the front office of your student's school.

El Código de Conducta Estudiantil de HISD completo se encuentra en <u>www.HoustonISD.org/CodeofConduct</u> y es posible además obtener una copia impresa en la recepción de la escuela de su hijo.

Parent and Student Acknowledgement and Optional Request for Printed Copy of the Code of Student Conduct

Confirmación de recibo del	Código de Conducta E	studiantil y opción	de solicitar una copia impresa						
No, I do not want a p www.HoustonISD.or		SD Code of Stude	ent Conduct, as I will access it online at						
No, no necesito una c www.HoustonISD.org		o de Conducta Es	studiantil de HISD ya que lo consultaré en línea en						
Yes, I do want a printed copy of the HISD Code of Student Conduct.									
Sí, quiero tener una c	Sí, quiero tener una copia impresa del Código de Conducta Estudiantil de HISD.								
It is important that every student understands the Code of Student Conduct and is expected by his or her parent(s) or guardian(s) to follow the rules and regulations set forth in it. By signing below, the parent and student acknowledge that they understand how to access and obtain a printed copy of the Code. These signatures also certify that both parent and student accept their responsibilities as described in the Code of Student Conduct.  Es importante que todos los estudiantes entiendan el Código de Conducta Estudiantil y que sus padres o tutores les exijan que sigan las reglas y directivas establecidas en él. Al firmar al pie, los padres y el estudiante afirman que comprenden cómo lograr acceso al Código en línea y cómo obtener una copia impresa. Las firmas certifican también que tanto los padres como el estudiante aceptan las responsabilidades descritas en el Código de Conducta Estudiantil.									
Student Last Name	First Name	Grade	Student ID Number	_					
Apellido del estudiante	Nombre	Grado	Núm. de identificación estudiantil						
Student Signature			Date	_					
Firma del estudiante			Fecha						
Parent or Guardian's Sign	afure		Date	_					

Fecha

Firma del padre o tutor

### SOCIOECONOMIC INFORMATION FORM

Complete and return one form to each school where you have a child enrolled. Print using a pen.

### \*CONFIDENTIAL\* - For HISD purposes only

Houston ISD is required to collect the socioeconomic status of each student as a performance indicator for student achievement (TEC § 39 for Texas state requirements and ESEA §§1111 and 1116 for U.S. Department of Education requirements) and for use in disbursement of federal funds (ESEA §1113). This information is not shared with outside agencies.

It is very important that families complete this socioeconomic form in order for schools to receive Title I and State Compensatory Education funding. This funding will directly benefit your child's school. Title I and State Compensatory Education funding can be used to hire personnel, provide tutoring services, order technology, and provide professional development for teachers. We want to continue to provide these necessary learning supports, but without your assistance we may not be able to.

Campus ECO Code:

For office use only

## STEP 1 (List all Houston ISD students in the household) Student ID First Name Last Name MI Date of Birth School Name

Student ID office use only)	First Name	Last Name	MI	Date of Birth	School Name	Grade Level
STEP 2						
Do you re	ceive Supplementa	al Nutrition Assist	tance	(SNAP)?	☐ YE	s 🗆 NO
Do you re	ceive Temporary A	ssistance to Nee	dy Fa	amilies (TANF	:)? \( \sum \text{YES}	S 🗆 NO
	wered YES on either			•		
If you ans	swered NO on both of	the above, you m	ust co	omplete Steps 3	3 and 4.	
STEP 3 (C	omplete only if al	l answers in Ste	p 2 a	are NO)		
How man	y total members ar	e in the househo	old (in	clude all adu	lts and children)? _	
TOTAL YEA	ARLY INCOME BEFO	RE DEDUCTIONS	OF A	ALL HOUSEHO	OLD MEMBERS	
Include wag	jes, salary, welfare pay	ments, child suppor	rt, alin	nony, pensions,	Social Security, worker	r's
compensati	on, unemployment, an	d all other sources o	of inco	me <i>(before any</i>	type of deductions)	
STEP 4 (C	heck one of the fo	ollowing two bo	xes a	as appropria	te and sign below	.)
					RA) no student shall be re ubmit to a survey, analysi	
evaluation th	at reveals information co	ncerning income (othe	r than	that required by la	aw to determine eligibility	for
	in a program or for receiv t, parent, or legal guardiar		e unde	er such program),	without the prior written c	onsent of the
	ify that all the informati		ue. I u	inderstand the s	chool will receive	
feder	al funds and will be rat	ed for accountability	/ base	ed on the informa	ation I provide.	
	ose not to provide this all funds and accounta					
Parent/Gua	rdian Name (Print)	Parent/Guar	dian S	Signature	Date	

### STUDENT MEDIA CONSENT AND RELEASE FORM

This release allows the Houston Independent School District (HISD) to print, photograph, and record my child for use in efforts to promote HISD's activities and achievements. The consent includes allowing my child to be included and/or featured in materials to train teachers and/or increase public awareness of HISD schools through digital and print media including: newspaper, radio, TV, websites, blogs, and social media channels (Facebook, Twitter, YouTube, etc.), DVDs, displays, and brochures. This release includes the use of my child's work, name, image, and/or voice.

			and <b>I GIVE</b> HISD and its employees and
	representatives permi printed media.	ssion to print, photograph, and	record my child for use in electronic, digital, and
	I attest that I am the p	arent or quardian of	and <u>I DO NOT GIVE</u> HISD and its
	employees and repres	sentatives permission to print, per electronic, digital, or printed in	ohotograph, and record my child for use in audio,
emplo		and agents, from any and a	rict, its past, present and future trustees, officers Il liability, claims, demands, and causes of action
,	•		its terms and conditions. I also understand that I lest to the principal of my child's school.
PLEAS	SE PRINT		
Name	of child		Grade
Signati	ure of parent or guardia	ın	
Date_		Phone Number	