Goal-Setting Chart

Grade-Equivalent Score	Suggested ZPD	60 Min. Daily Practice			30 Min. Daily Practice			20 Min. Daily Practice		
		Points per Week	Points per 6 Weeks	Points per 9 Weeks	Points per Week	Points per 6 Weeks	Points per 9 Weeks	Points per Week	Points per 6 Weeks	Points per 9 Weeks
1	1.0–2.0	1.7	10	15	0.9	5	7.5	0.6	3.3	5
1.5	1.5–2.5	1.9	11	17	1	5.5	8.5	0.6	3.7	5.7
2	2.0–3.0	2.1	13	19	1.1	6.5	9.5	0.7	4.3	6.3
2.5	2.3–3.3	2.3	14	21	1.2	7	10.5	0.8	4.7	7
3	2.6–3.6	2.5	15	23	1.3	7.5	11.5	0.8	5	7.7
3.5	2.8-4.0	2.7	16	24	1.4	8	12	0.9	5.3	8
4	3.0-4.5	2..8	17	25	1.4	8.5	12.5	0.9	5.7	8.3
4.5	3.2-5.0	3.2	19	29	1.6	9.5	14.5	1	6.3	9.7
5	3.4-5.4	3.5	21	32	1.8	10.5	16	1.2	7	10.7
5.5	3.7-5.7	3.9	23	35	2	11.5	17.5	1.3	7.7	11.7
6	4.0-6.1	4.2	25	39	2.1	12.5	19.5	1.4	8.3	13
6.5	4.2-6.5	4.6	28	41	2.3	14	20.5	1.5	9.3	13.7
7	4.3-7.0	4.9	29	44	2.5	14.5	22	1.6	9.7	14.7
7.5	4.4-7.5	5.3	32	48	2.7	16	24	1.8	10.7	16
8	4.5-8.0	5.6	34	50	2.8	17	25	1.9	11.3	16.7
9	4.6-9.0	6.3	38	57	3.2	19	28.5	2.1	12.7	19
10	4.7-10.0	6.9	41	62	3.5	20.5	31	2.3	13.7	20.7
11	4.8-11.0	7.6	46	68	3.8	23	34	2.5	15.3	22.7
12	4.9-12.0	8.3	50	75	4.2	25	37.5	2.8	16.7	25

Use the chart and guidelines below to help plan goals for your students based on their reading level and the amount of daily reading practice that you provide.

Identify ZPD

Identify each student's grade-equivalent (GE) score with a standardized assessment, such as STAR Reading, or estimate a GE based on the student's past performance. The corresponding ZPD is a recommended book-level range for the student. If books in that range seem too hard or easy for a student, choose a new range or create a wider one that better matches the student's abilities.

Point goals

The chart shows the number of points students are expected to earn based on GE and time spent reading. These are estimates—set goals that are realistic for individual students.