

SCHOOL PARENTAL ENGAGEMENT POLICY 2020 - 2021

Shadydale Elementary School shall abide by and support all rules and regulations pertaining to Title I by involving parents, in an organized, ongoing and timely way, in the planning, review and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under (Section 118, ESEA).

This parental engagement policy is in effect during school year 2020 - 2021.

A. PARENTAL ENGAGEMENT

- Every parent/guardian and community members are encouraged to participate as a volunteer and various group to address topics such as Title I laws, community town hall discussions, programs, and services, etc.
- Shadydale Elementary School will take the following actions to involve parent in the joint development of its school parental involvement plan under section 1118 of the ESES:
 - Parent Surveys (English & Spanish)
 - Strategic Community Meetings
 - Shared Decision Making Committee (SDMC)
 - Wraparound Specialist Support
- Open House is held in the fall for parents to meet with school administrators, teachers, and staff. This is an opportunity for parents to formally visit their child's classroom to become informed about grade level expectations and academic progress. Parents also become familiar with school activities, student clubs/organizations, and various social service programs available on campus.
- Shadydale Elementary School will hold an annual meeting to inform parents of the school's participation in the Title I, Part A Programs, and make them knowledgeable of the requirements and the rights of parents to be involved in the Title I, Part A Programs.
- Parents are invited to participate in parent-teacher conferences throughout the year to discuss their child's progress.
- Shadydale Elementary School will communicate with parents our curriculum, and the forms of academic assessments used to measure their child/children progress, and the proficiency levels students are expected to meet by:
 - Title I Meetings
 - Parent University
 - Literacy Night
 - Family Night
 - STAAR Night

SHARED RESPONSIBILITY FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

- The Parental Engagement Policy was created as an agreement between parents and Shadydale Elementary School that they will adhere to certain duties and responsibilities to ensure the success of our students.
- The Parental Engagement Policy is maintained to remind parents/guardians of their responsibilities. The engagement policy is also used to motivate parents to become more involved in the educational process and to ensure they are equal partners in their child's learning.
- Shadydale Elementary School will at the request of the parents, provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- We coordinate parental engagement and school feeder pattern activities to develop community partnerships.
- Shadydale Elementary School will provide assistance to parents of children served by the school and appropriate, in understanding topics by undertaking the actions described in the state's academic content standards. The state and local academic assessments including alternate assessments and all requirements of Part A.
- Corporations, churches, community-based organizations, and social clubs are provided information about opportunities for working with parents.
- Shadydale Elementary School will provide each parent an individual student report about the performance of their child on the State Assessments in Math, Language Arts and Reading.

B. BUILDING CAPACITY FOR ENGAGEMENT

- Shadydale Elementary School will provide materials, programs, activities, and procedures to parents that will improve their child's academic achievement and foster parental involvement.
- Shadydale Elementary School will provide assistance for parents in understanding the state's academic content standards, student achievement standards, state and local assessments, Title I requirements, how to monitor their child's progress and how to work with educators to improve student achievement.
- Parents will be provided materials and training to assist with improving their child's achievement.
- Shadydale Elementary School will provide materials and training to help parents work with their children to improve their child/children's academic achievement, such as literacy training and using technology to foster parental involvement.

Shadydale Elementary

Teri Hampton, Principal

- School correspondence sent home will be provided in a form and language parents can understand. Call outs will be translated in Spanish when available.
- All parents of Shadydale Elementary students, regardless of English proficiency, mobility, or disability, are an important part of our learning community. Every parent is afforded the opportunity to be involved in their child's school environment. If a special need is identified, assistance will be provided to that parent. This type of support is often in the form of an interpreter on hand to translate important information.

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