

Advocacy Service Project Guidelines and Expectations
East ECHS—Spring 2018

I. Community Service: All students are required to perform 25 hours of community service yearly. In grades 9-11, community service can be performed without prior approval for the following: service to our school (helping a teacher or staff member outside of class time, helping at dances, events, tours, duties as an office worker or lab assistant). Students can earn up to 12 hours for the year for these types of volunteer efforts. Also, students can volunteer at any other HISD school in the role of office helper, teacher's assistant, tutor, and helping with functions at HCC or Ripley House. Anything else must be pre-approved. Seniors and Super Seniors may do outside community service. *However, for the Advocacy Service Project all students may commit to outside community service, but individuals/or groups must verify in advance with their dean to obtain approval.*

The Advocacy Project and all required components will be submitted into the
Students e-Portfolio by Friday, May 25th (11:30 pm)

*Although students may work in groups, **each student must** create his/or her own e-portfolio and submit his and/or own forms, research, pictures, and findings.

II. Components of the Service Project:

1. Advocacy Service Project—Plan of Action
2. Advocacy Service Project— Progress Tracking Form
3. Community Service Record Form
4. Service End Product/Service Pictures/Thank You Notes (etc.)
5. Student e-Portfolio
6. Service Reflection Essay
7. Academic Resume
8. Advocacy Service Project Survey

III. Purpose: The Advocacy Service Project is an opportunity for students to use Advocacy as a resources and time to plan, execute, reflect, and promote their community service. The students will use the period to continue with the various elements of the

Service Project. Also, students can use the advocacy period to complete, if possible, elements of their community service. Students must identify a problem in the community or on campus that can either be solved/or alleviate some of the problem.

Campus Examples	Community Examples
<ol style="list-style-type: none"> 1. Beautify the Campus 2. Help Specific Teachers or Librarian 3. Tutor Students/or Develop Study Groups for underclassmen 4. Garage sales or Exchange markets 5. Create Survival Brochures or PSA Videos– “How to Survive Freshmen Year” or “How to Survive Physics” 6. Create academic Base Videos 7. Design/Develop Fundraiser for Fall 2018 8. Design support groups (Dine with Us, Peacekeepers, etc.) 	<ol style="list-style-type: none"> 1. Help Homeless, Women, or Animal Shelters 2. Volunteer at local church or neighbor 3. Write grant or recommendation Letters to Companies (HEB, Walmart, Target, etc.) 4. Visit Food Banks 5. Create PSA Videos 6. Write letters to soldiers, the homeless, battered women/or children, 7. Create care packages for shelters or military 8. Design flyers for community outreach

IV. **Websites:** The following are useful websites to guide you in the right direction.

1. <https://www.allforgood.org/>
2. <https://www.volunteermatch.org/>
3. <https://www.dosomething.org/us>
4. <https://www.volunteer.gov/>
5. <https://www.generationon.org/>