<table>
<thead>
<tr>
<th>Teacher Name</th>
<th>Michael Goodnight</th>
<th>Unit Name</th>
<th>Syllabus/ Forms of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Principles of Business Marketing and Finance</td>
<td>Dates</td>
<td>8/28-9/1</td>
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</tbody>
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**Monday**

**Daily Objective:** The student will understand the syllabus

**Agenda with Approximate Time Limits:**
1. Introduce Syllabus (20-30 Minutes)
2. Policies and Procedures (if time)

**Demonstration of Learning:** Syllabus Quiz

**Modifications:** Syllabus

**Intervention:** Syllabus

**Extension:** Syllabus

**Follow-Up/Homework:** Syllabus Quiz Friday

**Tuesday**

**Daily Objective:** The student will understand policies and procedures

**Agenda with Approximate Time Limits:**
1. Policies and Procedures (10 minutes)
2. Introduce Canvas (10 minutes)
3. Contact Sheets (10 minutes)
4. Set up Google Drive and CPU (20 minutes)

**Demonstration of Learning:** Contact Sheets

**Modifications:** Word Walls

**Intervention:** Small Group Assistance

**Extension:** Small Group Assistance

**Follow-Up/Homework:** Syllabus Quiz Friday
<table>
<thead>
<tr>
<th>Day</th>
<th>Daily Objective: The student will understand 3 forms of business ownership</th>
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</thead>
<tbody>
<tr>
<td>Wednesday/Thursday</td>
<td>Agenda with Approximate Time Limits: 1. Direct Instruction 3 types of business (20 minutes) 2. Research 3 businesses (sole proprietorship/partnership/corporation (30 minutes) 3. Small Group Discussion based on 1 type of business (20 minutes) 4. Critical Writing: Why did you choose this business and a brief description of the business. (20 minutes)</td>
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<tr>
<td>Friday</td>
<td>Daily Objective: The student will understand three types of business ownership Agenda with Approximate Time Limits: 1. Syllabus Quiz (10 minutes) 2. Shark Tank/ Critical Writing (40 minutes) Demonstration of Learning: Which type of businesses are on shark tank? Modifications: Open Notes Intervention: Extension: Follow-Up/Homework: none</td>
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