



23-24 Westside High School Lesson Plan Template

Teacher Name	Michael Goodnight	Learning Topic	Resume		
Course	Principles of Business, Marketing and Finance	Cycle & Week	Cycle 6 Week 1		
Lesson Plan Details					
Day	TEKS or Standards Alignment	Lesson Objective (LO)	Daily Agenda <i>(highlight MRS used in lesson)</i>	Demonstration of Learning	Key Vocabulary
Monday	130.112.C.15.B Determine individual talents, abilities and skills	TSWBAT understand the format and structure of a resume	1. Do Now: Take out notes 2. Direct Instruction: <ul style="list-style-type: none"> • Resume PPT • Brainstorm Ideas to put on resume (Critical Writing) 3. Practice: Peer Review of brainstorm ideas 4. DOL: TPeer Review of brainstorm ideas Critical Writing <u>Homework: none</u>	Peer Review of brainstorm ideas	network, resume, objective, education, work history, extra curricular activities, skills,
Tuesday	130.112.C.15.B Determine individual talents, abilities and skills	TSWBAT create an objective and education experience on a resume	1. Do Now: Take out notes 2. Direct Instruction: <ul style="list-style-type: none"> • Finish Resume PPT • Resume Example • Critical Writing Action Verbs 3. Practice: Critical Writing Action Verbs 4. DOL: Critical Writing Action Verbs <u>Homework: none</u>	Critical Writing Action Verbs	network, resume, objective, education, work history, extra curricular activities, skills,
Block Day Wed/Thurs	130.112.C.15.B Determine individual talents,	TSWBAT create a full page resume	1. Do Now: Open Resume 2. Direct Instruction: <ul style="list-style-type: none"> • Complete Resume • Peer Review 	Compete Resume and Peer Review	network, resume, objective,

	abilities and skills		3. Practice:Compete Resume and Peer Review 4. DOL:Compete Resume and Peer Review <u>Homework: none</u>		education, work history, extra curricular activities, skills,
Friday	130.112.C.15.B Determine individual talents, abilities and skills	TSWBAT recognize skills needed on a resume to obtain a job in a particular field.	1. Do Now: Take out pen and paper 2. Direct Instruction: <ul style="list-style-type: none"> • Shark Tank • Critical Writing 3. Practice: Critical Writing 4. DOL:Critical Writing <u>Homework: none</u>	What experience on employees resumes would you look for if you were recruited for the companies on Shark Tank.	network, resume, objective, education, work history, extra curricular activities, skills,