



Demonstrate A180

DEMONSTRATION SCHOOL PARTNERSHIP MODEL

Achieve 180 campuses will be paired with a similar demographic campus within the District that has either continuously met standards over the course of several years or with a campus who has demonstrated continuous gains from an improvement required status to meeting standards for at least two consecutive years. This partnership leverages the expertise of experienced principal peers and supports the transformation framework intended to significantly impact student outcomes through strategic supports for school leaders and teachers.

The demonstration school partnership is intended to build the capacity of school leaders and teachers, to improve school wide systems unique to each level of school, and to provide individualized campus support to the Achieve 180 campus. Because each campus and its community have unique needs, the action plan of support developed by each pairing of leaders will be tailored to the Achieve 180 campus. Components of the support plan will include:

- a) **Leadership Development Support** – A180 and demonstration leaders will partner to analyze and develop a plan of support for the development of leadership practices at the A180 campus. This component may include the development of assistant principals, deans, teacher specialists, and other second tier school leaders.
- b) **Support with Instructional Practices** – A180 teachers will be provided opportunities to engage in planning, data analysis, peer-coaching, and sharing of instructional best practices with teachers from their assigned demonstration school. A non-negotiable aspect for this support will be the inclusion of specific supports for STAAR grade levels and/or EOCs.
- c) **Data Focused Collaboration and Planning** – A180 and Demonstration leaders and teachers will utilize data analysis protocols to monitor progress at the A180 schools to inform and coach A180 teachers' lesson planning. Data points will also be used to monitor the effectiveness of intervention courses or systems at the A180 schools.
- d) **Support for Effective School Wide Systems** – A180 and Demonstration leaders will analyze and adjust school wide systems that impact student achievement.

Both A180 and Demonstration principals will monitor the effectiveness of the demonstration model of support and make adjustments as indicated by formative data and by A180 TEA turn-around implementation plans quarterly reports. Bi-monthly check-ins with the SSO by both leaders will be required.