

ACHIEVE  186

**BOARD MONITORING REPORT**

**1/8/2017 | Blackshear ES**

**Yates HS Feeder Pattern School**

**Alicia Gobert Lewis, Principal**

# STUDENT ENROLLMENT



		2015–16	2016–17	2017–18
<b>Total Enrollment</b>		533	537	495
<b>Econ. Dis.</b>		92%	94%	97%
<b>ELLs</b>		15%	13%	13%
<b>Special Education</b>		7%	8%	8%
<b>Race/ Ethn.</b>	<b>Afr. Amer.</b>	81%	83%	85%
	<b>Hispanic</b>	18%	15%	14%
	<b>White</b>	<1%	1%	<1%
	<b>Other</b>	1%	1%	<1%
<b>Grade Level</b>	<b>EE/PK–2<sup>nd</sup></b>	64%	61%	62%
	<b>3<sup>rd</sup></b>	13%	13%	13%
	<b>4<sup>th</sup></b>	12%	14%	12%
	<b>5<sup>th</sup></b>	12%	12%	13%

Source: PEIMS 2016 and 2017 data files and Chancery SIS for 2018 data as of 10/22/2017

# ACCOUNTABILITY HISTORY



Index	2015 Score	2015 Target	Difference	2016 Score	2016 Target	Difference	2017 Score	2017 Target	Difference
1	42	60	-18	45	60	-15	43	60	-17
2	34	30	+4	48	32	+16	35	32	+3
3	20	28	-8	25	28	-3	26	28	-2
4	8	12	-4	14	12	+2	17	12	+5

Index 1: Achievement  
Index 2: Student Progress

Index 3: Closing the Gap  
Index 4: Post Secondary

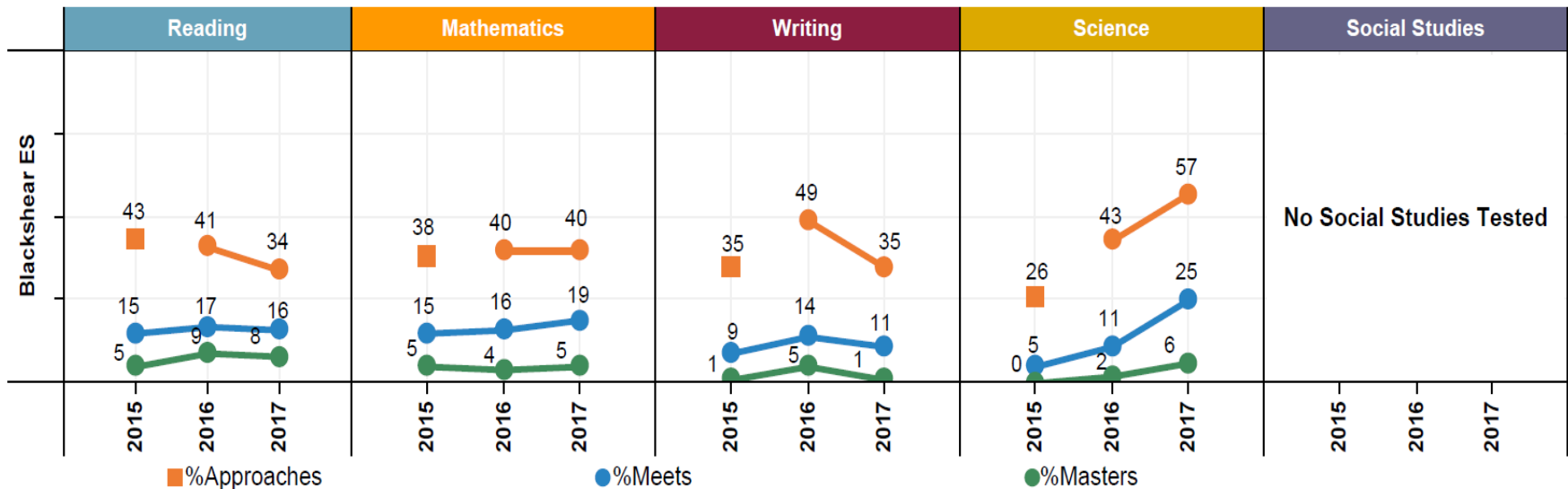
Source: TEA 2015–2017 Accountability Campus Summary

# STAAR HISTORY



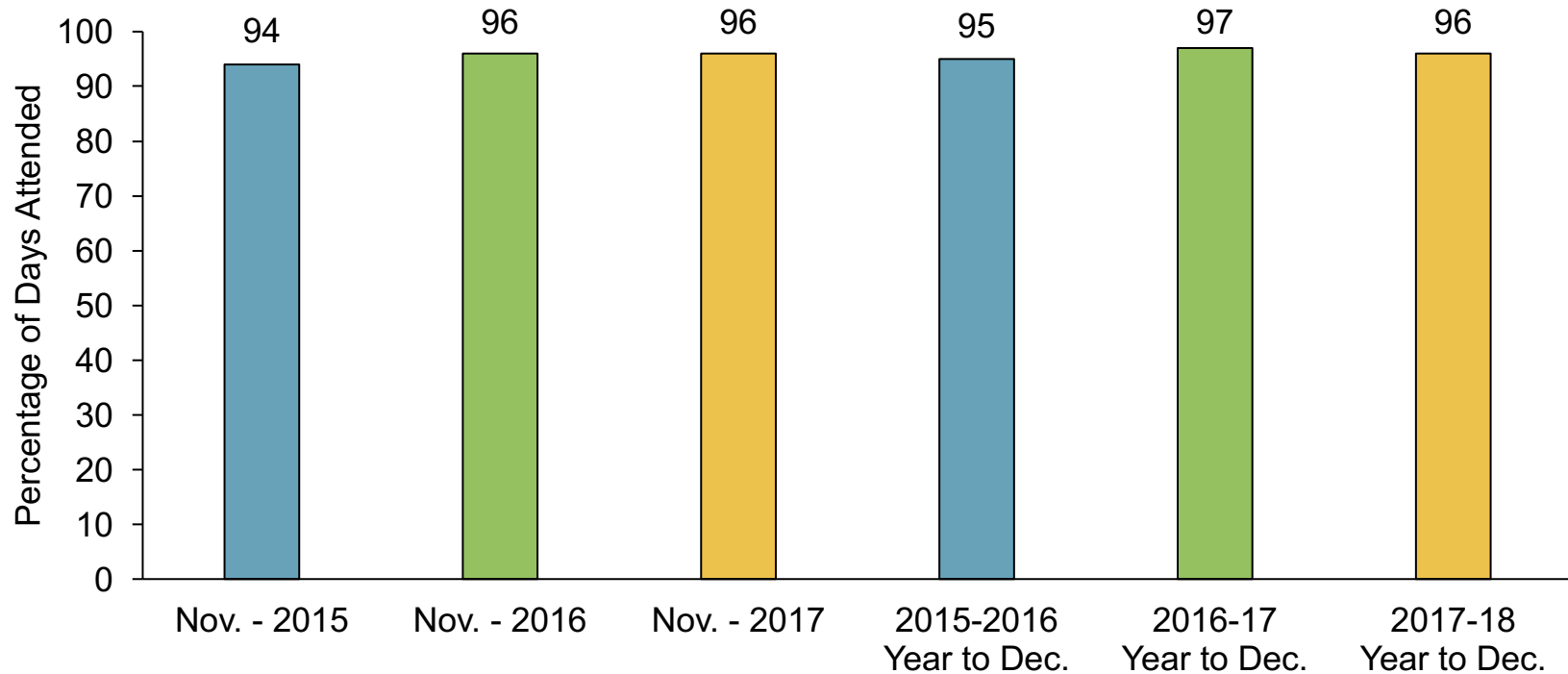
## Blackshear Elementary School

STAAR English and Spanish Combined by Subject and All Grades: 2015–2017 (Spring Administration)  
Percent At or Above Approaches, Meets, and Masters Grade Level Standards  
**All Grades Tested - All Students**



Source: TEA-ETS STAAR EOC Student Data Files

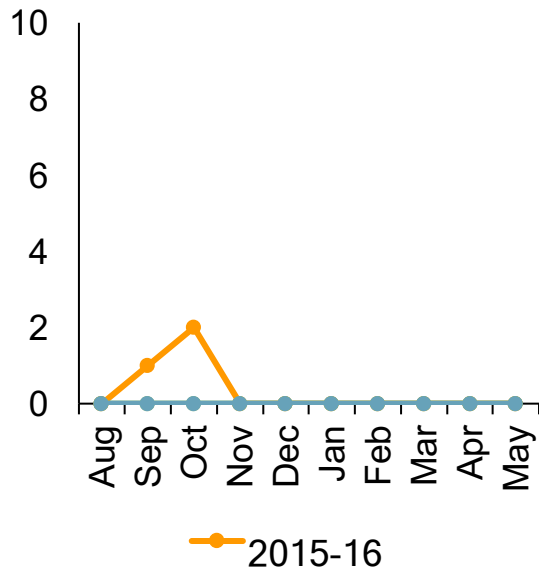
# Student Attendance



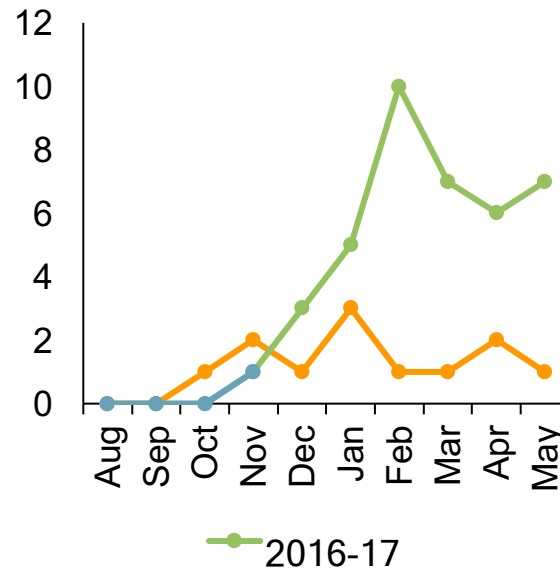
Source: Chancery SIS as of 12/11/2017. 2016 and 2017 data based on student enrollment for the last day of the school year.

# Student Discipline

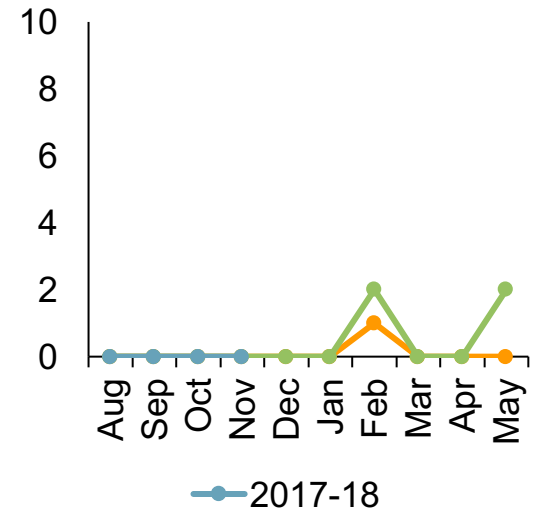
ISS



OSS



DAEP



Source: Chancery SIS as of 12/11/2017. 2016 and 2017 data based on student enrollment for the last day of the school year.

## 2017-2018 Improvement Goals

- We will increase the number of scholars passing STAAR reading, math, and writing by 40%.
- We will increase the number of scholars performing at the Meets level across all contents by 20%.
- We will increase the number of scholars performing at Masters level across all contents by 25%.

## PILLAR I – Leadership Excellence

- School Support Officer Leadership
- Demonstration School Leadership
- Curriculum Department Leadership
- UH Aces Institute Leadership Trainings
- Region IV Leadership Trainings

Source:



## PILLAR II – Teacher Excellence

- Recruitment and Retention of Certified Experienced Teachers
- Full-time Teacher Development Specialist Support
- New Teacher Coach

## PILLAR III – Instructional Excellence

- Weekly Professional Development
  - Weekly PLC's
  - Content Based Open Labs
  - Achieve 180 Wednesday Sessions
- Qualitative and Quantitative Data Driven instruction, interventions and enrichments
  - Universal Screener Data
  - District Assessment Data
  - Reading Mastery and Corrective Reading
  - Guided Reading
  - Scholar Achievement Camps (After School, Saturday's and Spring Break)
  - Project Based Learning
- Weekly campus walk-throughs with coaching and feedback from district personnel
- Demonstration School Support
  - Effective Teacher Observations
  - Model Lessons and Co-teaching of Best Practices
  - Coaching and Feedback for Teachers, Principal, and Leadership Team
  - Joint Professional Development Session
- Highly Effective Consultant Support
  - Math: Vontoure Learning
  - Corrective Reading and Reading Mastery: Mr. Rainer and Ms. Schneider.

## PILLAR IV – School Design

- Additional Learning Time
  - Additional hour in daily schedule for Reading Mastery/Corrective Reading Interventions and Project Based Learning Enrichments
  - Small group instruction with contracted tutors, UH interns, and UH Literacy Corps
    - Math and Science: Ieducate and UH interns
    - Reading: Action Potential Learning and UH Literacy Corps
- Blended Learning
  - Math and Reading: Imagine Learning
  - Math: Reasoning Minds
  - Science - EduSmart
- Intervention Assistance Team Campus Liaison and District Managers
  - Build leadership and teacher capacity in identifying and implementing scholar interventions
  - Build leadership and teacher capacity in the IAT process
  - Progress Monitor Campus interventions
  - Improve scholar outcomes
- Flexible Grouping based on data and scholar needs
- Extended Day Professional Development Sessions
  - Wednesday Achieve 180 Professional Development
- Weekly PLC's

## PILLAR V- Social and Emotional Learning

- Full-time SEL Support
  - Counselor
  - Social Worker
  - Wrap Around Specialist
  - Parent Liaison
  - Nurse
- Weekly District Social Emotional Learning Specialist Support
- Abundant Life Therapeutic Services – Wrap around and mentorship support
- Campus CHAMPS Training
- Sanford Harmony
- Blessings in a Backpack
- Corporate Partnerships to meet scholars needs
  - Uniforms/Clothing/Shoes
  - Supplies
  - Food
  - Field Lessons
  - Celebrations

## PILLAR VI – Family and Community Empowerment

- Family Nights: Literacy, Math, and Science
- PTO Monthly Meetings
- Pancakes with the Principal
  - Supporting scholar academics at home
  - Utilizing district resources to stay informed
- F.A.C.E. Specialist Support
  - Two-Way Communication and Parent Engagement Training
  - Family Friendly School Support
- Wraparound Services
  - Home Visits
  - Living Needs Support

## BLACKSHEAR ELEMENTARY-GETTING IT DONE WITH YOUR SUPPORT!!!

### Celebrations

- Guided Reading Levels have increased across all grade levels. (20% of scholars who were not reading on grade level at the beginning of the year are now reading on grade level)
- Scholars moving to higher levels in Reading Mastery (1-2: - 52% of scholars) and Corrective Reading (3-5: 28% of scholars).
- UH Literacy Corps implementation has resulted in more, face to face, small group support for scholars.
- Community support and donations to support scholars have increased. (school supplies, uniforms, winter coats, holiday gifts)

# THANK YOU!!!