



**BOARD MONITORING REPORT**  
**10/30/2017 | Dogan ES**

## STUDENT ENROLLMENT



		2015–16	2016–17	2017–18
<b>Total Enrollment</b>		670	639	612
<b>Econ. Dis.</b>		91%	86%	86%
<b>ELLs</b>		39%	41%	36%
<b>Special Education</b>		8%	6%	7%
<b>Race/ Ethn.</b>	<b>Afr. Amer.</b>	39%	35%	31%
	<b>Hispanic</b>	60%	64%	67%
	<b>White</b>	1%	<1%	1%
	<b>Other</b>	<1%	1%	0%
<b>Grade Level</b>	<b>EE/PK–2<sup>nd</sup></b>	57%	56%	56%
	<b>3<sup>rd</sup></b>	15%	16%	15%
	<b>4<sup>th</sup></b>	13%	13%	16%
	<b>5<sup>th</sup></b>	15%	15%	14%

Source: PEIMS 2016 and 2017 data files and Chancery SIS for 2018 data as of 9/30/2017

# ACCOUNTABILITY HISTORY



Index	2015 Score	2015 Target	Difference	2016 Score	2016 Target	Difference	2017 Score	2017 Target	Difference
1	47	60	-13	39	60	-21	47	60	-13
2	38	30	+8	27	32	-5	38	32	6
3	21	28	-7	21	28	-7	25	28	-3
4	13	12	+1	11	12	-1	21	12	+9

Source: TEA 2015–2017 Accountability Campus Summary

# STAAR HISTORY

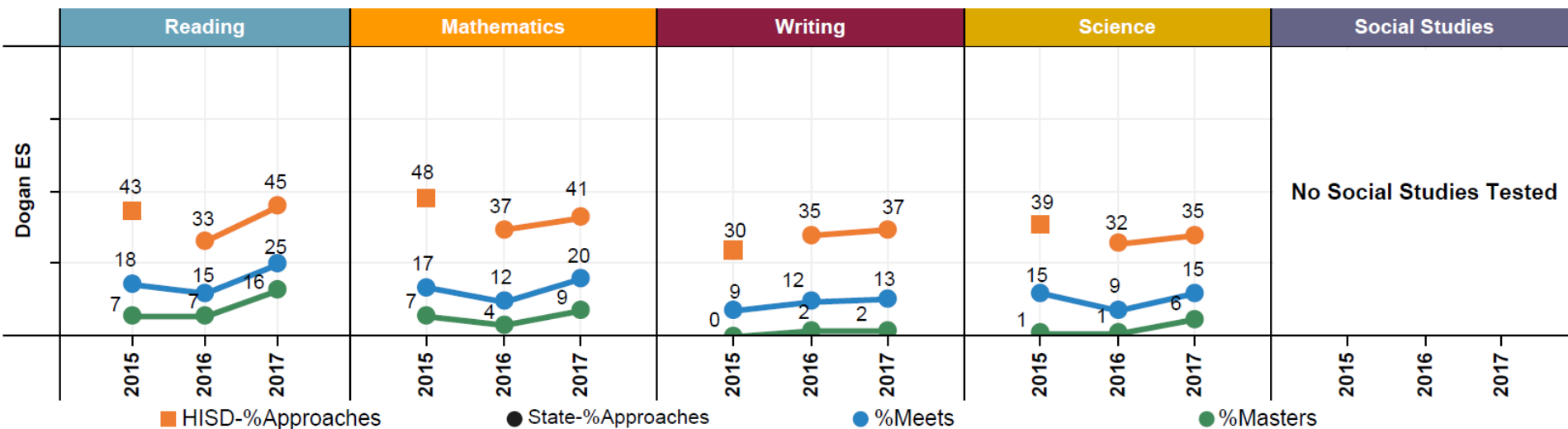


## Dogan Elementary School

STAAR English and Spanish Combined by Subject and All Grades: 2015–2017 (Spring Administration)

Percent At or Above Approaches, Meets, and Masters Grade Level Standards

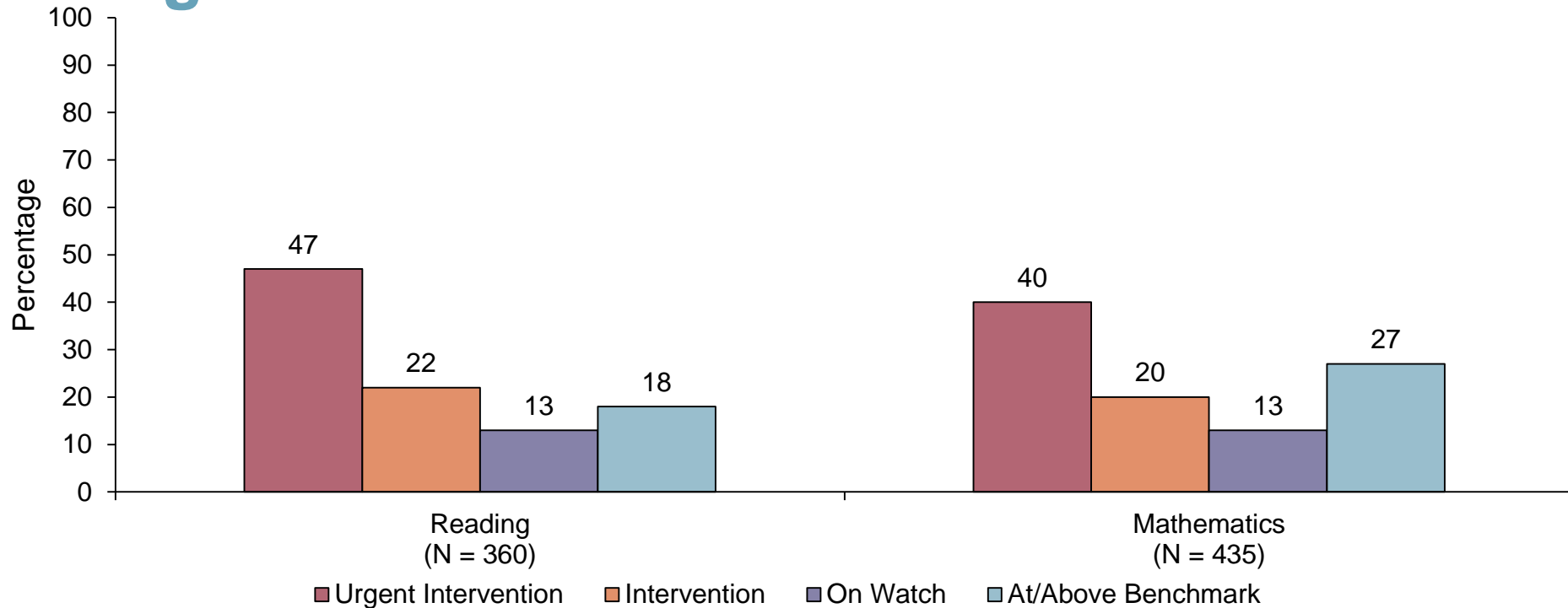
**All Grades Tested - All Students**



Source: TEA-ETS STAAR EOC Student Data Files

# Universal Screener – All Grades Tested

## English Results

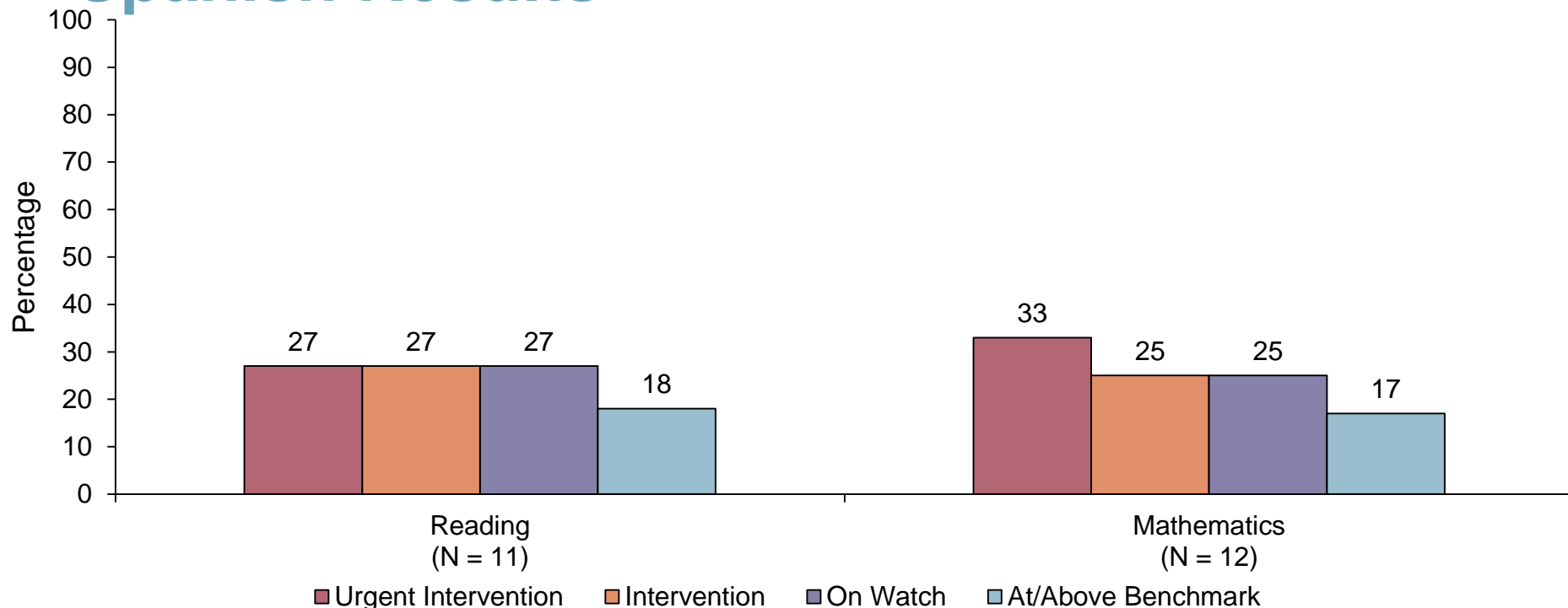


Source: Renaissance STAR Reading and Mathematics BOY Student Data Files

Note: Does not include Early Literacy Assessment

# Universal Screener – All Grades Tested

## Spanish Results



Source: Renaissance STAR Reading and Mathematics BOY Student Data Files

Note: Does not include Early Literacy Assessment

## 2017-2018 Improvement Goals

- ALL Student groups will score **62%** or better in both **Reading** and **Writing** on **2018 STAAR**.
- All student groups will score **62%** or better in **Math** and all student groups will score **62%** in **Science** on **2018 STAAR**.
- Increase teacher **retention** to **75%** by the end of the **2017-2018** school year.

## PILLAR II



- Structured Professional Development on Saturdays and after school on Wednesdays:
  - Vontoure Learning
  - Corrective Reading and Reading Mastery
  - Effective Habits: Data Analysis, Looking at Student Work, Planning Effective 1<sup>st</sup> Instruction and Literacy Best Practices
- Demo School (Shadydale Elementary):
  - Visits
  - Model Lessons/Co-Teaching
  - Coaching and Feedback
  - Best Practices
  - PLC Trainings for Content
  - Principal to principal collaboration
- Coaching and Feedback



## PILLAR III

- Intensive Corrective Reading Interventions (3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup>)
- Guided Reading Instruction (1<sup>st</sup> -5<sup>th</sup>)
- Writing Camp for 4<sup>th</sup> grade during Spring Break
- Math Camp for 3<sup>rd</sup> – 5<sup>th</sup> during Spring Break
- Enrichment for High Achievers (PBL)



## PILLAR IV

- Five rotation RTI schedule (3<sup>rd</sup> – 5<sup>th</sup>) Ratio of 12:1
- Change of schedules for specific targets to increase student achievement.
- Implementation of structured protocols for grade level PLC's.
- Weekly PD and Data Digs.
- Teambuilding activities for staff.
- Celebrations of progress.



**SOCIAL & EMOTIONAL**  
LEARNING SUPPORT

## PILLAR V

- Champs
- Playworks during recess
- 21<sup>st</sup> Century After School Program
- Wraparound Services Specialist
- Counselor on site
- Nurse on site
- My Brother's Keeper
- Chauncy Glover Project
- Houston Food Bank
- Basic needs met:
  - Uniforms
  - Toiletries
  - Supplies
  - Three meals a day for ALL scholars
  - Haircuts
  - Working on having a washing center for scholars and families
  - Medical and Social Services through the City of Houston

## PILLAR VI



- Math Parent Nights
- Literacy Parent Nights
- Parent Liaison on site
- Dedicated Volunteer Network:
  - Support in Classrooms
  - Tutoring
  - Mentoring
  - Ongoing donations
  - SDMC
- Technology Training for Parents
  - Twitter
  - Resources