



Root Cause

We have not been effective in **monitoring** the implementation of **PLC planning** or professional development learning in the classroom.

1

No student group scored above 55% in **Reading** and no student group scored above 47% in **Writing** on 2017 STAAR in Index 1 AND in Index 3 the AA group scored 52% in Reading only 20% of the AA group passed 2017 STAAR in Writing.

2

No student group scored above 50% on 2017 STAAR **Math** in Index 1 AND no student group scored above 54% in **Math** in Index 3. Also, no student group scored above 42% in **Science** in Index 1 and no student group scored above 47% in **Science** in Index 3.

3

Based on a review of teacher **retention** data, 40% of the teachers at Dogan left due to dissatisfaction with the culture and climate or due to low teacher evaluations.

Problem Statements

- Intensive Corrective Reading Interventions (3rd, 4th and 5th)
- Guided Reading Instruction (1st - 5th)
- Professional Development for teachers
- Implementation of PLC protocols for weekly PD and Data Digs
- Writing Camp for 4th grade
- Change of schedules for specific targets
- Enrichment for High Achievers

- Intensive professional development for teachers by Vontoure Learning, TDS and Admin
- Implementation of PLC protocols for weekly PD and Data Digs
- Math Enrichment Club
- Change of schedules for specific needs
- Enrichment for High Achievers
- Math Parent Nights

- Teambuilding activities for staff
- Celebrations of progress
- Develop walkthrough/ observation calendar
- Timely feedback and coaching for staff
- Attendance incentives
- Student/Parent Survey
- Exit Interview

Solutions

Supports Received by Achieve 180

- New positions (Nurse, Counselor, New Teacher Coach, Wrap Around Services Coach, Two Dedicated Subs)
- Stipends for Instructional and Administration Staff
- Outstanding support and quick solutions from central office to our challenges on a daily basis
- Demonstration School that models, supports and encourages teachers and administration



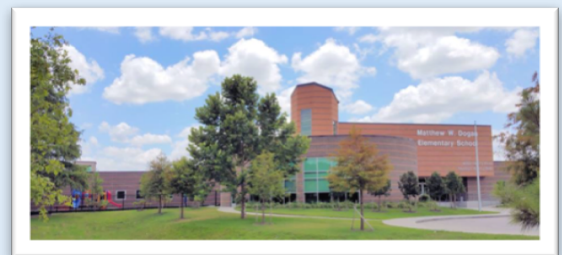
Impact on Students

Our intensive instructional plan will address the following:

Drop-out Rate	Graduation	Attendance	Social Emotional
<ul style="list-style-type: none">• Readers are leaders! Our comprehensive plan will not only teach scholars to read but also develop a love for reading and learning• Scholars that have a solid foundation on Math, will be more confident with Algebra and less likely to drop out• Hands-on Science and Arts will provide a unique outlet for students to learn content and express themselves	<ul style="list-style-type: none">• Our scholars will receive not only the necessary skills and content to succeed but also the emotional support to believe they can accomplish anything• Leadership skills will be embedded into our culture and activities in order to create leaders willing to change our community• Real-life connections and mentor support for scholars and families	<ul style="list-style-type: none">• Monitor attendance systematically• Provide incentives for both staff and scholars to be at school• Instructional excellence will maintain our scholars engaged and interested on lessons and progress• Constant support to those that need extra help to get to school	<ul style="list-style-type: none">• We are providing basic needs to our students such as uniforms, free breakfast, lunch and dinners, supplies• Emotional support for our students impacted by Harvey• Ongoing help from our Counselor for scholars and their families• Social skills learned during recess thanks to Play Works

Wraparound Services offered at our campus:

- 21 Century after school program
- My Brother's Keepers Program
- The Chauncy Glover Project – 5th grade Boys Mentoring Program
- Mount Calvary Baptist Church volunteers and mentors – Reading and Math Interventions
- Houston Food Bank Distribution Site



For more information please call **713-671-4110**

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