#DoganNation
Dogan Elementary School School Turnaround Implementation Plan
October, 10th 2017

Root Cause
We have not been effective in monitoring the implementation of PLC planning or professional development learning in the classroom.

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<th>1</th>
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<tbody>
<tr>
<td>No student group scored above 55% in Reading and no student group scored above 47% in Writing on 2017 STAAR in Index 1 AND in Index 3 the AA group scored 52% in Reading only 20% of the AA group passed 2017 STAAR in Writing.</td>
<td>No student group scored above 50% on 2017 STAAR Math in Index 1 AND no student group scored above 54% in Math in Index 3. Also, no student group scored above 42% in Science in Index 1 and no student group scored above 47% in Science in Index 3.</td>
<td>Based on a review of teacher retention data, 40% of the teachers at Dogan left due to dissatisfaction with the culture and climate or due to low teacher evaluations.</td>
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Problem Statements
- Intensive Corrective Reading Interventions (3rd, 4th, and 5th)
- Guided Reading Instruction (1st - 5th)
- Professional Development for teachers
- Implementation of PLC protocols for weekly PD and Data Digs
- Writing Camp for 4th grade
- Change of schedules for specific targets
- Enrichment for High Achievers
- Intensive professional development for teachers by Vontoure Learning, TDS and Admin
- Implementation of PLC protocols for weekly PD and Data Digs
- Math Enrichment Club
- Change of schedules for specific needs
- Enrichment for High Achievers
- Math Parent Nights
- Teambuilding activities for staff
- Celebrations of progress
- Develop walkthrough/observation calendar
- Timely feedback and coaching for staff
- Attendance incentives
- Student/Parent Survey
- Exit Interview

Supports Received by Achieve 180
- New positions (Nurse, Counselor, New Teacher Coach, Wrap Around Services Coach, Two Dedicated Subs)
- Stipends for Instructional and Administration Staff
- Outstanding support and quick solutions from central office to our challenges on a daily basis
- Demonstration School that models, supports and encourages teachers and administration
Impact on Students

Our intensive instructional plan will address the following:

<table>
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<tr>
<th>Drop-out Rate</th>
<th>Graduation</th>
<th>Attendance</th>
<th>Social Emotional</th>
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<tr>
<td>• Readers are leaders! Our comprehensive plan will not only teach scholars to read but also develop a love for reading and learning</td>
<td>• Our scholars will receive not only the necessary skills and content to succeed but also the emotional support to believe they can accomplish anything</td>
<td>• Monitor attendance systematically</td>
<td>• We are providing basic needs to our students such as uniforms, free breakfast, lunch and dinners, supplies</td>
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<td>• Scholars that have a solid foundation on Math, will be more confident with Algebra and less likely to drop out</td>
<td>• Leadership skills will be embedded into our culture and activities in order to create leaders willing to change our community</td>
<td>• Provide incentives for both staff and scholars to be at school</td>
<td>• Emotional support for our students impacted by Harvey</td>
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<td>• Hands-on Science and Arts will provide a unique outlet for students to learn content and express themselves</td>
<td>• Real-life connections and mentor support for scholars and families</td>
<td>• Instructional excellence will maintain our scholars engaged and interested on lessons and progress</td>
<td>• Ongoing help from our Counselor for scholars and their families</td>
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<td>• 21 Century after school program</td>
<td>• Constant support to those that need extra help to get to school</td>
<td>• My Brother’s Keepers Program</td>
<td>• Social skills learned during recess thanks to Play Works</td>
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<tr>
<td>• The Chauncy Glover Project – 5th grade Boys Mentoring Program</td>
<td>• Houston Food Bank Distribution Site</td>
<td>• Mount Calvary Baptist Church volunteers and mentors – Reading and Math Interventions</td>
<td></td>
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</tbody>
</table>

For more information please call 713-671-4110

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