

# Mading Elementary

Mading Elementary School

School Turnaround Implementation Plan

October, 10<sup>th</sup> 2017

## Root Cause

The root cause is the lack of human capital, which included a lack of differentiated professional development, a lack of effective data practices, a lack of rigorous small group instruction, and ineffective exit tickets to drive the essential question. School environment was subpar for all stakeholders, which led to decreased positive results.

Based on the 2016-2017 STAAR results, 45% of all students met the approaches grade level standard on reading and 41% of all students met the standard on writing

1

Based on the 2016-2017 STAAR Results, 50% of all students met the approaches grade level standard in mathematics and 53% of all students met that standard in science.

2

- Create student data cards
- Create grade level data rooms
- Analyze student intake and end of year data to tier students
- Leadership team will develop criteria for quality lesson plans and intervention
- Conduct monthly parent conferences for student progress
- Use universal screener and formative assessment data to develop small group instruction and workstations.
- IAT will review and analyze student performance data to ensure proper placement in tiers for reading instruction and intervention.

- Administration will conduct one on one teacher conferences on student performance
- Teacher will use student data to align instruction to TEKS
- Campus leadership will conduct weekly observations to assess the implementation of Guided Math components and provide specific and timely feedback to teachers.
- Planning sessions will be held quarterly to plan effective lesson plans and delivery

## Supports Received by Achieve 180

- Full Time Counselor (new)
- Full Time Librarian (new)
- Full Time Nurse (new)
- New Teacher Coach (new)
- Two Dedicated Subs (new)
- Wednesday Professional Development (new)
- Full Time Math and ELA TDS
- Wraparound Resource Specialist (new)
- Demonstration School Support
- Recruitment Incentive
- Imagine Learning for Reading and Math interventions
- Dr. Emdin Training for Cultural Competency and supporting literature

Problem Statements

Solutions

# Mading Elementary

Mading Elementary School

School Turnaround Plan

October, 10<sup>th</sup> 2017

## Impact on Students

Our intensive instructional plan will address the following:

Instruction & Leadership	Instruction & Leadership	Attendance	Social Emotional
<ul style="list-style-type: none"><li>Review STAAR data with teachers to assess effectiveness of professional development implementation with the support of HISD Research and Accountability Department</li><li>Administrators will conduct individual literacy data conferences with teachers to assess impact of at-home literacy activities</li></ul>	<ul style="list-style-type: none"><li>IAT will review and analyze student performance data to accurately and appropriately place students in tiers for reading instruction and interventions.</li><li>Double dosing math and reading</li><li>Flexible scheduling</li><li>Protected learning time</li><li>Effective first time instruction</li><li>Leadership</li><li>Teacher content training</li></ul>	<ul style="list-style-type: none"><li>Home visits to recapture and support scholars</li><li>Daily live telephone calls to scholars</li><li>Daily attendance celebrations</li><li>KID Watch: attendance data tracking and wraparound support for scholars with 2 or more absences</li><li>Campus goal of 98.</li><li>Individual, Classroom and Campus Attendance Celebrations</li></ul>	<ul style="list-style-type: none"><li>Dr. Emdin book study for new teachers and leadership team</li><li>Leadership professional development Center for Social and Behavioral Health</li><li>Extra-Curricula Activities based on scholars and parents survey</li><li>Foundations Committee</li><li>Dad's on Duty-social and motivation</li><li>Campus Pairing-mentors for scholars</li></ul>

## Wraparound Services offered at our campus:

- Attendance Recapture Initiative
- 21<sup>st</sup> Century After School Program focused on TEKS
- Fresh Fruits and Vegetables 3 times a week
- Psych on Site-Free Mental Health Support
- TEACH-Classroom Management On-Site Support for community, parents, campus leaders and teachers
- Eric Jenson-Emotional Keyboard Daily
- Parent TEKS Learning Labs
- Your Voice Matters Community Meetings Monthly
- UH Vision Partnership



For more information please call **713-732-3560**

**Math:** Tonya Sutton / **Literacy:** Terrance Andrews/ **Early Childhood:** Marisol Castruito/ **Science:** Katherine Creeks